

**Psychology 25 – Child and Adult Development (Section 4879)**

**Monday & Wednesday – 2:00 pm – 3:30 pm**

**Spring 2012**

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**Instructor:** Cristin DeVine LMFT, M.Ed., M.A.

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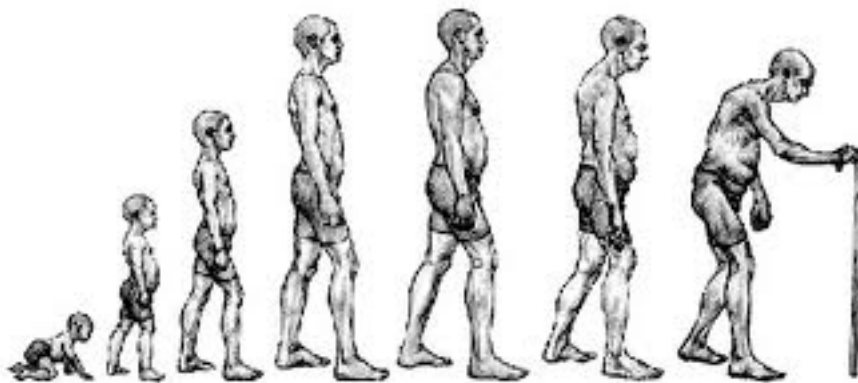
**Textbooks:**    Development Across the Life Span, 6th Edition:

My Developmental Lab Edition

Robert S. Feldman (ISBN 9780205842292)

Annual Editions: Human Development, 11/12 (2012 Update)

(ISBN 9780078050923)



**Course Description:** Introduction to theories and principles of developmental psychology correlating the patterns of physical, social, and psychological growth. Advisories: Elig for ENGL 111 or ENGL 110.

## Course Objective

### Student Learning Outcomes:

- Upon successful completion of this course, students will have demonstrated an ability to critically examine and comprehend human nature and behavior, social traditions and institutions.

The successful completion of this course will enable students to:

- Apply the major theoretical perspectives of contemporary psychology to the study of child and adult development.
- Critique generalizations and popular opinion about human development, distinguishing opinion and values from scientific observations and study.
- Understand the major influences (both positive and negative) on your individual development and what made you the kind of person you are today.

### Assignments:

- **Examinations (300 pts. total):** There will be three objective in-class examinations. There will be NO makeups scheduled for exams. If you are unable to take an exam on the scheduled date, make arrangements to take the exam early. One Scantron form 882 is required for each in-class exam. Bring a #2 pencil!
- **Quizzes (150 pts. total):** There will be three objective take-home quizzes which serve as study guides for the examinations. One Scantron form 882 is required for each take-home quiz.
- **Group Presentation (100 pts):** Each group member must participate in a minimum 30-minute group presentation illustrating the key components of your group's developmental life stage. Be creative and consider using a variety of audio/visual modalities. Please provide the class with a minimum **two-page handout** (one page front and back) illustrating key points and theories. Provide the teacher with a reference list of the research sources you used.
- **Annual Editions Responses (100 pts):** You will be asked to turn in 10 one-page responses reviewing your reactions, opinions, and ideas based on reading the *Annual Editions* articles. Please include quotations from the text.

- **Three-page Reflection Paper (50 pts):** Describe Victor Joseph's journey in the film, *Smoke Signals*, in terms of the three phases of a rite of passage: severance, threshold, and reincorporation. Describe your own rite of passage into adulthood.
- **Time-Line Final Project (100 pts):** Please complete an illustrated time-line of your life thus far. Include Erikson's stages of development and the significant life events (positive and negative stressors) which either facilitated or diminished your ability to thrive and mature within each stage.

**Grades:** Student grades are based on a percentage of the total possible points accumulated at the end of the semester; A = 90 - 100%, B = 80 - 89%, C (C/NC) = 70-79%, D = 60 - 69%, F = 59% and below.

**Plagiarism and Cheating:** As per MPC policy (<http://www.mpc.edu/studentservices/Pages/Studentrightsandresponsibilities.asp>) neither cheating nor plagiarism will be tolerated in this course and will result in a failing grade. Please cite your sources!

**Attendance:** Any student with **three consecutive unexcused** absences may be dropped. Any student who does not complete the required course work and who has not dropped the class by **February 24th** will be given an F.

#### **Class Etiquette:**

- Please **turn off and put away** cell phones, text messengers, and any electronic listening device upon entering the class.
- Laptops are used for taking notes **only**.
- Please do not bring food into the classroom.
- If you have to leave early, please sit near the exit.

**Students with Disabilities:** I am happy to make academic adjustments for students with documented disabilities. Please contact Supportive Services at 646-4070.

#### **Reading and Homework Assignments:**

- **Week 1: (1/30/12)**

Syllabus review

Chapter 1: An Introduction to Lifespan Development

Article 1. Your DNA Decoded

Article 2. Seeking Genetic Fate

- **Week 2: (2/6/12)**

Chapter 2: The Start of Life: Prenatal Development

Chapter 3: Birth and the Newborn Infant

Article 3. What's Killing the Babies of Kettleman City?

Article 4. Truth and Consequences at Pregnancy High

**Annals Editions Response 1 due 2/8/12**

- **Week 3: (2/13/12)**

Chapter 4: Physical Development in Infancy

Chapter 5: Cognitive Development in Infancy

Article 5. Sudden Infant Death Syndrome: New Recommendations

- **Week 4: (2/20/12)**

**Monday 2/20/12 - Washington's birthday - No class**

Chapter 6: Social and Personality Development in Infancy

Article 7: How To Help Your Toddler Begin Developing Empathy

Article 8: 5 Skills Kids Need Before They Read

**Annals Editions Response 2 due 2/22/12**

- **Week 5: (2/27/12)**

Complete chapter 6

Exam Review

Receive Take home quiz #1

**Group 1 Presentation – Wednesday 2/29/12**

- **Week 6: (3/5/12)**

**Take-home quiz #1 due (3/5/12)**

**Examination # 1 (Chapters 1 – 6) on 3/5/12**

**\*Both the quiz and exam must be completed on a Scantron with a #2 pencil.**

Chapter 7: Physical and Cognitive Development in the Preschool years

Article 10: Accountability Comes to Preschool: Will We Make it Work for Young Children?

Article 11: Early Sprouts: Establishing Healthy Food Choices for Young Children

Article 12: The Creativity Crisis

**Annals Editions Response 3 due 3/7/12**

- **Week 7: (3/12/12)**

Chapter 8: Social and Personality Development in the Preschool years

Chapter 9: Physical and Cognitive Development in Middle Childhood

Article 13: An Educator's Journey Toward Multiple Intelligences

Article 15: What Really Motivates Kids

Article 16: The Truth about Kids and Money

**Group 2 Presentation – Wednesday, 3/14/12**

**Annals Editions Response 4 due 3/14/12**

- **Week 8: (3/19/12)**

Chapter 10: Social and Personality Development in Middle Childhood

Chapter 11: Physical and Cognitive Development in Adolescence

Article 17: Role Reversal

Article 19: Fast Times

Article 20: Engaging Young Children in Activities and Conversations about Race

**Annals Editions Response 5 due 3/21/12**

\*\*\*\*\* **Spring Break – 3/26/12 – 4/1/12** \*\*\*\*\*

**Week 9: (4/2/12)**

Chapter 12: Social and Personality Development in Adolescence

Article 22: Foresight Conquers Fear of the Future

Article 24: Portrait of a Hunger Artist

**4/4/12 *Smoke Signals* DVD (in-class) – The Components of Rites of Passage**

**Annals Editions Response 6 due 4/4/12**

· **Week 10: (4/9/12)**

Exam Review

Receive take-home quiz #2

**4/11/12 - 3-Page Reflection Paper Due - *Smoke Signals***

**Group 3 Presentation – Wednesday, 4/11/12**

· **Week 11: (4/16/12)**

**Take-home quiz #2 due 4/16/12**

**Examination #2 (Chapters 7-12) on 4/16/12**

**\*Both the quiz and exam must be completed on a Scantron with a #2 pencil.**

Chapter 13: Physical and Cognitive Development in Early Adulthood

· **Week 12: (4/23/12)**

Chapter 14: Social and Personality Development in Early Adulthood

Chapter 15: Physical and Cognitive Development in Middle Adulthood

Article 22: Finding a job in the 21st Century

Article 28: Heartbreak and Home Runs: The Power of First Experiences

**Annals Editions Response 7 due 4/25/12**

**Group 4 Presentation – Wednesday, 4/25/12**

- **Week 13: (4/30/12)**
  - Film – The Science of Sex Appeal (4/30/12)**
  - Article 29: All Joy and No Fun: Why Parents Hate Parenting
  - Article 31: Good Moring, Heartache
  - Article 32: The New Survivors
  
- **Week 14: (5/7/12)**
  - Chapter 16: Social and Personality Development in Middle Adulthood
  - Chapter 17: Physical and Cognitive Development in Late Adulthood
  - Article 33: Healthy Aging in Later Life
  - Article 34: More Good Years
  - Group 5 Presentation – Wednesday, 5/9/12**
  - Annals Editions Response 8 due 5/9/12**
  
- **Week 15: (5/14/12)**
  - Chapter 18: Social and Personality Development in Late Adulthood
  - Chapter 19: Chapter 19: Ending: Death and Dying
  - Article 35: This is Your Brian Aging
  - Article 36: The Caregiving Boomerang
  - Group 6 Presentation – Wednesday, 5/16/12**
  - Annals Editions Response 9 due 5/16/12**
  - Receive take-home quiz #3
  
- **Week 16: (5/21/12)**
  - Exam Review
  - Take-home quiz #3 due 5/23/12**

**Examination #3 (Chapters 13-19) on 5/23/12**

**\*Both the quiz and exam must be completed on a Scantron with a #2 pencil**

. **Friday (5/25/12) 3:30 – 5:30 pm Mandatory Class Meeting**

**Time-Line Project Presentation**

**Response 10** – What you learned about yourself by doing the timeline project. How do you feel about your life so far?