

Psychology 25 – Child and Adult Development (Section 4881)
Spring 2012 Online

Instructor: Cristin DeVine M.Ed., M.A.

Voicemail: (831) 645-1300 x6022

Email: cdevine@mpc.edu

Textbooks: Development Across the Life Span, 6th Edition:
My Developmental Lab Edition

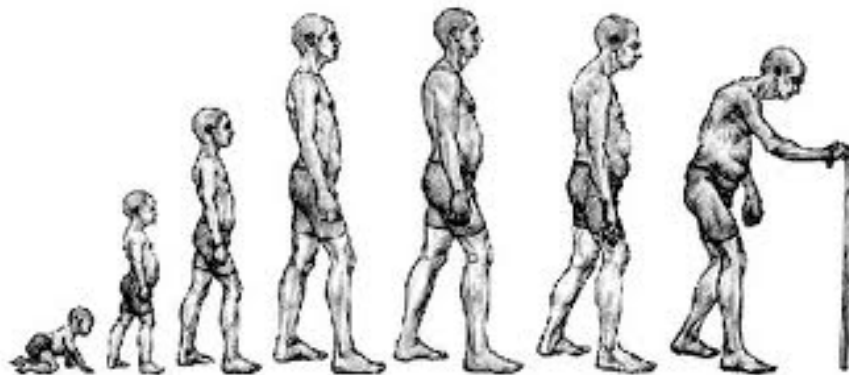
Robert S. Feldman (ISBN 9780205842292)

or buy the e-book online

(www.MyDevelopmentLab.com)

Annual Editions: Human Development, 11/12 (2012 Update)

(ISBN 9780078050923)



Course Description: Introduction to theories and principles of developmental psychology correlating the patterns of physical, social, and psychological growth. Advisories: Elig for ENGL 111 or ENGL 110.

Course Objective

Student Learning Outcomes:

- Upon successful completion of this course, students will have demonstrated an ability to critically examine and comprehend human nature and behavior, social traditions and institutions.

The successful completion of this course will enable students to:

- Apply the major theoretical perspectives of contemporary psychology to the study of child and adult development.
- Critique generalizations and popular opinion about human development, distinguishing opinion and values from scientific observations and study.
- Understand the major influences (both positive and negative) on your individual development and what made you the kind of person you are today.

How this class works:

Each week you will do the following:

- * Read one or two chapters from the text and take the corresponding quizzes.
- * Read the online lesson or power points that correspond to the chapters and view hyperlinked videos.
- * Read 2-3 articles in the Annuals Edition and post your response as well as respond to **two** other students' postings.

How much time is required for this class:

Generally, for in-person college classes, 3 hours are spent in class, with about 2-hours of class work per hour in class (6 hours). This equals about 9 hours total per week. You will probably spend closer to 7 hours per week with this online course, depending on how fast you read and your writing fluency.

Important Note:

Always put Psych 25 Online in the subject line when emailing your instructor.

You must stay in touch with your instructor. **If you have any questions or concerns, please let me know as soon as possible.** If the MyDevelopmentLab site is down, and you are not able to complete your assignment, let me know as soon as possible. I also strongly suggest that you **save and email yourself all of your assignments** so that your work is not lost in case of technical difficulties. It is best to write your response each week as a Word document, then cut and paste onto the class site. Twenty-five points of extra credit are built into each student's grade to make up for any possibility of lost material or technical difficulties. **You will not be able to take a quiz or post a response after the deadline, but you may use the 25 points of extra credit.**

Do not fall behind. Establish a schedule and stick to it. You must log in at least twice per week, read what is posted for that week, post your discussion response, reply to two other postings, and complete quizzes **each** week. You have one week (Wednesday 6:00 am to Tuesday midnight) to complete assignments.

Requirements to pass the class:

- Read the assigned chapters in the text and articles in the Annuals Edition
- Read online lessons
- Check class website twice a week
- Post a discussion entry each week that one is assigned and respond to two other people's postings
- Pass chapter quizzes
- Complete three, 3-4 page double-spaced reflective essays (see assignments)

*** Instructor will drop any students who miss two consecutive weeks of coursework.**

Assignments:

- **Quizzes (475 pts. total - 25 point each):** There will be a total of 19 quizzes corresponding to 19 chapters in the text.
- **Discussion response posting (300 points total):** For fifteen out of the seventeen weeks, You will be asked to post a discussion response (10 points) and respond to two other classmates' postings (10 points) within the one-week time period. You may earn 20 points per week. **Each week, the discussion questions are posted on the MyDevelopmentalLab class website under the discussion board.** The criteria for postings is as follows:

Your Response:

½ page single-spaced response to the week's discussion questions combining your thoughts, ideas, and opinions with actual **quotations** from the assigned articles. Please use "college English" even though you are writing online (i.e. no texting or email slang or abbreviations). **You must post your response early in the week to give other students a chance to respond to your posting.**

Response to other student's postings:

1-2 single-spaced paragraphs sharing your responses to that student's thoughts, ideas, opinions, and interpretations. It is imperative that you respond to each other's ideas in a non-judgmental or non-attacking tone, responding to an individual's writing, not core values. Psych 25 appreciates and emphasizes the diversity of individual's cultural and personal histories and overt discrimination or intolerance **will not be permitted** in class.

Essays (300 points total): Three essays are assigned throughout the 17-week class worth 100 points each. **Each essay must be 3-4 pages, double spaced and typed in a 12-point font. Essays must be uploaded in a Word, Pages, or PDF format.**

Essay 1 (due week 9)

Based on what you have learned about early infant/toddler attachment and childhood disciplinary styles, describe your attachment style (secure, ambivalent, avoidant, disorganized-disoriented) due to your early home environment, and which disciplinary style your primary caretakers used with you (authoritative, authoritarian, permissive, uninvolved). Share specific examples you remember and explain how the parenting you received affected your self-esteem, independence, fearfulness, etc... Knowing what you know now, what would you do differently if you were the parent?

Essay 2 (due week 13)

Describe your rite of passage from adolescence to adulthood. How did you know when you became an adult? Did you have a formal rite of passage (bar/bat mitzvah or quinceanera) or did a change in life circumstances (moving away, getting job) make you feel like an adult? How did your life change? What are the differences, in your opinion, between an adolescent and an adult? Where did you stand in Erikson's Stage 5 (identity vs. role confusion) and stage 6 (intimacy vs. isolation)?

Essay 3 (due week 17 - no later than Tuesday, 5/29/12 at 12:00am, midnight)

Life Review

Create a one-page list of the major positive and negative experiences in your life so far. Based on your personality tendencies, individual life's path, and likely choices, write a eulogy (a speech to be read at a person's funeral or memorial) as if you had died at the

age of 70 or older. Write this eulogy around how your life would have turned out based on the kind of person (and your life choices) you are today. Be honest. Did you live a life you could be proud of? Did you accomplish your goals and dreams? Did you contribute to society or the larger world in some way? Allow the eulogy to express what people would have said about your (ie, "Cristin was a woman who...."), what kind of person you were, and how people would remember you. Did you live your best life?

Mandatory class meeting on Wednesday, February 1st from 4:30 – 6:00 pm In the Social Science building, room 205 of the main MPC campus in Monterey.

Class Assignment Schedule

All quizzes, discussion postings, and essays are to be completed on the Pearson class website.

Week	Reading	Postings	Quiz/Essay
Week 1 1/30 All assign. due 2/7 at midnight	Syllabus/ class meet- ing Tour the class web- site Chapter 1	Discussion 1 - Introduce yourself (post an image that represents you and explain why - you may also post an ac- tual photograph of yourself so we can put a face to the name.	Chapter 1 Quiz
Week 2 2/6 All assign. due 2/14 at midnight	Chapter 2 Annuals Articles: 1,2,3	Discussion 2	Chapter 2 Quiz
Week 3 2/13 All assign. due 2/21 at midnight	Chapter 3 Annuals Articles: 4,5,6	Discussion 3	Chapter 3 Quiz

Week	Reading	Postings	Quiz/Essay
Week 4 2/20 All assign. due 2/28 at midnight	Chapter 4 & 5 Annuals Articles: 8,10, 11	Discussion 4	Chapter 4 & 5 Quiz- zes
Week 5 2/27 All assign. due 3/6 at midnight	Chapter 6 Annuals Articles: 7,12	Discussion 5	Chapter 6 Quiz
Week 6 3/5 All assign. due 3/13 at midnight	Chapter 7 Annuals Articles: 13,15, 16 Your Brain is a Rain- forest	Discussion 6	Chapter 7 Quiz
Week 7 3/12 All assign. due 3/20 at midnight	Chapter 8 Annuals Articles: 17,18,19	Discussion 7	Chapter 8 Quiz
Week 8 3/19 All assign. due 3/27 at midnight	Chapter 9 &10 Annuals Articles: 20, 21	Discussion 8	Chapter 9 & 10 Quiz- zes
Spring Break	3/25-3/31	No Class	

Week	Reading	Postings	Quiz/Essay
Week 9 4/2 All assign. due 4/10 at midnight	Chapter 11 Annuals Articles: 22,23	Discussion 9	Chapter 11 Quiz Essay 1 Due
Week 10 4/9 All assign. due 4/17 at midnight	Chapter 12 Annuals Articles: 24,25	Discussion 10	Chapter 12 Quiz
Week 11 4/16 All assign. due 4/24 at midnight	Chapter 13 Annuals Articles: 26,27	Discussion 11	Chapter 13 Quiz
Week 12 4/23 All assign. due 5/1 at midnight	Chapter 14 Annuals Articles: 28,29	Discussion 12	Chapter 14 Quiz
Week 13 4/30 All assign. due 5/8 at midnight	Chapter 15 Annuals Articles: 31, 32	Discussion 13	Chapter 15 Quiz Essay 2 Due
Week 14 5/7 All assign. due 5/15 at midnight	Chapter 16	No Discussion – (catch up on the reading!)	Chapter 16 Quiz

Week	Reading	Postings	Quiz/Essay
Week 15 5/14 All assign. due 5/22 at midnight	Chapter 17 Annuals Articles: 33, 34	Discussion 14	Chapter 17 Quiz
Week 16 5/21 All assign. due Tues- day 5/29 at 12:00 am midnight	Chapter 18 & 19 Annuals Articles: 35, 36	Discussion 15	Quizzes 18 & 19
Week 17 5/28		Optional closing comments or fare- wells	Essay 3 Due All work must be completed and posted by Tuesday 5/29 at 12:00 am midnight

Grading	Total Points
There are a total of 19 quizzes worth 25 points each.	Quizzes $19 \times 25 = 475$ points
There are a total of 15 discussion postings worth 20 points each (10 pts. for your posting and 10 pts. for your response to 2 other postings).	Postings $15 \times 20 = 300$ = points
There are 3 essays worth 100 points each.	Essays $3 \times 100 = 300$ = points
	Extra Credit = 25 points (in case of lost work or tech.difficulties). Total points = 1075

Grades: Student grades are based on a percentage of the total possible points accumulated at the end of the semester; A = 90 - 100%, B = 80 - 89%, C (C/NC) = 70-79%, D = 60 - 69%, F = 59% and below.

Students with Disabilities: I am happy to make academic adjustments for students with documented disabilities. Please contact me about the accommodations you will need.

Example of a week's worth of work

For purposes of time deadlines, the week will always start on Wednesday and end at midnight on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Check discussion to see what others have posted and how they responded to your posting.	Check to make sure that you submitted all assignments properly before midnight.	Read online lesson Begin reading assigned chapter/s	Finish reading chapters and Annual Editions articles	Complete discussion posting Review Reading and posted lesson (power points)	Complete practice quiz (optional) then chapter quiz Respond to two other people's postings	

Important MPC Dates:

- Feb 10 Last day to drop a class and get a refund (if you fill out the form)
 Feb 24 Last day to drop class and receive "W" (after this date if you do not complete the course you will receive and "F")
 March 25 - 31 Spring Break
 May 29 All work must be complete by 12:00 am, midnight (there is no final exam)