

MONTEREY PENINSULA COLLEGE
GOVERNING BOARD POLICIES

4000 SERIES EDUCATIONAL PROGRAMS AND STANDARDS

A. Student Programs and Services

4010 Disabled Students/Supportive Services Program

The Governing Board of Monterey Peninsula College supports the provision of specialized services and/or educational programs to disabled students with exceptional needs enrolled at Monterey Peninsula College, who, because of a verified disability, cannot fully benefit from general educational classes, activities, and services without additional specialized assistance.

Specialized services and/or educational programs for disabled students shall be provided through the Supportive Services Program. Provision of these programs shall not preclude the disabled students' use of or enrollment in any and all other student services and general educational programs the College offers, in accordance with students' needs and abilities. Maximum efforts shall be made by the College to provide special services and assistance (e.g.--adaptive educational equipment, interpreters, notetakers, readers, or other supportive services) to enable the disabled student to participate in regular activities, programs and classes.

The Supportive Services Program shall be available to students who:

1. Assume the social responsibility necessary to participate in the educational setting in which the student is enrolled;
2. Have a professionally verified physical disability, communication disability, learning disability, acquired brain injury, and/or is a developmentally delayed learner;
3. Have a functional limitation, which inhibits their ability to participate in the general educational offerings of the College.

The overall goal of the Supportive Services Program shall be the independence and maximum integration of students with disabilities. Services and/or instruction should lead to successful participation in the general college curriculum, vocational preparation and enhanced potential for achieving personal/social goals. Services or instruction shall be provided in the most integrated setting possible and directly related to the functional limitations of the verified disability of the students to be served. The Supportive Services Program shall not duplicate services or instruction, which are otherwise available to all students.

Reference: Education Code 78600, 84850.
California Administrative Code, Title 5, 56000-56088, 56350-56360.

Adopted: December 14, 1988.