

**PASS Learning Community**  
**Partnering for Academic Success**  
Student Application for Spring 2010

**Drop off application in the library at the Academic Support Center with Marilyn Townsend (LTC- 124)**

**The PASS Learning Community classes are:**

- ENGL 301 Tues/Thurs 10am-12pm
- MATH 351 Mon-Fri 9am-10am
- FACS 56 (Life Management) Tues/Thurs 12:30pm-2:00pm

**Please Print:**

1. Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_
2. Student ID Number: \_\_\_\_\_
3. Mailing Address: \_\_\_\_\_  
City \_\_\_\_\_ Zip Code \_\_\_\_\_
4. Contact phone numbers (cell) \_\_\_\_\_ (home) \_\_\_\_\_
5. E-mail: \_\_\_\_\_
6. How would you prefer to be contacted? \_\_\_\_\_
7. What classes are you enrolled in this semester? \_\_\_\_\_  
\_\_\_\_\_
8. How many semesters have you completed at MPC? \_\_\_\_\_
9. The PASS Learning Community will consist of 10 units. Do you plan on taking more than these 10 units? \_\_\_\_\_
10. Do you have an academic goal? Transfer/ AA or AS/ Certificate/ Personal growth
11. Have you spoken with a MPC counselor during your time at MPC? \_\_\_\_\_ If so, how often have you seen that counselor? \_\_\_\_\_
12. Will you be working while you are going to school in Spring 2010? \_\_\_\_\_ If so, how many hours per week? \_\_\_\_\_

13. Do you have family or extracurricular obligations that may interfere with your study time? \_\_\_\_\_ If so, explain: \_\_\_\_\_
14. How do you rate your study habits? Excellent / Good / Fair / Poor
15. What are your most challenging issues you face when it comes to math?  
Anxiety / Note-taking / Long-term memory / Time management  
Other: \_\_\_\_\_
16. What are your most challenging issues you face when it comes to writing?  
Anxiety / Grammar / Spelling / Time management  
Other: \_\_\_\_\_
17. Do you need any special learning accommodations? \_\_\_\_\_ If so, please explain \_\_\_\_\_
18. Are you part of any special programs? EOPS / TRIO/Other \_\_\_\_\_
19. How did you hear about PASS? \_\_\_\_\_
20. What attracted you to PASS? \_\_\_\_\_  
\_\_\_\_\_