

Annual Report Update on Student Learning Outcomes
2006-2007

Dear Colleague:

This 2006-2007 Annual Report Update on Student Learning Outcomes is a new addition to the Commission's annual reporting requirements. It is intended to assist you, in response to the requests the Commission has received to provide institutions with a framework of what is required for defining expected student learning outcomes, assessing learning, analyzing the assessment results, and using the results to plan and implement changes to improve learning, changes to pedagogy, facilities, etc. The 4-part template describes a framework for the process of implementing student learning outcomes requirements of the Standards. This report will provide the institution and the Commission with information about the degree of implementation since the adoption of the 2002 Standards. If you have any questions or require assistance, you may contact Deborah G. Blue, Vice President for Policy and Research at (415) 506-0234 or dblue@accjc.org.

From the ACCJC 2002 Standards

Standard I B. Improving Institutional Effectiveness

The institution demonstrates a conscious effort to produce and support student learning, measures that learning, assesses how well learning is occurring and makes changes to improve student learning. The institution also organizes its key processes and allocates its resources to effectively support student learning. The institution demonstrates its effectiveness by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance. The institution uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning. See additional details in the Standards.

Standard II. Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. See additional details in the Standards.

2006-2007 Institutional Annual Report Update on Student Learning Outcomes

Part I: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
1. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for all courses?		X	% of Courses <u>15%</u>	List the courses for which identification of expected student learning outcomes is complete. See Attachment I.	List the disciplines for which identification of expected student learning outcomes is complete. Hospitality, Human Services, Nutrition, Administration of Justice, Nursing
2. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for defined expected student learning outcomes for all courses?		X	% of Courses <u>9%</u>	List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. See Attachment II.	List the disciplines for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete. -0-
3. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses?		X	% of Courses <u>3%</u>	List the courses for which assessment of student learning outcomes is complete. See Attachment III.	List the disciplines in which assessment of student learning outcomes is complete for all of its courses. -0-
4. Analyzing the Results of Assessment	Has the college analyzed assessment results for the student learning outcomes for all courses?		X	% of Courses <u>3%</u>	List the courses for which analyzing assessment results for student learning outcomes is complete. See Attachment IV.	List the disciplines in which analyzing assessment results for student learning outcomes is complete. -0-

Part I: Student Learning Outcomes for Courses

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs	Disciplines
5. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all courses?		X	% of Courses <u>3%</u>	List the courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. See Attachment V.	

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
6. Defining Expected Student Learning Outcomes	Has the institution defined expected student learning outcomes for all programs leading to certificates and degrees?		X	% of Programs <u>75%</u>	List the certificate and degree programs for which identification of expected student learning outcomes is complete. See Attachment VI.
7. Mapping Programmatic Student Learning Outcomes to Courses	Has the institution mapped expected programmatic student learning outcomes to all the courses and other learning experiences (i.e. work experience, internships, co-curricular, etc.) required to complete the certificate and degree programs?		X	% of Programs <u>21%</u>	List the certificate/degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete. See Attachment VII.
8. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the programmatic expected student learning outcomes, including summative assessments where appropriate?		X	% of Programs <u>22%</u>	List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete. See Attachment VIII.

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

		Yes	No	Percentage (%) of all courses/programs	Courses/Programs
9. Assessing Student Learning Outcomes	Has the college assessed expected student learning outcomes for all courses required to complete the certificate and degree programs?		X	% of Programs <u>24%</u>	List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete. See Attachment IX.
10. Analyzing the Results of Assessment	Has the college analyzed assessment results for all courses required to complete the certificate and degree programs?		X	% of Programs <u>2%</u>	List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete. See Attachment X.
11. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all certificate/degree programs?		X	% of Programs <u>2%</u>	List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. See Attachment XI.

Part III: Student Learning Outcomes for General Education

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
12. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for general education ?	X		% of Courses___ 13% __	List the general education courses for which identification of expected student learning outcomes is complete. See Attachment XII.
13. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected general education student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.) required to complete the general education requirements of the institution?		X	% of Courses ___ 1% __	List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete. See Attachment XIII.
14. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in general education courses?		X	% of Courses___ 6% __	List the general education courses for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. See Attachment XIV.
15. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses in general education?		X	% of Courses___ 1% __	List the general education courses for which assessment of expected student learning outcomes is complete. See Attachment XV.

Part III: Student Learning Outcomes for General Education

<p align="center">16. Analyzing the Results of Assessment</p>	<p>Has the college analyzed assessment results for all courses in general education?</p>		<p align="center">X</p>	<p>% of Courses_____</p>	<p>List the general education courses for which analyzing assessment results for the defined expected student learning outcomes is complete. -0-</p>
<p align="center">17. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	<p>Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all general education courses?</p>		<p align="center">X</p>	<p>% of Courses_____</p>	<p>List the general education courses for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. -0-</p>

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
18. Defining Expected Student Learning Outcomes	Has the college defined expected student learning outcomes for instructional support (i.e. library and learning resources, tutoring, etc.) ?	X		% of Instructional Support Courses or other experiences <u> 32% </u>	List the instructional support courses or other experiences for which identification of expected student learning outcomes is complete. Library 50, 60, 61, 62, 63, 80
	Has the college defined expected student learning outcomes for student support services?	X		% of Student Support Services Courses or other experiences <u> 100% </u>	List the student support services courses or other experiences for which identification of expected student learning outcomes is complete. District-wide outcomes have been established and are being finalized at the department level.
19. Mapping of Programmatic Student Learning Outcomes to Courses	Has the college mapped expected instructional support student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?.		X	% of Instructional Support Courses or other experiences _____	List the instructional support services courses or other learning experiences for which mapping expected instructional support student learning outcomes is complete.
	Has the college mapped expected student support services student learning outcomes to all the courses and other experiences (i.e. co-curricular, service learning, etc.)?.		X	% of Student Support Services Courses or other experiences _____ In Process	List the student support services courses or other learning experiences for which mapping expected student support services student learning outcomes is complete.

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
20. Defining Assessment of Expected Student Learning Outcomes	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in instructional support courses or other experiences?	X		% of Instructional Support Courses or other experiences ___ 53% ___	List the instructional support courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Library 50, 60, 61, 62, 63, 80 Learning Skills 331A, 331B, 331C, 331D
	Has the college identified appropriate assessment methodologies for the expected student learning outcomes in student support services courses or other learning experiences?	X		% of Student Support Services Courses or other experiences ___ 20% ___	List the student support services courses or other experiences for which identification of appropriate assessment methodologies for defined expected student learning outcomes is complete. Learning Skills 331E, 331F, 331G Financial Aid Program and Tutorial Program
21. Assessing Student Learning Outcomes	Has the college assessed student learning outcomes for all courses or other experiences in instructional support?		X	% of Courses or other experiences in Instructional Support_____	List the instructional support courses or other learning experiences for which assessment of expected student learning outcomes is complete. -0-
	Has the college assessed student learning outcomes for all courses or other experiences in student support services?		X	% of Courses or other experiences in Student Support Services _____	List the student support services courses or other learning experiences for which assessment of expected student learning outcomes is complete. -0-

Part IV: Student Learning Outcomes for Instructional Support and Student Support Services

		Yes	No	Percentage (%) of all Courses/Programs	Courses/Programs
<p align="center">22. Analyzing the Results of Assessment</p>	Has the college analyzed assessment results for all courses or other learning experiences in instructional support?		X	% of Courses or other learning experiences in instructional support? <u>32%</u>	List the instructional support courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. Library 50, 60, 61, 62, 63, 80
	Has the college analyzed assessment results for all courses or other learning experiences in student support services?		X	% of Courses or other learning experiences in student support services? _____	List the student support services courses or other learning experiences for which analyzing assessment results for student learning outcomes is complete. -0-
<p align="center">23. Planning and implementing changes to pedagogy, facilities, etc. to improve learning.</p>	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all instructional support courses or other learning experiences?		X	% of Courses or other learning experiences in Instructional Support? <u>32%</u>	List the instructional support courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented. Library 50, 60, 61, 62, 63, 80
	Using assessment results, has the college planned and implemented changes to pedagogy, facilities, etc. to improve learning for all student support services courses or other learning experiences?		X	% of Courses or other learning experiences in Student Support Services? _____	List the student support services courses or other learning experiences for which the college has used assessment results to plan and make changes to improve learning; and describe the changes implemented -0-

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Attachment I

Part 1: Student Learning Outcomes for Courses

1. List the courses for which identification of expected student learning outcomes is complete.

1.	ADMINISTRATION OF JUSTICE 2*
2.	ADMINISTRATION OF JUSTICE 3
3.	ADMINISTRATION OF JUSTICE 4
4.	ADMINISTRATION OF JUSTICE 51
5.	ADMINISTRATION OF JUSTICE 55
6.	ADMINISTRATION OF JUSTICE 57
7.	ADMINISTRATION OF JUSTICE 6
8.	ADMINISTRATION OF JUSTICE 66
9.	ADMINISTRATION OF JUSTICE 70
10.	ANATOMY 1*
11.	ANATOMY 2*
12.	ASTRONOMY 10*
13.	ASTRONOMY 10L*
14.	BIOLOGY 13*
15.	BIOLOGY 31*
16.	BIOLOGY 32*
17.	CHEMISTRY 10*
18.	CHEMISTRY 10L*
19.	CHEMISTRY 30A*
20.	CHILD DEVELOPMENT 1*
21.	CHILD DEVELOPMENT 51
22.	CHILD DEVELOPMENT 80
23.	DENTAL ASSISTING 100*
24.	DENTAL ASSISTING 101
25.	DENTAL ASSISTING 102
26.	DENTAL ASSISTING 103
27.	DENTAL ASSISTING 104
28.	DENTAL ASSISTING 105
29.	DENTAL ASSISTING 106
30.	DENTAL ASSISTING 111
31.	DENTAL ASSISTING 112
32.	DENTAL ASSISTING 113
33.	DENTAL ASSISTING 114
34.	DENTAL ASSISTING 115
35.	DENTAL ASSISTING 116
36.	DRAFTING 100*
37.	DRAFTING 125A
38.	ENGINEERING 1
39.	ENGINEERING 12
40.	ENGINEERING 2
41.	ENGINEERING 8
42.	ENGLISH 111*
43.	ENGLISH 301
44.	ETHNIC STUDIES 10*
45.	ETHNIC STUDIES 16*
46.	ETHNIC STUDIES 18*
47.	ETHNIC STUDIES 40*
48.	FAMILY AND CONSUMER SCIENCE 163
49.	FAMILY AND CONSUMER SCIENCE 165
50.	FAMILY AND CONSUMER SCIENCE 56*
51.	FASHION 15
52.	FASHION 186
53.	FASHION 401
54.	FASHION 50*
55.	FASHION 52
56.	FASHION 53
57.	FASHION 61
58.	FASHION 63
59.	FASHION 65
60.	FASHION 68

61.	FASHION 71
62.	FASHION 73
63.	FASHION 75
64.	FASHION 80
65.	FASHION 81
66.	FASHION 82
67.	FASHION 84
68.	GEOLOGY 2*
69.	GEOLOGY 2L*
70.	HISTORY 15*
71.	HISTORY 17*
72.	HISTORY 18*
73.	HISTORY 2*
74.	HISTORY 20*
75.	HISTORY 36*
76.	HISTORY 4*
77.	HISTORY 40*
78.	HISTORY 47*
79.	HISTORY 48*
80.	HISTORY 5*
81.	HISTORY 6
82.	HISTORY 7*
83.	HOSPITALITY 180
84.	HOSPITALITY 51*
85.	HOSPITALITY 52
86.	HOSPITALITY 53
87.	HOSPITALITY 54
88.	HOSPITALITY 55
89.	HOSPITALITY 56
90.	HOSPITALITY 58
91.	HOSPITALITY 60
92.	HOSPITALITY 61
93.	HOSPITALITY 62
94.	HOSPITALITY 63
95.	HOSPITALITY 64
96.	HOSPITALITY 65
97.	HOSPITALITY 66
98.	HOSPITALITY 67
99.	HOSPITALITY 72
100.	HOSPITALITY 73
101.	HOSPITALITY 74
102.	HOSPITALITY 75
103.	HOSPITALITY 76
104.	HOSPITALITY 77
105.	HOSPITALITY 78
106.	HOSPITALITY 79
107.	HOSPITALITY 81
108.	HOSPITALITY 82
109.	HOSPITALITY 83
110.	HOSPITALITY 84
111.	HOSPITALITY 85
112.	HUMAN SERVICES 50*
113.	HUMAN SERVICES 53
114.	HUMAN SERVICES 54
115.	HUMAN SERVICES 55
116.	HUMAN SERVICES 60
117.	INTERIOR DESIGN 200
118.	INTERIOR DESIGN 50A
119.	INTERIOR DESIGN 50B
120.	INTERIOR DESIGN 51
121.	INTERIOR DESIGN 52
122.	INTERIOR DESIGN 53
123.	INTERIOR DESIGN 54
124.	INTERIOR DESIGN 55
125.	INTERIOR DESIGN 56
126.	INTERIOR DESIGN 57
127.	INTERIOR DESIGN 60
128.	LAW ENFORCEMENT TRAINING

	PROGRAM 180
129.	MATHEMATICS 10*
130.	MATHEMATICS 12*
131.	MATHEMATICS 13*
132.	MATHEMATICS 16*
133.	MATHEMATICS 17*
134.	MATHEMATICS 18*
135.	MATHEMATICS 20A*
136.	MATHEMATICS 20B
137.	MATHEMATICS 20C
138.	MATHEMATICS 261*
139.	MATHEMATICS 262*
140.	MATHEMATICS 263*
141.	MATHEMATICS 31
142.	MATHEMATICS 32
143.	MATHEMATICS 351
144.	MATHEMATICS 360
145.	MATHEMATICS 40
146.	NURSING 201
147.	NURSING 100
148.	NURSING 160
149.	NURSING 171
150.	NURSING 180
151.	NURSING 181
152.	NURSING 205
153.	NURSING 206
154.	NURSING 210
155.	NURSING 223
156.	NURSING 226
157.	NURSING 252
158.	NURSING 264
159.	NURSING 265
160.	NURSING 266
161.	NURSING 267
162.	NURSING 267A
163.	NURSING 267B
164.	NURSING 271
165.	NURSING 272
166.	NURSING 273
167.	NURSING 274
168.	NURSING 275
169.	NURSING 276
170.	NURSING 281
171.	NURSING 282
172.	NURSING 283
173.	NURSING 284
174.	NURSING 285
175.	NURSING 52A
176.	NURSING 52B
177.	NURSING 52C
178.	NURSING 52D
179.	NURSING 65
180.	NURSING 70
181.	NUTRITION AND FOOD 1*
182.	NUTRITION AND FOOD 51
183.	NUTRITION AND FOOD 58
184.	OCEANOGRAPHY 2*
185.	PHYSICAL EDUCATION 40*
186.	PHYSICAL EDUCATION 41
187.	PHYSICAL FITNESS 180
188.	PHYSICAL FITNESS 51*
189.	PHYSICAL FITNESS 60
190.	PHYSICAL FITNESS 63
191.	PHYSICAL FITNESS 82
192.	PHYSICAL FITNESS 83
193.	PHYSICAL FITNESS 84
194.	PHYSICAL FITNESS 85

*denotes courses on MPC Associate Degree GER Requirement List – 2006-07 Catalog

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Part I: Student Learning Outcomes for Courses

2. List the courses for which identification of appropriate assessment methodologies for courses with defined expected student learning outcomes is complete.

1.	Administration of Justice	2
2.	Administration of Justice	3
3.	Administration of Justice	4
4.	Administration of Justice	6
5.	Administration of Justice	51
6.	Administration of Justice	55
7.	Administration of Justice	57
8.	Administration of Justice	66
9.	Administration of Justice	70
10.	Astronomy	10
11.	Astronomy	10L
12.	Biology	13
13.	Biology	31
14.	Biology	32
15.	Chemistry	30A
16.	Child Development	1
17.	Child Development	51
18.	Child Development	80
19.	Dental Assisting	100
20.	Dental Assisting	101
21.	Dental Assisting	102
22.	Dental Assisting	103
23.	Dental Assisting	104
24.	Dental Assisting	105
25.	Dental Assisting	106
26.	Dental Assisting	111
27.	Dental Assisting	112
28.	Dental Assisting	113
29.	Dental Assisting	114
30.	Dental Assisting	115
31.	Dental Assisting	116
32.	English	111
33.	English	301
34.	Ethnic Studies	10
35.	Geology	2
36.	Geology	2L
37.	History	2
38.	History	4
39.	History	5
40.	History	6
41.	History	7
42.	History	8
43.	History	15
44.	History	17
45.	History	18
46.	History	20
47.	History	36
48.	History	40
49.	History	47
50.	History	48
51.	Law Enforcement Training Program	180
52.	Mathematics	10
53.	Mathematics	12
54.	Mathematics	13
55.	Mathematics	16
56.	Mathematics	17
57.	Mathematics	18
58.	Mathematics	20A
59.	Mathematics	20B

60.	Mathematics	20C
61.	Mathematics	31
62.	Mathematics	32
63.	Mathematics	40
64.	Mathematics	261
65.	Mathematics	262
66.	Mathematics	263
67.	Mathematics	351
68.	Mathematics	360
69.	Nursing	52A
70.	Nursing	52B
71.	Nursing	52C
72.	Nursing	52D
73.	Nursing	65
74.	Nursing	70
75.	Nursing	100
76.	Nursing	160
77.	Nursing	171
78.	Nursing	180
79.	Nursing	181
80.	Nursing	201
81.	Nursing	205
82.	Nursing	206
83.	Nursing	210
84.	Nursing	223
85.	Nursing	226
86.	Nursing	252
87.	Nursing	264
88.	Nursing	265
89.	Nursing	266
90.	Nursing	267
91.	Nursing	267A
92.	Nursing	267B
93.	Nursing	271
94.	Nursing	272
95.	Nursing	273
96.	Nursing	274
97.	Nursing	275
98.	Nursing	276
99.	Nursing	281
100.	Nursing	282
101.	Nursing	283
102.	Nursing	284
103.	Nursing	285
104.	Oceanography	2
105.	Physical Education	40
106.	Physical Education	41
107.	Physical Fitness	51
108.	Physical Fitness	60
109.	Physical Fitness	63
110.	Physical Fitness	82
111.	Physical Fitness	83
112.	Physical Fitness	84
113.	Physical Fitness	85
114.	Physical Fitness	180

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Part I: Student Learning Outcomes for Courses

3. List the courses for which assessment of student learning outcomes is complete.

	Department	Course Number
1.	Administration of Justice	2
2.	Administration of Justice	3
3.	Administration of Justice	4
4.	Administration of Justice	6
5.	Administration of Justice	51
6.	Administration of Justice	55
7.	Administration of Justice	57
8.	Administration of Justice	66
9.	Administration of Justice	70
10.	Biology	13
11.	Biology	31
12.	Biology	32
13.	Chemistry	30A
14.	Dental Assisting	100
15.	Dental Assisting	101
16.	Dental Assisting	102
17.	Dental Assisting	103
18.	Dental Assisting	104
19.	Dental Assisting	105
20.	Dental Assisting	106
21.	Dental Assisting	111
22.	Dental Assisting	112
23.	Dental Assisting	113
24.	Dental Assisting	114
25.	Dental Assisting	115
26.	Dental Assisting	116
27.	English	111
28.	English	301
29.	Ethnic Studies	10
30.	Law Enforcement Training Program	180
31.	Physical Education	40
32.	Physical Education	41
33.	Physical Fitness	51
34.	Physical Fitness	60
35.	Physical Fitness	63
36.	Physical Fitness	82
37.	Physical Fitness	83
38.	Physical Fitness	84
39.	Physical Fitness	85
40.	Physical Fitness	180

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Part I: Student Learning Outcomes for Courses

4. List the courses for which analyzing assessment results for student learning outcomes is complete.

	Department	Course Number
1.	Administration of Justice	2
2.	Administration of Justice	3
3.	Administration of Justice	4
4.	Administration of Justice	6
5.	Administration of Justice	51
6.	Administration of Justice	55
7.	Administration of Justice	57
8.	Administration of Justice	66
9.	Administration of Justice	70
10.	Dental Assisting	100
11.	Dental Assisting	101
12.	Dental Assisting	102
13.	Dental Assisting	103
14.	Dental Assisting	104
15.	Dental Assisting	105
16.	Dental Assisting	106
17.	Dental Assisting	111
18.	Dental Assisting	112
19.	Dental Assisting	113
20.	Dental Assisting	114
21.	Dental Assisting	115
22.	Dental Assisting	116
23.	English	111
24.	English	301
25.	History	2
26.	History	4
27.	History	5
28.	History	6
29.	History	7
30.	History	8
31.	History	15
32.	History	17
33.	History	18
34.	History	20
35.	History	36
36.	History	40
37.	History	47
38.	History	48
39.	Law Enforcement Training Program	180

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Attachment V

Part I: Student Learning Outcomes for Courses

5. List the courses for which the college has used assessment results to plan and make changes to improve learning, and describe the changes implemented.

	Department	Course Number
1.	Administration of Justice	2
2.	Administration of Justice	3
3.	Administration of Justice	4
4.	Administration of Justice	6
5.	Administration of Justice	51
6.	Administration of Justice	55
7.	Administration of Justice	57
8.	Administration of Justice	66
9.	Administration of Justice	70
10.	Dental Assisting	100
11.	Dental Assisting	101
12.	Dental Assisting	102
13.	Dental Assisting	103
14.	Dental Assisting	104
15.	Dental Assisting	105
16.	Dental Assisting	106
17.	Dental Assisting	111
18.	Dental Assisting	112
19.	Dental Assisting	113
20.	Dental Assisting	114
21.	Dental Assisting	115
22.	Dental Assisting	116
23.	Ethnic Studies	10
24.	Ethnic Studies	16
25.	Ethnic Studies	18
26.	Ethnic Studies	40
27.	History	2
28.	History	4
29.	History	5
30.	History	6
31.	History	7
32.	History	8
33.	History	15
34.	History	17
35.	History	18
36.	History	20
37.	History	36
38.	History	40
39.	History	47
40.	History	48
41.	Law Enforcement Training Program	180

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Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

6. List the certificate and degree programs for which identification of expected student learning outcomes is complete.

ADMINISTRATION OF JUSTICE

- ◆ Law Enforcement

BUSINESS AND TECHNOLOGY

(Business)

- ◆ Accounting
- ◆ Entrepreneurship
- ◆ General Business
- ◆ International Business
- ◆ Office Technology
- ◆ Retail Management
- ◆ Secretarial
- ◆ Fast Track: Entry Level Office Worker
- ◆ Fast Track: Office Worker Level 2

(Computer Science & Information Systems)

- ◆ Computer Software Applications
- ◆ Computer Networking

CREATIVE ARTS

- ◆ Art-Graphic Arts
- ◆ Photography

HUMANITIES

- ◆ Technical Writing

LIFE SCIENCE

(Automotive Technology)

- ◆ Fast Track: Automatic Transmissions
- ◆ Fast Track: Automotive Brake Systems
- ◆ Fast Track: Automotive Steering and Suspension
- ◆ Fast Track: Standard Transmissions

- ◆ Dental Assisting

(Family and Consumer Science)

- ◆ Fast Track: Family Development

(Fashion)

- ◆ Fashion Costuming
- ◆ Fashion Design
- ◆ Fashion Merchandising
- ◆ Fashion Production

(Hospitality)

- ◆ Hospitality Operations
- ◆ Food Service Management
- ◆ Restaurant Management
- ◆ Fast Track: Baking and Pastry Arts
- ◆ Fast Track: Cooking School
- ◆ Fast Track: Hospitality Supervision
- ◆ Human Services
- ◆ Interior Design
- ◆ Marine Science and Technology

(Medical Assisting)

- ◆ Medical Assisting
- ◆ Medical Office Administration
- ◆ Medical Office Procedures
- ◆ Ornamental Horticulture

NURSING

- ◆ Nursing

(Emergency Medical Services)

- ◆ Advanced Cardiac Life Support (ACLS)
- ◆ Emergency Medical Technician 1: Basic Training
- ◆ First Responder Basic Training
- ◆ Pediatric Advanced Life Support (PALS)
- ◆ Prehospital Trauma and Life Support (PHTLS)

PARKS AND RECREATION

- ◆ Parks and Recreation
- ◆ Park Ranger Apprenticeship Program

PHYSICAL EDUCATION

- ◆ Fitness Instructor Training
- ◆ Massage Therapy
- ◆ Physical Education Aide

SOCIAL SCIENCE

- ◆ Child Development

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Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

7. List the certificate and degree programs for which mapping expected programmatic student learning outcomes to all the courses required to complete the certificate/degree program is complete.

LIFE SCIENCE

◆ Dental Assisting

(Family and Consumer Science)

◆ Fast Track: Family Development

(Fashion)

◆ Fashion Costuming

◆ Fashion Design

◆ Fashion Merchandising

◆ Fashion Production

(Hospitality)

◆ Hospitality Operations

◆ Food Service Management

◆ Restaurant Management

◆ Fast Track: Baking and Pastry Arts

◆ Fast Track: Cooking School

◆ Fast Track: Hospitality Supervision

◆ Human Services

◆ Interior Design

Monterey Peninsula College

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

8. List the programs for which identification of appropriate assessment methodologies for courses required to complete the certificate/degree is complete.

LIFE SCIENCE

- ◆ Dental Assisting

(Family and Consumer Science)

- ◆ Fast Track: Family Development

(Fashion)

- ◆ Fashion Costuming
- ◆ Fashion Design
- ◆ Fashion Merchandising
- ◆ Fashion Production

(Hospitality)

- ◆ Hospitality Operations
- ◆ Food Service Management
- ◆ Restaurant Management
- ◆ Fast Track: Baking and Pastry Arts
- ◆ Fast Track: Cooking School
- ◆ Fast Track: Hospitality Supervision

- ◆ Human Services

- ◆ Interior Design

NURSING

- ◆ Nursing

Monterey Peninsula College

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

9. List the certificate/degree programs for which assessment of expected student learning outcomes for all courses required to complete the certificate/degree program is complete.

ADMINISTRATION OF JUSTICE

- ◆ Law Enforcement

LIFE SCIENCE

- ◆ Dental Assisting

(Family and Consumer Science)

- ◆ Fast Track: Family Development

(Fashion)

- ◆ Fashion Costuming
- ◆ Fashion Design
- ◆ Fashion Merchandising
- ◆ Fashion Production

(Hospitality)

- ◆ Hospitality Operations
- ◆ Food Service Management
- ◆ Restaurant Management
- ◆ Fast Track: Baking and Pastry Arts
- ◆ Fast Track: Cooking School
- ◆ Fast Track: Hospitality Supervision

- ◆ Human Services

- ◆ Interior Design

NURSING

- ◆ Nursing

Part II: Student Learning Outcomes for Programs leading to Certificates and Degrees

10. List the certificate/degree programs for which analyzing assessment results for the expected student learning outcomes is complete.

LIFE SCIENCE

- ◆ Dental Assisting

11. List the certificate/degree programs for which the college has used assessment results to plan and make changes to improve learning, and describe the changes implemented.

LIFE SCIENCE

- ◆ Dental Assisting

Monterey Peninsula College

Pat III – Student Learning Outcomes for General Education

12. List the general education courses for which identification of expected student learning outcomes is complete.

	Department	Course Number
1.	Administration of Justice	2
2.	Anatomy	1
3.	Anatomy	2
4.	Astronomy	10
5.	Astronomy	10L
6.	Biology	13
7.	Biology	31
8.	Biology	32
9.	Chemistry	10
10.	Chemistry	10L
11.	Chemistry	30A
12.	Child Development	1
13.	Dental Assisting	100
14.	Drafting	100
15.	English	111
16.	Ethnic Studies	10
17.	Ethnic Studies	16
18.	Ethnic Studies	18
19.	Ethnic Studies	40
20.	Geology	2
21.	Family and Consumer Science	56
22.	Geology	2L
23.	History	2
24.	History	4
25.	History	5
26.	History	7
27.	History	15
28.	History	17
29.	History	18
30.	History	20
31.	History	36
32.	History	40
33.	History	47
34.	History	48
35.	Hospitality	51
36.	Human Services	50
37.	Mathematics	10
38.	Mathematics	12
39.	Mathematics	13
40.	Mathematics	16
41.	Mathematics	17
42.	Mathematics	18
43.	Mathematics	20A
44.	Mathematics	261
45.	Mathematics	262
46.	Mathematics	263
47.	Nutrition and Food	1
48.	Oceanography	2
49.	Physical Education	40
50.	Physical Fitness	51

Monterey Peninsula College

Part III: Student Learning Outcomes for General Education

13. List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.

	Department	Course Number
1.	Anatomy	1
2.	Anatomy	2

Pat III – Student Learning Outcomes for General Education

14. List the general education courses for which mapping expected student learning outcomes to the expected general education student learning outcomes is complete.

	Department	Course Number
1.	Anatomy	1
2.	Anatomy	2
3.	Dental Assisting	100
4.	Ethnic Studies	10
5.	Ethnic Studies	16
6.	Ethnic Studies	18
7.	Ethnic Studies	40
8.	Geology	2
9.	Geology	2L
10.	History	2
11.	History	4
12.	History	5
13.	History	6
14.	History	7
15.	History	8
16.	History	15
17.	History	17
18.	History	18
19.	History	20
20.	History	36
21.	History	40
22.	History	47
23.	History	48
24.	Oceanography	2

Monterey Peninsula College

Part III: Student Learning Outcomes for General Education

15. List the general education courses for which assessment of expected student learning outcomes is complete.

	Department	Course Number
1.	Anatomy	1
2.	Anatomy	2
3.	Dental Assisting	100