

# Student Learning & Pedagogical Challenges and Choices

To be completed for each class at the end of each semester

<http://www.mpcfaculty.net/senate/slo.htm>

## Why fill out this form?

It is an effort to promote dialog among faculty about what MPC students should be able to do as they exit our courses. The Academic Senate asks that you use this form to promote this dialog. We hope that, as a result of using this form, conversations will develop between instructors who teach within disciplines, in related disciplines, in courses that are sequential within a program, and across MPC. We hope the conversations reveal greater insight into student achievement of faculty-designed objectives and outcomes and ultimately lead to improvement in student learning. The value is in the dialog.

The Academic Senate considers the use of this form a “pilot project” for the first two semesters. Part I, with specific class records and information, is for faculty record-keeping purposes only. To preserve anonymity, it should stay with the instructor. Part II, with the four questions about student achievement of SLOs, is intended for both record keeping and encouraging dialog with colleagues. The Academic Senate would like to collect samples of the second page from a variety of faculty members willing to share on a voluntary basis. The information will be anonymously shared so that other faculty members might learn from their colleagues’ efforts and hopefully stimulate further dialog about student learning.

Remember, for our accreditation self study and site visit, evidence is required to show that MPC is evaluating student attainment of SLOs. Examples of Part II, shared on a voluntary and anonymous basis, will help provide this evidence. In addition, completion of Part II will signal that assessment of course SLOs has occurred for our yearly report to the accrediting agency.

## Part 1: Course Information

Instructor Name:		Date:	
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Course number :		Course Name:	
Semester:		Section:	

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**Part 2: Assessment of Student Attainment**

**Student Learning Outcomes (upon successful completion of this class, students will have demonstrated the ability to....):**

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**Assessment Methods (there should be one or more for each SLO):**

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**1. Did the students enrolled in this class appear adequately prepared and/or correctly placed? Please explain.**

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**2. Please evaluate your students' level of attainment of this course's SLOs. Use whatever methods are best suited for your course, making sure that the results are comparable from semester to semester.**

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**3. Did you make any substantial pedagogical changes this semester? Please indicate the role that student attainment of your SLOs played in the development of these changes.**

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**4. Do you intend to make any substantial pedagogical changes when teaching this class in future? If so, what changes do you intend to make, and why will you make them?**

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