

Spring 2009

Flex Days

Thank You

Senate Flex Day Scheduling Committee

Staff Development Committee

Basic Skills Committee

Basic Skills

- Statewide, 70-80% of CCC students assess below college level in reading, writing, and/or math
- Recognized as a target population in both the state CCC and the MPC Mission Statements
- Unprofessional for us to continue without some consideration of how this factor affects our course objectives and teaching styles
- State funded initiative to examine our practices and ability to serve this population of students.

MPC BSI Committee Accomplishments:

- Assessment of the Basic Skills Courses and Services at MPC

Main Conclusions:

- MPC has many outstanding BSI programs, services, faculty, and staff
- But these programs and services are not well coordinated
- Must work to improve coordination and visibility

Action:

- Recommendations for expenditure of state funds

This Flex Day's activities are a result of these efforts

Please Honor and Celebrate the MPC BSI Committee (Past and Present)

Jeannie Kim
Mike Gilmartin
Paula Norton
Kathleen Rozman
Laurie Buchholz
Terria Odom-Wolfer
Karen Engelsen
Susan Steele
Marilyn Wilcox
Merry Dennehy

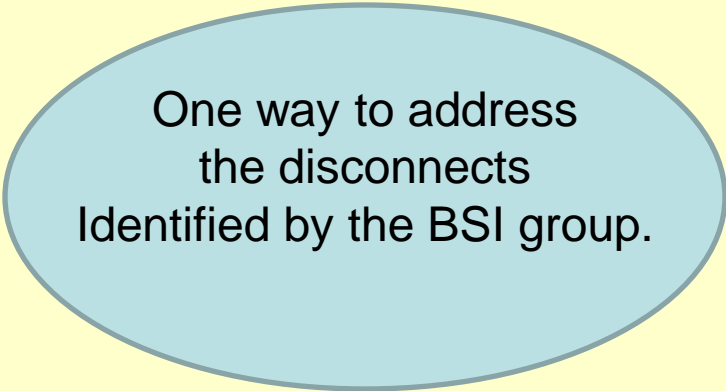
Lynn Iwamoto
John Gonzalez
Carsbia Anderson
Penny Partch
Jamie Gerard
John Nelson
Bill Easton
Grace Anongchanya
Susan Joplin
Paola Gilbert

Related Groups

Student Success Task Force

Lobos Teaching and Learning Communities – a pilot program

- Cohort of at-risk students
- Linked Course Curriculum
- Early Alert and Intervention Program
- Appreciative and Intrusive Advising
- Integrated Social Activities
- Faculty Mentoring

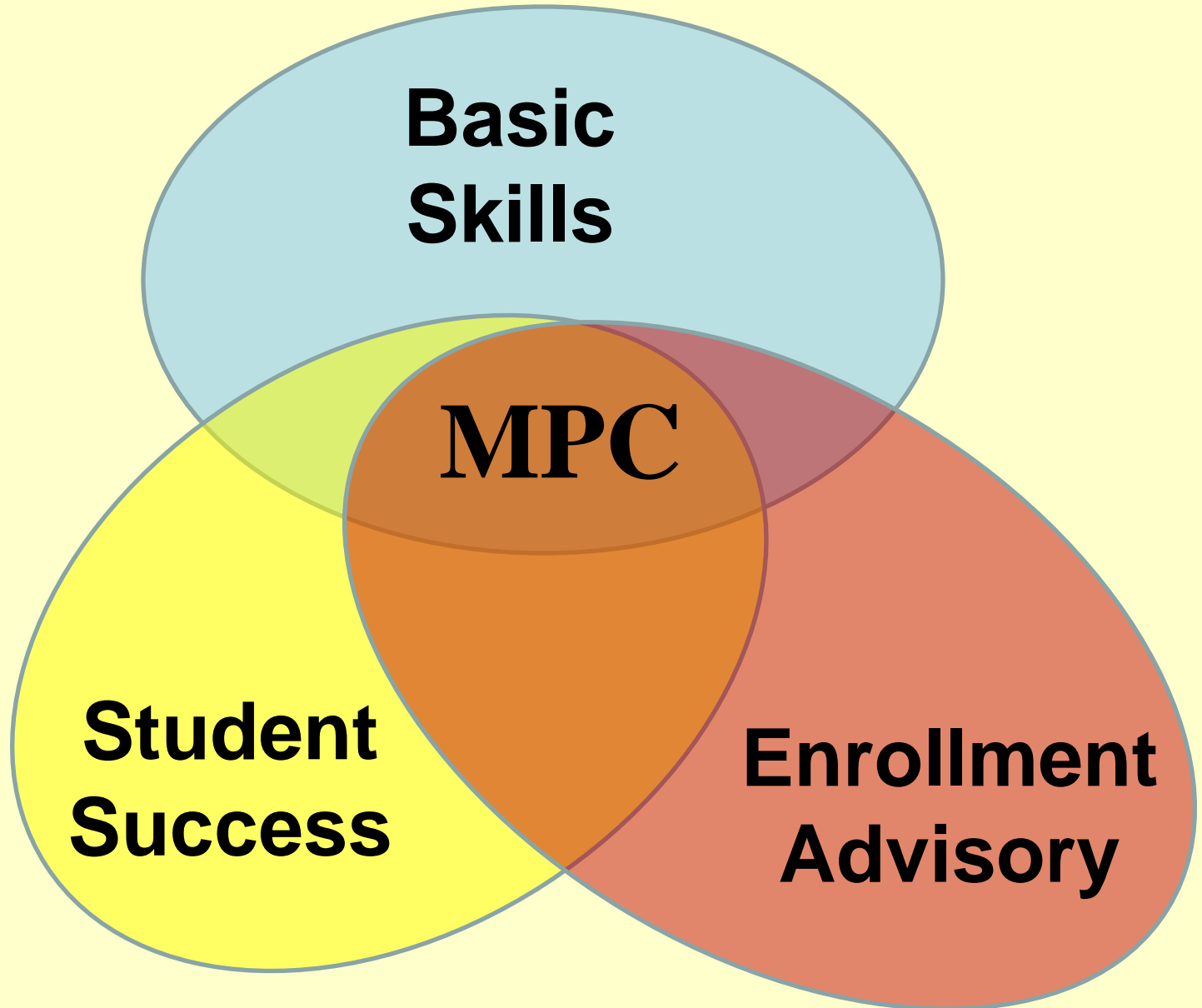


One way to address
the disconnects
Identified by the BSI group.

Related Groups

Enrollment Advisory Committee

- Increase Latino and African-American Students from specific areas
- Augment course offerings to better accommodate or meet the needs of the military and their dependents.
- Increase training offered to meet local workforce and employer needs.
- Increase student retention in gateway courses.
- Increase student persistence.



Flex Day Activities--Today

Morning

Keynote: Dr. Vincent Tinto, Student Success and Learning Communities

Q and A follow-up with Dr. Tinto

Lunch in the Caroline Page Garden

Afternoon

Faculty Sessions with Dr. Tinto, Sequentially designed, LTC 203/204

Drop-in Tech Tutorials, LTC 216

CANCELLED Bridging the Gap: College Readiness and Expository Reading and Writing
with Fletcher, Karas Room

Bond and Fiscal Update, Joe Bissell, Karas Room

Flex Day Activities--Tomorrow

Morning

Why Do We Teach? Sarah, Kevin, Elias, Fred, LF 103

MPC Through a Student's Eyes, LF 103

Stop the Revolving Door, Kathleen Rozman, LF 103

Lunch and follow-up discussion in the Student Center

Afternoon

Choice of Breakouts:

Reading between the Lives, Susan Joplin, LTC 216

Revolve or Evolve, Merry Dennehy and Karen Engelsen, Karas Room

Human Simulation, As Seen On TV, NU 103

SLO Update

Course SLO Assessment—The Form

- Addresses the letter and intent of accreditation standards.
- Applies KISS (Keep It Simple, Sweetheart).
- Should be completed for each course.
- Will provide evidence of evaluation of student learning for our accreditation visit.
- More info during the semester.

GE SLOs

- General Education is our largest Program
- Each GE Area will have a single SLO

General Education Outcomes (GEOs) aligned with GE Areas

GE Area	GE Outcome (GEO)
Area A1: English Composition The course: English 1A	Proposed Area A1 GEO: Proposed Area A1 SLO: form a provable thesis, develop it through factual research, distinguish between fact and opinion, and make effective rhetorical choices in relation to audience and purpose.
Area A2: Communication and Analytical Thinking Example courses: ENGL 2 BUSC 22, 42 MATH 263, 10, 12 SPCH 1, 2, 3 PHIL 6, 10	Proposed Area A2 GEO: Analyze and evaluate complex issues or problems; draw reasoned conclusions and/or generate solutions; and effectively communicate their results.
Area B: Natural Science Example courses: GEOL 2 BIOL 10, 13 ASTR 10 CHEM 1A, 2 PHYS 2A, 3A	Proposed Area B SLO: Use the scientific method to investigate phenomena in the natural world and use concepts, theories and technology to explain them.
Area C: Humanities Example courses: ART 1, 2 GTRN 1, 2 PHIL 2, 4 WOMN 6,9 SPCH 4	Possible Area C GEO: Analyze and interpret human thought and achievement relevant to such branches of knowledge as philosophy, literature, language, and/or art.
Area D: Social Studies Example courses: PSCL 1, 2, 3 ANTH 2, 4 BIOL 38	Possible Area D GEO: Just a place holder might be: analyze interaction between humans using appropriate techniques.

In this model, each GEO is aligned with a GE Area.

Each GEO is designed to be embedded into the courses that satisfy that particular GE Area.

Each instructor would then assess these GEOs as part of the normal SLO evaluation process.

This is designed to spur dialog between teachers of GE courses.

GE SLOs

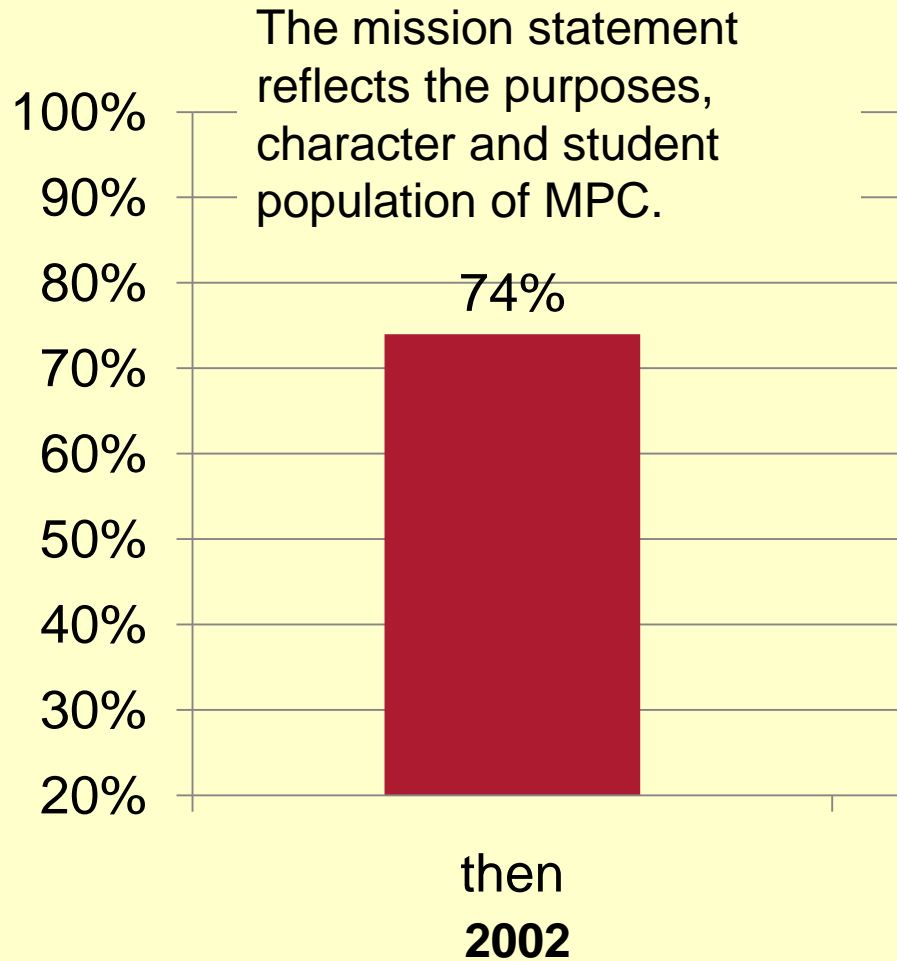
- Concept approved and endorsed by the Academic Senate
- What's needed now: Faculty vetting of specific GEOs

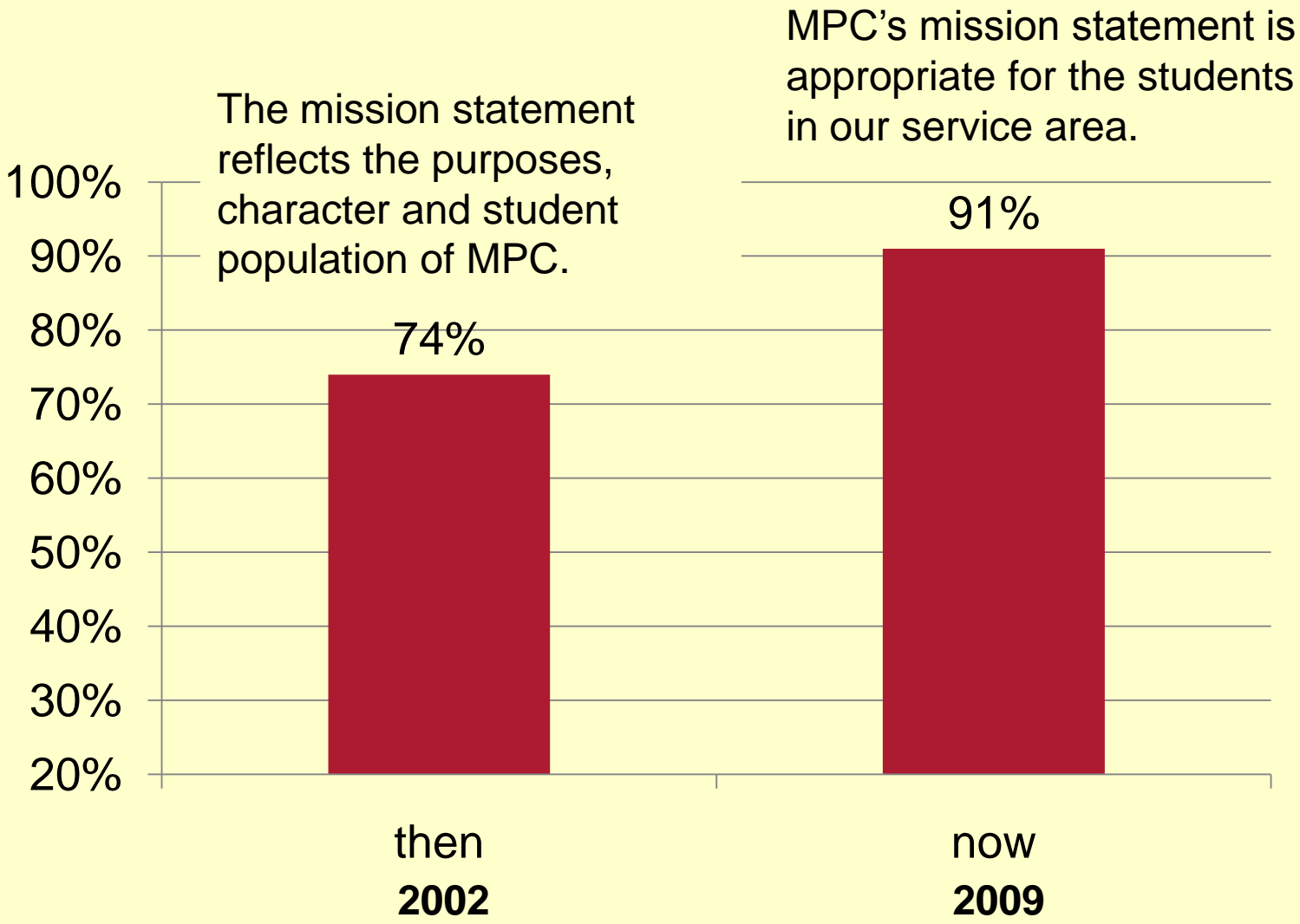
Accreditation

- Self Study Committees working hard
- Support them when asked
- A Student Satisfaction survey will go to ~100 courses this semester

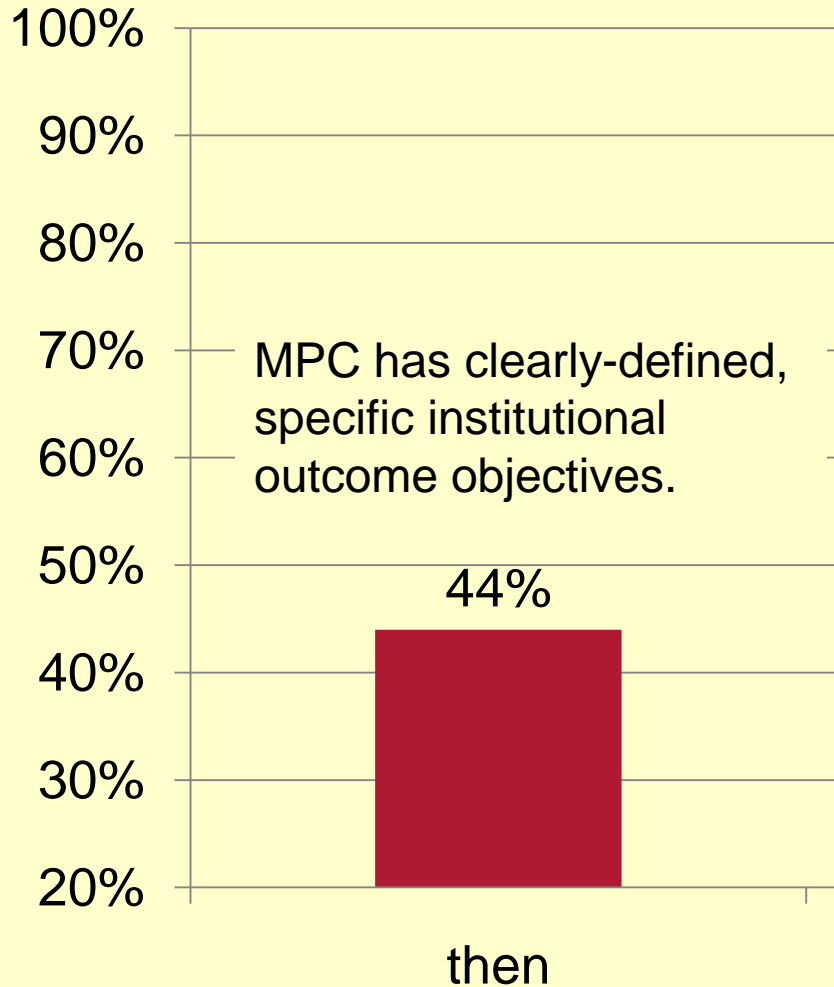
Some Survey Results

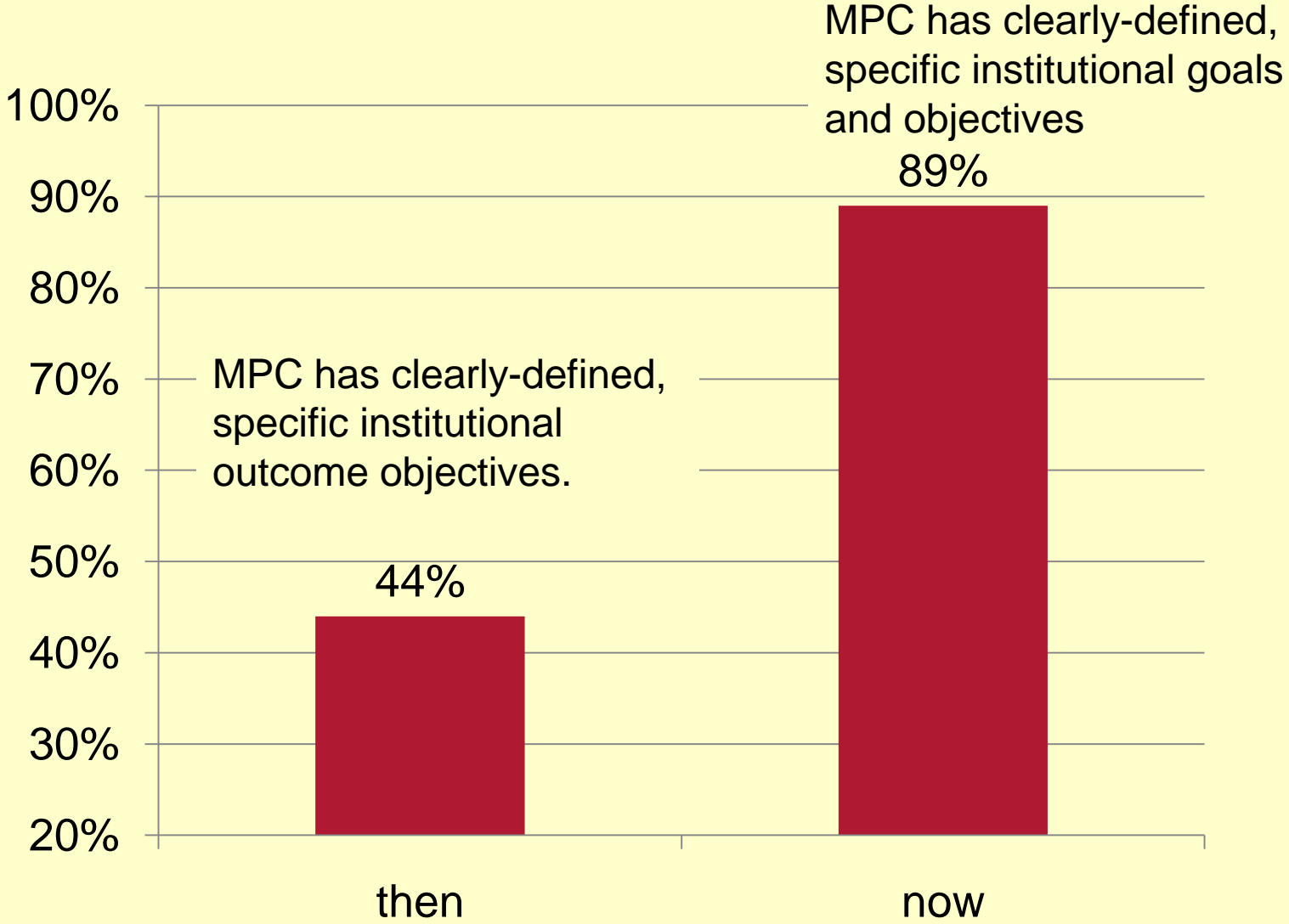
Mission Statement



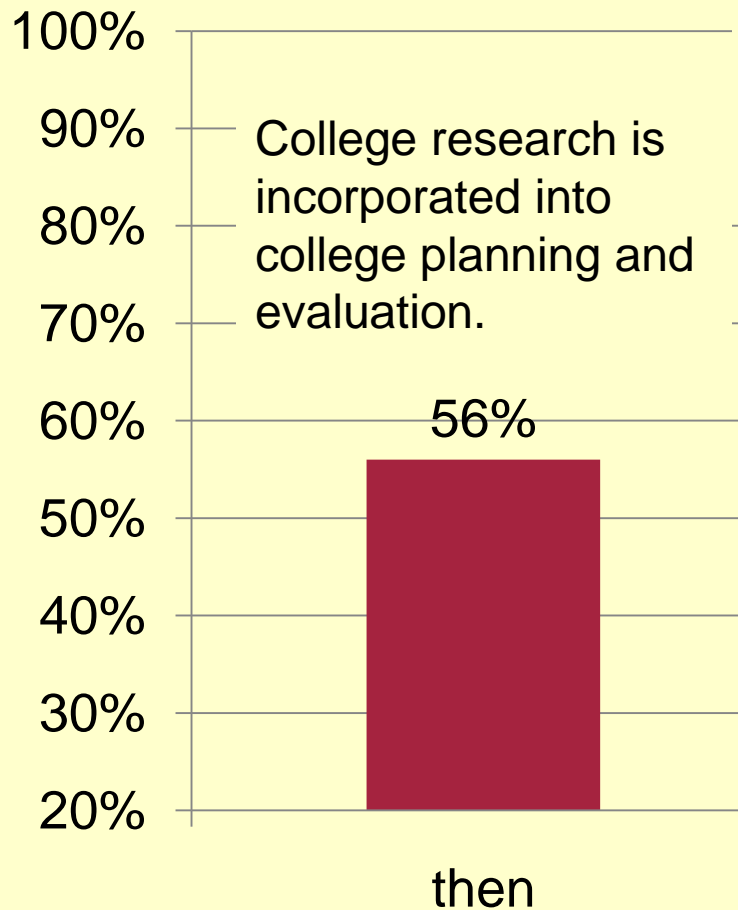


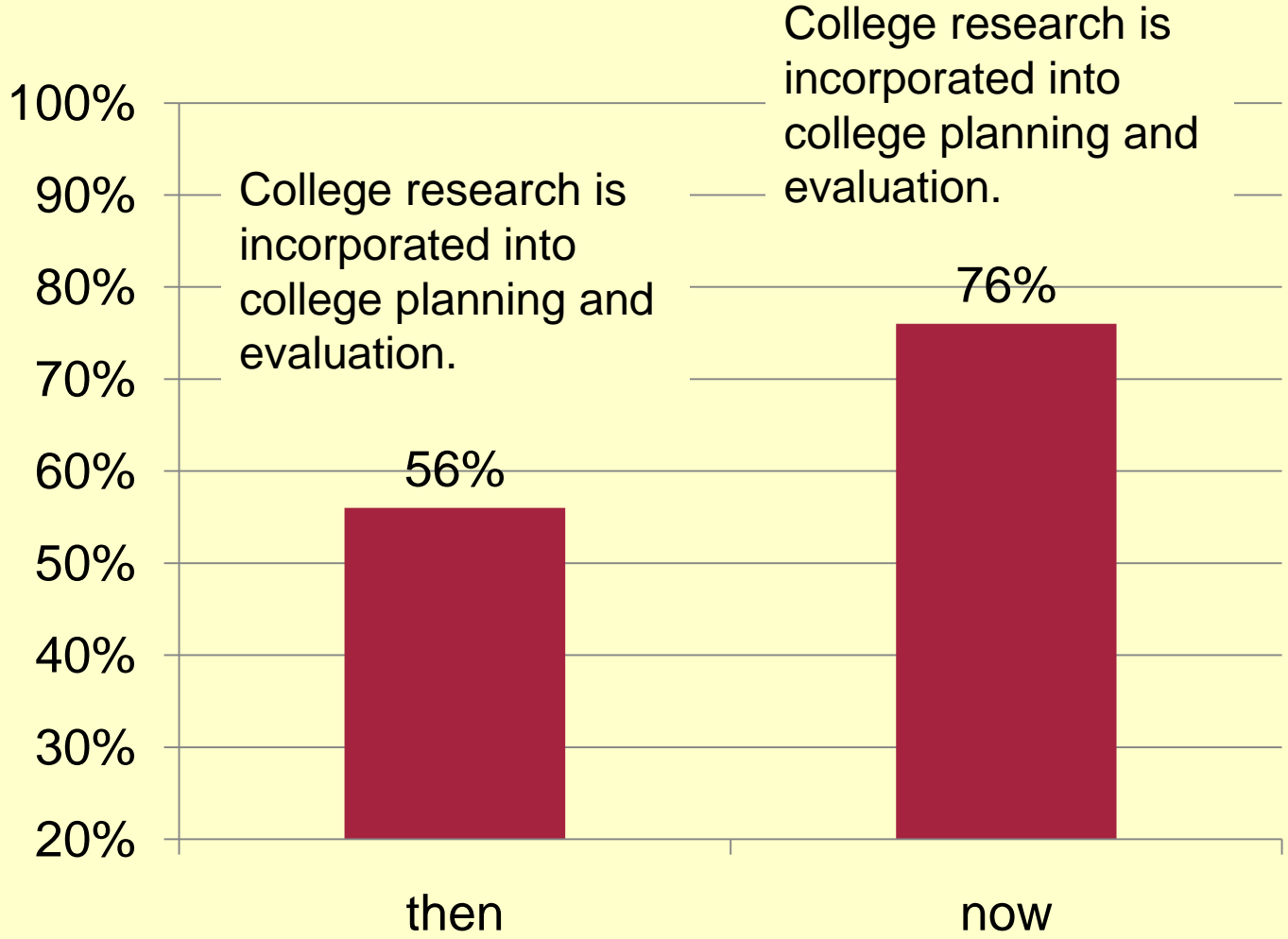
Goals and Objectives



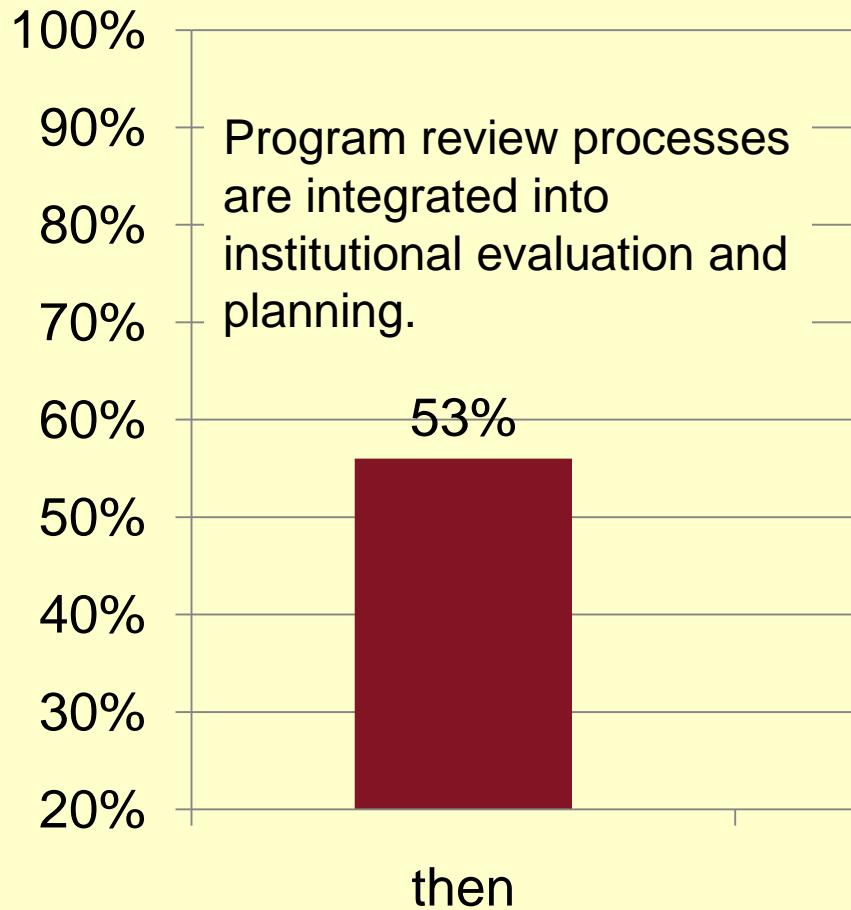


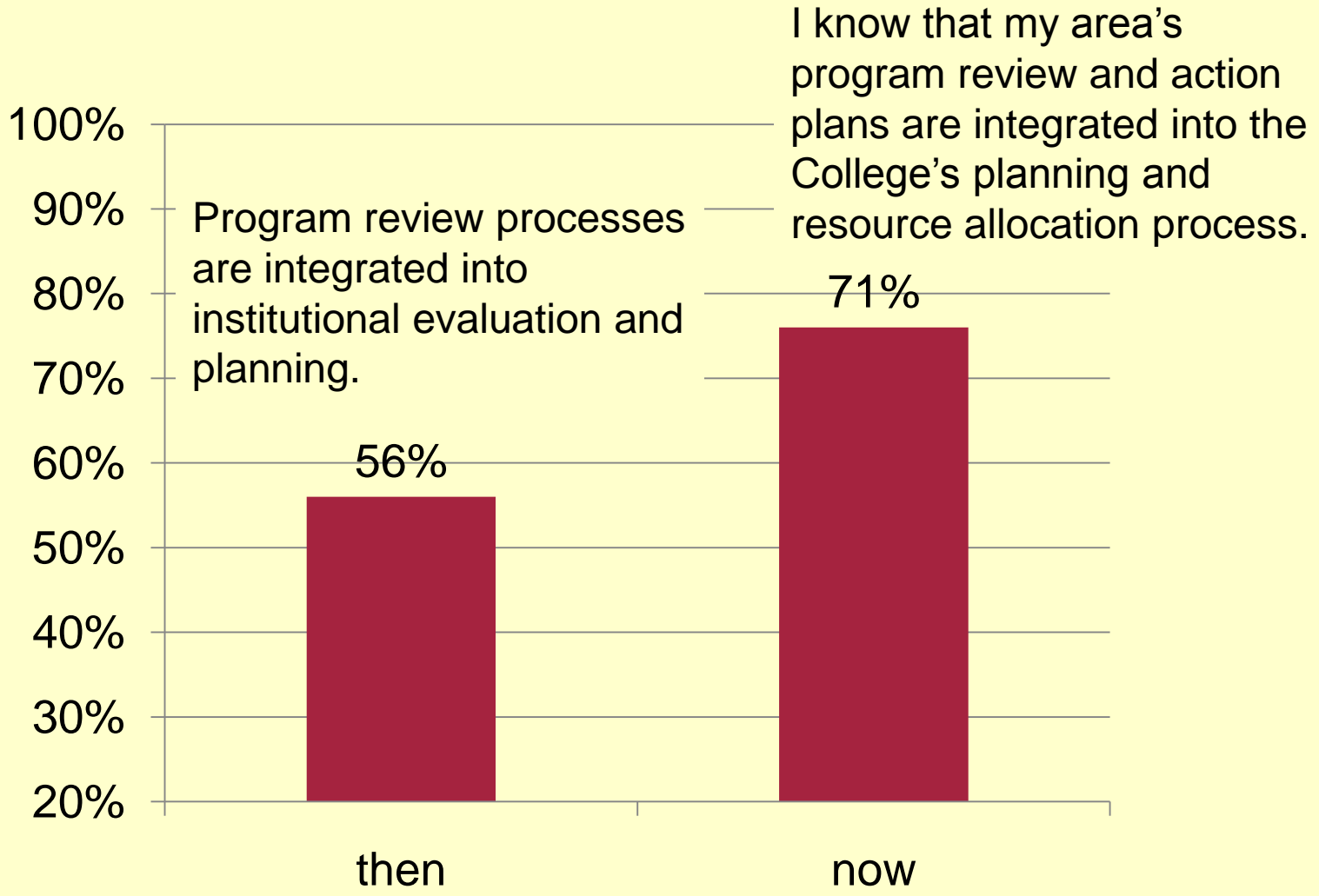
Planning





Program Review



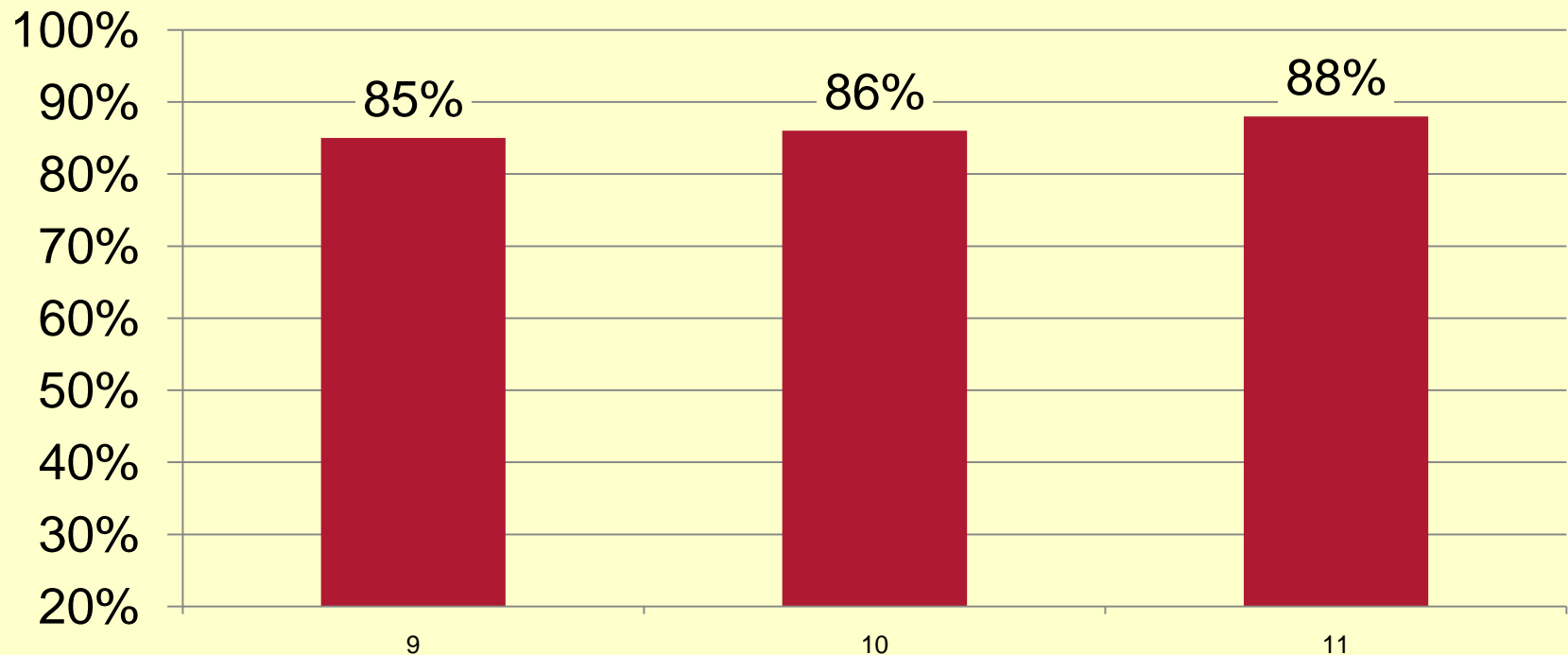


SLOs

In my area, we are fully engaged in the development and assessment of student learning outcomes.

In my area, we use established procedures to develop and assess learning outcomes for all our courses and programs.

My area assesses achievement of its stated learning outcomes and uses those results to make improvements.

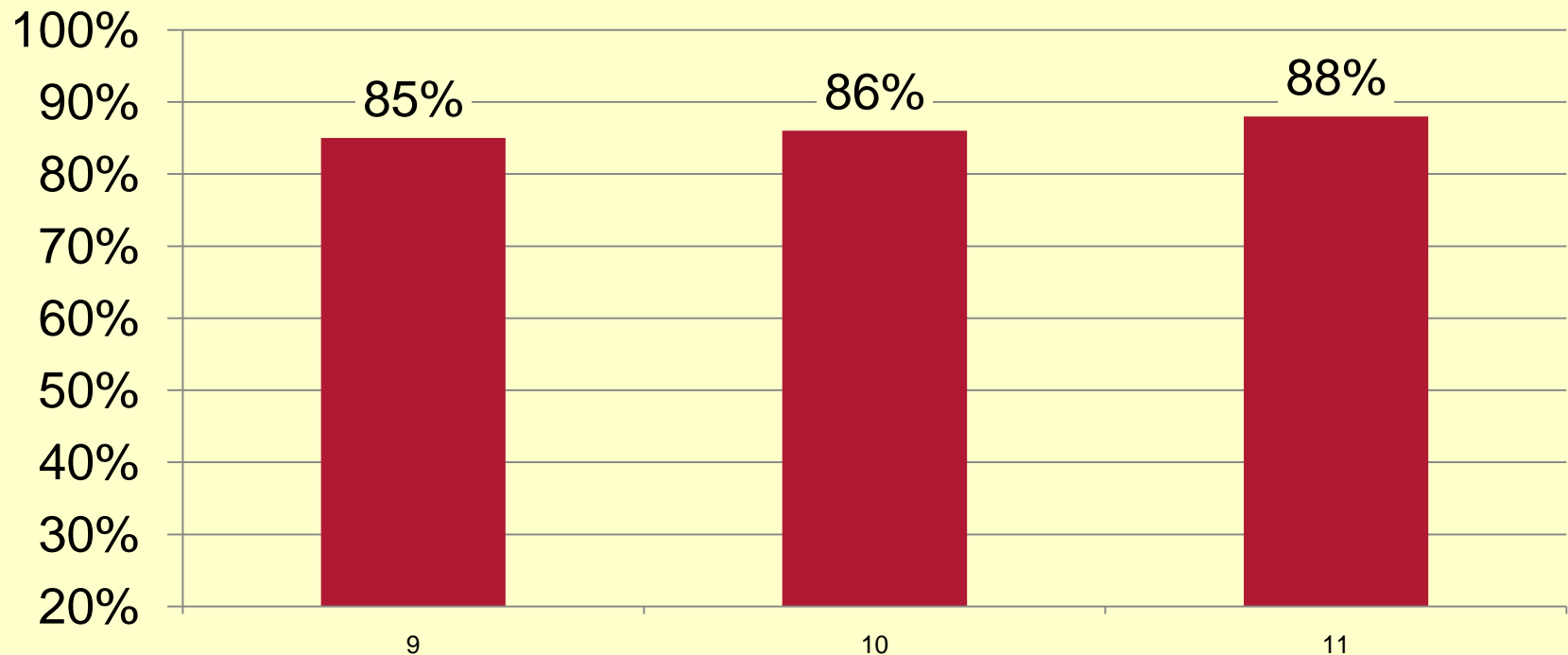


SLOs

This is great news.

We just need to produce the evidence for our accreditation efforts.

So please fill out those SLO assessment forms.



SLOs

Thank You

We hope you enjoy the Flex Days

