

1. Standard I: Institutional Mission - Question 1. Understand mission

Count of RespondentID	I1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	12	2
Full-time Classified	17	12
Full-time Faculty	44	22
Part-time Classified	3	2
Part-time Faculty	6	8
(blank)	15	9
Grand Total	97	55

1. Standard I: Institutional Mission - Question 2. Mission statement provided guid

Count of RespondentID	I2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	11	13
Full-time Faculty	30	29
Part-time Classified	3	2
Part-time Faculty	7	4
(blank)	10	13
Grand Total	68	67

1. Standard I: Institutional Mission - Question 3. Mission statement provided guid

Count of RespondentID	I3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	6
Full-time Classified	15	12
Full-time Faculty	46	20
Part-time Classified	5	
Part-time Faculty	6	6
(blank)	16	7
Grand Total	96	51

1. Standard I: Institutional Mission - Question 4. Research incorporated into planr

Count of RespondentID	I4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	4
Full-time Classified	10	15
Full-time Faculty	22	32
Part-time Classified	2	2
Part-time Faculty	3	6
(blank)	12	5
Grand Total	57	64

1. Standard I: Institutional Mission - Question 5. Program review incorporated int

Count of RespondentID	I5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	3
Full-time Classified	10	15
Full-time Faculty	29	25
Part-time Classified	2	3

Part-time Faculty	1	5
(blank)	6	6
Grand Total	57	57

1. Standard I: Institutional Mission - Question 6. Dialog about student learning

Count of RespondentID	I6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	4
Full-time Classified	15	14
Full-time Faculty	43	13
Part-time Classified	3	2
Part-time Faculty	8	4
(blank)	11	9
Grand Total	88	46

1. Standard I: Institutional Mission - Question 7. Provide input to planning

Count of RespondentID	I7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	4
Full-time Classified	9	14
Full-time Faculty	38	21
Part-time Classified		5
Part-time Faculty	4	8
(blank)	7	8
Grand Total	67	60

1. Standard I: Institutional Mission - Question 8. Clearly defined goals

Count of RespondentID	I8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	12	3
Full-time Classified	16	12
Full-time Faculty	32	28
Part-time Classified	4	1
Part-time Faculty	8	5
(blank)	10	10
Grand Total	82	59

1. Standard I: Institutional Mission - Question 9. Works to achieve institutional go

Count of RespondentID	I9	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	4
Full-time Classified	17	9
Full-time Faculty	41	18
Part-time Classified	3	2
Part-time Faculty	11	3
(blank)	13	9
Grand Total	95	45

1. Standard I: Institutional Mission - Question 10. Use evidence to assess achieve

Count of RespondentID	I10	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	1

Full-time Classified	8	17
Full-time Faculty	26	21
Part-time Classified	4	1
Part-time Faculty	8	5
(blank)	7	11
Grand Total	64	56

1. Standard I: Institutional Mission - Question 11. Know what progress was made

Count of RespondentID	I11	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	5
Full-time Classified	9	15
Full-time Faculty	22	30
Part-time Classified	2	2
Part-time Faculty		7
(blank)	8	5
Grand Total	48	64

2. Standard II, A. - Instructional Programs - Question 1. High quality & consistent

Count of RespondentID	IIA1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	2
Full-time Classified	15	7
Full-time Faculty	54	11
Part-time Classified	5	
Part-time Faculty	11	5
(blank)	7	4
Grand Total	100	29

2. Standard II, A. - Instructional Programs - Question 2. Different points of view

Count of RespondentID	IIA2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	2
Full-time Classified	17	11
Full-time Faculty	41	18
Part-time Classified	4	1
Part-time Faculty	11	3
(blank)	5	5
Grand Total	87	40

2. Standard II, A. - Instructional Programs - Question 3a. On main campus

Count of RespondentID	IIA3a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	4
Full-time Classified	17	14
Full-time Faculty	54	10
Part-time Classified	5	
Part-time Faculty	12	3
(blank)	10	4
Grand Total	107	35

2. Standard II, A. - Instructional Programs - Question 3b. Educ center in Marina

Count of RespondentID	IIA3b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	5
Full-time Classified	7	13
Full-time Faculty	27	14
Part-time Classified	2	
Part-time Faculty	3	1
(blank)	2	3
Grand Total	48	36

2. Standard II, A. - Instructional Programs - Question 3c. Online

Count of RespondentID	IIA3c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	7
Full-time Classified	4	14
Full-time Faculty	20	14
Part-time Classified	4	
Part-time Faculty	2	1
(blank)	2	3
Grand Total	36	39

2. Standard II, A. - Instructional Programs - Question 3d. Living room

Count of RespondentID	IIA3d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	6
Full-time Classified	3	10
Full-time Faculty	11	8
Part-time Classified	4	1
Part-time Faculty	1	
(blank)	2	2
Grand Total	23	27

2. Standard II, A. - Instructional Programs - Question 4. I am aware of MPC's Aca

Count of RespondentID	IIA4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	5	18
Full-time Faculty	44	15
Part-time Classified	4	
Part-time Faculty	5	3
(blank)	6	4
Grand Total	74	43

2. Standard II, A. - Instructional Programs - Question 5. Express divergent opinio

Count of RespondentID	IIA5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	
Full-time Classified	6	3
Full-time Faculty	42	14
Part-time Classified	2	1
Part-time Faculty	10	5
(blank)	3	3

Grand Total	71	26
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2. Standard II, A. - Instructional Programs - Question 6. Present data fairly & obj

Count of RespondentID	IIA6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	9	3
Full-time Faculty	49	10
Part-time Classified	3	
Part-time Faculty	14	1
(blank)	5	4
Grand Total	88	19

2. Standard II, A. - Instructional Programs - Question 7. Academic honesty

Count of RespondentID	IIA7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	1
Full-time Classified	11	2
Full-time Faculty	60	3
Part-time Classified	3	
Part-time Faculty	12	3
(blank)	6	2
Grand Total	98	11

2. Standard II, A. - Instructional Programs - Question 8. MPC awards credit

Count of RespondentID	IIA8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	14	8
Full-time Faculty	50	14
Part-time Classified	4	
Part-time Faculty	9	3
(blank)	6	3
Grand Total	91	29

2. Standard II, A. - Instructional Programs - Question 9. Develop student learning

Count of RespondentID	IIA9	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	2
Full-time Classified	14	8
Full-time Faculty	39	15
Part-time Classified	4	
Part-time Faculty	6	8
(blank)	5	5
Grand Total	75	38

2. Standard II, A. - Instructional Programs - Question 10. Establish procedures

Count of RespondentID	IIA10	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	2
Full-time Classified	8	8
Full-time Faculty	34	19

Part-time Classified	4	
Part-time Faculty	3	9
(blank)	3	4
Grand Total	56	42

2. Standard II, A. - Instructional Programs - Question 11. Assess achievement

Count of RespondentID	IIA11	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	6
Full-time Classified	8	8
Full-time Faculty	27	20
Part-time Classified	3	1
Part-time Faculty	4	8
(blank)	3	5
Grand Total	47	48

3. Standard II, B. - Student Support Services - Question 1. Advising meets student

Count of RespondentID	IIB1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	5
Full-time Classified	4	15
Full-time Faculty	18	29
Part-time Classified	3	2
Part-time Faculty	1	8
(blank)	2	5
Grand Total	33	64

3. Standard II, B. - Student Support Services - Question 2a. Student services acad

Count of RespondentID	IIB2a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	3
Full-time Classified	10	13
Full-time Faculty	27	26
Part-time Classified	3	2
Part-time Faculty	6	3
(blank)	2	7
Grand Total	56	54

3. Standard II, B. - Student Support Services - Question 2b. Student services acad

Count of RespondentID	IIB2b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	1
Full-time Classified	11	10
Full-time Faculty	31	17
Part-time Classified	3	
Part-time Faculty	5	1
(blank)	5	4
Grand Total	64	33

3. Standard II, B. - Student Support Services - Question 2c. Student services acad

Count of RespondentID	IIB2c	
Role	1 - Strongly agree	2 - Somewhat agree

Administrative/Management/Supervisory	10	1
Full-time Classified	12	8
Full-time Faculty	28	6
Part-time Classified	3	
Part-time Faculty	2	1
(blank)	6	4
Grand Total	61	20

3. Standard II, B. - Student Support Services - Question 2d. Student services acad

Count of RespondentID	IIB2d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	
Full-time Classified	15	7
Full-time Faculty	32	19
Part-time Classified	4	
Part-time Faculty	6	3
(blank)	4	6
Grand Total	72	35

3. Standard II, B. - Student Support Services - Question 2e. Student services acad

Count of RespondentID	IIB2e	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	10	5
Full-time Faculty	28	9
Part-time Classified	2	
Part-time Faculty	2	2
(blank)	3	6
Grand Total	53	23

3. Standard II, B. - Student Support Services - Question 3a. Student services care

Count of RespondentID	IIB3a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	3
Full-time Classified	10	9
Full-time Faculty	27	15
Part-time Classified	2	2
Part-time Faculty	5	2
(blank)	2	4
Grand Total	53	35

3. Standard II, B. - Student Support Services - Question 3b. Student services care

Count of RespondentID	IIB3b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	3
Full-time Classified	9	9
Full-time Faculty	17	14
Part-time Classified	3	
Part-time Faculty	3	3
(blank)	3	4
Grand Total	41	33

3. Standard II, B. - Student Support Services - Question 3c. Student services care

Count of RespondentID	IIB3c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	4
Full-time Classified	11	8
Full-time Faculty	16	6
Part-time Classified	3	
Part-time Faculty	2	2
(blank)	4	4
Grand Total	43	24

3. Standard II, B. - Student Support Services - Question 3d. Student services care

Count of RespondentID	IIB3d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	12	7
Full-time Faculty	17	11
Part-time Classified	3	
Part-time Faculty	3	3
(blank)	3	3
Grand Total	46	25

3. Standard II, B. - Student Support Services - Question 3e. Student services care

Count of RespondentID	IIB3e	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	1
Full-time Classified	8	7
Full-time Faculty	11	10
Part-time Classified	2	
Part-time Faculty	1	2
(blank)	2	4
Grand Total	31	24

3. Standard II, B. - Student Support Services - Question 4. Student services evalu

Count of RespondentID	IIB4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	2
Full-time Classified	8	7
Full-time Faculty	19	13
Part-time Classified	2	1
Part-time Faculty	3	1
(blank)	1	5
Grand Total	38	29

3. Standard II, B. - Student Support Services - Question 5. Students involved in pl

Count of RespondentID	IIB5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	3	2
Full-time Classified	4	7
Full-time Faculty	9	12
Part-time Classified	2	1
Part-time Faculty	1	1

(blank)	2	1
Grand Total	21	24

3. Standard II, B. - Student Support Services - Question 6a. Sufficient services for

Count of RespondentID	IIB6a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory		7
Full-time Classified	5	4
Full-time Faculty	6	18
Part-time Classified		2
Part-time Faculty		
(blank)	3	3
Grand Total	14	34

3. Standard II, B. - Student Support Services - Question 6b. Sufficient services on

Count of RespondentID	IIB6b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory		3
Full-time Classified	2	3
Full-time Faculty	3	6
Part-time Classified		3
Part-time Faculty		
(blank)		
Grand Total	5	15

3. Standard II, B. - Student Support Services - Question 6c. Sufficient services du

Count of RespondentID	IIB6c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	4
Full-time Classified	3	10
Full-time Faculty	9	15
Part-time Classified		3
Part-time Faculty	1	2
(blank)	2	3
Grand Total	17	37

3. Standard II, B. - Student Support Services - Question 7a. Support services on c

Count of RespondentID	IIB7a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	5
Full-time Classified	14	11
Full-time Faculty	42	16
Part-time Classified	4	1
Part-time Faculty	5	5
(blank)	6	6
Grand Total	78	44

3. Standard II, B. - Student Support Services - Question 7b. Support services at th

Count of RespondentID	IIB7b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory		7
Full-time Classified	2	4

Full-time Faculty	5	11
Part-time Classified	1	
Part-time Faculty (blank)	1	
Grand Total	9	22

3. Standard II, B. - Student Support Services - Question 7c. Support services Onli

Count of RespondentID	IIB7c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	1	4
Full-time Classified	5	4
Full-time Faculty	5	10
Part-time Classified	2	1
Part-time Faculty (blank)	2	
Grand Total	15	19

3. Standard II, B. - Student Support Services - Question 7d. Support services Livin

Count of RespondentID	IIB7d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory		5
Full-time Classified	3	5
Full-time Faculty	4	7
Part-time Classified		1
Part-time Faculty (blank)		
Grand Total	7	18

3. Standard II, B. - Student Support Services - Question 8. Catalog easy to unders

Count of RespondentID	IIB8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	9
Full-time Classified	11	19
Full-time Faculty	26	34
Part-time Classified	2	3
Part-time Faculty	11	3
(blank)	2	7
Grand Total	57	75

3. Standard II, B. - Student Support Services - Question 9. Know where to refer st

Count of RespondentID	IIB9	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	2
Full-time Classified	13	5
Full-time Faculty	43	21
Part-time Classified	3	
Part-time Faculty	10	4
(blank)	7	4
Grand Total	83	36

3. Standard II, B. - Student Support Services - Question 10. Enhance student lear

Count of RespondentID	IIB10	
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Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	5
Full-time Classified	16	10
Full-time Faculty	40	18
Part-time Classified	4	1
Part-time Faculty	6	6
(blank)	7	4
Grand Total	82	44

4. Standard II, C. - Library & Learning Support Services - Question 1a. Library

Count of RespondentID	IIC1a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	17	9
Full-time Faculty	46	16
Part-time Classified	4	1
Part-time Faculty	7	4
(blank)	6	2
Grand Total	87	38

4. Standard II, C. - Library & Learning Support Services - Question 1b. Media colle

Count of RespondentID	IIC1b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	3
Full-time Classified	15	9
Full-time Faculty	29	14
Part-time Classified	3	2
Part-time Faculty	2	5
(blank)	4	4
Grand Total	61	37

4. Standard II, C. - Library & Learning Support Services - Question 1c. Electronic

Count of RespondentID	IIC1c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	19	5
Full-time Faculty	46	11
Part-time Classified	3	2
Part-time Faculty	4	7
(blank)	5	3
Grand Total	87	31

4. Standard II, C. Library & Learning Support Services - Question 1d. Tutoring

Count of RespondentID	IIC1d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	7
Full-time Classified	12	7
Full-time Faculty	26	12
Part-time Classified	2	2
Part-time Faculty	2	2
(blank)	2	4
Grand Total	48	34

4. Standard II, C. Library & Learning Support Services - Question 1e. Learning cer

Count of RespondentID	IIC1e	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	4
Full-time Classified	16	7
Full-time Faculty	32	19
Part-time Classified	3	1
Part-time Faculty	5	5
(blank)	4	3
Grand Total	66	39

4. Standard II, C. Library & Learning Support Services - Question 1f. Computer lab

Count of RespondentID	IIC1f	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	17	7
Full-time Faculty	27	24
Part-time Classified	4	
Part-time Faculty	6	2
(blank)	3	2
Grand Total	64	41

4. Standard II, C. Library & Learning Support Services - Question 1g. Instructiona

Count of RespondentID	IIC1g	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	10	8
Full-time Faculty	20	20
Part-time Classified	1	2
Part-time Faculty	3	4
(blank)		1
Grand Total	41	41

4. Standard II, C. Library & Learning Support Services - Question 2a. MPC staff he

Count of RespondentID	IIC2a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	3
Full-time Classified	24	5
Full-time Faculty	63	1
Part-time Classified	3	2
Part-time Faculty	11	3
(blank)	7	2
Grand Total	119	16

4. Standard II, C. Library & Learning Support Services - Question 2b. MPC staff he

Count of RespondentID	IIC2b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	2
Full-time Classified	13	8
Full-time Faculty	31	15
Part-time Classified	4	1

Part-time Faculty	7	4
(blank)	3	
Grand Total	69	30

4. Standard II, C. Library & Learning Support Services - Question 2c. MPC staff he

Count of RespondentID	IIC2c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	2
Full-time Classified	15	7
Full-time Faculty	36	8
Part-time Classified	4	
Part-time Faculty	4	
(blank)	3	
Grand Total	72	17

4. Standard II, C. Library & Learning Support Services - Question 2d. MPC staff he

Count of RespondentID	IIC2d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	2
Full-time Classified	13	5
Full-time Faculty	23	8
Part-time Classified	3	
Part-time Faculty	5	1
(blank)	3	
Grand Total	55	16

4. Standard II, C. Library & Learning Support Services - Question 2e. MPC staff he

Count of RespondentID	IIC2e	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	18	4
Full-time Faculty	28	6
Part-time Classified	4	
Part-time Faculty	5	2
(blank)	3	1
Grand Total	66	14

4. Standard II, C. Library & Learning Support Services - Question 2f. MPC staff he

Count of RespondentID	IIC2f	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	1
Full-time Classified	20	4
Full-time Faculty	37	11
Part-time Classified	3	1
Part-time Faculty	6	
(blank)	3	2
Grand Total	78	19

4. Standard II, C. Library & Learning Support Services - Question 2g. MPC staff he

Count of RespondentID	IIC2g	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	1

Full-time Classified	17	7
Full-time Faculty	32	7
Part-time Classified	2	
Part-time Faculty	2	2
(blank)	2	2
Grand Total	64	19

4. Standard II, C. Library & Learning Support Services - Question 2h. MPC staff he

Count of RespondentID	IIC2h	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	4
Full-time Classified	5	4
Full-time Faculty	7	7
Part-time Classified	2	
Part-time Faculty		
(blank)		1
Grand Total	18	16

4. Standard II, C. Library & Learning Support Services - Question 2i. MPC staff he

Count of RespondentID	IIC2i	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	4
Full-time Classified	16	8
Full-time Faculty	37	9
Part-time Classified	2	1
Part-time Faculty	6	2
(blank)	5	1
Grand Total	73	25

4. Standard II, C. Library & Learning Support Services - Question 2j. MPC staff he

Count of RespondentID	IIC2j	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	2
Full-time Classified	17	4
Full-time Faculty	27	6
Part-time Classified	3	
Part-time Faculty	1	2
(blank)	5	3
Grand Total	62	17

4. Standard II, C. Library & Learning Support Services - Question 2k. MPC staff he

Count of RespondentID	IIC2k	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	1
Full-time Classified	12	3
Full-time Faculty	22	3
Part-time Classified	2	
Part-time Faculty	1	
(blank)	1	2
Grand Total	44	9

4. Standard II, C. Library & Learning Support Services - Question 2l. MPC staff he

Count of RespondentID	IIC2l	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	1
Full-time Classified	15	4
Full-time Faculty	18	8
Part-time Classified	1	
Part-time Faculty	1	
(blank)	1	4
Grand Total	44	17

4. Standard II, C. Library & Learning Support Services - Question 2m. MPC staff h

Count of RespondentID	IIC2m	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	1
Full-time Classified	12	2
Full-time Faculty	22	3
Part-time Classified	2	
Part-time Faculty	2	
(blank)	1	2
Grand Total	46	8

4. Standard II, C. Library & Learning Support Services - Question 3. Where/when

Count of RespondentID	IIC3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	3
Full-time Classified	13	5
Full-time Faculty	45	16
Part-time Classified	2	
Part-time Faculty	2	11
(blank)	2	3
Grand Total	71	38

4. Standard II, C. Library & Learning Support Services - Question 4a. Appropriate

Count of RespondentID	IIC4a	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	4
Full-time Classified	17	10
Full-time Faculty	56	4
Part-time Classified	3	1
Part-time Faculty	8	6
(blank)	5	2
Grand Total	99	27

4. Standard II, C. Library & Learning Support Services - Question 4b. Appropriate

Count of RespondentID	IIC4b	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	2
Full-time Classified	4	3
Full-time Faculty	6	14
Part-time Classified		
Part-time Faculty		1
(blank)		

Grand Total	12	20
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4. Standard II, C. Library & Learning Support Services - Question 4c. Appropriate

Count of RespondentID	IIC4c	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	4
Full-time Classified	6	4
Full-time Faculty	11	13
Part-time Classified		1
Part-time Faculty	1	
(blank)	1	
Grand Total	23	22

4. Standard II, C. Library & Learning Support Services - Question 4d. Appropriate

Count of RespondentID	IIC4d	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	5
Full-time Classified	5	4
Full-time Faculty	7	10
Part-time Classified		1
Part-time Faculty		
(blank)	1	
Grand Total	15	20

4. Standard II, C. Library & Learning Support Services - Question 5. When closed,

Count of RespondentID	IIC5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	3	6
Full-time Classified	8	8
Full-time Faculty	34	18
Part-time Classified	3	1
Part-time Faculty	4	1
(blank)	6	1
Grand Total	58	35

4. Standard II, C. Library & Learning Support Services - Question 6. Achieve learn

Count of RespondentID	IIC6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	3
Full-time Classified	15	8
Full-time Faculty	44	10
Part-time Classified	4	1
Part-time Faculty	7	6
(blank)	3	3
Grand Total	82	31

4. Standard II, C. Library & Learning Support Services - Question 7. Library evalu:

Count of RespondentID	IIC7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	3
Full-time Classified	10	7
Full-time Faculty	26	17

Part-time Classified	3	1
Part-time Faculty	4	1
(blank)	4	
Grand Total	51	29

5. Standard III, Human Resources - Question 1. Discussed improving student learning

Count of RespondentID	IIIA1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	2
Full-time Classified	5	2
Full-time Faculty	56	6
Part-time Classified	2	
Part-time Faculty	12	1
(blank)	3	2
Grand Total	82	13

5. Standard III, Human Resources - Question 2. Are we adequately staffed

Count of RespondentID	IIIA2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	2	6
Full-time Classified	8	9
Full-time Faculty	11	20
Part-time Classified	1	3
Part-time Faculty	7	3
(blank)	1	1
Grand Total	30	42

5. Standard III, Human Resources - Question 4. Know personnel policies & procedures

Count of RespondentID	IIIA4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	4
Full-time Classified	16	13
Full-time Faculty	42	19
Part-time Classified	5	
Part-time Faculty	9	5
(blank)	4	4
Grand Total	84	45

5. Standard III, Human Resources - Question 5. Treated fairly

Count of RespondentID	IIIA5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	21	9
Full-time Faculty	48	14
Part-time Classified	3	1
Part-time Faculty	12	3
(blank)	4	3
Grand Total	98	33

5. Standard III, Human Resources - Question 6. MPC treats everyone fairly

Count of RespondentID	IIIA6	
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Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	16	12
Full-time Faculty	40	14
Part-time Classified	2	3
Part-time Faculty	12	3
(blank)	5	1
Grand Total	85	36

5. Standard III, Human Resources - Question 7. Increased sensitivity to diversity

Count of RespondentID	IIIA7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	5
Full-time Classified	16	11
Full-time Faculty	41	22
Part-time Classified	2	2
Part-time Faculty	10	4
(blank)	3	4
Grand Total	80	48

5. Standard III, Human Resources - Question 8. Professional development activities

Count of RespondentID	IIIA8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	8	12
Full-time Faculty	22	29
Part-time Classified	2	
Part-time Faculty	4	7
(blank)	2	2
Grand Total	45	56

6. Standard III: B. Physical Resources - Question 1. Adequate space

Count of RespondentID	IIIB1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	4
Full-time Classified	16	5
Full-time Faculty	29	21
Part-time Classified	3	2
Part-time Faculty	7	6
(blank)	4	2
Grand Total	66	40

6. Standard III: B. Physical Resources - Question 2. Physical accommodations for

Count of RespondentID	IIIB2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	6
Full-time Classified	13	9
Full-time Faculty	26	25
Part-time Classified	4	
Part-time Faculty	6	8
(blank)	3	
Grand Total	56	48

6. Standard III: B. Physical Resources - Question 3. Feel safe on campus during th

Count of RespondentID	IIIB3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	13	2
Full-time Classified	24	8
Full-time Faculty	59	7
Part-time Classified	4	1
Part-time Faculty	14	2
(blank)	5	2
Grand Total	119	22

6. Standard III: B. Physical Resources - Question 4. Feel safe on campus at night

Count of RespondentID	IIIB4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	5
Full-time Classified	6	18
Full-time Faculty	21	33
Part-time Classified	2	1
Part-time Faculty	5	6
(blank)	1	4
Grand Total	40	67

6. Standard III: B. Physical Resources - Question 5. Safe & healthy environment

Count of RespondentID	IIIB5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	9
Full-time Classified	12	14
Full-time Faculty	31	25
Part-time Classified	2	3
Part-time Faculty	9	7
(blank)	4	1
Grand Total	63	59

6. Standard III: B. Physical Resources - Question 6. Office computer to support stu

Count of RespondentID	IIIB6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	5
Full-time Classified	14	11
Full-time Faculty	30	26
Part-time Classified	1	4
Part-time Faculty	6	3
(blank)	3	
Grand Total	60	49

6. Standard III: B. Physical Resources - Question 7. Classroom equipment adequa

Count of RespondentID	IIIB7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	3
Full-time Classified	4	5
Full-time Faculty	30	21

Part-time Classified		1
Part-time Faculty	9	5
(blank)	1	1
Grand Total	48	36

6. Standard III: B. Physical Resources - Question 8. Faculty involved in selection of

Count of RespondentID	IIIB8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	6
Full-time Classified	8	5
Full-time Faculty	24	26
Part-time Classified		1
Part-time Faculty	3	6
(blank)	1	1
Grand Total	41	45

6. Standard III: B. Physical Resources - Question 9. Faculty planning adequate

Count of RespondentID	IIIB9	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	6
Full-time Classified	4	9
Full-time Faculty	19	28
Part-time Classified		1
Part-time Faculty	2	4
(blank)	3	
Grand Total	33	48

7. Standard III: C. Technology Resources - Question 1. Technology enhances teaching

Count of RespondentID	IIIC1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	7
Full-time Classified	13	12
Full-time Faculty	34	25
Part-time Classified	5	
Part-time Faculty	12	2
(blank)	2	1
Grand Total	73	47

7. Standard III: C. Technology Resources - Question 2. Provide technology training

Count of RespondentID	IIIC2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	3	7
Full-time Classified	7	17
Full-time Faculty	17	30
Part-time Classified	1	4
Part-time Faculty	6	6
(blank)	1	1
Grand Total	35	65

7. Standard III: C. Technology Resources - Question 3. Technology based decision making

Count of RespondentID	IIIC3	
Role	1 - Strongly agree	2 - Somewhat agree

Administrative/Management/Supervisory	1	11
Full-time Classified	10	9
Full-time Faculty	22	23
Part-time Classified	1	3
Part-time Faculty	4	1
(blank)	2	
Grand Total	40	47

7. Standard III: C. Technology Resources - Question 4. Have adequate technology

Count of RespondentID	IIIC4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	4
Full-time Classified	17	9
Full-time Faculty	31	21
Part-time Classified	3	1
Part-time Faculty	7	8
(blank)	2	1
Grand Total	65	44

7. Standard III: C. Technology Resources - Question 5. Technology integrated wit

Count of RespondentID	IIIC5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	6
Full-time Classified	10	9
Full-time Faculty	22	17
Part-time Classified	1	1
Part-time Faculty	1	
(blank)	2	
Grand Total	43	33

7. Standard III: C. Technology Resources - Question 6. Technology personnel kno

Count of RespondentID	IIIC6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	3
Full-time Classified	23	4
Full-time Faculty	43	16
Part-time Classified	3	2
Part-time Faculty	5	5
(blank)	3	1
Grand Total	86	31

8. Standard III: D. Financial Resources - Question 1. Adequate resources

Count of RespondentID	IIID1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	4	5
Full-time Classified	5	12
Full-time Faculty	9	32
Part-time Classified	2	1
Part-time Faculty	2	6
(blank)	1	2
Grand Total	23	58

8. Standard III: D. Financial Resources - Question 2. Effectively uses financial res

Count of RespondentID	IIID2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	2
Full-time Classified	8	14
Full-time Faculty	22	27
Part-time Classified	2	2
Part-time Faculty	4	5
(blank)	1	2
Grand Total	47	52

8. Standard III: D. Financial Resources - Question 3. College attempts to meet ne

Count of RespondentID	IIID3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	3
Full-time Classified	10	13
Full-time Faculty	28	27
Part-time Classified	1	3
Part-time Faculty	5	5
(blank)	2	2
Grand Total	55	53

8. Standard III: D. Financial Resources - Question 4. Manages financial resources

Count of RespondentID	IIID4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	3
Full-time Classified	12	12
Full-time Faculty	27	24
Part-time Classified	1	2
Part-time Faculty	7	1
(blank)	2	1
Grand Total	60	43

8. Standard III: D. Financial Resources - Question 5. Clean connections

Count of RespondentID	IIID5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	7	5
Full-time Classified	12	6
Full-time Faculty	21	23
Part-time Classified	1	2
Part-time Faculty	4	2
(blank)	2	1
Grand Total	47	39

9. Standard IV: A. Decision-making - Question 1. Leadership of deans clear

Count of RespondentID	IVA1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	5
Full-time Classified	4	13
Full-time Faculty	18	33
Part-time Classified		3
Part-time Faculty	2	6

(blank)	1	1
Grand Total	31	61

9. Standard IV: A. Decision-making - Question 2. Faculty role in governance

Count of RespondentID	IVA2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	13	2
Full-time Classified	8	15
Full-time Faculty	32	27
Part-time Classified	2	1
Part-time Faculty	6	4
(blank)	1	2
Grand Total	62	51

9. Standard IV: A. Decision-making - Question 3. Academic Senate role in governance

Count of RespondentID	IVA3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	13	2
Full-time Classified	8	13
Full-time Faculty	40	20
Part-time Classified	2	2
Part-time Faculty	6	5
(blank)	1	3
Grand Total	70	45

9. Standard IV: A. Decision-making - Question 4. College staff role in governance

Count of RespondentID	IVA4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	4
Full-time Classified	11	15
Full-time Faculty	34	20
Part-time Classified	2	2
Part-time Faculty	5	3
(blank)	1	3
Grand Total	64	47

9. Standard IV: A. Decision-making - Question 5. College staff input in governance

Count of RespondentID	IVA5	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	6
Full-time Classified	6	12
Full-time Faculty	24	28
Part-time Classified		2
Part-time Faculty	4	5
(blank)	1	1
Grand Total	41	54

9. Standard IV: A. Decision-making - Question 6. Committees had student participation

Count of RespondentID	IVA6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	3	7
Full-time Classified	4	10

Full-time Faculty	11	24
Part-time Classified		2
Part-time Faculty		1
(blank)		2
Grand Total	18	46

10. Standard IV: B. Board Org - Question 1. Consistent with policies/by-laws

Count of RespondentID	IVB1	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	4
Full-time Classified	13	13
Full-time Faculty	33	13
Part-time Classified	2	2
Part-time Faculty	4	1
(blank)	1	1
Grand Total	63	34

10. Standard IV: B. Board Org - Question 2. Performed responsibly

Count of RespondentID	IVB2	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	13	9
Full-time Faculty	38	11
Part-time Classified	2	1
Part-time Faculty	5	
(blank)	1	1
Grand Total	69	25

10. Standard IV: B. Board Org - Question 3. Policies & practices reviewed/revised

Count of RespondentID	IVB3	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	6	4
Full-time Classified	4	14
Full-time Faculty	19	12
Part-time Classified		1
Part-time Faculty	3	
(blank)		
Grand Total	32	31

10. Standard IV: B. Board Org - Question 4. Board/Admin communicate effective

Count of RespondentID	IVB4	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	4
Full-time Classified	9	14
Full-time Faculty	31	11
Part-time Classified	1	2
Part-time Faculty	5	2
(blank)		3
Grand Total	55	36

10. Standard IV: B. Board Org - Question 5. Board provide effective services

Count of RespondentID	IVB5	
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Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	8	5
Full-time Classified	10	12
Full-time Faculty	33	15
Part-time Classified	2	3
Part-time Faculty	4	2
(blank)		2
Grand Total	57	39

10. Standard IV: B. Board Org - Question 6. President provides effective leadership

Count of RespondentID	IVB6	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	11	3
Full-time Classified	20	9
Full-time Faculty	45	16
Part-time Classified	3	2
Part-time Faculty	8	1
(blank)	4	
Grand Total	91	31

10. Standard IV: B. Board Org - Question 7. President efficiently manages financial resources

Count of RespondentID	IVB7	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	12	2
Full-time Classified	16	6
Full-time Faculty	36	11
Part-time Classified	2	2
Part-time Faculty	6	
(blank)	2	1
Grand Total	74	22

10. Standard IV: B. Board Org - Question 8. President implements policies

Count of RespondentID	IVB8	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	10	3
Full-time Classified	20	5
Full-time Faculty	41	10
Part-time Classified	3	1
Part-time Faculty	6	
(blank)	2	1
Grand Total	82	20

10. Standard IV: B. Board Org - Question 9. Board seeks input

Count of RespondentID	IVB9	
Role	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	9	4
Full-time Classified	6	8
Full-time Faculty	23	13
Part-time Classified	2	1
Part-time Faculty	4	1
(blank)		1
Grand Total	44	28

10. Standard IV: B. Board Org - Question 10. Organizational structure adequate to

Count of RespondentID Role	IVB10	
	1 - Strongly agree	2 - Somewhat agree
Administrative/Management/Supervisory	5	6
Full-time Classified	9	13
Full-time Faculty	25	27
Part-time Classified	3	2
Part-time Faculty	5	2
(blank)	1	2
Grand Total	48	52



3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1				15
2		1	1	33
1				67
				5
			2	16
			3	30
			3	30
4	1		6	166

ance for planning

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
2				15
4			5	33
5		1	2	67
				5
1			4	16
		1	3	30
			3	30
12	2		14	166

ance for students

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1				15
2		2	1	33
			1	67
				5
1		3		16
		3	1	30
			3	30
4	8		3	166

ing

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
3				
1		3	3	1
3		4	5	1
			7	
3		2	3	5
10	9		18	7

o planning

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2				1
2		2	4	
4		3	6	

2			8		
1		1	8	2	6
11		6	26	3	6

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			3		
2			1		1
6		3	1	1	
2			2		
2		1	2		5
12		4	9	1	6

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		1			
6		1	3		
5		2	1		
1		2	1		
3		1	4	2	5
16		7	9	2	5

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
				15
2			2	1
3		2	1	1
				5
1			2	16
1		1	3	5
7		3	8	7
				166

als

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
				1	
3		1	2		1
4		1	2	1	
1			1		
1		2			5
9		4	5	2	6

ment

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1		1	1	

3	1	4		
4	1	12	1	2
1		2		
3	2	2		5
12	5	21	1	7

3

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1			1	15
4	1		4	33
2	5		7	67
1				5
3	2		4	16
5	2		5	30
16	10		21	166

t

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
				5	
2	1		1	7	
				2	
		1		3	15
2	2		1	17	15

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
2	1		1	15
2	2		1	33
4	3		1	67
				5
1	1			16
1	2		2	30
10	9		5	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			2	15
1			1	33
1			2	67
				5
			1	16
	1		2	30
2	1		8	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			3		
3		1	9		
4		1	17	4	
			2	1	
			12		
1			9	2	13
8	2		52	7	13

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			4		
2		1	12		
2			24	6	1
			1		
1			12		
4	1		6	1	13
9	2		59	7	14

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
2		1	4		
5		2	13		
5		10	27	5	1
1			14		
1	1		9	2	13
14	14		67	7	14

idemic Freedom policy

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			1	1	
3		2	3	2	
2		1	5		
				1	
2		1	5		
		1	5	1	13
7	5		19	5	13

ns

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
				7	
1			2	21	
4			1	6	
				2	
				1	
	2		1	7	14

5	2	4	44	14
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actively

3 - Somewhat disagree	4 - Strongly disagree	6 - Not applicable	(blank)	Grand Total
			6	15
2	1		18	33
			8	67
			2	5
			1	16
1			6	30
3	1		41	14
				166

3 - Somewhat disagree	6 - Not applicable	(blank)	Grand Total
1	7		15
1	19		33
	4		67
	2		5
1			16
	7	15	30
3	39	15	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1			3	2
1			4	6
1			1	1
				1
2			2	
1	1		3	2
6	1		13	14

outcomes

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1				5
1	1			9
7	6			1
1			1	
1	1			3
11	8		1	18
				15

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
4				5
1	1		5	10
4	10			

				1	
1			3		
2	1		1	4	15
12	12		9	20	15

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
2				5	
1	2		3	11	
6	10		3	1	
				1	
1			3		
1	1		1	5	14
11	13		10	23	14

it's needs

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1			3	1	
6	1		6	1	
11	2		6		1
3	1		3		
2			5		16
23	4		23	2	17

lemic advice - Counseling

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1	1		1	1	
4	2		3	1	
8	1		5		
2			5		
2			3	1	15
17	4		17	3	15

lemic advice - EOPS

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1			3	1	
1			10	1	
2			17		
			2		
			10		
	1		3	1	16
4	1		45	3	16

lemic advice - TRIO

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
-----------------------	-----------------------	----------------	--------------------	---------	--

			3	1	
1			11	1	
1	1		30		1
			2		
			13		
			3	1	16
2	1		62	3	17

ademic advice - Supportive Services

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			2	1	1
1			8	1	1
4	1		11		
					1
1	1		5		
1			3		16
7	2		29	2	19

ademic advice - International Students

4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		5	1	15
		17	1	33
1		29		67
		3		5
		12		16
		4	1	30
1		70	3	166

er/vocational info - Counseling

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		1	2	1	
2		3	7	1	1
7			18		
			1		
1			8		
3			5	1	15
14	4		41	3	16

er/vocational info - EOPS

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1			4	1	
			14	1	
1			35		
			2		
			10		
		1	5	1	16
2	1		70	3	16

er/vocational info - TRIO

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		3	1	15
		13	1	33
2		41	2	67
		2		5
		12		16
		5	1	30
			16	
2		76	5	166
			16	

er/vocational info - Supportive Services

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1			4	1	
		1	12		1
2		1	34	1	1
			2		
			10		
			7	1	16
				3	
3	2		69	3	18

er/vocational info - International Students

4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		6	1	15
		17	1	33
1		43	1	67
		3		5
		13		16
		7	1	30
			16	
1		89	4	166
			17	

ated

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
3			4	1	
1		2	15		
1		2	31		1
			2		
			12		
1			7		16
				1	
6	4		71	1	17

lan/evaluate student services

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1			7	2	
2		2	17	1	
2		3	37	1	3
			2		
			14		

2		8	1	16
7	5	85	5	19

Evening

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
3	1	4		
9	7	7	1	
20	10	12		1
3				
4	1	11		
4	1	4		15
43	20	38	1	16

Saturday

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
5	1	5	1	
7	10	9	2	
17	18	22		1
		2		
2	1	13		
5	5	4	1	15
36	35	55	4	16

ring intersession

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
3	1	5		
4	8	7	1	
7	7	26	1	2
		2		
1	1	11		
6		4		15
21	17	55	2	17

ampus

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1		2		15
1	1	6		33
3		6		67
				5
	1	5		16
		3	15	30
5	2	22	15	166

1e Educ center in Marina

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
		2	6	
6	3	17		1

17	3	30		1
		4		
	1	14		
4		10	1	15
27	9	81	1	17

ne

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1	2	6		1	
2	1	21			
9	8	33			2
		2			
	1	13			
3		11		1	15
15	12	86		2	17

ng room

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
		3	6	1	
1	2	22			
5	7	41		1	2
		3			1
	1	15			
1		13		1	15
7	13	100		3	18

stand, complete, and current

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
		1		15
2	1			33
4	2		1	67
				5
1	1			16
3			2	30
10	5		2	17
				166

tudents for support services

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
2				4	
	1		2	12	
3				2	
1	1				
1			1	1	16
7	2		3	19	16

ning & diversity

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
					1
		2	4		1
3			6		
3			1		
1			2		16
7		2	13	2	16

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			2	15
2			5	33
1	1		3	67
				5
1			3	16
1			2	30
5	1		15	20
				166

action

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			4	15
			9	33
4	1		19	67
				5
2			6	16
	1		2	30
6	2		40	20
				166

resources & Internet

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			2	15
		1	8	33
2	2		6	67
				5
			4	16
			3	30
2	3		23	20
				166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			4	15
3		1	10	33
11	4		14	67
			1	5
1			10	16
1			4	30
16	5		43	20
				166

nters

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			5		
2			6		2
3		1	11		1
			1		
			5		1
1			3	1	18
6		1	31	1	22

bs

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			2		
1		1	7		
5		3	8		
			1		
			7		1
			4	2	19
6		4	29	2	20

il tech training

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			2		
7			8		
14		3	10		
			2		
			8		1
1		1	6	2	19
22		4	36	2	20

elpful with: Library

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			1	15
			3	33
		2	1	67
				5
			1	16
1			1	30
1		2	7	166

elpful with: Media services

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			1		1
3		3	6		
8		4	7		2

			4		1
	2	2	3	1	19
	13	9	21	1	23

Helpful with: Tutoring

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			3		
		1	10		
7			15		1
			1		
		1	10		1
			7	1	19
7	2		46	1	21

Helpful with: Math learning

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		5		15
1		14		33
5		29	2	67
		2		5
		9	1	16
		7	1	30
6	66	1	22	166

Helpful with: ESL lab

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		6		15
1		10		33
1		30	2	67
		1		5
		8	1	16
		6	1	30
2	61	1	22	166

Helpful with: ESSC

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		5		15
1		7	1	33
2		15	2	67
		1		5
		9	1	16
		5	1	30
3	42	1	23	166

Helpful with: Reading center

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		5		15

1	8			33
2	24	1	1	67
	2	1		5
	11		1	16
	5	1	20	30
3	55	3	22	166

Helpful with: Learning center in Marina

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			7		
1	2		21		
1	1		47	2	2
			2	1	
			15		1
			9	1	19
2	3		101	4	22

Helpful with: Library computers

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
			4	15
1			8	33
3	2		14	67
			2	5
			7	16
			4	30
4	2		39	166

Helpful with: Business skills computer lab

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1	3			15
	12			33
1	30	1	2	67
	1	1		5
	12		1	16
	3		19	30
2	61	2	22	166

Helpful with: Graphic Arts computer lab

4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		7	1	15
		17	1	33
3		37	2	67
		2	1	5
		14	1	16
		7	19	30
3	84	2	24	166

Helpful with: World languages computer lab

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		6		15
3		11		33
1		38	1	67
		3	1	5
		14	1	16
1		4	1	30
			19	30
5		76	3	21
			21	166

elpful with: Nursing computer lab

4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		7		15
1		17	1	33
		39	1	67
		2	1	5
		13	1	16
		8	19	30
1		86	2	23
			23	166

to send students for learning support

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
				4	1
1			1	12	1
3			2	1	
1				2	
		2	1		
3			1	3	18
8		2	5	22	20

reference services for students in Monterey

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
		1		15
1		4	1	33
1		4	2	67
		1		5
		2		16
		3	20	30
2		15	1	22
			22	166

reference services for students in Marina

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
4		1	5	1	
3		5	17	1	
10		2	33		2
			4	1	
1		1	13		
1		1	7	1	20

19	10	79	4	22
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reference services for Online students

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		1	4	1	
2		1	19	1	
4		3	33		3
			3	1	
		1	14		
2			7		20
9	6		80	3	23

reference services for Living room students

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		2	4	1	
1		1	21	1	
1		5	41		3
			3	1	
		1	14		1
1			7	1	20
4	9		90	4	24

know how to access Library info & databases

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
3		1	2		
2		5	7	3	
3		5	4	3	
			1		
2		5	3	1	
1			2	2	18
11	16		19	9	18

ing outcomes

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			3		
			9	1	
1		1	10		1
			3		
1			4		19
2	1		29	1	20

ation & improvements

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1	7			15
1	14	1		33
1	22		1	67

	1			5
1	9		1	16
	7		19	30
4	60	1	21	166

ring

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			1	7	1
1			1	24	
2	2				1
				3	
1			1	1	
	1			4	20
4	3		3	39	22

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
4	2				1
6	7			3	
15	21				
1					
2	3		1		
3	3		1	1	20
31	36		2	4	21

lures

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1	1		1	15
2	1		1	33
3	3			67
				5
1	1			16
			1	30
7	6		2	166

3 - Somewhat disagree	4 - Strongly disagree	(blank)	Grand Total
1	1		15
3			33
2	3		67
1			5
1			16
2	1	20	30
10	5	20	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1		1		15
3		2		33
9		3		67
			1	5
			1	16
3		1		20
16	7		1	21
				166

issues

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1			1	
1		1	3	1
			3	1
				1
			2	
1			2	20
3	1		11	2
				21

ies

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1		1		
4		1	5	3
11		2	2	1
1				2
1		1	2	1
1		3	1	1
19	8		10	8
				20
				20

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2		1		1
7		3		2
9		7		1
2		1		
			1	23
20	12		1	3
				24

disabilities

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
3		1	1	
1		4	2	4
7		4	5	
1				
			2	
2			2	23
14	9		12	4
				23

ie day

3 - Somewhat disagree	6 - Not applicable	(blank)	Grand Total
			15
		1	33
1			67
			5
			16
		23	30
1	1	23	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
4				1
5		2		2
7		3	2	1
		1		1
3			1	1
		1	1	23
19	7	4	6	23

3 - Somewhat disagree	4 - Strongly disagree	6 - Not applicable	(blank)	Grand Total
		1		15
4		2	1	33
7		3	1	67
				5
				16
		2	23	30
11	8	1	24	166

udents adequate

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2				2
2		1		5
5		5		1
				4
3				4
1		1	1	1
13	7	1	13	23

te

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1				7
		1	2	21
10	1			4
				1

				4	
	2				
		1	1	3	23
	13	3	3	39	24

of equip

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		1	2		
2		1	14	3	
7		6	3	1	
			2	2	
			6		1
		1	4		23
10		9	31	6	24

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
1		1	2		
1		1	15	3	
7		4	8	1	
			2	2	
			10		
2		1	1		23
11		7	38	6	23

hing

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
			1		
4			3	1	
6		2			
2					
1		1	1		24
13		3	5	1	24

g

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
5				15
4		3	2	33
14		6		67
				5
2			2	16
1		2	1	30
26		11	5	24
				166

ns

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
-----------------------	-----------------------	----------------	---------	-------------

2			1		15
4	2		8		33
8	5		9		67
			1		5
2			9		16
1	1		2	24	30
17	8		30	24	166

3 - Somewhat disagree	4 - Strongly disagree	6 - Not applicable	(blank)		Grand Total
4			1	1	15
4	3				33
11	4				67
1					5
1					16
1	1		1	24	30
22	8		2	25	166

th planning

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)	
		2			
4	3		7		
5	5		17	1	
			3		
1			14		
	1		2		25
10	11		43	1	25

wledgeable

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)		Grand Total
1		2			15
4	2				33
5	1			2	67
					5
2			4		16
	1			25	30
12	6		4	27	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)		Grand Total
4	2				15
8	2		6		33
11	9		4	2	67
2					5
3			5		16
1	1		1	24	30
29	14		16	26	166

ourses

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
2		1		15
5		3	2	33
10		1	6	67
			1	5
1			6	16
1	1		1	30
19	6		16	26
			26	166

eds

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
3				15
5		2	3	33
3			8	67
			1	5
			6	16
	1		1	30
11	3		19	25
			25	166

well

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
1				15
4		1	4	33
4		2	9	67
			2	5
			8	16
1	1		1	30
10	4		24	25
			25	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
3				15
6		1	8	33
6		3	11	67
			2	5
			10	16
1	1		1	30
16	5		32	27
			27	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2		2		
10		4	2	
8		6	1	1
1				1
2	2		3	
				1

2	2			24
25	16	6	2	25

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1			6	3
4	1		3	
			1	1
1			4	1
	2		1	24
6	3		15	4
				25

ance

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2			7	3
2			5	
	1		3	1
			2	1
				24
4	1		17	4
				25

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
			4	3
4			8	
				1
1	2		3	
			2	2
				24
5	2		17	4
				27

e

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
3				
6	3		5	1
7			8	
			3	
1	2		3	1
2			2	
				24
19	5		21	1
				25

ation

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2	1			2
4	4		1	10

16	9	3	4	
	1		3	
	1	1	13	1
	1	1	2	24
22	16	5	34	25

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
	1			
			7	
			20	1
				1
			9	2
1			2	24
1	1		38	2
				27

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1			1	15
2	9			33
2	15		1	67
	1	1		5
	10		1	16
	3	1	24	30
5	38	2	27	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
2	2		1	
1	2		12	
6	1		28	1
			2	1
			12	1
	1		3	25
9	6		58	2
				28

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
			2	
2			8	
4	1		19	1
1			1	
			8	1
	1		1	24
7	2		39	1
				26

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
		1	1	
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2	1		14	2
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3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1				15
		3	1	33
1	5			67
		6		5
			1	16
1	1		24	30
3	15		1	25
				166

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3 - Somewhat disagree	5 - Don't know	(blank)	Grand Total
1			15
2	8	1	33
	20		67
		1	5
	9	1	16
	2	25	30
3	39	28	166

3 - Somewhat disagree	5 - Don't know	6 - Not applicable	(blank)	Grand Total
1			1	15
1	7			33
	14	1		67
	1			5
	9		1	16
	3		24	30
2	34	1	27	166

3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	6 - Not applicable	(blank)
1			1	
1			17	1
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			2	
			10	1
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3 - Somewhat disagree	4 - Strongly disagree	5 - Don't know	(blank)	Grand Total
3			1	15
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