

Distance Education Mission Statement – Approved at CAC on May 16, 2007

The primary mission of MPC is to provide relevant educational experiences at the right place and time considering diverse personal and learning needs of our students. Given the advancements in the use of technology, interactive distance education provides a viable alternative and opportunity for many to reach their educational objectives. To maintain the integrity and viability of educational programs and courses offered through distance education, it is imperative that our college be vigilant in providing the following:

1. Incentives that encourage the development of quality distance classes, e.g. stipends, grants, reassigned time, reduced class size, load reduction, professional development, etc.
2. Support by a well-qualified technical team.
3. Classes and programs that meet the needs of distance students, utilizing the expertise of faculty and the unique resources and opportunities of the MPC District.
4. Market needs analyses to identify and direct the development and marketing of distance classes and programs.
5. Distance access to appropriate services for students.
6. Programs that offer distance students the opportunity to complete all program course requirements in this format. This may include programs leading to certificates and/or associate degrees. Faculty are encouraged to package individual distance courses to offer opportunities for successful program completion.
7. Approval for interactive distance courses based on the content and quality of the course offering and the ability of the course in meeting the needs of the college and students. Faculty are encouraged to submit distance course proposals to the CAC after consulting with their departments and divisions.
8. Recognition that distance courses be treated as any other on-campus courses.
9. Commitment to shared governance in the administration of Distance Education. Distance Education matters will be discussed collaboratively among Administration and Faculty to reach consensus.