

**FALL 2008 Flex Day
August 21, 2008**

“Helping students make history: Teaching the way they learn “

8:00 am	Informal Breakfast		
8:30 am	1) Presidents' addresses: 60 minutes total: <ul style="list-style-type: none"> ▪ Dr. Garrison/VP ▪ Fred Hochstaedter(Academic Senate),Mark Clements (MPCTA),Brenda Kalina (CSEA) 2) Bios and Pics of new faculty and staff: 30 minutes LF 103		
10:00	BREAK		
10:15-11:15	KEYNOTE SPEECH: “Untimely Thoughts on the Study of History” LF 103 <i>Dr. Richard Kezirian</i> MPC's resident historian, Richard Kezirian, is the author of <i>American History: Major Controversies Reviewed</i> , a textbook that has gone into three editions and that has been used at several colleges and universities across the United States. He is also the author of approximately fifty Op/Ed essays that have appeared on the pages of <i>the Los Angeles Times</i> , <i>San Diego Union</i> , <i>Fresno Bee</i> , and <i>Monterey County Herald</i> . Dr. Kezirian was the recipient of the Allen Griffin Award for Excellence in Teaching in 1986, is a three-time winner of the MPC Honor Society's Teacher of the Year Award, and was voted by the readers of the <i>Monterey County Weekly</i> the Best Professor in Monterey County in 2007 and 2008.		
11:15-11:30	BREAK		
11:30	Follow-up discussion after keynote address <i>Informal discussion or panel</i> LF 103	Connect and Communicate Come and join your colleagues for a roundtable discussion about the values/benefits of state, regional and national involvement on a disciplinary and professional level. We will focus on pedagogical trends, legislative issues, advocacy, faculty development and the ways our connections across colleges, the state and nation can help us all in our work with our students. Please come with ideas, resources, questions and more to share. PS 106 <i>Participants will include Laura Loop, (Nursing), Susan Joplin, (Reading), Mark Clements, (P.E. & MPCTA), Judee Timm, (Business), Anita Johnson, (English & ASCCC) and others.</i>	Using Digital Photography in Your Classroom Ornamental Horticulture instructor and department chair, Cathy Haas, uses digital photography to enhance and enrich the instruction she brings to her students. Come and learn the step by step process Cathy uses to collect and incorporate beautiful photographs within her fun, fresh, and informative presentations. Cathy will also demonstrate some of her work and answer as many questions as possible. LS 104
12:30	LUNCH (on the Library Patio) <i>Visit your CTA and CSEA leaders. Information for prospective and current union members will be available.</i> Long Term Care Planning		

	<p><i>Are you including long term care in your retirement plan? If not, you could be under-prepared to meet your future needs. Learn more about CalPERS LTC and private insurance options. Karen Perry, Certified Long Term Care Consultant. Affiliation: John Hancock Financial Network</i></p> <p>LTC 216</p>		
1:30	<p>GE and Institutional SLOs: a Modest Suggestion (I need to talk to the Academic Senate about this)</p> <p><i>What are the simplest, most easily assessed, SLOs that we can develop that would encompass what we want our students to be able to do as they exit our GE program? At this session, MPC SLO coordinator Fred Hochstaedter will present a modest suggestion that encompasses most of what he considers the letter and intent of the SLO mandate as presented by ACCJC, our accrediting agency. At this session we adopt the plan and go forward, or challenge ourselves to develop an alternative that is simpler and more easily assessed, but still addresses the ACCJC requirements.</i></p> <p>PS 106</p>	<p>Pearls and perils of online teaching</p> <p><i>Jon Mikkelsen (Moderator) Caroline Carney, Stephanie Tetter, Judee Timm, David Clemens</i></p> <p>Karas Room</p>	<p>Setting-Up Your ClassSite for Instruction (including working with rosters & student e-mail)</p> <p><i>Kim Panis and IT and Instructional Technology personnel</i></p> <p>LTC 203-204</p>
2:30	<p>Planning Session for Accreditation Self-Study Teams:</p> <p>Games and Goodies for Accreditation</p> <p><i>Time reserved for accreditation self-study teams to kick off their efforts for the year. Activities will include planning timelines, types of data to obtain, and the kinds of questions to ask. If you would like to participate in one of these planning sessions, please contact us.</i></p> <p>Locations TBA</p>	<p>Warnings, Disclaimers, and Caveats: Building a CYA Syllabus.</p> <p><i>Is that scowling student recording you on his cell phone? Is that devout student appalled by your reading list? Today teachers are under the gun like never before. Avoiding danger takes guile and pre-emption. Learn how to protect yourself with a bulletproof syllabus.</i></p> <p><i>Facilitated by Dave Clemens</i></p> <p>Karas Room</p>	<p>Setting-Up Your ClassSite for Instruction (including working with rosters & student e-mail)</p> <p><i>Kim Panis and IT and Instructional Technology personnel</i></p> <p>LTC 203-204</p>