

Child Development 1

3 units

Online Section 0153

Fall 2009

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Office Hours: WThF 2 – 3 SS 204E (831.646.4168), Thursdays 5-6 MPC Marina Center Main Office (831.646.4850), Saturdays 12 – 1 MPC Marina Center Classroom MT5

IMPORTANT NOTE: When emailing your instructor **ALWAYS** put **CHDV 1 in the subject line.**

Section: 0153 **Optional Orientation Meeting:** Saturday, August 22, 12-1 LTC 203/204. Class starts Wednesday, August 26 and ends December 17 at midnight. This class is conducted completely online.

Online Course Website: <http://www.mydevelopmentlab.com> Directions on how to enter the website are at the end of this syllabus. The class is totally online and you must purchase access to the course website either when you buy the book, or when you buy the online text.

Instructor website: www.mpcfakulty.net/caroline_carney

For this class, and most 3 unit college classes you should anticipate spending 6 to 12 hours a week fulfilling reading and writing assignments, depending on your comprehension and writing skills and the assignments due that week. Some weeks you will spend more and some weeks you will spend less.

Text: Berk, Laura. Infants, Children, and Adolescents, Sixth Edition (with My Development Lab/Course Compass). ISBN 9780558103071. You **MUST** buy the edition of the book which has the access code to the My Development Lab, Course Compass website. You can go to <http://www.mydevelopmentlab.com> where you can purchase the ebook directly from the publisher along with the access code. However, I want to warn you that the ebook takes a while to download each page, and the access to the ebook will end a few months after the class ends. If you want a copy of the book for your reference in the future, you are going to want a paper copy of the book. If you work in a child care setting, you may check out a book from the MPC library to use for the whole semester, but you will still have to purchase access and you won't have a paper copy of the book to keep. If you have questions about this, please email me and ask me. **The class will use the publisher website for all online work.** Students will be expected to use the My Development Lab. If you buy the book without the My Development Lab component, you can go to <http://www.mydevelopmentlab.com> where you can purchase it and the ebook. The course ID number is **carney59361**.

Catalog Description: This course examines prenatal life through adolescence focusing on the development of children's physical, mental, social and emotional development and factors influencing development. It includes observation of children in various settings.

Advisory: Eligibility for English 111 and 112 or ENSL 10 and 55.

Required: Current negative TB test required within two years. This can be obtained free at the MPC Health Center and must be completed **BEFORE September 15**. You will be close to young

children, and there is a epidemic of TB worldwide and growing numbers of cases in the USA. We don't want to carelessly expose children. When I get the times the Health Center is open, I will email them to you. You must either fax me your TB test verification, or email it to me after you have scanned it in, mail me a copy (Caroline Carney, 980 Fremont Street, Monterey, CA 93940), or drop off a copy to my mailbox in the MPC Administration building or at the MPC Marina Education Center office, or come to my office hours and show it to me. **This must be done before September 15 or you will be dropped from the class.**

Format: Assignments include observations or interviews, and participation in online discussion sections. Students will conduct interviews with adults, observe infants or toddlers, preschoolers, and choose a research paper related to elementary school children. Students are required take a quiz on each chapter. Students are responsible for turning in assignments on time. Students are responsible for completing all requirements of the class. All written assignments must be completed at a "C" or better level to pass the class. Papers and the research paper can be rewritten without penalty.

How the class works: Each week, you will read one or two chapters in the book and take a quiz on the chapter(s). You may also be required to read an online lesson each week, which might be something the instructor has written, or an article. Some weeks you will be asked to post a response to a question or assignment in the discussion section of the class and comment on what fellow students have posted. You will also write four papers and submit them by the due dates. The papers will require you to interview one or more adults, observe children and do a short research paper (5-7 pages).

Observations: Infant/Toddler and Preschool observations will be arranged by the student with help from the instructor. Preschool observations should take place in an early care and education setting, generally a licensed family child care home or child care center. If you have any questions or concerns about the observations, contact me immediately.

Writing Assistance: If your writing skills are weak, or it has been a long time since you have taken a class, take advantage of the assistance at the English Center (646-4177). If English is not your first language and you need help writing your papers in English, take advantage of the assistance at the ESL Center (646-4288). These services are free to MPC students and are located in the MPC Library.

Grading: Grades are determined by your discussion postings, your papers, and your chapter quizzes. The goal of all the assignments is for you to be able to connect information you are learning in class with what you see in your observations, and be able to communicate to others your understanding of child development and/or a specific child. Writing is a skill that can be learned. Improvement is expected and considered in determining the final grade. **In order to pass, all assignments and requirements must be completed.** Late papers will receive lower grades than those turned in on time.

Written Assignments—40% of Grade:

1. Birth Interview Report 30 points Due 9/22

2. Infant/Toddler Observation Paper 60 points Observation Due 9/27, Analysis Due 10/13

3. Preschool Paper 50 points Draft of one section Due 11/3

4. School Age Paper 40 points Due 12/1

Quizzes 20% of grade

Discussions 40% of grade (including Adolescent Interview report for double discussion points)

Meaning of Grades

A Excellent to very good. Student demonstrates comprehensive knowledge and understanding of subject matter; marked perception, originality, or both.

B Good. Student demonstrates moderately broad knowledge and understanding of subject matter; noticeable perception, originality, or both.

C Satisfactory. Student demonstrates reasonable knowledge and understanding of subject matter; some perception, originality, or both.

D Marginal. Student demonstrates minimal knowledge and understanding of subject matter; limited perception, originality, or both.

Note: A grade of D does not satisfy licensing or Child Development Permit requirements.

F Failing. Student demonstrates unacceptable low level of understanding of subject matter; severely limited perception, originality, or both.

Critically Important: 1. You must stay in touch with your instructor! If you have questions or concerns, **LET ME KNOW AS SOON AS POSSIBLE**. 2. **DO NOT FALL BEHIND**. When you don't have to "come" to class, it is easy to forget or put off logging into class. Establish a schedule and stick to it. That is what I have to do. Plan on logging in at least twice a week. Once to read what is posted for the week, and to post your discussion contribution, and once to respond to two other students' postings and take the quiz. Quizzes are opened on Thursday mornings and closed at 6:00 a.m. Mondays.

Requirements to pass the class:

Read the chapters in the text.

Post all required discussion entries, and for each respond to two people's postings.

Read online lessons and assigned articles.

Pass chapter quizzes.

Write 4 acceptable ("C" level) papers

Example of Study Schedule for a typical week

(The reason I am putting this in the syllabus is to support you in being planful about the course and to help you succeed. Another kind of schedule might work better for you, the important thing is that you have a study schedule.) The week will always start on Wednesday and ends at Midnight on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		Read online lesson. Begin reading Chapter	Finish reading chapter Take practice quiz if you want to. Then actual quiz	Do your discussion posting	Respond to other people's posting either Saturday or Sunday.	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Check discussions to see what others have posted and how they have responded to your posting.		Start the cycle all over again.				

In addition, about every three weeks you will have a paper due. The papers involve interviewing people or doing observations of children, so you will need to schedule those into your week also.

If you wait until Monday or Tuesday to do everything, you will end up sitting in front of the computer for a long, long time. Be kind to yourself and space out your computer time. If you end up sitting for long periods of time be sure to take at least a 10 minute break each hour and do some stretches.

➤ **In order to pass the class, all assignments and requirements must be completed. This means that if you do not take a quiz, do not turn in a paper, or do not post for a discussion topic, you will get an "F" in the class.**

➤ **Late discussion postings will receive significantly lower scores than those turned in on time.** The point of the discussions is for you to share your insights and thoughts with other students. If you are late in posting to a discussion, no one will read it except me. If you are late in responding to another student's posting, that student will probably never read what you posted. So, to get the most out of the class be sure to complete your discussion postings as early as possible.

➤ **Postings made after one week after assignment was due will be checked off, but will be given a score of 0.** This is a critical point. If you do not complete all discussion postings you will get an F in the class. So, if you miss a week's posting, you still must post to the discussion and respond to two other students' postings, or you will not pass the class. Yes, it is better late than never.

Quizzes will be available to take from noon on Thursdays to 6:00 a.m. on Mondays, but you will only have 2 hours to complete the quiz once you start it. The quizzes should easily take less than 1 hour for you to complete if you have done the reading. It is okay to use your notes and the book for the quizzes. If you anticipate that 2 hours will not be enough time given English is your second language, or you have a learning disability, please let me know as soon as you read this syllabus so I can make accommodations for you. Answers to the quizzes will be available after everyone has taken the quiz, until then you will only have the score on your quiz reported to you under the "My Grades" button.

Discussion postings are required. After you post yours, you are required to respond to two other people's postings. Postings (and responses to 2 classmates' postings) must be completed by Tuesday midnight each week. There are some examples of excellent postings and responses and a grading rubric posted on the course site under the "Syllabus" button.

Rationale for the Course: Child Development is a required class for teachers working with young children in child care centers. It is extremely valuable for students who will be working with children in Family Child Care Homes and in other professions including teaching, nursing, physical and occupational therapy, recreation, social work, psychology, counseling, early childhood education, special education, and parenting.

Student Learning Outcomes: By the end of the class the student will be able to

Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.

Analyze how cultural, economic, political, historical contexts affect children's development. Compare and contrast various theoretical frameworks that relate to the study of human development.

Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.

Differentiate characteristics of typical and atypical development at various stages.

Analyze the importance of the early years and the interaction between maturational processes and social/emotional factors and the effects on various areas of development.

This is a very demanding class. You will be reading and writing a lot. Write the semester's assignments in your calendar this week so you can be sure to allow yourself enough time to complete the reading and writing assignments. Let the significant others in your life know that you are taking a class that requires a lot of work and that you need their active support to succeed. Take advantage of the English Center and other resources so your papers are well-written and reflect your continuing understanding of child development.

Important MPC Dates to be aware of:

Sept 4 Last day to drop a class and get refund (you have to fill out a form to get the refund)

Sept 7 Labor Day – school holiday

Sept 18 Deadline to request pass-no pass grade rather than letter grade (you need to fill out a form for this and turn it into Admissions and Records)

Sept 18 Last day to drop a class and have nothing show up on your transcript

Nov 2 Graduation application deadline

Nov 13 Veterans Day -- school holiday

Nov 17 Last day to drop a class and receive "W" (after this date if you do not complete the course, you will receive an "F")

Nov 26 - 28 Thanksgiving recess

Dec 14 - 17 Final Exams, December 17 end of semester (**NOTE: No final exam for this class**)

Class Assignment Schedule

Week	Reading	Postings	Quiz
Week 1 8/26-9/1	Syllabus, Welcome and Tour the Class Chapter 1	Discussion 1: Introduce yourself and respond to 2 classmates' postings (not graded, but mandatory)	Intro to class quiz to be taken after you have explored the class site. Chapter 1 Quiz
Week 2 9/2-9/8	Chapter 2	Discussion 2	Chapter 2 Quiz
Week 3 9/9-9/15	Chapter 3 & 4	No Discussion	Chapter 3 & 4 Quizzes
Week 4 9/16-9/22		No Discussion	Child Birth Paper Due 9/22
Week 5 9/23-9/29	Chapter 5 & 6	No Discussion	Chapter 5 & 6 Quiz
Week 6	Chapter 7	Discussion 3	Chapter 7 Quiz

9/30-10/6			
Week 7 10/7-13		No Discussion	Infant Toddler Paper Due 10/13
Week 8 10/14-20	Chapter 8 & 9	No Discussion	Chapter 8 & 9 Quizzes
Week 9 10/21-27	Chapter 10	Discussion 4	Chapter 10 Quiz
Week 10 10/28-11/3		No Discussion	Preschool Paper Due 11/3
Week 11 11/4-11/10	Chapter 11 & 12	No Discussion	Chapter 11 & 12 Quizzes
Week 12 11/11-11/17	Chapter 13	Discussion 6	Chapter 13 Quiz
Week 13 11/18-11/24		No Discussion	School Age Paper Due 12/1
Week 14 11/25-12/1	Chapter 14 & 15	No Discussion -- Thanksgiving	Chapter 14 & 15 Quizzes
Week 15 12/2-12/8	Chapter 16	Adolescent discussion	Chapter 16 Quiz
Week 16 12/9-12/17		Acknowledging Colleagues & Farewells in discussion forums Grades posted by December 17 at noon	

Directions for Accessing the Class Online Site

Go to online Course Website: <http://www.coursecompass.com/>

The first time you log on, you will click on the box labeled “Register” under “students”.

You will be asked what you want to do. Click on “Get access to a new course”

Notice that you will need three things to get into the site: email address, course ID (carney69962), and either the access code you got when you bought the book (in a small cardboard package) or a valid credit card. Note: If you bought a used book, you will still need to buy access to the site.

The next screen asks for the course ID and you put in: carney59361

A new screen will appear and you either click on the “access code” button or the “Buy Now” button. Follow the directions. If you are using the access code which came with the book, **Be aware that this may be frustrating. It took me 6 tries to get a password the site would accept. Be sure to write your log in name and password in a secure place.**

We are using “**My Development Lab Course Compass**”.

You may be asked for the school zipcode. MPC’s Zip Code is 93940

The next screen is your confirmation. **Be sure to print it out and keep it in a secure place.** That screen also has a button for you to log into the class.

Log on to the class and the Course Compass Portal will come up on your screen:

<http://www.coursecompass.com/>

You will want to bookmark this site because this is how you will access your class from now on or you can use the mydevelopment lab site.

Take a tour of the site by clicking on the tour button. This is really a great way to learn how to navigate around the class site, and the first quiz (the Course Quiz) will have questions that can only be answered from this tour.

After the tour, log into the class:

STUDENTS

CLICK ON THE “Log In” Button. You are already registered in the class if you have followed the steps above. A screen will come up with this class listed and any other classes you are taking using Course Compass. Click on the course title and you will enter the course site. Be sure to check that you have all the software needed to access everything for the class.

So there are two ways to get to the site:

Go directly to Course Compass <http://www.coursecompass.com/>

and under “Students”, click on “Log In”

Or use My Development Lab site

<http://www.mydevelopmentlab.com/>

and under “Returning Users” click on “My Development Lab Course Compass”.

If you have troubles, email me, and perhaps I can help, or, better yet call or email the website help. They really are helpful.