

**Goals and Benchmarks for MPC SLO Coordinator
and SLO Committee
Endorsed by the Academic Senate May 15, 2008**

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| Spring 2008 | |
| Goal 1: | |
| Maintain momentum on the SLO dialog at MPC | |
| Activities: | Benchmark: |
| 1. Initiate discussion through shared governance processes that GE program SLOs are the same as Institutional SLOs | Academic Senate minutes. |
| 2. Introduce to the shared governance process a form to be used by faculty for SLOs at the course level. The form would record: <ul style="list-style-type: none"> a. SLOs for each faculty member's individual courses b. methods of evaluation of student attainment of the SLOs in each of the courses c. a statement of instructor response to the SLO attainment results | Academic Senate minutes. |

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| Academic Year 2008-2009 | |
| Goal 1: | |
| Facilitate the completion of the writing of SLOs at the course level across the curriculum. | |
| Activities: | Benchmarks: |
| 1.1 Meet with each division to assess progress on course SLO definition and plan for completion. | SLOs are written for at least 75% of courses offered during the 2008-09 academic year. |
| 1.2 Widely distribute the forms designed to record SLOs and student attainment of SLOs for each course. | SLOs are written for 100% of courses included as options in the MPC, IGETC, or Cal State General Education requirements |
| Goal 2: | |
| Develop and implement a pilot program to evaluate student attainment of SLOs at the course level and record the results. The pilot program will involve a form to be filled out by faculty for each class they teach. | |
| Activities: | Benchmark: |
| 2.1 Widely distribute the forms designed to record SLOs and student attainment of SLOs for each | Forms are filled out by ~35% of full-time faculty |

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| course. | |
| 2.2 Collect and share completed forms from a few faculty members—on a voluntary basis—so that a wide spectrum of faculty members can use them as examples of evaluating student SLO attainment and thinking about the results in their own efforts to improve student learning. | AllUsers e-mails and/or flexday presentations on these efforts. |
| 2.3 Assess the utility of CurricUNet to store SLO and SLO attainment results. | Fields for SLO data entry appear in CurricUNet, or we know why it isn't feasible. |
| Goal 3: | |
| Develop the definition of SLOs at the institutional level. | |
| Activities: | Benchmark: |
| 3.1 Conduct a flex breakout and general sessions on GE and/or institutional SLOs. | Fall 2008 and Spring 2009 Flex Schedule |
| 3.2 Guide and promote definition of institutional SLOs through the shared governance process. | Minutes of Academic Senate, AAAG, CAC, and other shared governance committees; Institutional SLOs are ready for inclusion in the 2009-2010 catalog. |
| Goal 4: | |
| Promote campus-wide dialog on the evaluation of student attainment of institutional SLOs. | |
| Activities: | Benchmark: |
| 4.1 Research how other campuses assess institutional SLOs through reviewing documents published on websites and visiting with faculty leadership from other CCC campuses. | Reports to Academic Senate and possibly other campus committees. |
| 4.2 Communicate options for the evaluation of institutional SLOs to various campus constituencies | A report showing various options of student attainment of institutional SLOs |
| Goal 5: | |
| Promote campus-wide dialog on the inclusion of SLO attainment into our planning and resource allocation process | |
| Activities: | Benchmark: |
| 5.1 Investigate how other campus' have institutionalized SLOs into the planning and resource allocation process by visiting faculty leaders from | Reports to Academic Senate and possibly other campus committees. |

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| other CCCs. | |
| 5.2 Participate in the Program Review Revision Committee | |
| 5.3 Communicate options for inclusion of SLO attainment into our planning and allocation processes to various campus constituencies | A report showing various options of inclusion of SLO attainment into planning and resource allocation processes |
| Goal 6: | |
| Investigate the use of SLOs to promote the Basic Skills and Student Success Initiatives, and possibly collaboration between the two. | |
| Activities: | Benchmark: |
| 6.1 Attend Basic Skills and Student Success Committee meetings. | Agenda and minutes of Basic Skills and Student Success committees. |
| 6.2 Promote the idea that when we evaluate why students don't attain our course SLOs, a common theme is that they don't have the needed basic skills. We can advantageously use the results of our course SLO evaluations to support the efforts of the basic skills and student success initiatives. | Breakout during the Spring 2009 flex days, which has a basic skills theme. |
| Goal 7: | |
| Develop the writing and assessment of SLOs at the program level for CTE programs. | |
| Activities: | Benchmark: |
| Meet with CTE folks to assess progress on writing or revising program level SLOs | Program level SLOs for 90% of CTE programs are ready for inclusion in the 2009-2010 catalog. |
| Distribute example of SLOs so that other faculty can use them as examples. | |

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| Academic Year 2009-2010 | |
| Goal 1: | |
| Develop and implement pilot project to evaluate student attainment of institutional SLOs. | |
| Activities: | Benchmarks |
| 1.1 Marshal the plan through the shared governance process | Committee meeting agendas and minutes |
| 1.2 Develop a pilot program that starts with a few courses that are part of the GE program. | Review the results of the pilot program with the shared governance committees. |
| 1.3 Revise the plan based on the results of the pilot program. | |
| Goal 2: | |
| Develop and implement a plan to institutionalize | |

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| SLO attainment into the MPC planning and resource allocation process. | |
| Activities: | Benchmarks |
| 2.1 Marshal the plan through the shared governance process | Committee meeting agendas and minutes |
| 2.2 Monitor and promote the inclusion of SLO results in the planning process for programs undergoing Program Review. | SLOs appear in drafts of the program review |
| Goal 3: | |
| Develop the writing and evaluation of SLOs at the program level for transfer programs. | |
| Activities: | Benchmarks |
| Develop an activity for the Fall 2009 Flex Days | Fall 2009 Flex day schedule |
| Meet with discipline faculty to assist in definition of programs and writing of the SLOs for the programs. | |
| Goal 4: | |
| Develop a plan to store SLO results in a database format | |
| Activity: | Benchmarks: |
| 4.1 Devise and implement a plan for entry of SLO, evaluation, and attainment results into CurricUNet. | SLO information for a variety of courses is retrievable and able to be manipulated in CurricUNet |
| Goal 5: | |
| Continue work or finish whatever wasn't finished the previous year. | |