

During fall 2006 a parking survey was developed to gather information to address campus parking needs and concerns. Because parking availability is directly related to the scheduling of classes, the survey also included a number of questions related to current students' scheduling needs and concerns. We asked 20 instructors to administer over 600 surveys to students in selected on-campus courses. The courses that were selected represent a variety of disciplines, are offered at a variety of days and times, and represent a cross section of the MPC on-campus student body. Nearly 50% of the surveys were returned (N = 294). The survey questions related to parking are discussed below. The survey questions related to scheduling of classes are presented in another document.

We asked respondents to indicate how they commute to MPC on most days. Over 75% of students who responded to this item indicated that they drive alone in a car on most days.

How do you get to MPC on most days?

- 211 Drive alone in car
- 4 Drive motorcycle
- 37 Carpool
- 12 Ride the bus
- 4 Bike or walk
- 7 Other
- dropped off

As shown below, students drive alone in their car for a variety of reasons; the most common reason is that this form of transportation is more suited for their schedule.

**If you drive alone on most days, which of the following reasons causes you to do so?
(check all that apply)**

- 65 prefer to drive alone
- 47 family responsibilities
- 131 more suited for my schedule
- 55 alternative transportation not available
- 44 shorter travel time
- 27 other _____

Although 38% of respondents indicated that they would not park at a remote parking area or off-campus, they remaining respondents indicated a willingness to do so, especially if parking was free.

If you drive alone on most days, what incentives might encourage you to park at remote parking area or off-campus? (check all that apply)

- 96 free parking
- 68 free shuttle to campus
- 57 financial incentives
- 112 I would not park at a remote parking area or off-campus

Similarly, 41% of respondents indicated that they would not use an alternate form of transportation. There was some willingness to use other forms of transportation, especially if there was a financial incentive.

The response choices below were cross-tabulated with the respondents' city of residence. Of the 60 respondents who said they might carpool if there was preferred parking, 12 live in Marina, 20 in Seaside, and 10 in Pacific Grove. Monterey or Carmel residents were not interested in this option.

There were 75 students who expressed an interest in alternative forms of transportation if a financial incentive was involved. Most of these students live in Marina (17 students) or Seaside (22 students); there were also students from Monterey (14 students) and Pacific Grove (10 students).

What incentives might encourage you to use an alternative form of transportation? (check all that apply)

- 31 discount bus passes
- 60 preferred parking locations for carpools
- 22 safe place to store or lock bike
- 75 financial incentives
- 121 I would not use an alternative form of transportation

The campus parking problem is most evident during the first two weeks of the semester. We asked students whether they would be willing to park off-campus during this time. Slightly more than half of respondents (54%) said they would park off-campus if there was a free shuttle. It should be pointed out that Monterey residents were NOT inclined to park off-campus and ride a shuttle to campus (58% of Monterey residents said "no").

Students did express more interest in parking off-campus if there was a financial incentive (72% said "yes").

Would you be willing to park off-campus for the first two weeks of the semester if we offered:

- Free shuttle → 117 Yes 98 No
- Financial incentive → 144 Yes 56 No

Monterey Peninsula College would like your feedback on the scheduling of classes and on parking. Your input is very important to us and will help understand your scheduling and transportation needs. Your responses will remain anonymous. Your instructor will not see them, and they will not affect your grade in this class. Thank you for your time and input.

Scheduling

How many units are you taking this semester? Mean 10.9 units, Median 12 units

Please indicate the days and times you are taking classes on campus this semester.

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Early morning (before 8:00am)	10	6	11	6	7	1	1
Morning (8:00am - 12:00pm)	199	151	198	143	164	10	2
Afternoon (12:00pm - 5:00pm)	105	107	124	102	57	2	1
Evening (after 5:00pm)	70	69	85	62	7	0	0

Please indicate the days and times you would be willing to take classes on campus.

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
Early morning (before 8:00am)	45	40	45	40	37	16	11
Morning (8:00am - 12:00pm)	194	194	197	191	153	42	26
Afternoon (12:00pm - 5:00pm)	160	154	158	155	113	27	13
Evening (after 5:00pm)	86	90	83	89	59	20	15

Where and how would you prefer courses offered? (mark all that apply)

- 265 On campus
- 66 Off campus, in Marina
- 94 Distance learning (online, televised)
- 8 Other _____

Are there specific classes you wanted to enroll this semester in, but could not?

Which classes? _____

Why couldn't you enroll in the class?

- 29 Course wasn't offered
- 42 Course was full
- 54 Course days and times not convenient
- 19 Other _____

What are the biggest scheduling challenges you have?

What works well about our current class schedule?

Demographic information

What is your employment status?

- 47 Work full-time
- 109 Work part-time
- 32 Unemployed
- 5 Retired
- 14 Active military or military dependent
- 7 Other (please specify) _____

What is your residential zip code?

- 43 Marina
- 55 Seaside
- 38 Monterey
- 29 Pacific Grove or Pebble Beach
- 16 Carmel or Carmel Valley
- 24 Salinas
- 9 Other out of district

What is your age group?

- 69 19 or younger
- 87 20 - 24 years
- 25 25 - 29 years
- 22 30 - 39 years
- 11 40 years and over

Why are you taking courses at MPC? (mark all that apply)

- 151 Transfer to a 4-year college
- 81 Earn an associate degree or certificate
- 25 Update or acquire new job skills
- 30 Personal interest
- 17 Improve basic skills in English, reading or math
- 0 Earn college credits while in high school
- 19 Other (why?) _____