

**Spring 2009 Flex Day**  
**Wednesday, January 28th, 2009**

8:30 am	<b>BREAKFAST</b> SAM KARAS ROOM/PATIO		
9:00 am	<b>PRESIDENTS' ADDRESSES:</b> <i>MARK CLEMENTS</i> -- MPCTA President <i>BRENDA KALINA</i> -- Classified Union President <i>FRED HOCHSTAEDTER</i> -- Academic Senate President <i>DR. DOUG GARRISON</i> -- MPC Superintendent/President LF 103		
10:00	<b>BREAK</b>		
10:15	<b>KEYNOTE ADDRESS: "STUDENT SUCCESS IS EVERYONE'S BUSINESS"</b> <i>DR. VINCENT TINTO</i> LF 103 Dr. Tinto is a Distinguished University Professor at Syracuse University and until recently Chair of the Higher Education Program. His most recent book, <u>Leaving College</u> , published by the University of Chicago Press, lays out a theory and policy perspective on student success that is considered the benchmark by which work on these issues are judged. See the reverse side for more information.....		
11:15	<b>FOLLOW-UP DISCUSSION TO KEYNOTE ADDRESS</b> LF 103 Informal discussion and questions/answers.		
12:30	<b>LUNCH</b> LIBRARY PATIO—COLLEGE CENTER IF RAIN		
1:15	<b>FACULTY SESSION</b> WITH <i>DR. VINCENT TINTO</i> : PART 1 LTC 203/204 Workshop will focus on actions faculty can take to promote student success especially, but not only, in their classrooms. Particular emphasis will be given to the importance of linking academic support services to faculty actions in the classroom. (Cont'd below)	<b>BRIDGING THE GAP: COLLEGE READINESS AND EXPOSITORY READING AND WRITING</b> <i>DR. JENNIFER FLETCHER</i> KARAS ROOM In an attempt to reduce the need for remediation of college freshmen, the CSU system has implemented the Early Assessment Program (EAP). Workshop participants will discuss components of academic literacy and learn about opportunities for collaboration offered through the EAP program.	<b>TECH TUTORIAL: MAKING THE MOST OF MYSITE AND MOODLE</b> <i>MPC IT STAFF</i> LTC 216 Drop in on this open lab with your questions about Moodle or MySite
2:15	<b>BREAK</b>		
2:30	<b>FACULTY SESSION</b> WITH <i>DR. VINCENT TINTO</i> : PART 2 LTC 203/204 Participants will work in groups to begin the process of planning new initiatives to enhance the success of students at MPC.	<b>BOND UPDATE</b> <i>JOE BISSELL</i> KARAS ROOM An update on construction projects completed, in process and plans for the future, along with an overall budget briefing. Report about ongoing work of the Facilities Committee.	<b>TECH TUTORIAL: MAKING THE MOST OF MYSITE AND MOODLE</b> <i>MPC IT STAFF</i> LTC 216 Drop in on this open lab with your questions about Moodle or MySite

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8:15 am    **BREAKFAST**  
SAM KARAS ROOM/PATIO

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9:00 am    **WHY DO WE TEACH?**  
*SARAH MAWHIRTER*  
*ELIAS KARY*  
*KEVIN RASKOFF*  
*FRED HOCHSTAEDTER*  
LF103  
Please join the panel for a participatory, engaging dialog on the very things that make us tick. Expect to participate and contribute to one-on-one and group conversations about the process we go through in creating the learning experience for our students.

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9:55        **BREAK**

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10:05      **A LOOK AT MPC THROUGH STUDENTS' EYES**  
*BSI COMMITTEE*  
LF 103  
You're invited to listen in as a group of MPC students discuss their experiences and insights and help MPC faculty and staff to learn how we can promote their success.

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11:00      **STOP THE REVOLVING DOOR**  
*FACILITATED BY KATHLEEN ROZMAN*  
LF103  
Walk in students' shoes and discover the importance of your role in showing students how to navigate their way to success at MPC. At the end of this journey, participants will share ideas about how we can all work together to help students attain their goals.

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12:45      **LUNCH**  
COLLEGE CENTER  
Follow-up discussion to "Stop the Revolving Door" activities.

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2:00        **BREAK**

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2:15	<b>READING BETWEEN THE LIVES</b> <i>SUSAN JOPLIN</i> LTC 216 <u>Reading Between the Lives</u> is a film that captures the voices of college students as they speak about reading. Come hear their words and join in on the dialogue.	<b>HUMAN SIMULATION—AS SEEN ON TV!</b> <i>CHERYL JACOBSON AND PATTI NERVINO</i> NU103 State and national trends suggest that students learn more readily in a simulated experience as compared with more traditional teaching methods. Come meet the nursing department's METI human patient simulator, Stan, and his entire "family" as we demonstrate a simulated clinical experience.	<b>REVOLVE OR EVOLVE?</b> <i>KAREN ENGELSEN AND MERRY DENNEHY</i> KARAS ROOM Explore ways to keep students interested, engaged, and involved in your class and in college. You'll walk away with ideas and tools to create significant "evolutionary" learning experiences.
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