

*SLOs for LIBR 50 “Intro. To Information Competency & Literacy”*

**Learning Outcome 1:**

Students will be able to use effective research strategies to access and interpret information in a variety of formats.

All 9 assignments and the final exam address using effective strategies and information interpretation at various levels. Assignment 4 concentrates on finding and interpreting resources held in the library physically as well as strategies for internet research. Assignments 5 and 6 cover reference resources in both physical (paper versions) and digital formats and assignment 7 covers strategies for access and interpreting periodicals-especially in the digital format.

**Learning Outcome 2:**

Students will be able to critically evaluate and analyze information to accomplish a specific purpose.

All 9 assignments and the final exam address learning outcome #2 to various levels. Assignments 2 and 3 deal specifically with evaluating and interpreting information which in turn develop into effective research strategies that the students employ in later assignments. Assignment 8 has the students looking at developing a research process focusing on various aspects of research strategies for writing a research paper and assignment 9 discusses analyzing and creating citations in MLA format. The final exam has students evaluate two library subscription databases and analyze their results, as well as analyze specific results asked of them.

**Learning Outcome 3:**

Students will be able to use computer technology competently to search databases and the web.

Assignment 3 covers basic Internet pages and how to evaluate them. Assignment 4 has students going into the electronic library catalog database to search for library holdings as well doing actual searches on the web. Assignments 5, 6 and 7 have the students doing research in library subscription databases and on the web and sharing their results in the assignments. The final exam has them doing the same thing in 2 library subscription databases, doing original research, evaluating and sharing their results. They must also look up specific results asked of them to analyze.

**Learning Outcome 4:**

Students will be able to demonstrate an understanding of social, legal and ethical issues relating to information and its use.

Assignment 8 and 9 deal with social, legal and ethical issues by having students answer questions about developing a research process and addressing plagiarism. Assignment 3 addresses basic copyright issues that are important in the academic world.

