

Flex Day Draft Spring 2008
Teaching and Learning in a Colorful World
 (..on a SLO day at MPC)

Time	Day 1			Time	Day 2		
0800-0830	BREAKFAST <i>Sam Karas Room</i>			0830-0900	BREAKFAST <i>Music Hall breezeway</i>		
0830-1000	Presidents' addresses: Academic Senate, MPCTA, Classified Union, Administration) <i>LF 103</i>			0900-1000	SLO Overview -- <i>The SLO Committee</i> <ul style="list-style-type: none"> o Summary of the SLO Handbook o SLO's vs Objectives o Overview of the breakout sessions <i>Music Hall</i>		
1000-1015	BREAK			1000-1015	BREAK		
1015-1115	KEYNOTE: Dr. Terrence Roberts "Lessons from Little Rock" <i>LF 103</i> <i>Campus closed for full attendance</i>			1015-1200	Breakouts SLO or SOL: Let's Just Write the Friggin' Things		
1115-1130	BREAK			All breakouts run concurrently Please see more details on a following page			
1130-1230	Let's Talk About Teaching: <i>With the growing population of basic skills level students and the recent change in graduation requirements, how do we offer instructional support to our students and what are we doing (and what can we do) to promote their success? This discussion will also include an update on the Basic Skills Initiative and a presentation of existing tutorial and support centers on campus.</i> <i>LF 102</i>	Small group discussion w. Dr. Roberts <i>An opportunity to share your thoughts with Dr. Roberts after his keynote address</i> <i>LF 103</i>		1. Nursing-Biol-Chem	5. SLOs based on student. prog.	9. Career and Tech Ed	
				2. Basic Skills	6. Business and Comp Sci	10. Trans. Prog -Emphasis Areas	
				3. Cross-listed Courses	7. Math	11. Trans. Prog -Gen Ed	
				4. Physics-Math-Eng	8. Library and Info Literacy		
1230-1330	LUNCH <i>College Center</i>			1200-1330	LUNCH <i>Child Development Center (College Center if rain) followed by CDC tours</i>		
1330-1430	PE Center tour and activity Tour our fitness	Race and Intelligence <i>The argument dealing with the</i>	Campus Emergency Preparedness <i>Get the scoop</i>	1330-1430	How Children Learn About Race: <i>As humans we are "wired" to notice differences.</i>	Tech Session: Setting up and Using Your	Politics and Race <i>Marianne Ide (SS 101)</i>

	<p>facilities and learn about programs available to faculty and staff. We will meet in the new fitness center. The aerobic equipment and the track will be available for use if attendees dress appropriately. (comfortable clothing and tennis/walking shoes)</p> <p><i>PE Center Facilitated by Lyndon Schutzler</i></p>	<p>relationship between race and intelligence has raged on endlessly. The break-out session will discuss the history and current status of this controversial issue.</p> <p><i>Sepp Gamper (SS 101)</i></p>	<p>on the 2-3 year plan and learn more about the work of the committee</p> <p><i>Health and Safety Committee LF 103</i></p> <p>Need table and chairs in front of LF 103</p> <p>8 am.- 3:30 pm</p>		<p>How we interpret those differences depends on family and cultural messages. Learn about research related to learning about race and how early childhood professionals and parents are working to support children in developing positive views of others. Also, during this session and all afternoon in the lab, take an opportunity to paint or construct a self-portrait of yourself, using skin-toned paints, paper, and collage materials.</p> <p><i>Caroline Carney (CDC 201— materials for self-portraits available all afternoon) (CDC open for tours rest of afternoon)</i></p>	<p>MySite : <i>Kim Panis, Helmut Schonwalder, Linda Sasaki LRC 203/204</i></p>	
1430-1530	<p>Yoga with Kim <i>MPC's own Kim Fujii, voted "Best Yoga Teacher" in the Monterey County Weekly, will provide participants the opportunity to explore stress reduction techniques through different yoga poses. Loose and comfortable clothing is highly recommended for this workshop. Space limited to first come, first served.</i></p>	<p>Connect and Communicate: Links around the state and nation How can MPC faculty connect and communicate with other faculty, the state legislature, agencies, and organizations committed to the work of our institution and the lives of our students? Come to a session dedicated to strengthening the links and lines of communication with</p>	1430-1530	<p>Residential and School Segregation in Contemporary Society <i>Kendra Cabrera (SS 101)</i></p>	<p>Tech Session Website: Set Up Your ClassSite before classes start! <i>Kim Panis, Helmut Schonwalder, Linda Sasaki LTC 203/204</i></p>	<p>Mindful Meditation <i>Bonnie Bufkin Marta Bennett (MFT interns)</i> De-stress! Start the semester right with a session of mindful meditation led by our Marriage and Family Therapy Interns. <i>Sam Karas Room</i></p>	

	<p><i>Dance 103 (located between Facilities and the softball field)</i></p>	<p>the Systems/Chancellor's office, MPCTA, the ASCCC, our accreditation agencies WASC and ACCJC, the Community College League of CA, and other national and federal groups and agencies. Learn how to share concerns, raise questions, identify issues and discover opportunities for continued learning, resources and advocacy. Bring your own ideas and suggestions for links to learning and action you would recommend to your MPC colleagues. <i>Doug Garrison, Anita Johnson PS 106</i></p>							
--	---	--	--	--	--	--	--	--	--

Dr. Terrence Roberts' bio:

A 15 year old eleventh grader when he joined eight other students and became one of the first nine black students to go to a formerly segregated public high school in Little Rock in 1957, Dr. Terrence Roberts is now co-chairperson of the Master's in Psychology Program at Antioch University. A graduate of California State University at Los Angeles (BA), and UCLA (MSW), Dr. Roberts obtained his Ph.D. in psychology from Southern Illinois University in Carbondale, Illinois.

A much sought after speaker, Dr. Roberts also heads a management consultant group dedicated to improving human relations in the workplace. Since 1998 he has been the official desegregation consultant for the Little Rock, Arkansas School District, and provides similar services to school districts around the nation.

