

**MPC Academic Senate**  
**April 19, 2007**  
**Draft Minutes**

**I. Opening Business**

**A. Call to Order and Roll Call –**

- Alfred Hochstaedter, President
- Mark Clements, Vice-President
- Stephanie Tetter, Secretary
- Debbie Anthony, COC Chair
- Marlene Martin, ASCCC Representative and Past President – ABSENT
- Marguerite Stark - Arrived after roll call
- Jamie Dagdigian
- Heather Faust - Arrived after roll call
- Alan Haffa
- LaRon Johnson - ABSENT
- Susan Joplin
- Laura Loop
- Jonathan Osburg
- Laurie Buchholz
- Terria Odom-Wolfer– ABSENT
- Jon Mikkelsen
- Eleanor Morrice, ASMPC – ABSENT

**B. Acknowledgement of Visitors**

- John Gonzalez, MPC VPAA
- Doug Garrison, MPC Superintendent/President

**C. Comments from Visitors:**

- None.

**D. Approval of Draft minutes of April 5<sup>th</sup> meeting**

- Noted that comment re election of COC chair was not part of COC Chair report.
- Moved to accept
- Second
- Passed unanimously

**II. Reports**

**A. Welcome and President's report**

- Attended College Council
  - Search for interim Dean AND search for permanent Dean will take place.
    - Permanent hire to begin July 1, 2008 at the latest (Doug clarified the search for interim will be both internal and external, and that person can be a candidate for the permanent position).
    - Committee members needed for interim search
    - Discussion of process: will need to work over summer to hire interim
    - Doug: Board will authorize search next Tuesday at his request, he is inviting Senate to suggest faculty to participate in the search.

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- Makeup of committee(s) not determined yet.
- **Motion:** to ask for volunteers to represent Divisions on hiring committee with at least one Division Chair among them. Divisions: Creative Arts, Library, PE, Life Science, Humanities, Social Science (Nursing moving under other Dean)
  - **Moved**
  - **Seconded**
  - **Passed unanimously**
- **Discussion of Health and Safety Committee.** This is a subcommittee of ASAG, not a Senate committee. Joe Bissell wants someone from nursing and 2 faculty. R. Weigle and L. Bruno both want to continue to participate, as does Nurse M. Kiniry, so COC thinks this is taken care of.
- **Presented draft of institutional goals from Senate to College Council** following meeting with Jon M. and Mark C.
- Response to question re compensation for participating in hiring committees over Summer: this is a union issue.
- Attended AAAG. CSIS position has been re-written and process is underway to hire.

#### B. COC Report (ACTION)

No report. Discussion of process by which Chair of COC will be determined. COC will meet Monday and likely will have names for some committees at that time.

#### C. Flex Committee –

1. Plans underway. Attempt to have all campus to hear PVP reports 8:30 – 10 AM
2. Andres Durstenfeld will deliver keynote

#### D. Ed Center Committee –

1. Future visit to Cabrillo's Watsonville Center
2. Awaiting community needs survey

### III. Old Business

#### A. Institutional Goals

- Measurable objectives will be discussed following adoption of the goals
- Suggest broad-based contributions and approval. Ideas include email, town hall, collaboration among 3 advisory groups
- **Motion** to adopt Draft of Institutional Goals
  1. **Moved**
  2. **Seconded**
  3. **Passed unanimously**

### IV. New Business

#### A. Goals and Objectives for Senate

- Brainstormed list of what are the most important things the Senate does

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- Watchdog for academic integrity and stakeholders' interest
- Discuss and act upon academic issues that affect faculty, curriculum, and students
- Serve as gatekeeper for faculty participation in shared governance
- Oversee participation in all campus activities
- Advocate for faculty
- Appoint faculty to serve on committees
- Recommend institutional goals
- Plan the content of Flex Day requirements so that faculty needs are met
- Take an active role and interest in all issues that concern academics, faculty, and students
- Educational program development
- Review and revise Board policy that pertains to academic and professional matters
- Support faculty as they strive to maintain excellence in teaching, academic integrity, and institutional goals
- Ensure that the college provides student access and success
- Represent faculty by articulating the collective faculty voice on academic and professional matters
- Initiate ideas and actions to further school's innovation
- Communicate faculty concerns and input to administration

Four main ideas from above list:

1. Ensure faculty participation in collegial consultation related to academic and professional matters.
2. Support our faculty participation in the shared governance process.
3. Program development—inspiration and encouragement. Leadership in promoting cross-disciplinary curriculum and program development. (Fred has a concern about making this a reality; suggestions offered were to provide release time to faculty who want to work on this, collaborate, and bring in people who are already doing some of these things here at MPC, such as faculty who are team teaching and have them present to us at Senate.)
4. Communication hub for the campus.

Fred would like the Senate to think of itself and what it does as far reaching but still realistic. He'd like to see us arrive at a place where all Senators would give the same response if asked what are the three most important things the MPC Senate does.

B. SLOs and SLOACs

- Mary Nelson talked to us about the SLO and SLOAC Conference and related SLO issues:

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1. She has been using SLOs in her program and sees improved outcomes with students.
2. What we need to be working toward is being able to demonstrate that we have started working with SLOs and that we have a plan in progress.
3. The State Academic Senate has taken the lead as the impetus of SLOs. She said the State Academic Senate has teams working on regional SLO topics. The MPC area is computer related.
4. Rather than inhibiting academic freedom (which had been a concern voiced by those hesitant of the idea of SLO) the use of SLOs actually provides clarity to academics.
5. Assessment can involve such things as quizzes, reports, oral presentations. There are two types of assessments: embedded—as you go along, and summative—at the end. She has succeeded with embedded assessment, but is still working toward summative.
6. SLOs are tied to curriculum committees, program review, and course development, and she also stated that the SLOs need to be institutionalized.
7. In her program, there are 2 or 3 SLOs. She recommends 2 or 3 per program (also per class). She emphasized that Outcomes are general, whereas objectives are specific. So the SLOs are concerned with the big things, not the details. They would, as an example, reflect those broader things a student retains 5 years after taking a class (maybe not the specific detailed knowledge about some aspect of writing, for example, but rather the ability to write.)
8. When asked what MPC should do to work toward meeting its SLO requirement, she suggested looking to other models that have shown success (Santa Rosa, Bakersfield, Cabrillo). She also said that some colleges pay/compensate those who work on SLOs.
9. Some things MPC has done so far:
  - a. Flex Day presentations on SLOs (3 Flex Days this was done; about a dozen faculty attended each time)
  - b. CSUMB faculty came and shared their ideas
  - c. Workshops
10. What we need to put in MPC report on SLOs:
  - General percentages
  - Give a low estimate of how many courses have Learning Outcomes; don't provide the information directly, but tell where the information can be found. We have to document; have as appendage on curriculum form. She cautioned not to put Learning Outcomes on Course

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Outlines, but to put objectives there; the course objectives are important for transfer issues, so we don't want to interfere with those.

Nelson reminded us that

- We have to show we have a plan and we have to provide documentation.
- SLOs are done institutionally, through small groups.

John Gonzalez added information about SLOs

- Learning Outcomes are dynamic, they generate dialogue, and they focus on what we overall want students to do, what we want them to have learned when they complete the class. Learning Outcomes are overarching. There are different SLOs for different departments.

Suggestions were made by Senators:

- Compensation (stipend/release time, ...) be provided to those who work on SLOs
- Conversations be initiated about how to measure SLOs (especially for areas like Art)

John Gonzalez suggested two ways of obtaining release time:

- Academic Senate gets TLUs—give these to person working on SLO
- Ask union for more release time

Next Friday, April 27, at 3 pm we meet at Marlene's house (directions will be provided soon) to work on our Senate goals. The potluck will proceed as follows: Brown eyes, main dish; blue eyes, dessert; other eyes, something else; everyone, bring your own beverage.

**V. Agenda Items for future meetings**

- A. Flex Day planning
- B. Goals

**Next meeting: April 27th, 2007.**