

Monterey Peninsula College

Enrollment & Demographic Trends

2009

Office of Institutional Research

MONTEREY PENINSULA COLLEGE

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MONTEREY PENINSULA COLLEGE

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Introduction

This document presents the enrollment and demographic trends for Monterey Peninsula College (MPC). The first section – “Overview of MPC Student Population” – provides a comparison of MPC versus the overall student population at California Community Colleges (CCC).

The next section – “Enrollment Trends – All Students” illustrates the enrollment and demographic trends for the entire MPC student population, including noncredit students. The following section – “Credit Enrollment Trends” focuses on credit students only. In both of these sections, we provided data for both the fall and spring semesters for five years. Thus, most graphs show trends from fall 2004 through spring 2009.

Finally, the last section – “College Performance Indicators” – presents data on two performance indicators: transfer and degrees/certificates awarded.

General notes:

1. Data source: Unless otherwise noted, data are from the Chancellor’s Office Data Mart (http://misweb.cccco.edu/mis/onlinestat/studdemo_coll_cube.cfm) and only include students enrolled in at least .5 units or at least 8 hours of positive attendance (both credit & non-credit).
2. The number of non students for fall 2005 is incorrectly reported on the Chancellor’s Office Data Mart. The correct figure is used in this report.
3. Statewide Figures are current as of Sept. 4, 2009. They are based on 106 out of 110 colleges reporting.

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Overview of MPC Student Population

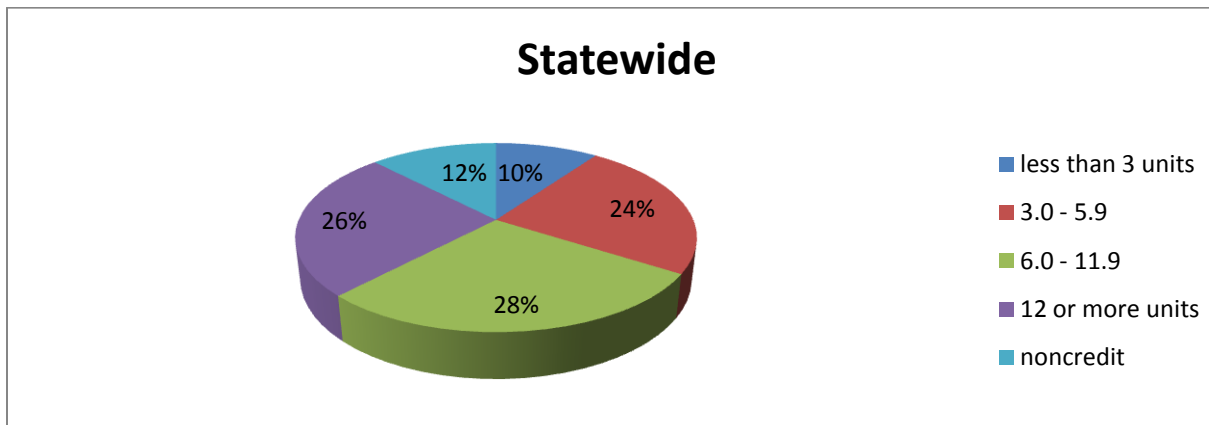
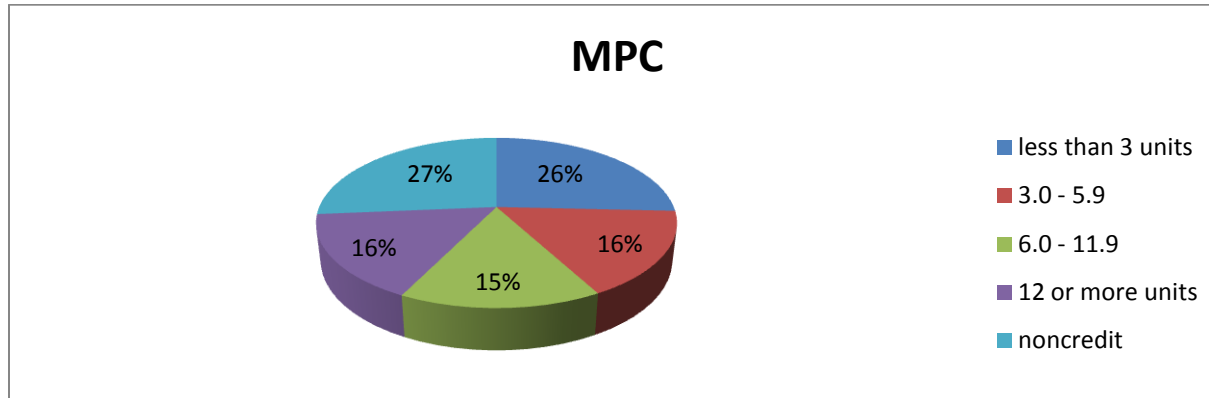
In spring 2009, only 16.3% of MPC students attended full-time. The largest portions of the student population were noncredit (26.4%) and part-time (57.3%). In contrast, 25.5% of the 110 other California Community College (CCC) students attended full-time; 12.3 % were noncredit students; and 62.2%, part-time. The unit load profile of MPC students is probably related to the students' educational goals, academic level, and age. One-third of MPC students (33.5%) are pursuing lifelong learning as an educational goal. Similarly, 31.7% of MPC students already have a baccalaureate degree or higher; 10.6% have an AA degree. In contrast, only 10.1% of California Community College students have a baccalaureate or higher, and 4.9% have an AA degree. The high percentage of degree holders are partially a result of age; 27.3% of MPC students are age 50 or older, whereas statewide only 11.8% of community college students are age 50 or older.

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Unit Load comparison – MPC and Statewide

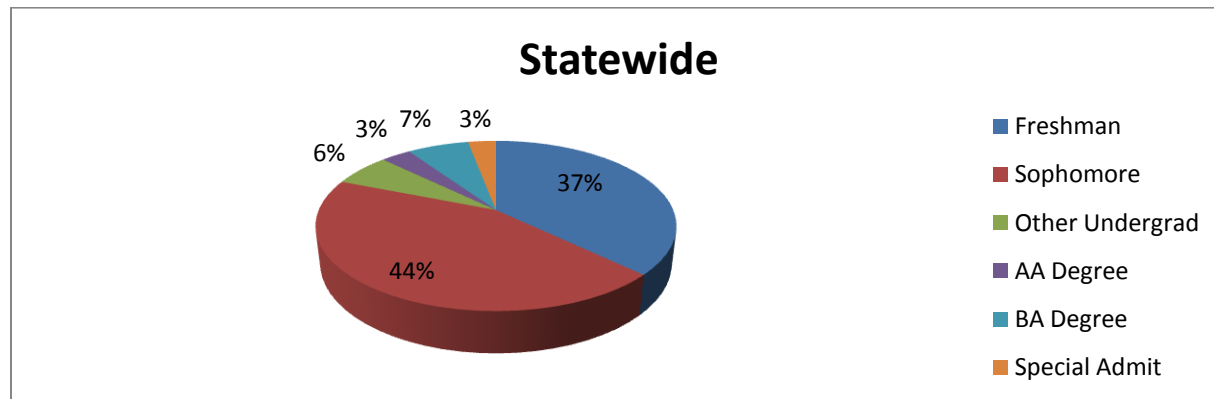
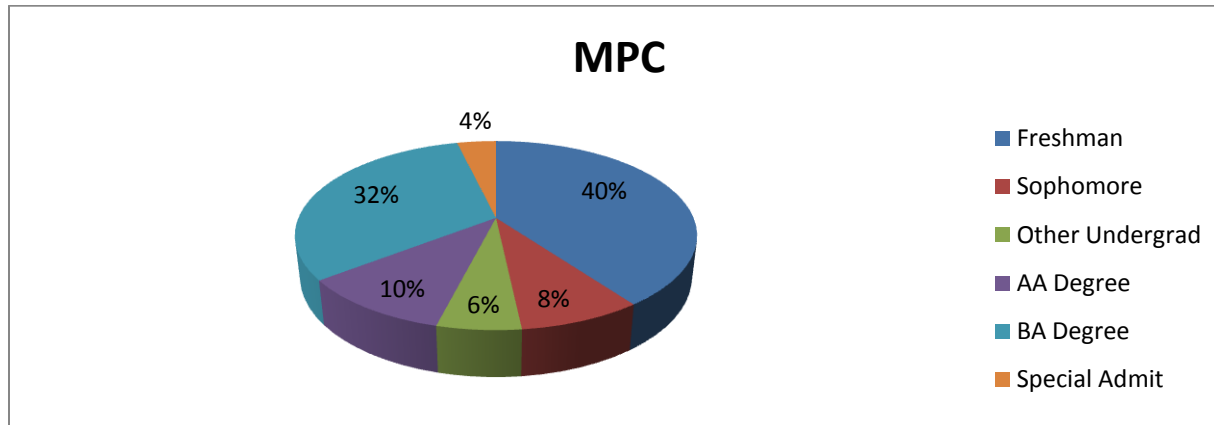
In spring 2009, there were 14,587 students at MPC. The statewide average was 15,327 students.



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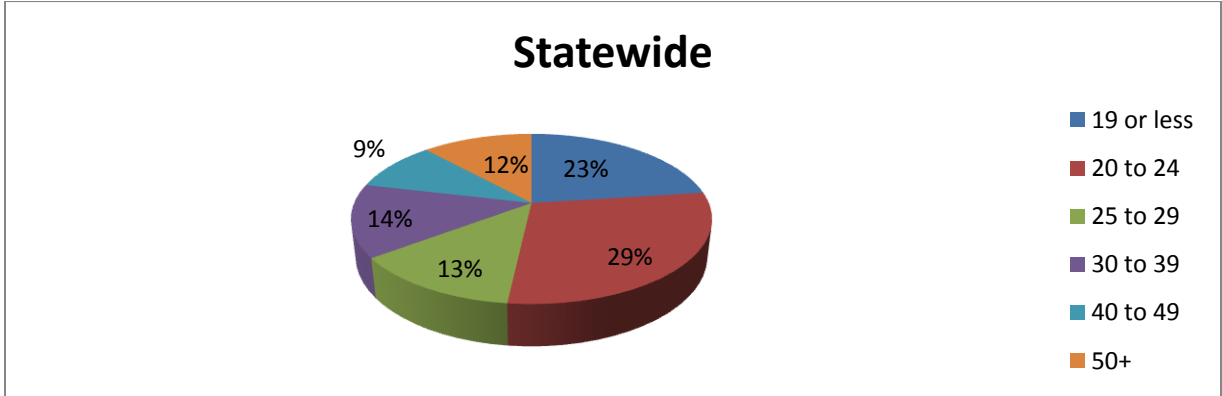
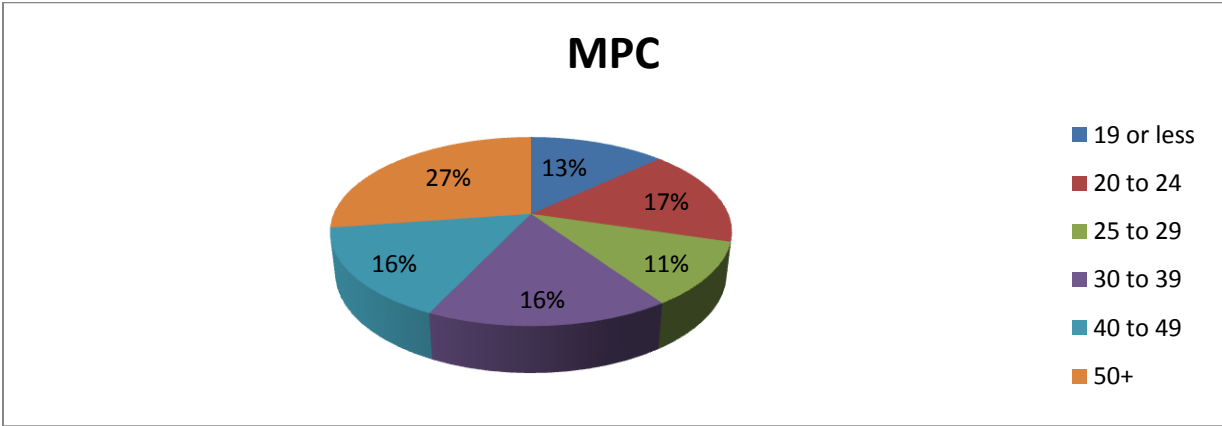
Academic Level comparison – MPC and Statewide

MPC has a considerably higher percentage of students with a baccalaureate degree than the CCC average.



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Age comparison – MPC and Statewide



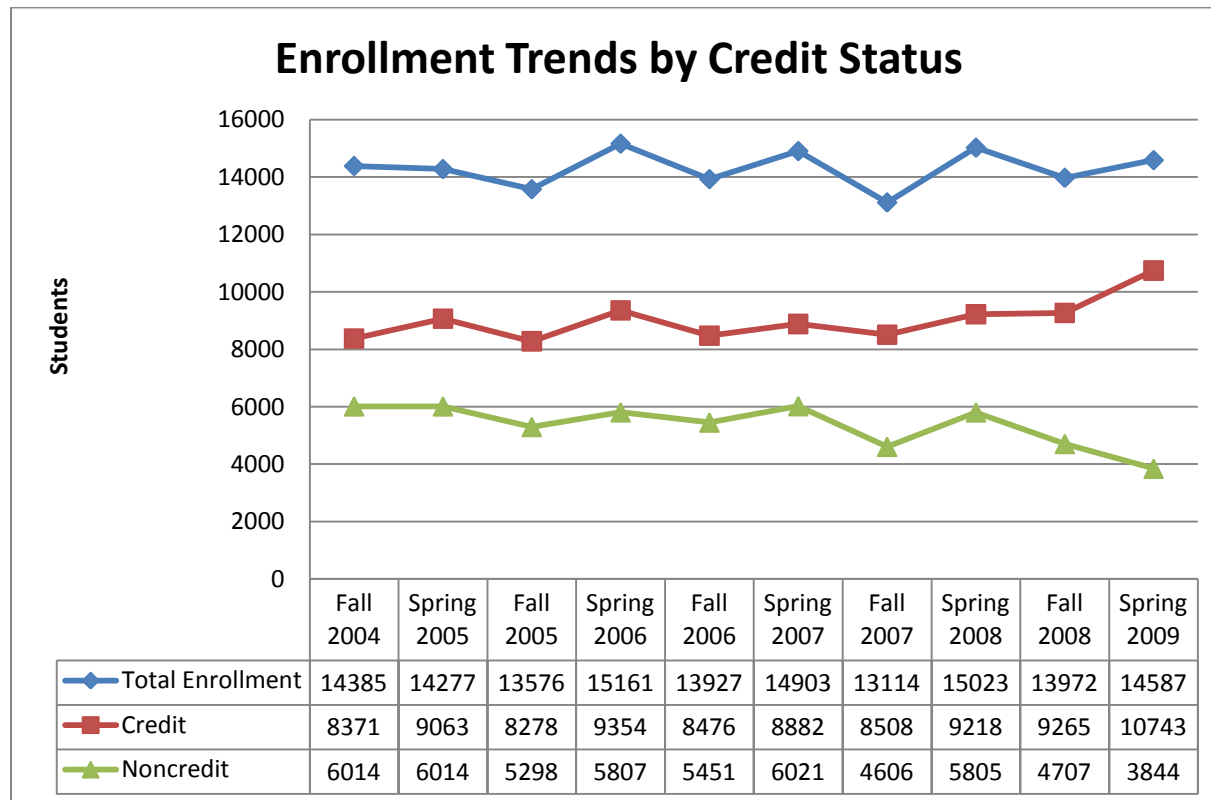
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Enrollment Trends – All Students

Enrollment Trends by Credit Status

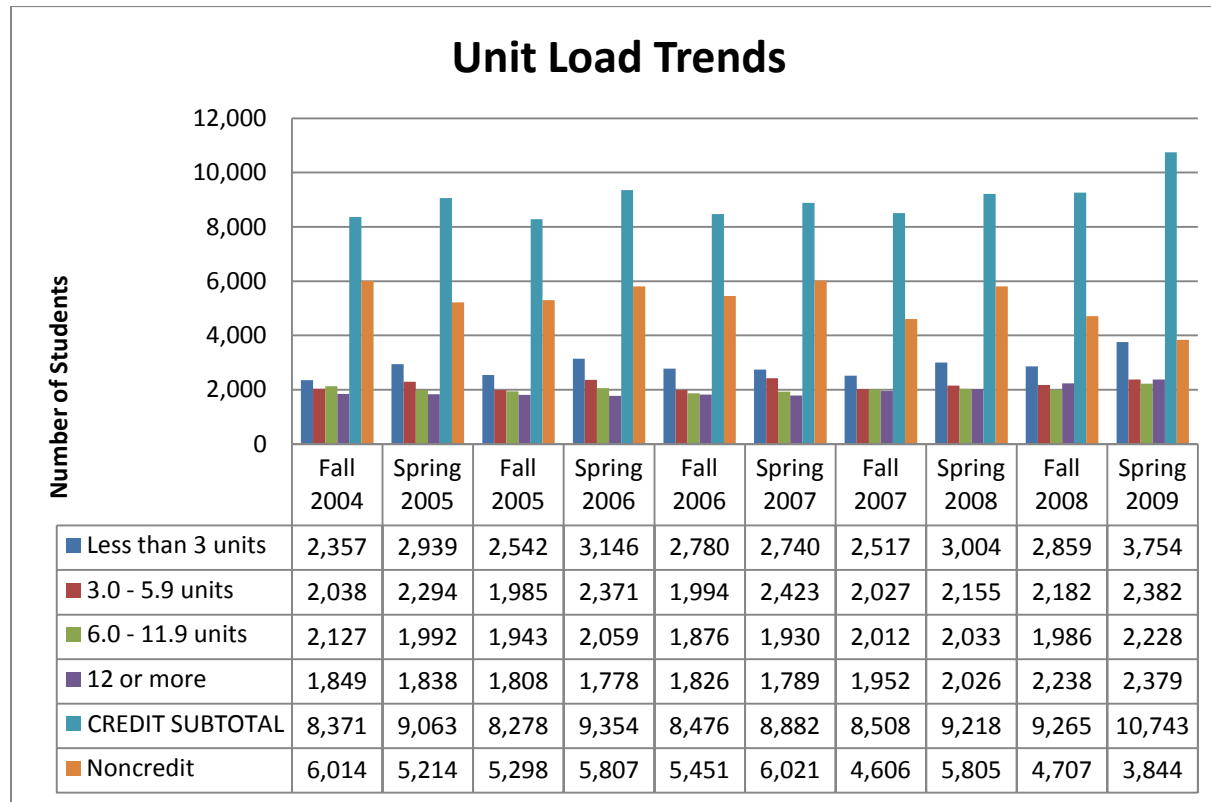
The graph below illustrates headcount enrollment trends at MPC. The graph includes all students, including those enrolled in noncredit and off-campus offerings. Enrollment is generally higher in spring semesters than fall semesters.



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Unit Load Trends

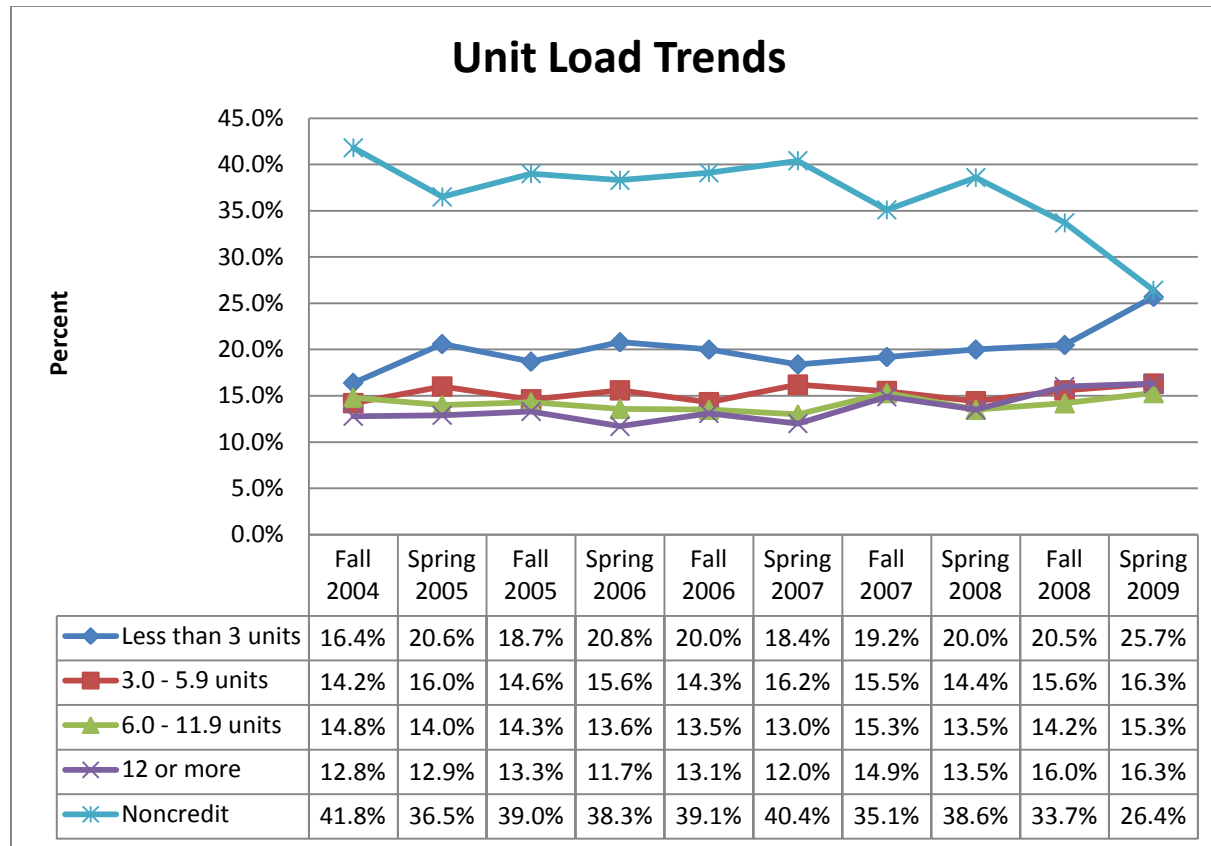
The graph below shows the unit load of MPC students from fall 2004 through spring 2009.



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Unit Load Trends - Percentages

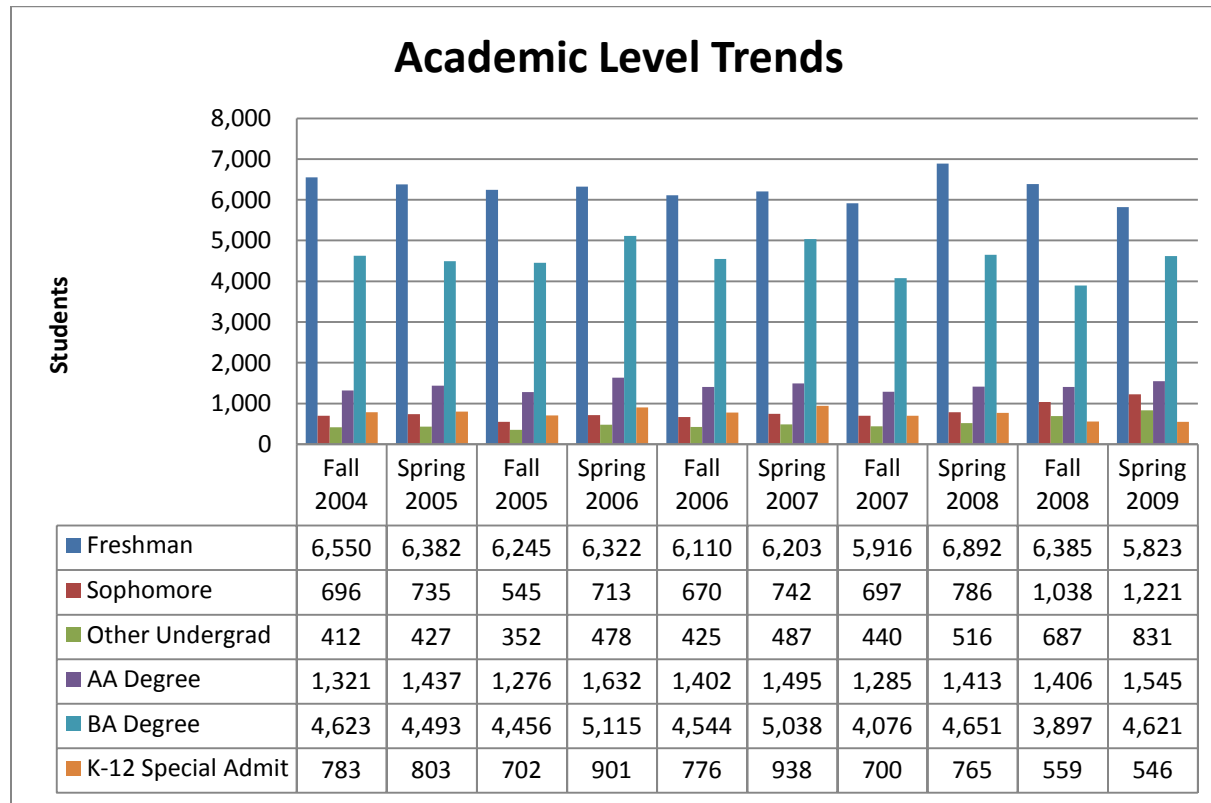
Over the past five years, credit students, on average, accounted for 60.8% of the student population. Of credit students, those carrying a full load (12 or more units) account for 21.0%; full-time students account for 12.8% of the total enrollment. The noncredit student population accounts for 39.3% of the total enrollment over the past five years; the noncredit population dropped dramatically in spring 2009, due in part, to the District's efforts to decrease enrollment in off-campus, noncredit offerings.



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Academic Level Trends

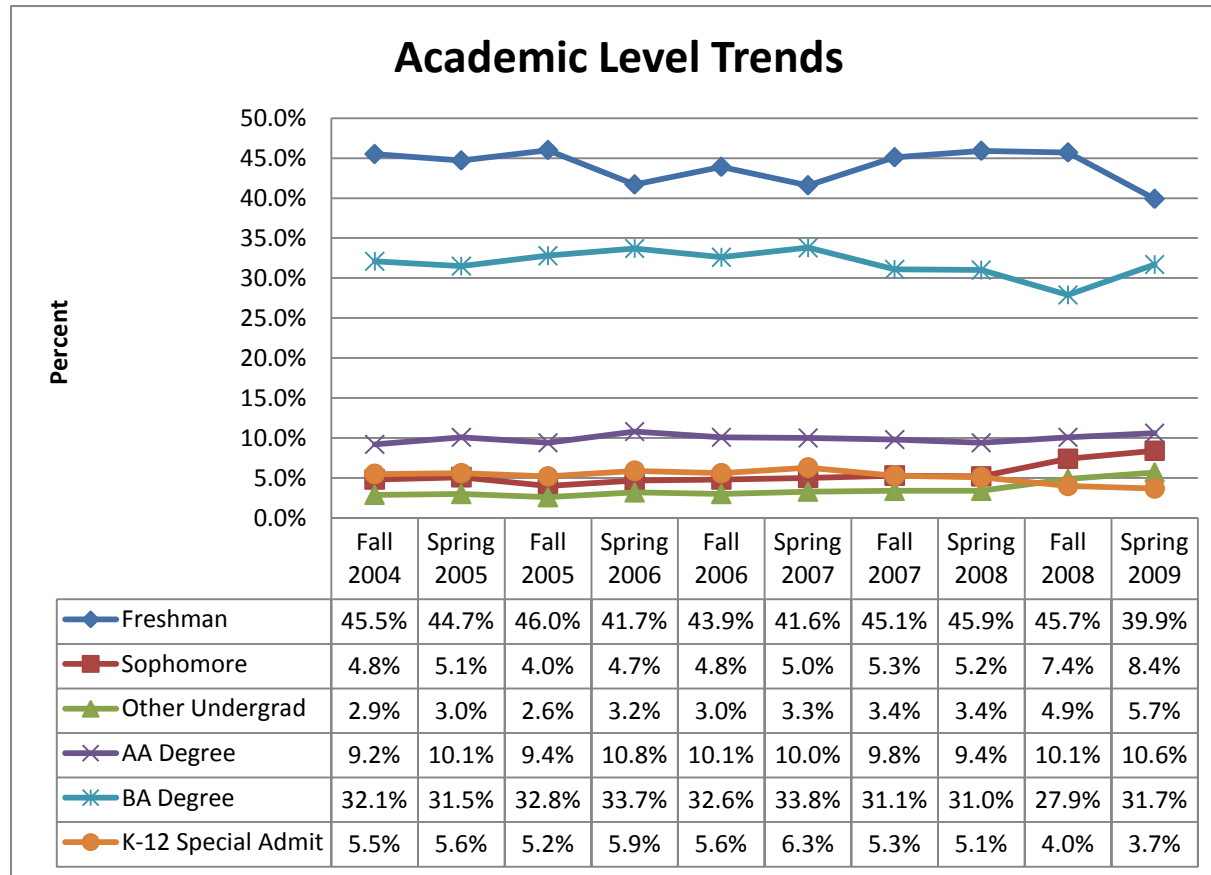
The graph below shows the number of students at each academic level from fall 2004 to spring 2009.



MONTEREY PENINSULA COLLEGE

Academic Level Trends – Percentages

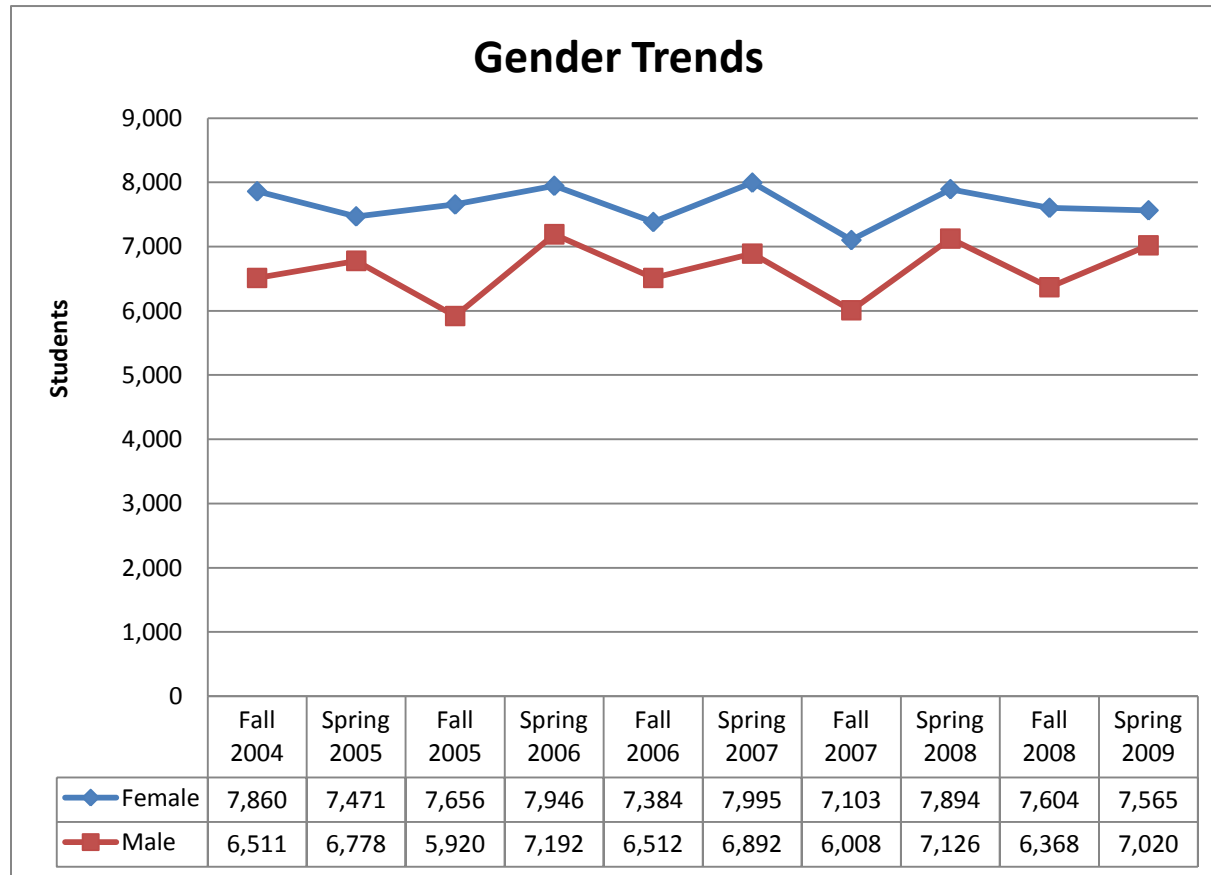
Students at the college freshman level are the largest group, representing 44% of the student population over the past 5 years; only 5.5% are at the sophomore level over the past 5 years. MPC has a large educated student population with 31.6% of the students holding a baccalaureate degree or higher and 9.9% holding an AA degree over the past 5 years.



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Gender Trends

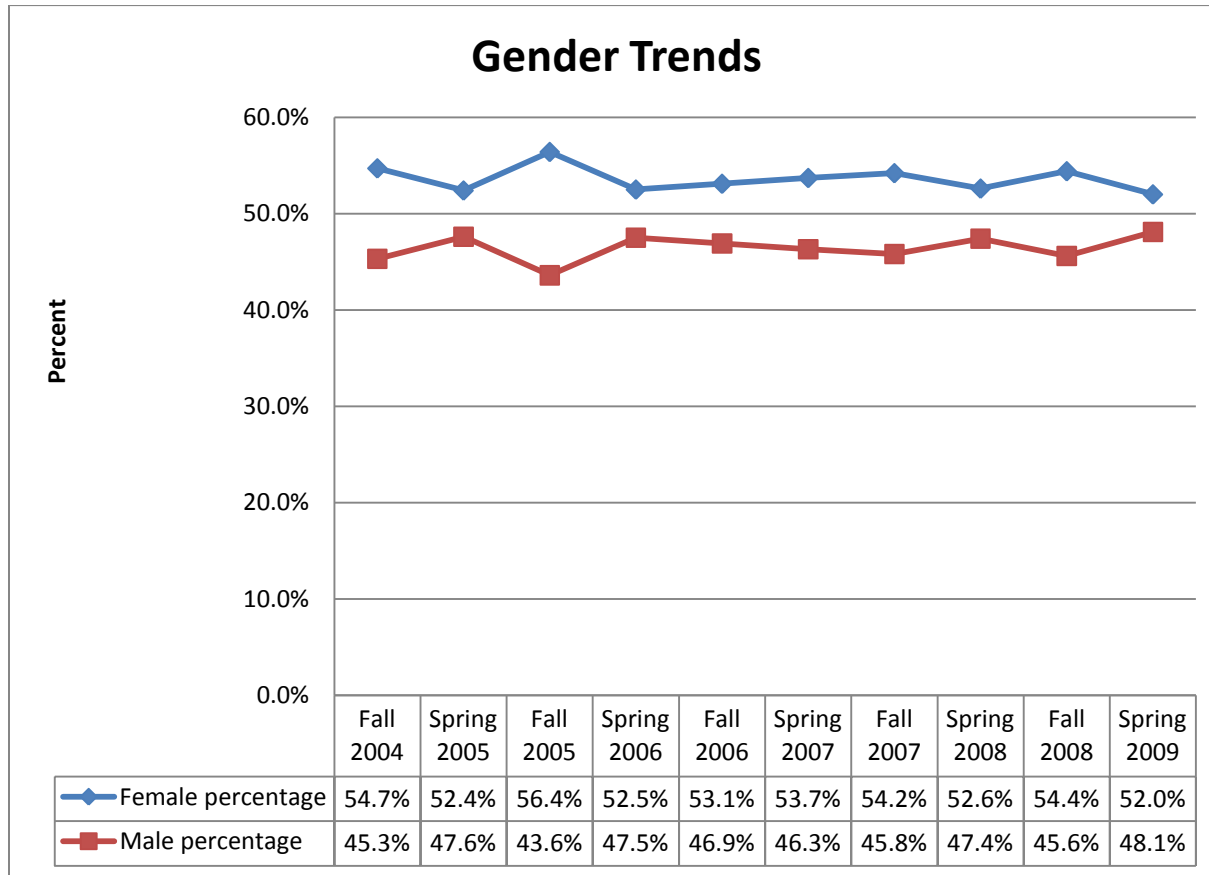
The graph below shows the number of female and male credit students from fall 2004 to spring 2009. There have been more female than male students every semester for the past five years. This trend is evident at the state level as well.



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Gender Trends – Percentages

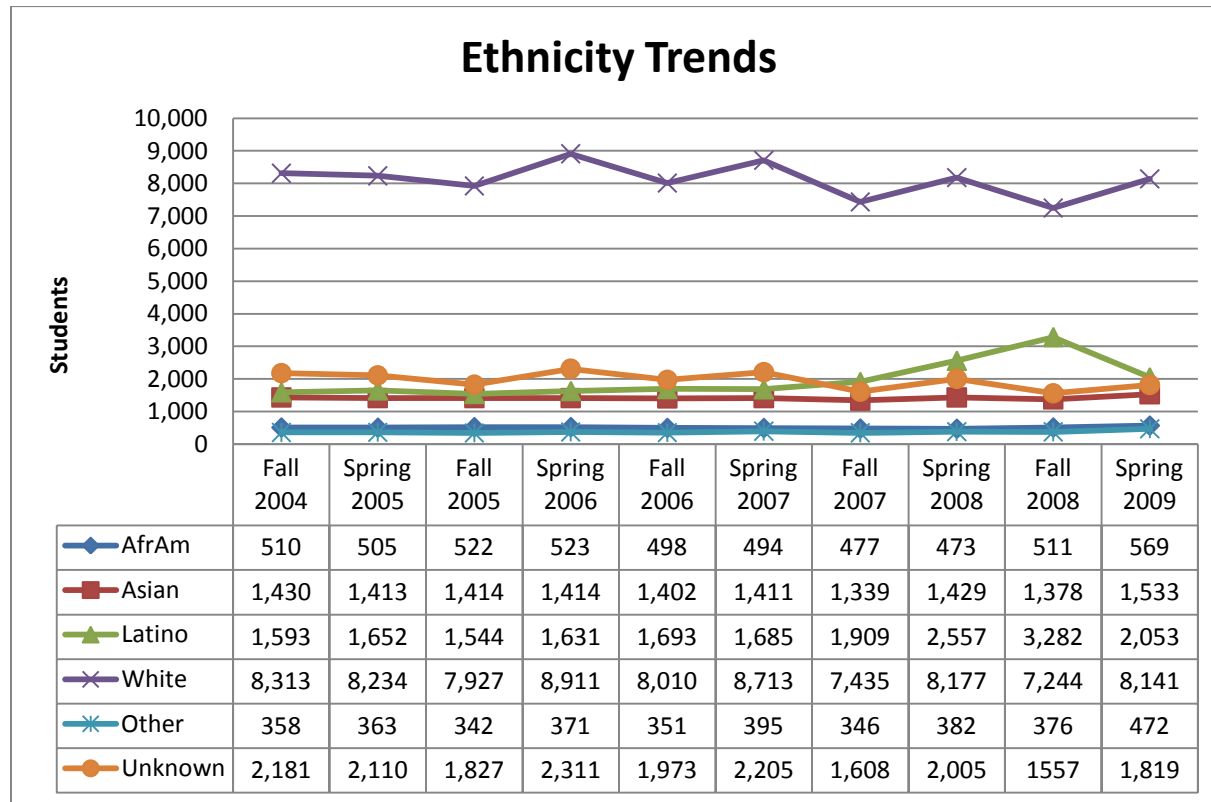
MPC generally has a majority of females, averaging about 53.6%, during the last five years. This is a typical pattern in higher education.



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Ethnicity Trends

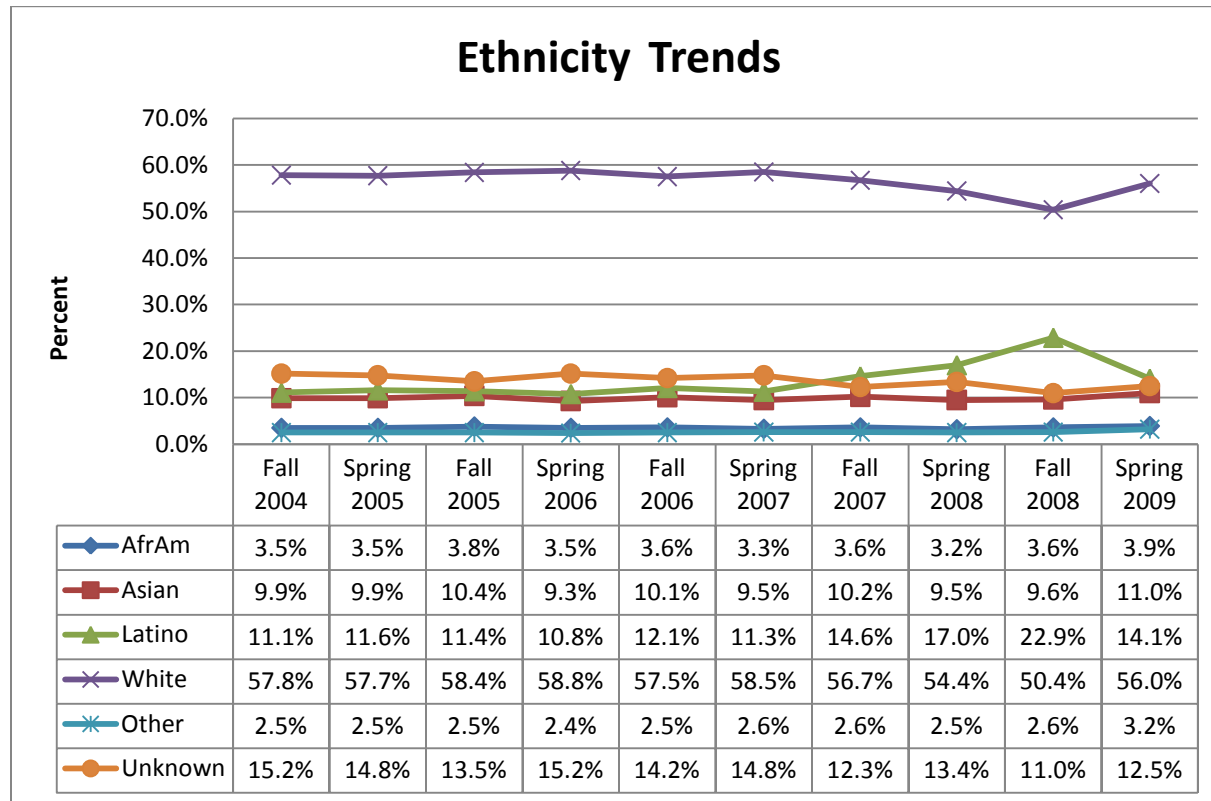
The graph below shows the number of students in each ethnicity group. The huge increase in Latino students during 2007-08 was due to a one-year contract with FIELD.



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Ethnicity Trends - Percentages

The graph below shows the percentage of students in each ethnicity group.



AfrAm – Students who select “Black Non-Hispanic” on the MPC Application for Admission

Asian – Students who select one of the 8 Asian, 4 Pacific Islander, or Filipino categories on the MPC Application for Admission

Latino – Students who select one of the 4 “Hispanic” categories on the MPC Application for Admission

Other – Students who select “American Indian, Alaskan” or “Other Non-White” on the MPC Application for Admission

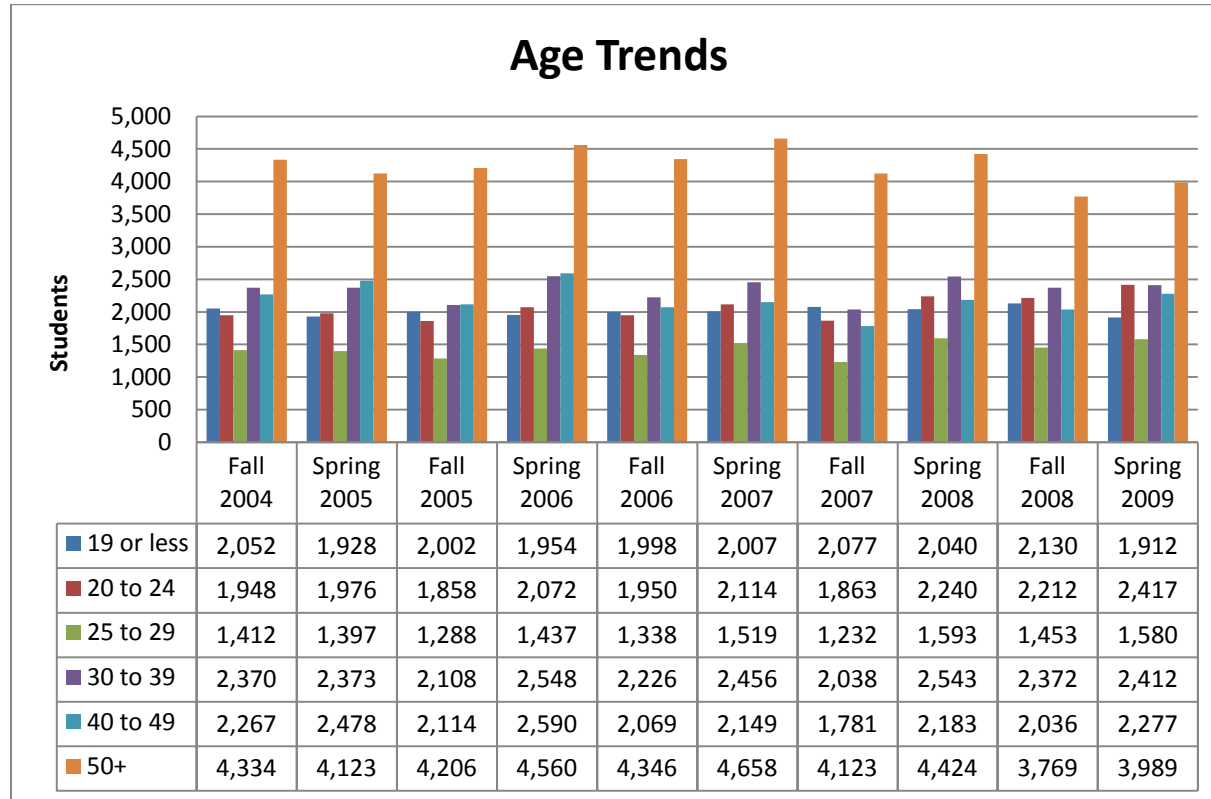
White – Students who select “White Non-Hispanic” on the MPC Application for Admission

Unknown – Students who choose to not report their ethnic background

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Age Trends

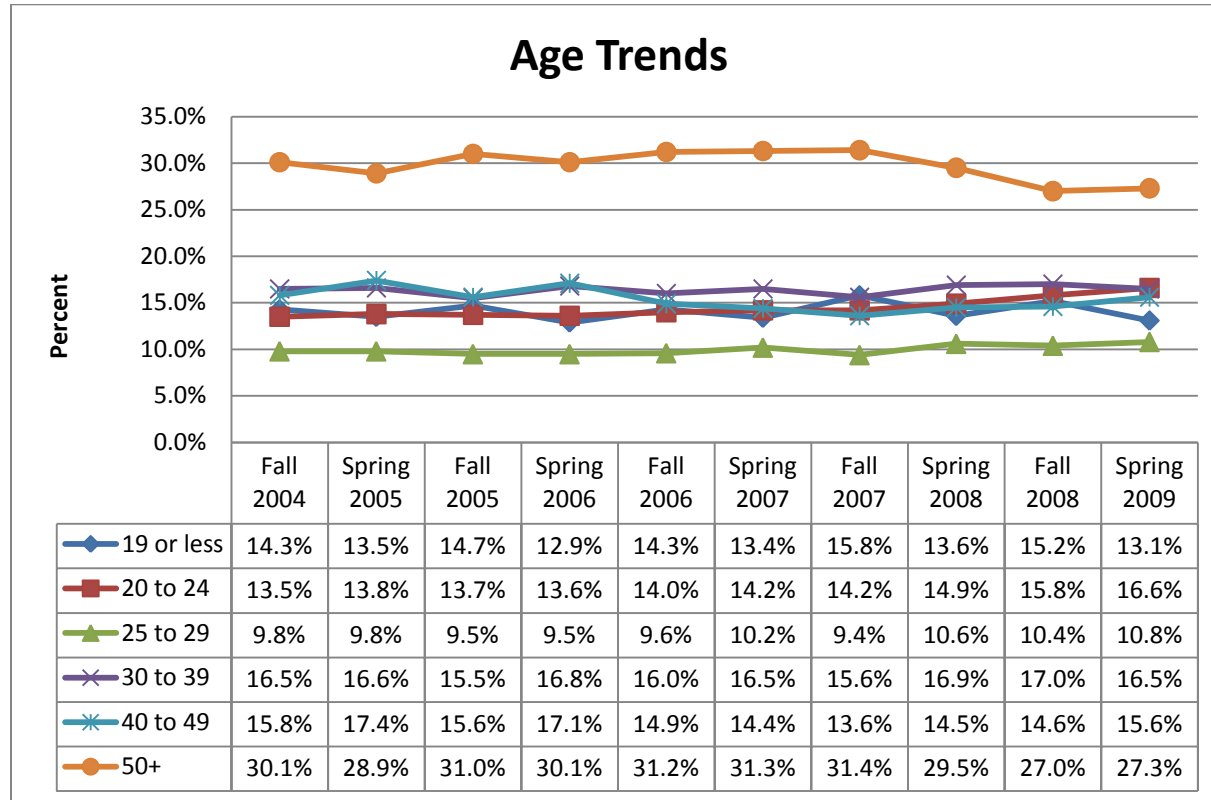
The table below shows the number of students in each age group from fall 2004 to spring 2009.



MONTEREY PENINSULA COLLEGE

Age Trends – Percentages

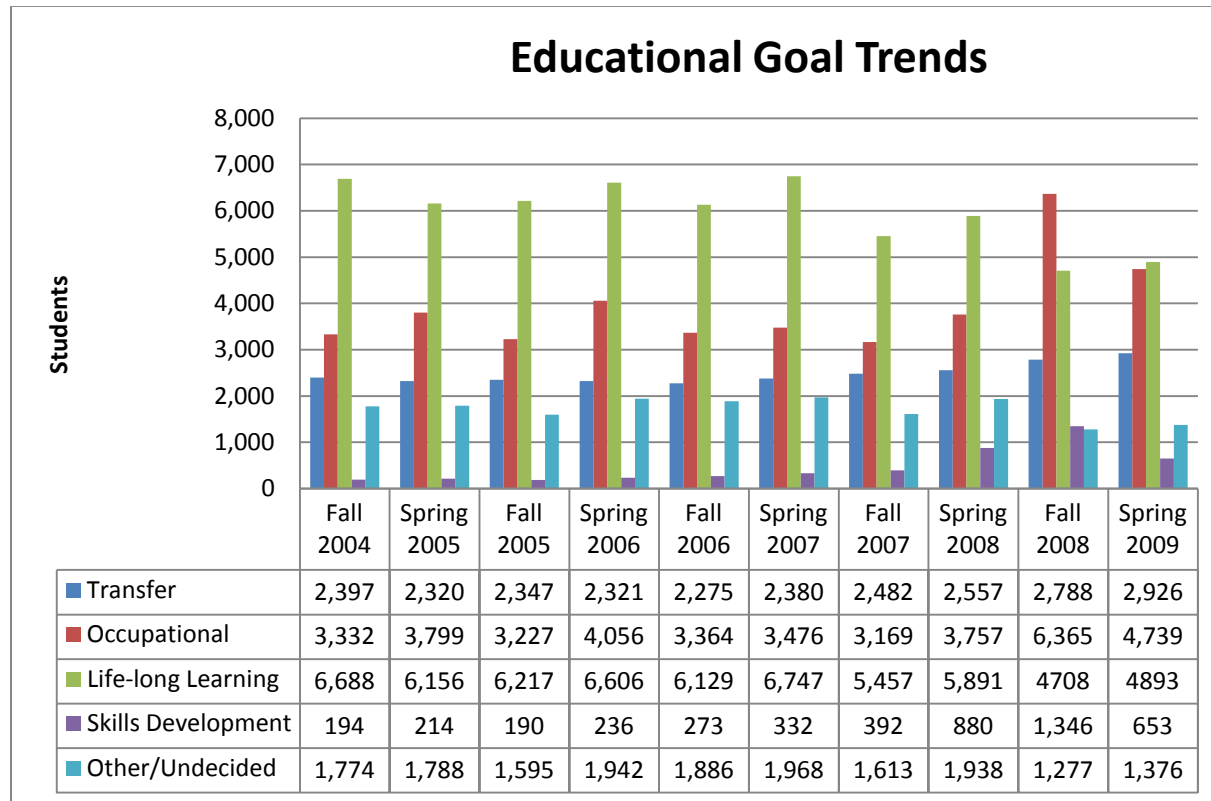
MPC has a bimodal student population. The “traditional age” population (under 25 years) has ranged from a low of 26.5% to a high of 31.0%; the five year average is 28.5%. The 50+ student population has ranged from 27.0% to 31.4% with a five year average of 29.8%.



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Educational Goal Trends

The graph below shows students' self-reported educational goals from fall 2004 to spring 2009. Students initially indicate their educational goal when they submit an application for admission. Students' educational goals may change later, but the graph below reflects initial educational goal. The number of students who indicated a transfer goal has remained fairly stable for the past six semesters. The number of students interested in pursuing occupational goals and life-long learning goals has fluctuated over time.

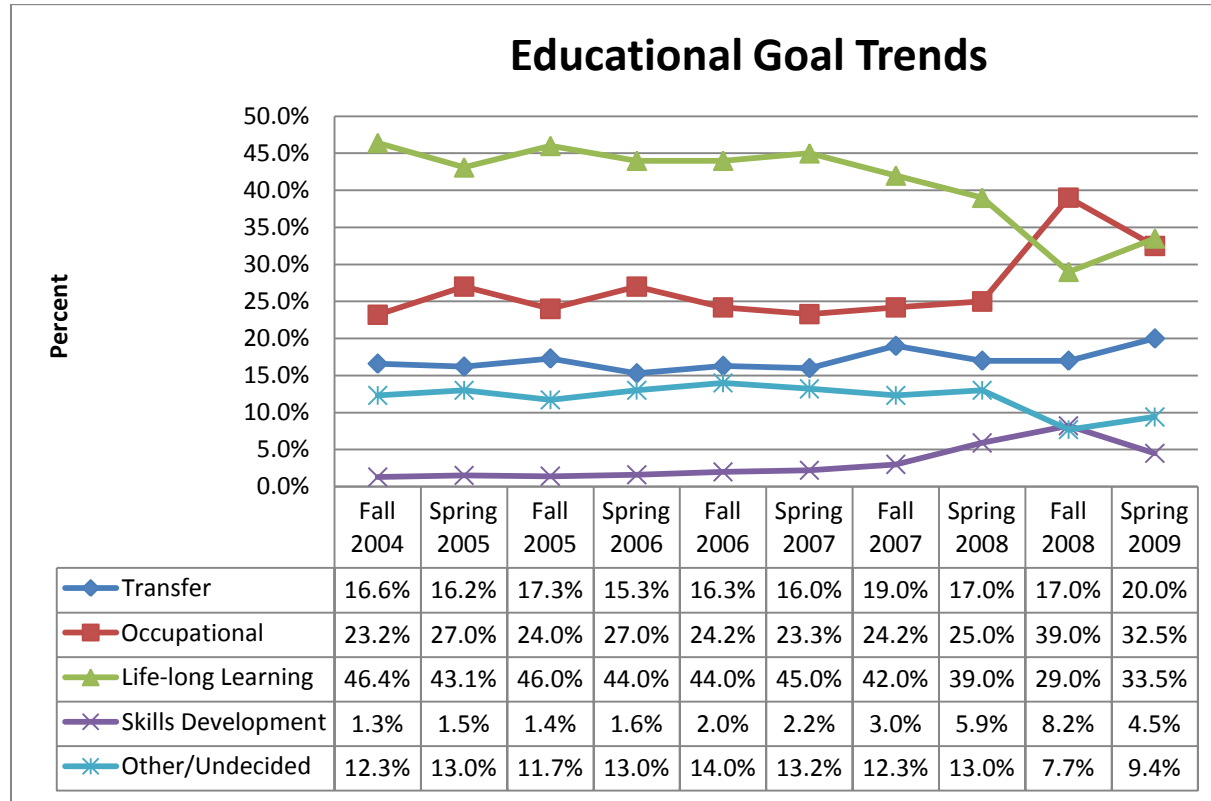


Source: Referential data files

MONTEREY PENINSULA COLLEGE

Educational Goal Trends - Percentages

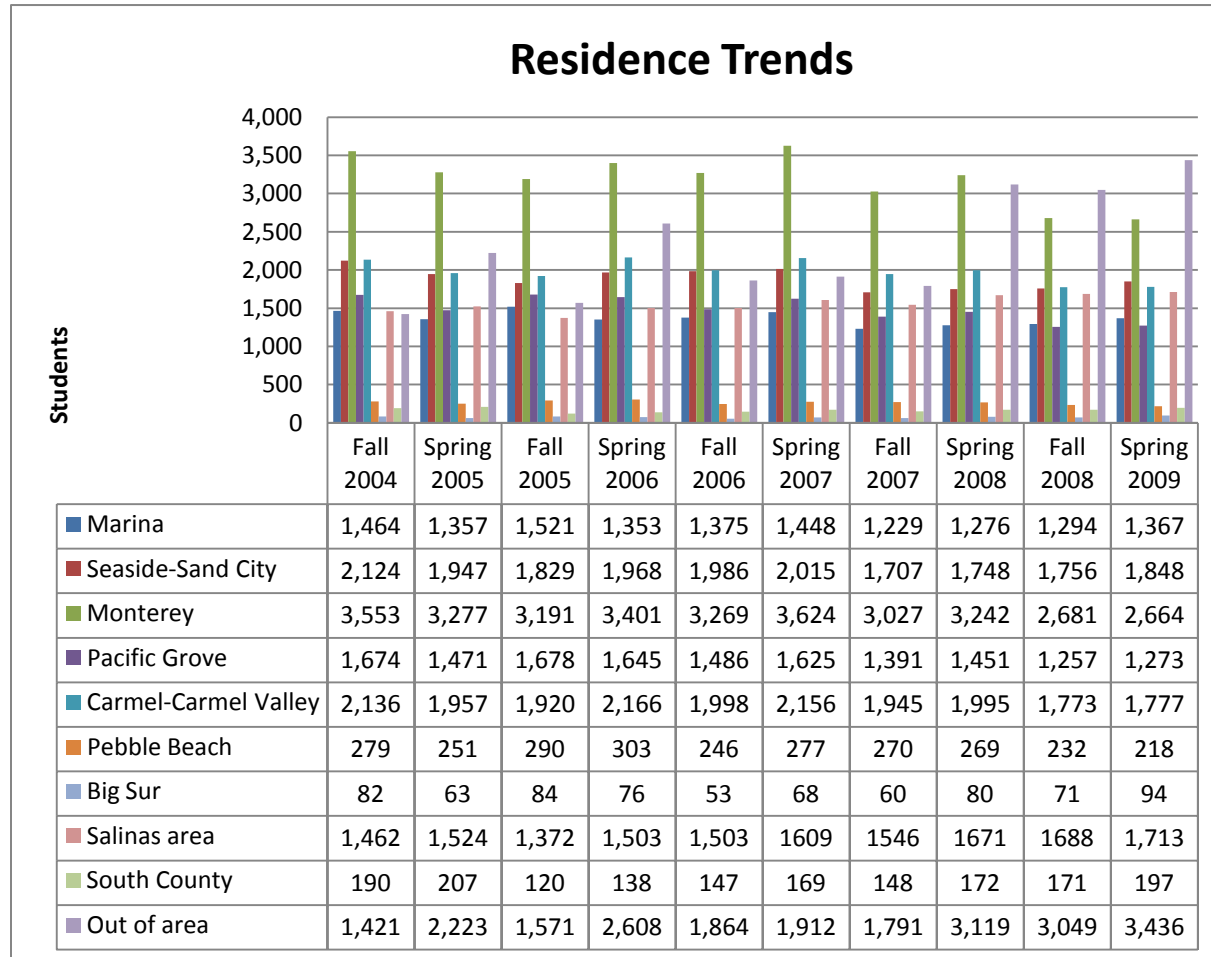
The sharp increase in students interested in occupational goals is probably due to the one-year contract with FIELD during 2007-08. By contrast, the decrease in the percentage of students pursuing life-long learning is related to the District's efforts to decrease noncredit, personal interest courses.



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Area of Residence Trends

The table below shows area residence for both credit and noncredit MPC students. The percent of MPC students who reside within the district has ranged from 63.4% to 78.6% from fall 2004 to spring 2009. One out of four students resides in the northern portion of the district, in Marina or Seaside.



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Additional Area of Residence Trends

The table below shows the number of students for selected areas outside the MPC district boundary.

95003	APTOS	34	25	42	29	41	43	37	39	40	40	45
95004	AROMAS	28	12	27	17	20	15	24	21	23	11	22
95005	BEN LOMOND	50	2	5	9	13	4	9	2	5	6	16
95006	BOULDER CREEK	55	2	4	5	10	7	9	7	4	7	18
95010	CAPITOLA	37	12	8	6	15	8	17	13	15	14	23
95018	FELTON	46	4	7	3	7	4	11	11	7	5	14
95019	FREEDOM	28	4	5	2	6	2	4	2	4	5	7
95020	GILROY	41	15	52	15	33	25	44	30	28	26	33
95023	HOLLISTER	40	69	59	52	74	37	59	61	58	62	61
95037	MORGAN HILL,	53	5	16	9	17	10	17	10	11	8	16
95039	MOSS LANDING	18	15	17	18	22	14	16	8	11	12	16
95045	SAN JUAN BAUTISTA	32	8	9	9	12	14	10	8	3	9	11
95060	SANTA CRUZ	55	43	71	48	84	67	100	84	67	84	86
95066	SCOTTS VALLEY	48	7	10	9	9	12	15	10	2	5	11
95073	SOQUEL	37	8	11	10	15	9	13	11	10	16	16
95076	WATSONVILLE	27	67	114	77	115	72	95	101	89	117	156

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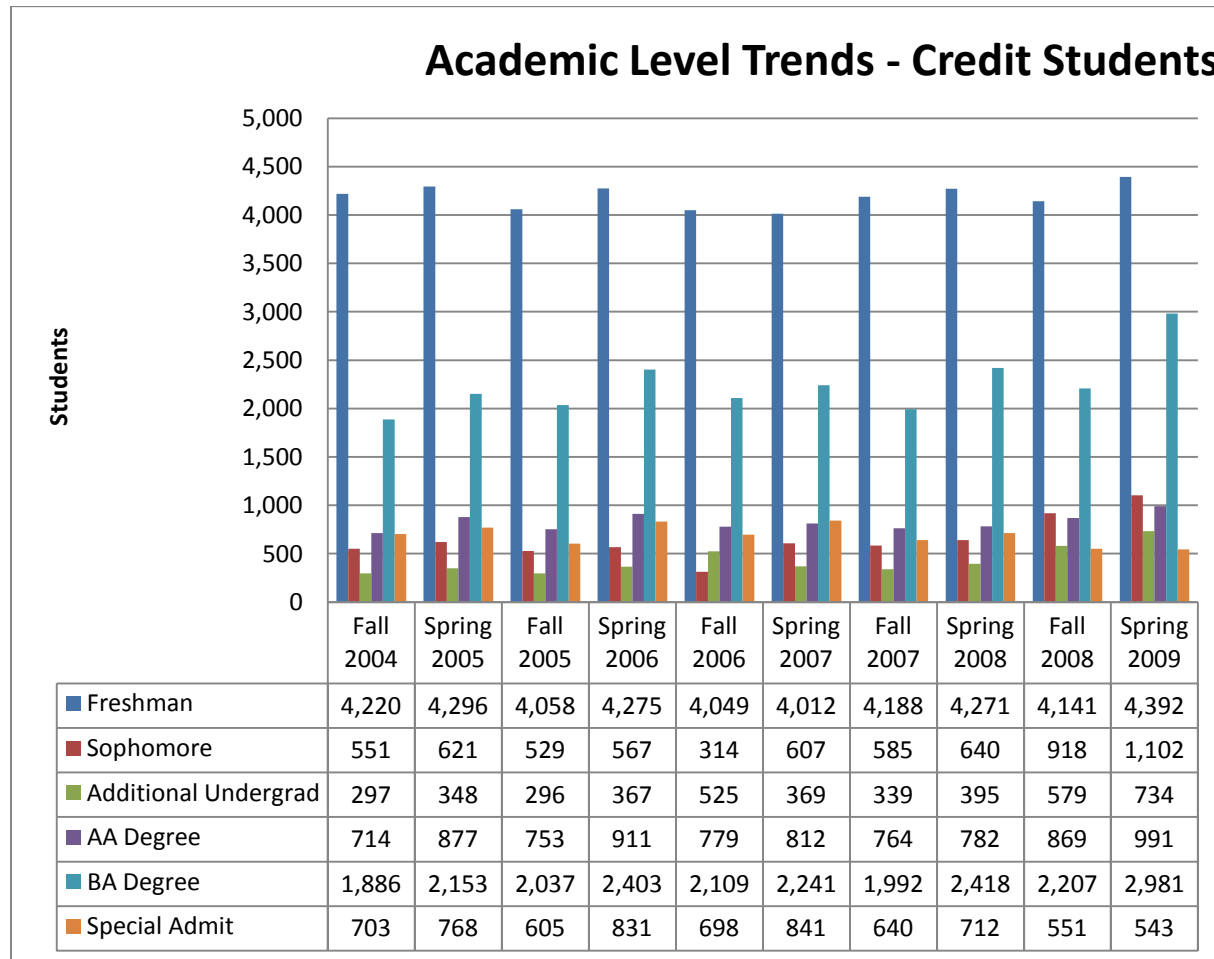
Credit Enrollment Trends

As seen on the previous page, MPC has a large noncredit student population. The bulk of noncredit enrollment is in off-campus contract courses. The following pages focus on enrollment and demographic trends for students enrolled in at least one credit course.

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Academic Level Trends – Credit Students

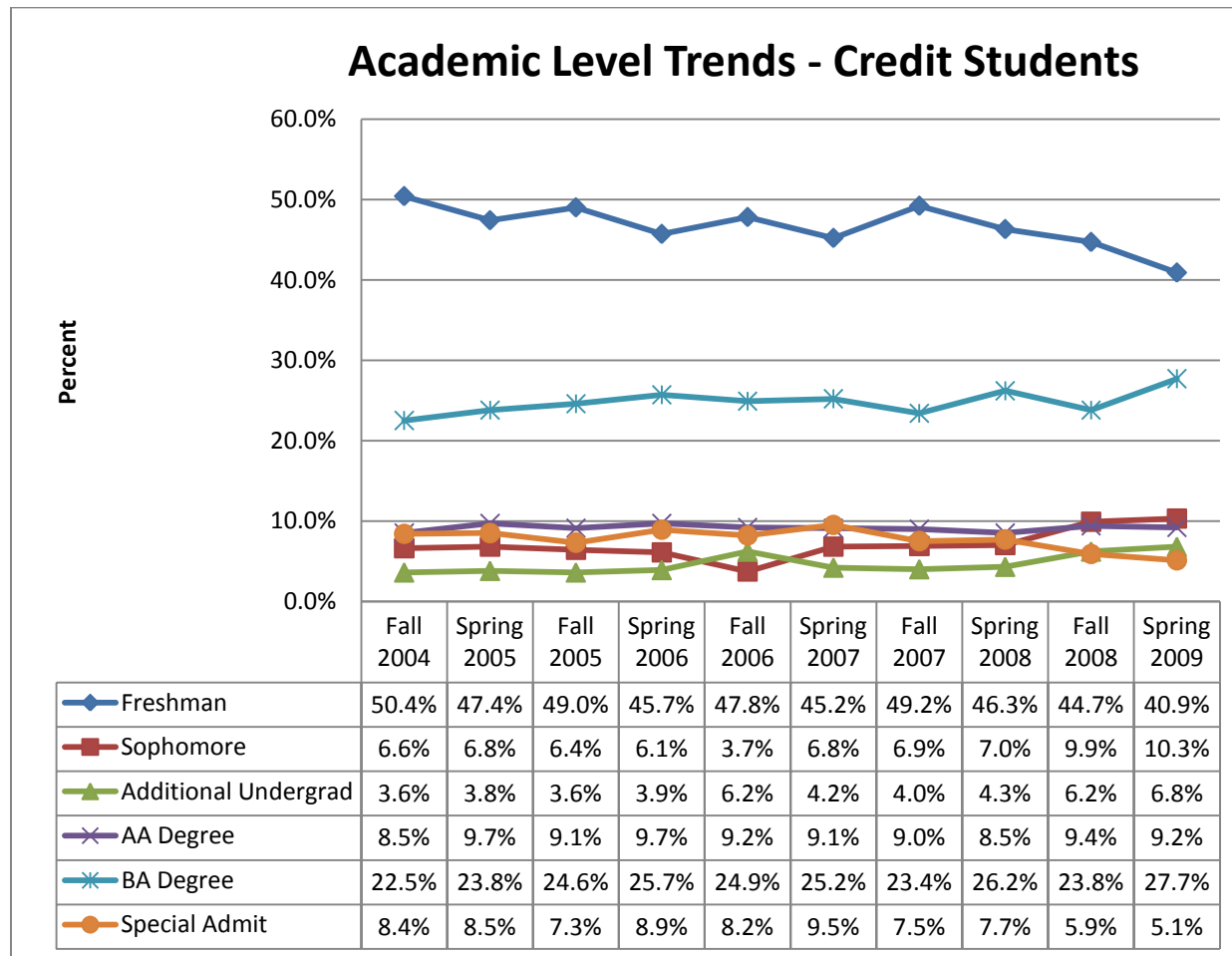
The graphs below show the number of credit students at each academic level from fall 2004 to spring 2009. Students at the college freshman level have been the largest group over the past five years. The next largest group is students with a baccalaureate or higher.



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Academic Level Trends – Credit Students – Percentages

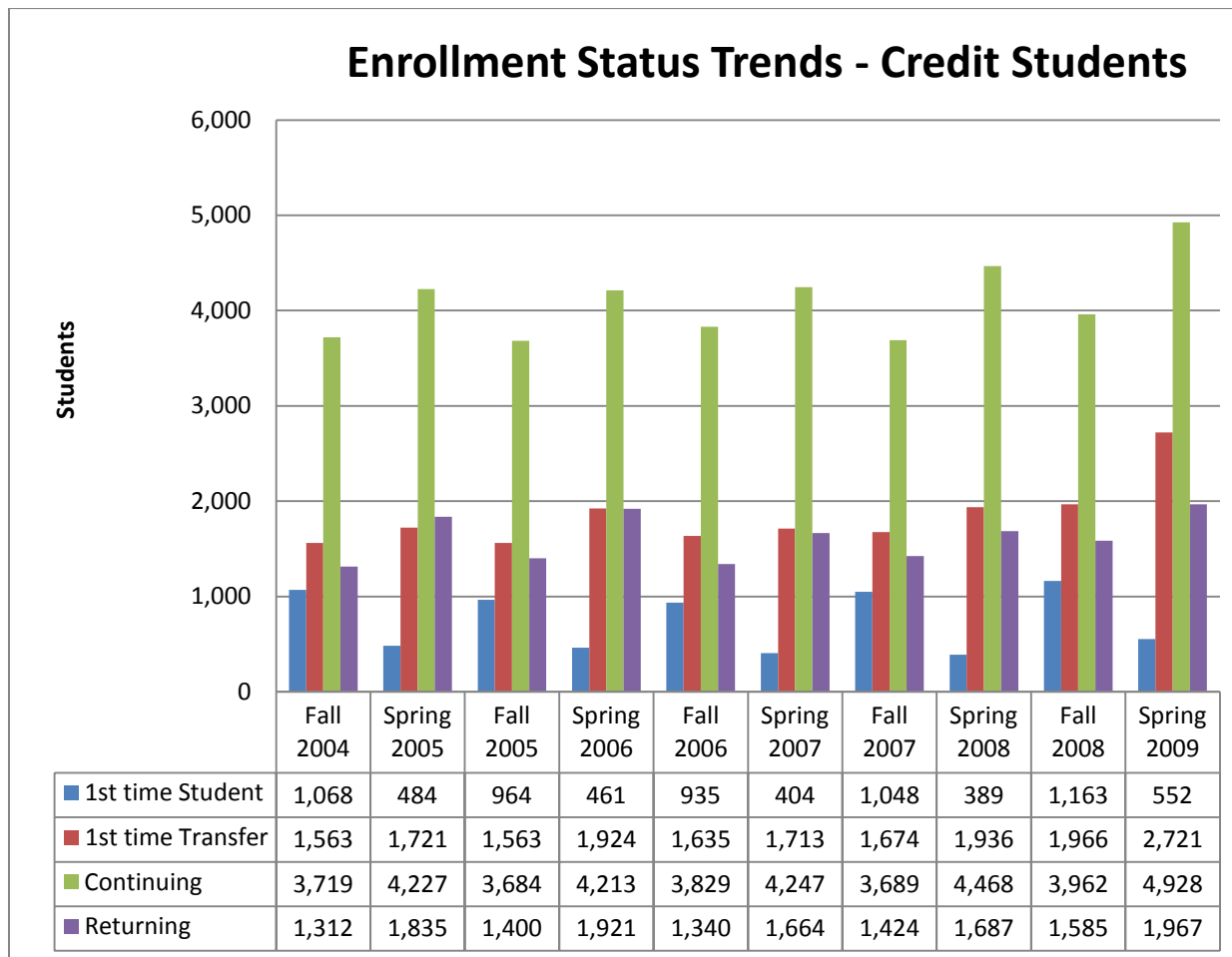
Students at the freshman level represent between 40% to 50% of the credit student population. The next largest group is those with a baccalaureate degree or higher; this group averaged 24.9% over the past five years.



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Enrollment Status Trends – Credit Students

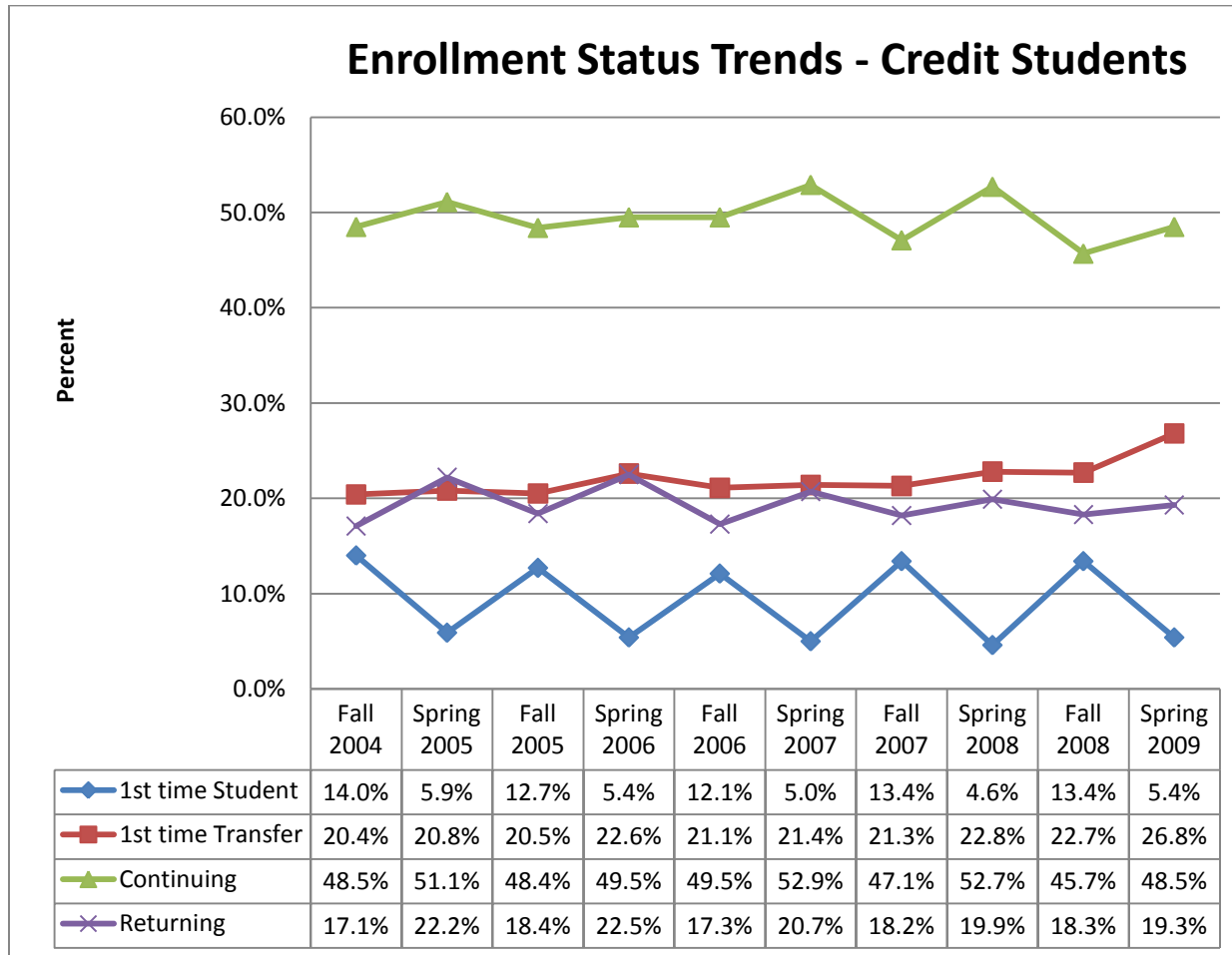
Enrollment of 1st time students is generally higher in the fall semesters than in the spring. By contrast, enrollment of continuing students is generally higher in the spring than in the fall.



Note: Does not include “special admit” students currently enrolled in K-12, nor does it include “unknown” status.

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Enrollment Status Trends – Credit Students – Percentages

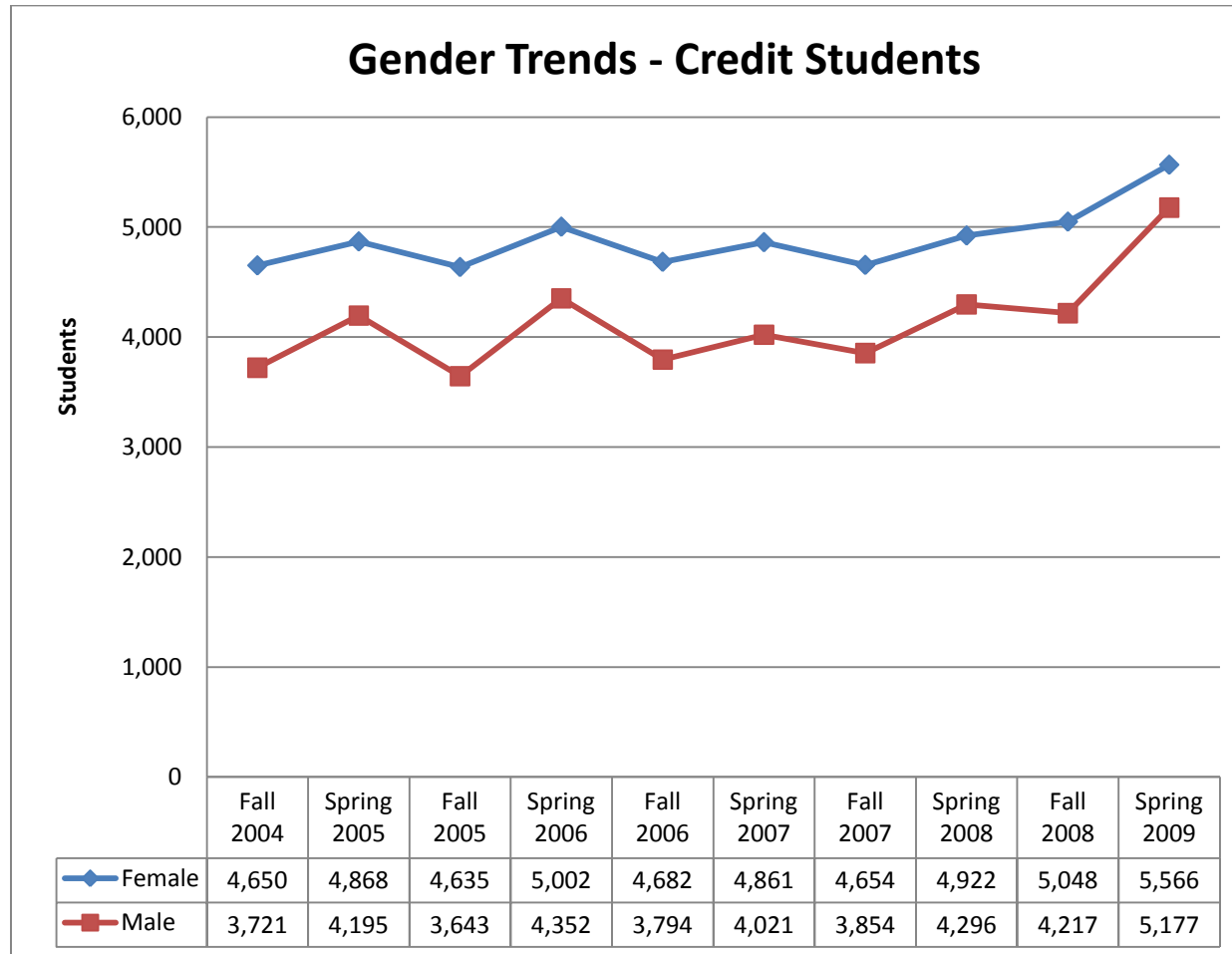


Note: Not included are special admit students currently enrolled in K-12 and the not applicable-uncollected-unreported data

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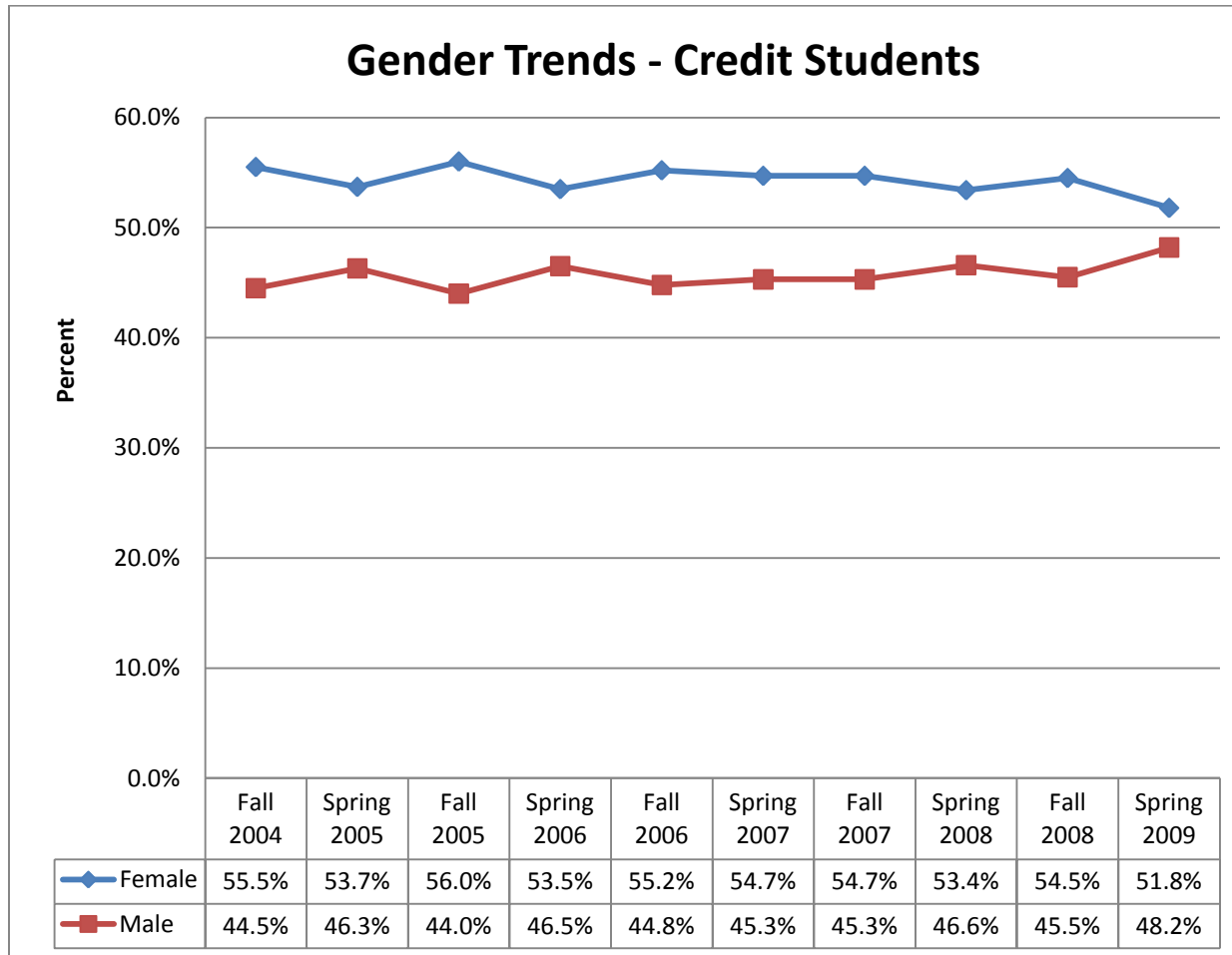
Gender Trends – Credit Students

The graph below shows the number of female and male credit students from fall 2004 to spring 2009. There have been more female than male credit students every semester for the past five years.



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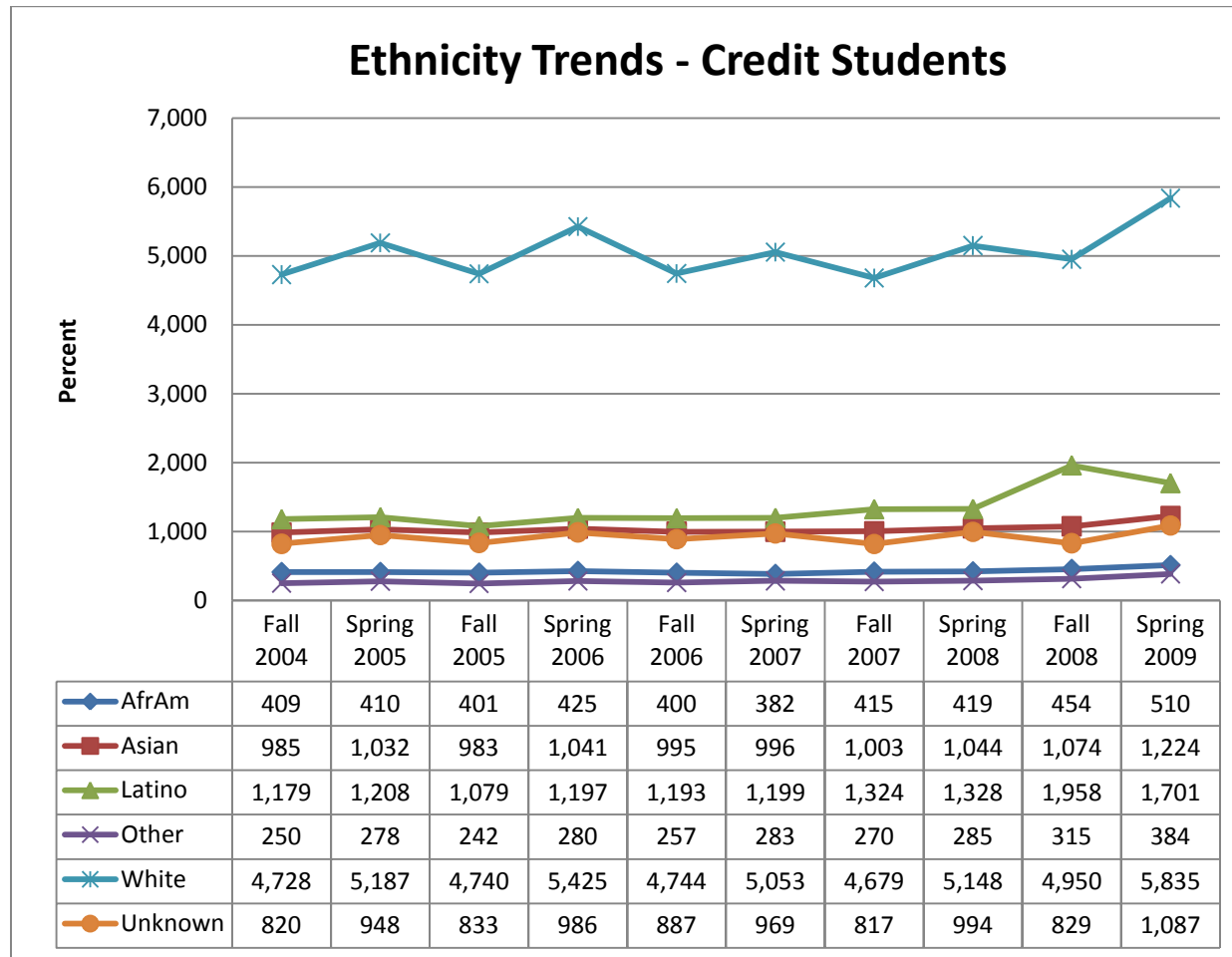
Gender Trends – Credit Students - Percentages



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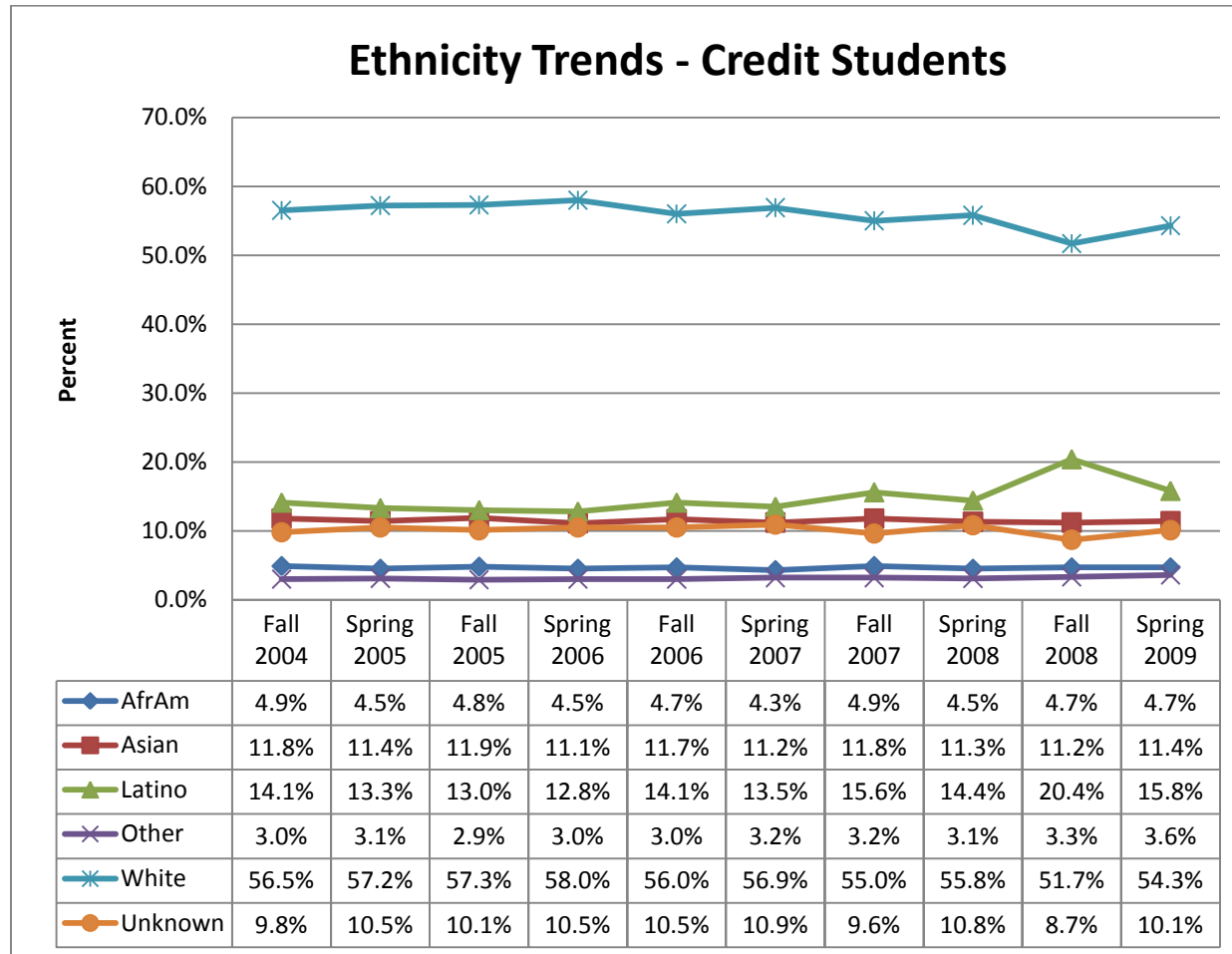
Ethnicity Trends – Credit Students

The ethnicity profile of the students over five years has remained about the same.



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Ethnicity Trends – Credit Students - Percentages



AfrAm – Students who select “Black Non-Hispanic” on the MPC Application for Admission

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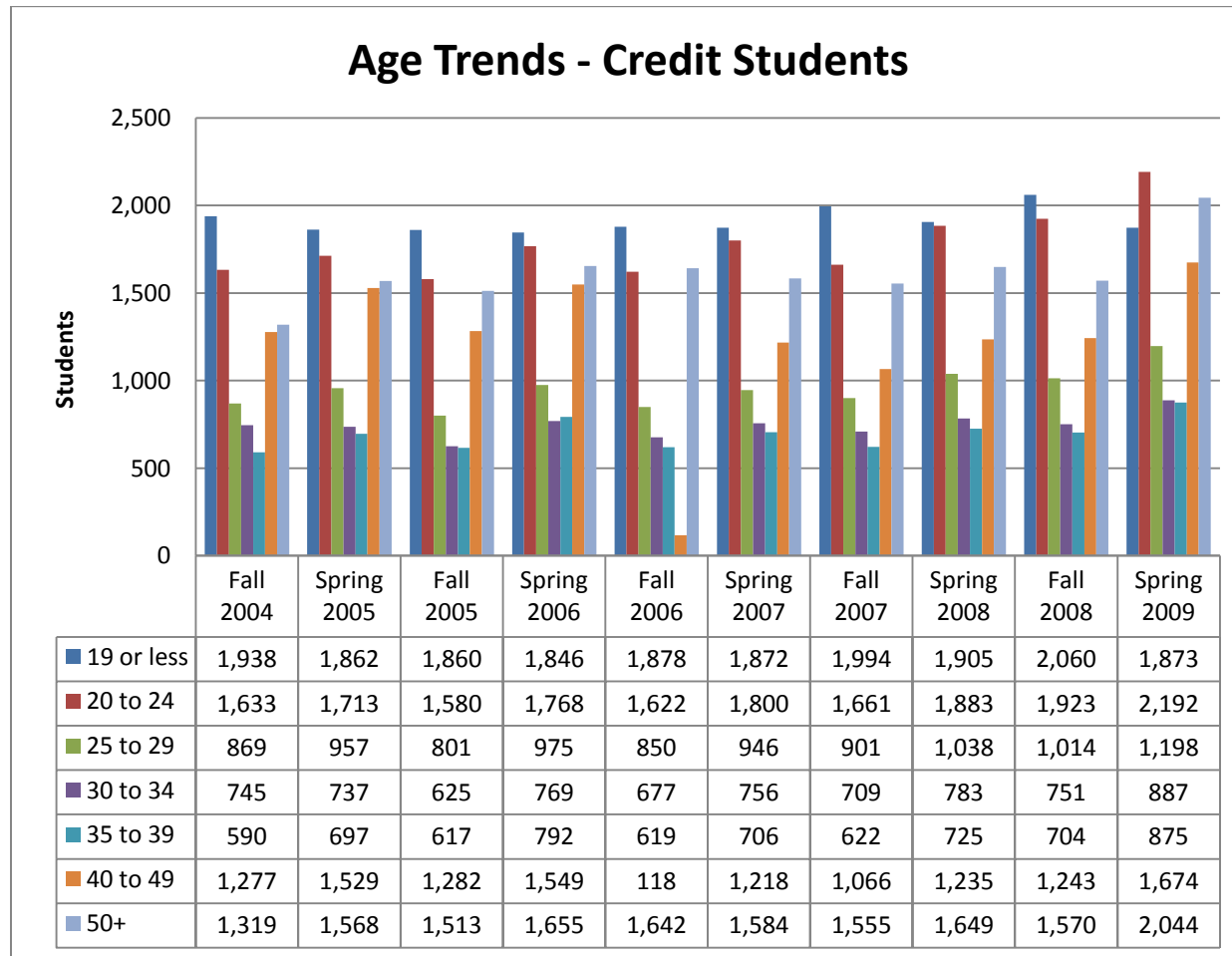
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MONTEREY PENINSULA COLLEGE

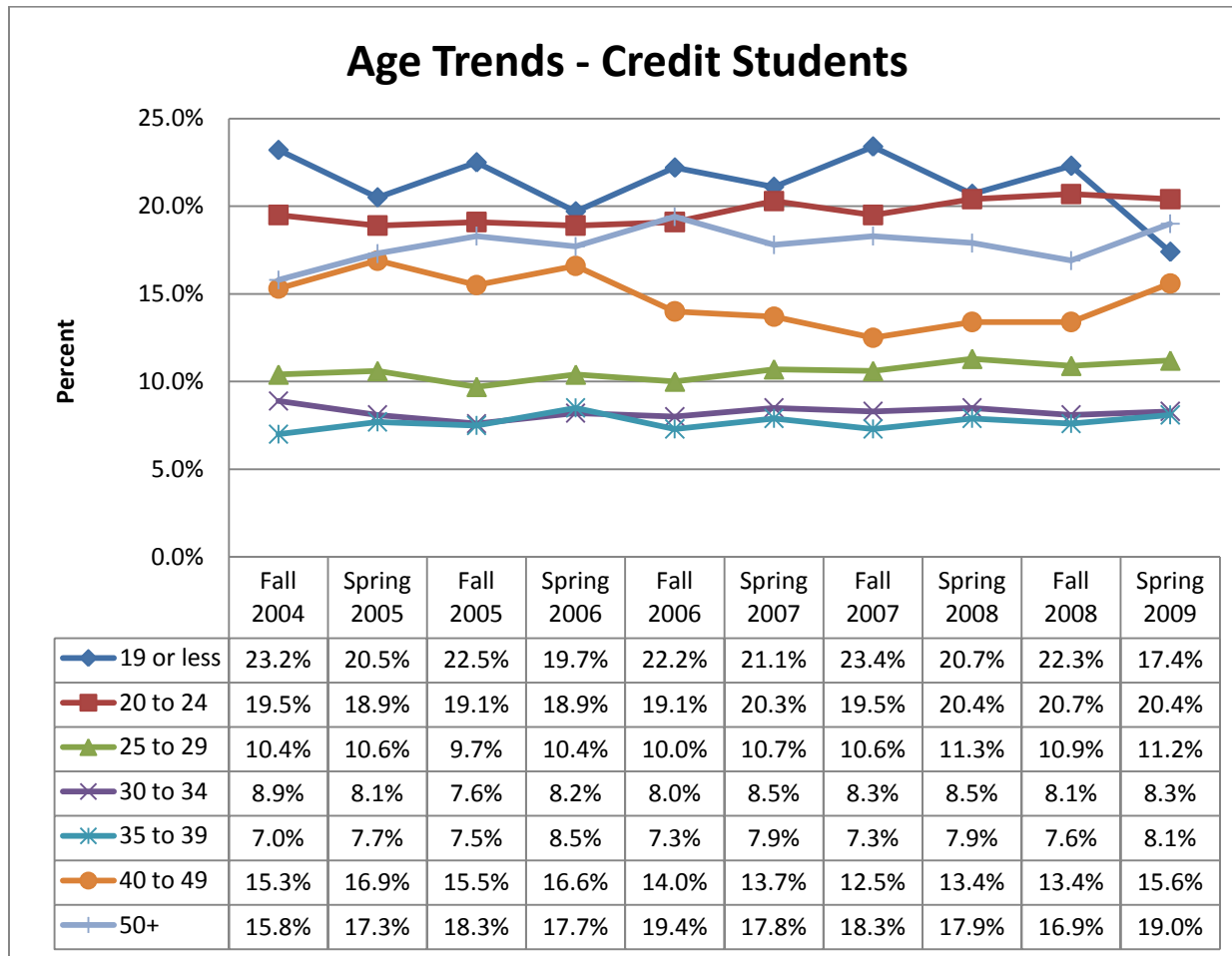
Age Trends – Credit Students

MPC has a bimodal credit student population. The “traditional age” population (under 25 years) has ranged from 36% in spring 2004 to 43% in fall 2007 of the credit student population in. The 50+ student population has ranged from 15% in spring 2003 to 19% in fall 2006 of the credit student population.



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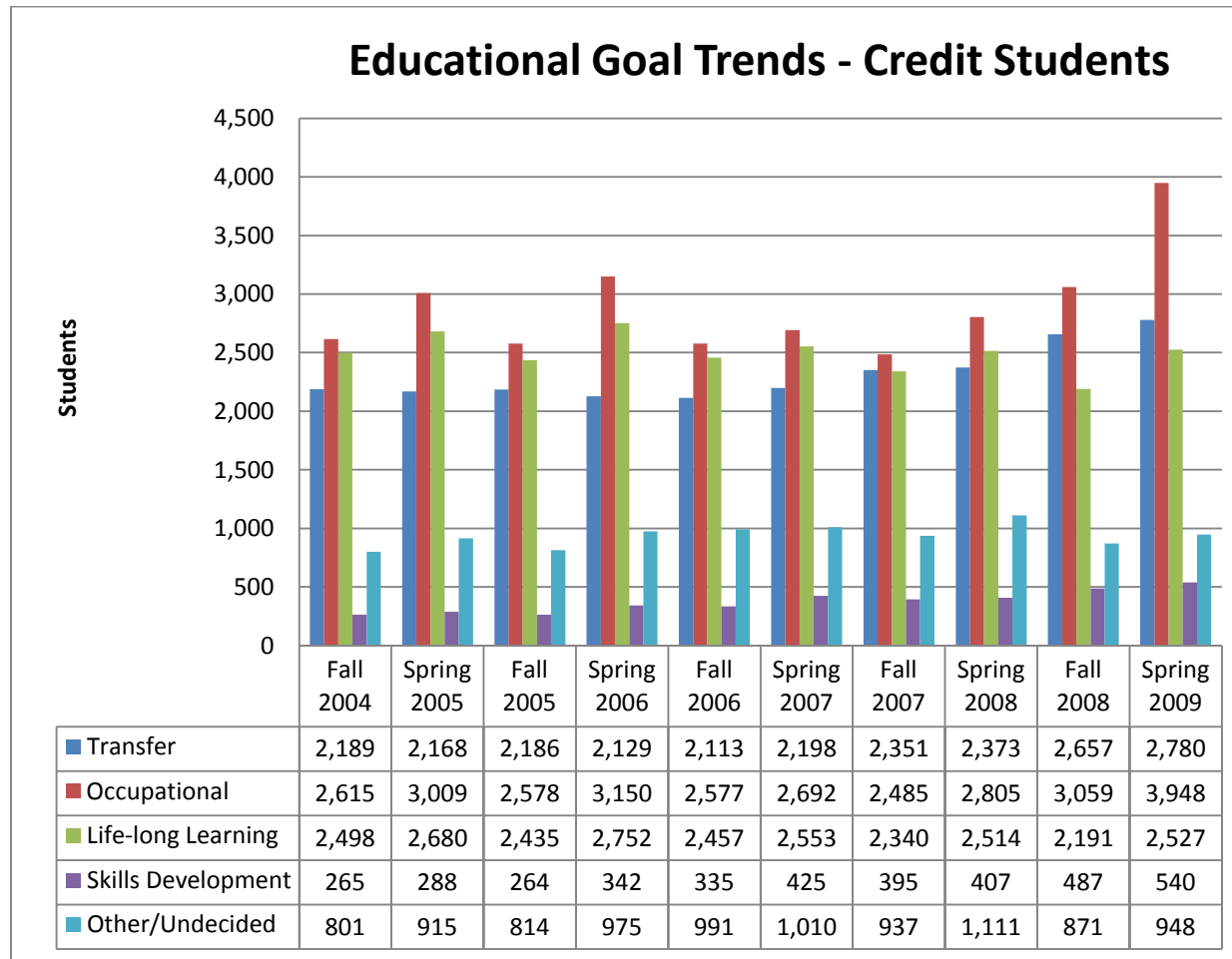
Age Trends - Percentages



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Educational Goal Trends – Credit Students

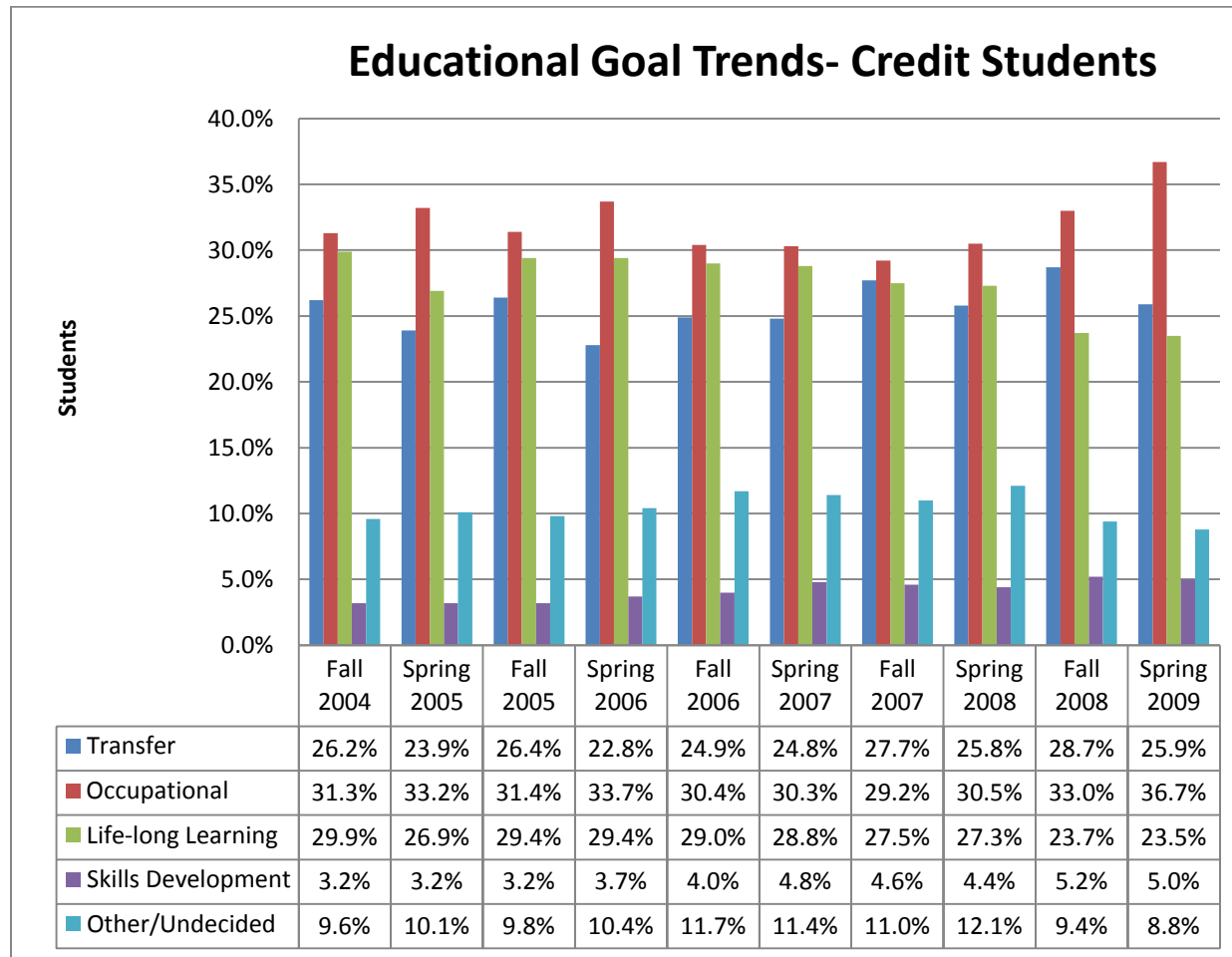
The graph below shows credit students’ self-reported educational goals from fall 2004 spring 2009.



Source: Referential data files

MONTEREY PENINSULA COLLEGE

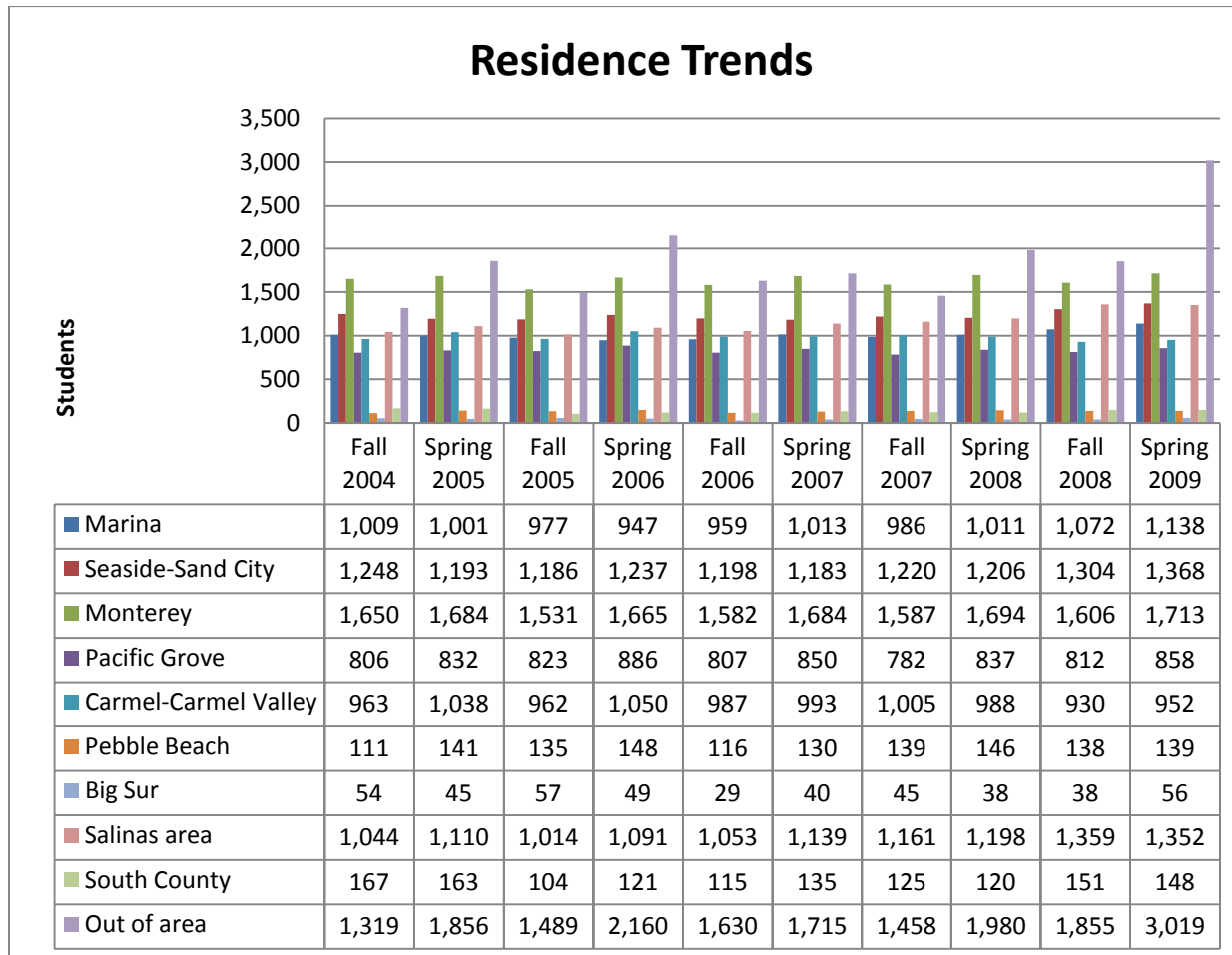
Educational Goal Trends – Credit Students – Percentages



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Area of Residence Trends – Credit Students

The table below shows area residence for credit students. The percent of MPC students who reside within the district has ranged from 58.0% to 69.8% from fall 2004 to spring 2009. One out of four students resides in the northern portion of the district, in Marina or Seaside.



Source: SCHOOLING 3000 (MPC Santa Rosa system).

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Additional Area of Residence Trends – Credit Students

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College Performance Indicators

From 1998 to 2005 college performance was measured through the “Partnership for Excellence” program. The Partnership for Excellence was a mutual commitment by the State of California and the California Community Colleges to significantly expand the contribution of the community colleges to the social and economic success of California. The State committed to financial investment in the community colleges, and the community colleges committed to achieving outcomes that reflect high priorities of the State. The performance outcomes—transfer, degrees and certificates, course completion, workforce development, and basic skills improvement—were derived from the mission of the California Community Colleges.

Starting in 2007, California State Assembly Bill AB1417 established a new framework for community college performance. There are a number of systemwide and college performance indicators as listed below:

Systemwide indicators:

- Annual volume of transfers
- Transfer rates to four-year institutions
- Annual percentage of baccalaureate student transfers
- Annual volume of degrees/certificates
- Increase in total personal income
- Annual volume of basic skills improvement

College indicators:

- Student progress and achievement:
degree/certificate/transfer/
workforce development
- Persistence rate
- Successful course completion rates:
vocational/basic skills courses
- ESL improvement rate
- Basic skills improvement rate

MPC’s performance on the college indicators is reported in a separate document and is also available through the CCC System Office at http://www.cccco.edu/Portals/4/TRIS/research/ARCC/arcc_2009_final.pdf

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MPC Transfer Trends to University of California

This table below shows the UC campuses to which MPC students transferred for the college years 1997-98 through 2007-08.

UC Campuses	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
University of California, Berkeley	14	8	17	7	13	11	9	13	7	10	9
University of California, Davis	11	6	11	19	8	13	9	13	6	6	9
University of California, Irvine	2	1	2	3	5	5	5	4	0	1	1
University of California, Los Angeles	3	10	5	11	8	8	11	5	4	12	7
University of California, Merced	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	1
University of California, Riverside	1	1	0	0	2	0	4	0	1	0	2
University of California, San Diego	10	4	6	8	8	8	2	1	7	4	4
University of California, Santa Barbara	8	12	8	5	12	8	10	7	4	2	4
University of California, Santa Cruz	27	29	19	20	26	27	17	32	28	17	25
TOTALS	76	71	68	73	82	80	67	75	57	53	62

Source: California Postsecondary Education Commission (CPEC)

<http://www.cpec.ca.gov/OnLineData/TransferPathwayChart.asp?Inst=275270>

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MPC Transfer Trends to California State University

This table below shows the CSU campuses to which MPC students transferred for the college years 1997-98 through 2007-08.

CSU Campuses	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
California Maritime Academy	N/A	N/A	N/A	N/A	N/A	0	1	0	3	3	0
California Polytechnic State University, San Luis Obispo	12	7	19	15	11	11	8	11	6	6	8
California State Polytechnic University, Pomona	2	1	1	0	1	1	0	0	2	1	2
California State University, Bakersfield	0	0	0	0	0	0	1	3	3	1	0
California State University, Channel Islands	N/A	N/A	N/A	N/A	N/A	0	2	0	0	0	0
California State University, Chico	7	11	6	11	6	6	13	8	10	10	9
California State University, Dominguez Hills	0	9	0	1	2	4	2	0	9	0	9
California State University, East Bay - Hayward	2	3	4	4	3	2	3	3	5	3	2
California State University, Fresno	7	8	6	5	7	4	10	5	7	14	7
California State University, Fullerton	1	1	3	1	4	1	2	1	1	1	4
California State University, Long Beach	4	4	5	4	5	4	6	5	10	10	8
California State University, Los Angeles	1	2	3	1	1	3	2	1	2	1	2
California State University, Monterey Bay	64	79	81	98	95	86	65	36	84	59	62
California State University, Northridge	5	4	0	0	2	3	2	0	4	3	3
California State University, Sacramento	14	14	13	9	17	11	17	16	11	20	14
California State University, San Bernardino	0	1	0	1	0	0	1	1	3	0	2
California State University, San Marcos	1	2	0	1	0	0	1	0	0	2	1
California State University, Stanislaus	1	4	6	1	1	7	2	7	3	4	3
Humboldt State University	5	9	9	3	3	9	5	4	8	1	3
San Diego State University	8	14	19	19	5	7	6	7	9	7	16
San Francisco State University	22	29	28	24	14	14	25	28	23	15	27
San José State University	37	32	32	25	22	29	24	34	39	44	38
Sonoma State University	5	11	2	6	5	4	5	7	3	6	12
TOTALS	198	245	237	229	204	206	203	177	245	211	232

Source: California Postsecondary Education Commission (CPEC)

MONTEREY PENINSULA COLLEGE

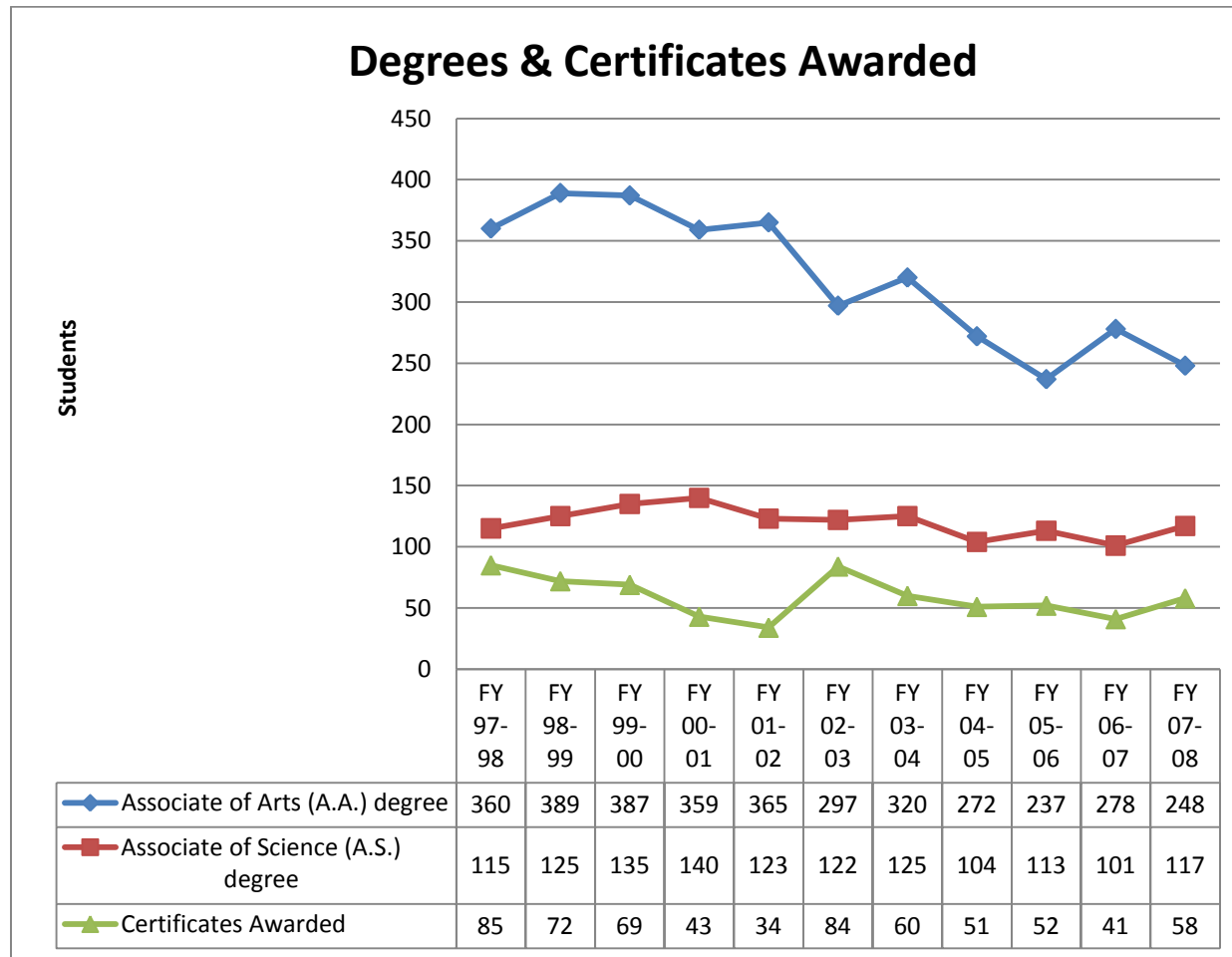
Degrees and Certificates Awarded at MPC

MPC has a declining rate of students earning an Associates Degree or Certificate. Over the last ten years, MPC is awarding approximately 28% less awards. The biggest decline is the Associates of Arts with about a 33% decline.

Graduation Year	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008
Associate of Arts (A.A.) degree	360	389	387	359	365	297	320	272	237	278	248
Associate of Science (A.S.) degree	115	125	135	140	123	122	125	104	113	101	117
Total Associate Degrees Awarded	475	514	522	499	488	419	445	376	350	379	365
Certificate requiring 18 to fewer than 30 units		1	34	27	19	36	26	24	39	16	46
Certificate requiring 30 to fewer than 60 units	85	71	35	16	15	47	34	26	13	25	12
Certificate requiring 60 or more semester units						1		1			
Total Certificates Awarded	85	72	69	43	34	84	60	51	52	41	58
Grand Total Awarded	560	586	591	542	522	503	505	427	402	420	423

MONTEREY PENINSULA COLLEGE

MPC has a total declining rate of awards given with the Associate of Arts Degree incurring the majority of the decline.



MONTEREY PENINSULA COLLEGE

Associate of Arts Degrees Awarded

Here is a detailed breakdown of all the Associate of Art degrees that have been awarded over the last ten years. From the school years 98-99 to 99-00, there is a quick drop of Education degrees and a quick jump in the Interdisciplinary Studies (Liberal Arts and Sciences, General) which might be related to MPC program changes.

	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Agriculture and Natural Resources (01)	1	1	0	0	0	0	0	0	0	0	0
Biological Sciences (04)	5	0	3	0	2	0	2	3	1	1	3
Business and Management (05)	26	6	16	7	15	13	18	13	10	9	7
Education (08)	44	82	1	0	0	0	0	0	0	0	0
Engineering and Industrial Technologies (09)	4	1	1	2	1	2	2	2	1	1	0
Family and Consumer Sciences (13)	14	6	9	0	0	0	7	3	6	2	5
Fine and Applied Arts (10)	17	15	28	10	30	18	21	15	13	15	8
Foreign Language (11)	108	149	117	99	100	63	45	32	15	14	11
Health (12)	11	6	0	0	0	1	0	0	1	1	0
Humanities (Letters) (15)	3	2	3	1	0	0	0	2	0	0	0
Information Technology (07)	9	2	3	0	0	1	0	0	1	1	0
Interdisciplinary Studies (49)	47	86	201	235	210	188	210	193	184	225	208
Library Science (16)	0	0	0	0	0	1	1	0	0	1	0
Mathematics (17)	3	0	1	1	1	0	1	1	0	1	2
Media and Communications (06)	1	0	1	0	0	0	2	1	0	0	0
Physical Sciences (19)	2	1	0	0	0	4	1	0	0	0	2
Psychology (20)	12	20	1	1	2	1	2	1	0	2	0
Public and Protective Services (21)	1	1	0	0	0	2	4	1	3	0	1
Social Sciences (22)	6	3	2	3	4	3	4	5	2	5	1
<i>Unknowns</i>	46	8	0	0	0	0	0	0	0	0	0
Total A.A. degrees awarded	360	389	387	359	365	297	320	272	237	278	248