

Academic Senate Minutes

April 16th, 2015

2:30-3:30 in LTC 216

Called to Order at 2:30 pm

Present:

Alfred Hochstaedter (President)

Kevin Raskoff

Alexis Copeland

Merry Dennehy

Sunny LeMoine (Rep at large)

Steve Lambert (Student rep)

Sandra Washington

Catherine Webb

Mike Torres

Kathleen Clark (VP)

Paola Gilbert (ASCCC delegate)

Dawn Rae Davis

Robynn Smith

Absent:

Mark Clements

Eric Ogata

Heather Craig

Nancy Bingaman

Guests:

Dr. Walter Tribely, President, Superintendent

Jon Knolle,

Larry Walker

Rosaleen Ryan

Susan Kitagawa

Laura Franklin

I. Opening Business

A. Public Comments

Any persons may have up to three minutes to address the Academic Senate on any subject not on the agenda today.

B. Approval of Draft Minutes from the April 9, 2015 meeting

Tabled until next week

II. Reports

A. President Report Notes

AH: Not meet first week of May as there are VP forums. 2nd and 4th week?

III. Old Business

A. Plagiarism (2:40-2:50)

LW: Regarding tracking of student disciplinary actions. File is established, but not necessarily put into advocate system on first offense. It will count against them on a second offense.

SW: Suspension is not as effective when class is not every day.

LW: Discretionary, with faculty member input, can go up to 10 days.

IV. New Business

A. New Management Positions at MPC

From Larry Walker:

3SP funds: \$1.3 million Unsure on the stability of the funding. The funding number been jumping around. Restricted categorical funds. Student Services identified positions that will impact student success. The number of positions proposed is dependent on funding that is still a moving target. 3 Core positions directly called for by the 3SP plan, (and a counselor). Other positions will be prioritized if and when funding comes through.

[Director of Student Success and Equity](#)

[Categorical Services Coordinator](#)

[Student Services Organizational Chart](#)

From Walt Tribley:

[Dean of Institutional Effectiveness](#)

[President's Office Organizational Chart](#)

Focusing on new proposed Dean position.

Work with faculty, but has supervisory responsibilities over faculty. Not appropriate for a faculty member- as does happen now- ie the current accreditation process. Position reports to the President. Would take over AHs current SLO duties/release time as an example. Accreditation process is ongoing as is but that would change after the site visit.

AH: What is the desired outcome for this position?

WT: Institutional improvement of outcomes, improvement of planning- ie in the area of accreditation.

RW: We are shrinking as an institution and we hire another administrator? Does this position just duplicate functions that are already being performed?

WT: Designed to take work away from faculty and administrators doing planning and processes, and help with workload. Get faculty back in the class.

RR: In SLO committee working in fragmented fashion on an accreditation standard. This position would help provide an unifying voice.

PG: How many FTES would this position help with as faculty move back into the classroom?

WT: Not the primary function. Bad timing admittedly to be asking. Primary is administrative resource for faculty and staff to handle the increasing bureaucratic demands. Supervisory responsibility is not a major part of this position.

KR: Is this a result of existing administrative gaps? If we were fully staffed would that solve this need?

WT: Need is greater than that. Wouldn't bring it forth if it was stopgap solution.

MD: Hire more faculty to share these duties and give us more FTES generating faculty. Growth in administrators far outpaces growth in faculty member positions.

AH: A way to help us get through the FTES dive. Need good answers to the questions that we have about this FTES spiral. We are thin on this administrative level.

CW: In accreditation process what is missing is someone responsible for a holistic institutional perspective. Everyone coming with their perspective from their own departments.

PG: Still unclear on purpose, concern of the supervisory aspect of the position.

WT: Discusses administrative assignment of duties currently undertaken by CW for accreditation. Could be assigned to this new Dean. Facilitation position, tasked with ensuring admin planning and reporting tie together.

RS: Why aren't we filling open positions first?

WT: This isn't either/or- this is an and. Those positions will be filled. This position is in response to the growing accountability requirements.

LF: Emphasis on planning. Time is short for planning.

RR: Everything moving to outcomes based funding. This positions us to address the new funding model.

KR: Timeline for these hires? Existing vacancies and new position?

WT: This position would be next year- mid year 2015-2016.