

Curriculum Advisory Committee Agenda

November 16, 2016

3:00 - 5:00 PM

Room BMC-206

I. Call to Order

II. Announcements

III. Public Comments

Note to Audience: Anyone wishing to address the Curriculum Advisory Committee on matters within the jurisdiction of the Committee may do so now. Please state the matter on which you wish to speak. Matters not appearing on the Agenda will not receive action at this meeting, but may be referred to staff for consideration at a future meeting. Presentations will be limited to three minutes, or as established by the Committee. Persons are not required to give their name or address, but it is helpful for a person to state their name in order that the Committee and others present may identify the speaker.

IV. Approval of November 16, 2016 agenda

V. Approval of November 9, 2016 minutes

VI. Consent Agenda

Deletions: Effective Fall 2017
Technician Corrections
Minor Corrections
Non-Substantial Changes
Urgent

VII. Discussion Agenda

VIII. Action Agenda

| COURSES AND PROGRAMS | | C | DE | PReq |
|---------------------------------------------------------|-------------|---|----|------|
| ANAT 1: Human Anatomy | DE Revision | | | |
| ANAT 5: Basic Human Anatomy and Physiology | DE Revision | | | |
| BIOL 32: Environmental Science Laboratory | Revision | | | |
| ECON 2: Principles of Economics – Macro | Revision | | | |
| ECON 4: Principles of Economics – Micro | Revision | | | |
| FASH 68: Flat Pattern Design I | Revision | | | |
| FASH 71: Flat Pattern Design II | Revision | | | |
| HLTH 4: Healthy Living | DE Revision | | | |
| HOSP 70: Hospitality Cost Control | New DE | | | |
| MUSI 10A: Music Theory and Musicianship I | Revision | | | |
| MUSI 10B: Music Theory and Musicianship II | Revision | | | |
| MUSI 10C: Music Theory and Musicianship III | Revision | | | |
| MUSI 10D: Music Theory and Musicianship IV | Revision | | | |
| PSYC 19: Introduction to Statistics for Social Sciences | New | | | |
| SOCI 19: Introduction to Statistics for Social Sciences | New | | | |