

College Council Minutes

March 25, 2014, 2:00 pm

Karas Room, LTC

College Council Members: Amelia Converse, Celine Pinet, Chris Marshall, Dan Fox, Diane Boynton, DJ Singh, Elizabeth Dilkes Mullins, Fred Hochstaedter, Gary Bolen, Earl Davis, Scott Gunter, Kali Viker, Loran Walsh, Lyndon Schutzler (non-voting), Mark Clements, Marty Johnson, Michael Gilmartin, Stephanie Perkins, Suzanne Ammons, Walter Tribley, ASMPC Rep.

1. Minutes:

- [Feb. 11](#), (approved as amended with one abstention due to absence).
- [Feb 25th](#) (approved with one abstention due to absence).
- [March 11th](#) (approved with two abstentions due to absence).

2. Action items:

3. Information Items:

a) [Campus Security Program Review Exec. Summary](#) (Art St. Laurent – Earl Davis):

Earl presented the Security Program Review in Art's absence to include a recap of some of the needs of the department as related to campus communications and safety. Marty reported on behalf of the ERT (Emergency Response Team), regarding upcoming activities and several features being reviewed to enhance/expand the existing Informacast communication capabilities.

4. Mission discussion ([Mission definition](#)): Diane directed members to review the *Definition* as per Title 5, as well as the *Mission and Accreditation Requirements*. The group then engaged in discussion as to criteria as required by Accreditation Standard IA, recognizing that while briefer is better, the mission statement must encompass our purpose and direction. Catherine reminded the group that the Accreditation Standards are currently in *draft* form, and therefore some changes in language may be anticipated.

- a. [Mission of California Community Colleges](#): Mike provided the background on the development of "Mission" indicating that while little has changed in many years (#3 was just added in 2009), several aspects should carry greater emphasis perhaps to include the ranking as (1) *primary mission*, (2) *in addition to the primary mission*, (3) *essential and important* and (4) *authorized*. Mike underscored the importance of emphasizing the *primary* aspects.

- b. [Accreditation Standards Overview \(Read A. Mission 1\)](#).

Diane suggested members break into small groups of 4 or 5 persons and draft a mission statement incorporating the discussed key components. Several mission statements from other schools were reviewed and comments shared which suggested we also develop a statement with grant applications in mind. Consensus was reached that the mission statement needed to be simple and clear while also fulfilling the following:

Following this exercise, the groups each presented their areas' mission statement; the group then scrutinized the verbiage for all the critical content and produced the following initial version:

Monterey Peninsula College is an open-access institution that facilitates student learning and achievement within its diverse community. MPC provides high quality instructional programs, services, and infrastructure to support the goals of students pursuing transfer, career training, basic skills, and life-long learning opportunities.

Closing comments shared included the use of the word “facilities” or “infrastructure” and whether this was a vital part of the mission statement. Diane suggested that this Mission Statement along with the question relating to the use of “facilities” or “infrastructure” be moved to the advisory groups for review/feedback.

5. Campus community comments: No comments presented.

Items for future meetings:

- Flex Days
- Board policy adoptions
- Online student services
- Online application/registration process
- Policy/process for reorganization