

Academic Senate Meeting Minutes
Sam Karas Room
May 17, 2018

Academic Senate Membership

Present:

Heather Craig (President)
Glenn Tozier (Vice President)
Jacque Evans (Secretary)
Kathleen Clark (CTE Liaison)
Susanne Muszala (COC Chair)
Adria Gerard
Robynn Smith
Elias Kary
Sunny LeMoine
Jon Cristobal
Lynn Kragelund

Absent:

Mark Clements
Paola Gilbert
Molly Jansen
James Lawrence
Sandra Washington
Abeje Ambaw
Armando Dimas (ASMPC Rep)
Jeremy Diamzon (ASMPC Rep)
Odir Bonilla (ASMPC Rep)

Visitors:

Cathryn Wilkinson
Catherine Webb
Vincent Van Joolen

Opening Business

1. **Public Comments/Welcome (2:35-2:38)**

AG - Status of ESSC. Presented to AAAG and hopefully continue through the shared governance. Presented proposal for FT Coordinator of ESSC. Hopefully go to June Board meeting. This would be a Managerial Positions

RS - Please go look at the new Family Consumer Science mural. Joint venture between Hospitality/Creative Arts.

2. **Approval of Draft Minutes from May 3, 2018 (2:38-2:38)**

5.3.18 Minutes were accepted

2. **Reports**

1. **President's Report Notes (2:38-2:55)**

AAAG- discussion about communication on campus. AAAG discussed the prioritization of positions and that the Superintendent will sometimes go against prioritization. Diane Boynton proposed a Marketing Committee that would involve faculty. Feels that there is a disconnect between Marketing Director and hired contracte TMD (The Marketing Department) external contractor, whose contract ends in Summer. Suggested that we could see a scope of work of TMD.

VV - Value in having faculty input towards marketing efforts and directing towards our students.

Dual Enrollment - Discussion with Susan Kitagawa, Kayla Garcia, Lauren Blanchard about evaluation of HS instructors and/or course evaluations.

GT- MPUSD teachers have no objections to MPC faculty doing evaluations they are concerned about student evaluations. Also some HS are only interested in having MPC courses if HS faculty are the ones to teach them.

RS - What about minimum qualifications, would HS teacher have to meet.

HC - Yes

VV - Would never tell faculty that the "have to teach" at the HS.

SM - Will there be any outcome data from the students who were enrolled in Dual Enrollment courses?

Guided Pathways - Christine Erickson presented an open forum on GP.

HC - did attend a conference with Susanne Muszala at Evergreen about GP put on by ASCCC.

SM - good to hear from other faculty about how to organize and structure GP.

HC - If the Academic Senate disagrees with how the money for GP is being spent AS can pull signature from proposal. Need to have clear sense of what AS wants with GP.

With regards to Accreditation Report it was felt that faculty should have had more participation in the writing of the report. AS can send in an additional response if needed during mid-term report.

2. CTE Liaison Report (2:55-3:00)

KC - 15 CTE faculty have put in proposals for Strong Workforce = \$420,000 and Perkins Funds (Basic and Transitions) = \$131,600. The next step is Judy Cutting is looking at proposals and gathering information. It will then be put place in a rubric and CTE faculty will be able to prioritize. Do not know if the meeting will occur before the end of the term.

3. Guided Pathways Liaison Report (3:00-3:15)

SM - The role of the GP Liaison is a bigger role than realized. Idea to communicate between ASCCC and college. Focus on communication some colleges are developing a Communication Plan. The budget was provided by the Chancellor's office to provide faculty with time and resources to research and develop ideas about GP so that faculty are not trying to do GP on top of their regular duties.

HC - important to know what other colleges are doing and working through all the information coming out.

It should be noted that during a meeting with Walt and Kiran it was asked that there be a faculty co-lead with Christine Erickson. They are open to the idea.

HC - Proposing a special AS meeting on Thursday, May 24th @ 3:00.

AG - we should take to the campus request for nominations for GP co-lead.

HC - AS should have GP task force.

EK - it would be helpful to clarify the role of GP co-lead so that could be presented to Walt.

HC - for those who are interested in attending the ASCCC Leadership Conference the deadline is June 11th.

SL - there are 5 part-time faculty that will be attending the Leadership conference.

4. Committee on Committees(3:15)

John Cristobal is on Academic Council

5. LGBTQIA + Diversity Committee Report (3:15)

No items

6. Adjunct Support Taskforce (3:15)

No items

7.

3. Old Business

1. Educational Master Plan - Environmental Scan Data Request (3:15-3:23)

Data Collection proposed questions

Regarding living wage, demographics of hiring pools, % of students and faculty that have children, basic skills, directly from HS,

SM - how is scan is done to collect data?

CW - process has not been determined yet. Typically looking at data that is already available. Look at trends and forecasting. Interviews can be a part of it.

SM - is it appropriate in this scan to find out where our gaps are?

CW - that might be better addressed in the next step. After initial scan the plan would be written to address gaps according to what the data shows.

2. **Flex Day Schedule – ACTION (3:23-3:30)**

Defer to next meeting to get clarification on schedule.

4. **New Business**

1. [Resolution on the Staffing and Evaluation of High School Dual Enrollment Courses](#) – 1st Read (3:30-3:41)

EK - have concerns about the 4th resolution. Does finding a course unsatisfactory mean that it is unsatisfactory to be taught at MPC.

GT - difficult to word so that it is specific to being taught in HS.

AG - could it be stated “discontinue a dual enrollment course should it be deemed necessary”

SL - who is considered the discipline faculty

AG - could it be Department rather than faculty

EK - the 4th is more of an umbrella statement. If the class does not work with the vetting or evaluation process then it could lead to discontinuation of course.

“Should the vetting process, evaluation of faculty or evaluation of course not be deemed satisfactory”

AG - should there be a reference to 10+1 and role of the AS?

2. [Resolution on Use of Bachelor’s Transcript to Fulfill GE Requirements](#) – 1st Read (3:41-3:55)

SM - There are 3 issues (Upper division units, use of BA/BS for GE, P/NP) and so resolution has been made into 3 resolutions.

AG - spoke to Nicole Dunne and I told her I would represent her perspective. 1. Will need to evaluate all upper division coursework for all students. Only have one evaluator so it will potentially cause delays in evaluation. Additional resources are needed in order to accomplish this.

SM - When transcripts are brought to A&R the evaluator only counts units. It is the counselors that evaluate the courses. We need to think about what it is the right thing to do for the student.

AG - what if we added that Counseling and A&R would collaborate on the process and implementation plan. Questions about whether or not we would look at current students. Hope that there would support for the records evaluator and additional support. Should the Students First Committee be part of process?

SM - 2nd resolution has to do with BA/BS degree being used to satisfy GE. Proof that students have completed their lower division GE. With the exception of Area F for MPC local degree.

AG - A&R perspective: GE is already honored through the graduation evaluation process. Worried about the articulation process with other Universities.

SM - in the case of other Universities we have disclosure to cover other college acceptance.

GT - are there classes that a student could take at another college that wouldn't fit in our GE pattern.

SM - if the school is regionally accredited it is considered qualified.

EK - these are a very different type of resolution to what we have previously written

AG - have some ideas about revision and am willing to collaborate

3. [Resolution on Guided Pathways Leadership and Use of Funds](#) – 1st Read
(3:55-4:00)

AG - last resolve seems a given; is there evidence of second resolve?

Suggested re-wording and editing to be worked on prior to next meeting.

4. **Annual Report – 1st Read (4:05-4:15)**

HC – please read first draft of annual report. What's missing?

Meeting adjourned 4:30pm