

**Curriculum Advisory Committee
Meeting Notes**

DATE: Jan. 29, 2009 LOCATION: LTC 232			
Agenda continued from Jan. 28, 2009			
✓	Richard Abend, ESL	✓	Beth Penney, Basic Skills
✓	Bill Easton, Library		Tom Rebold, Business and Technology
✓	Paola Gilbert, Humanities		Vacant, Creative Arts
✓	Michael Gilmartin, Administration		Vacant, Life Science
✓	Elizabeth Harrington, Articulation Officer		Vacant, Nursing
✓	Lynn Iwamoto, Chairperson/Physical Science		Vacant, Physical Education
✓	LaRon Johnson, Counseling		Vacant, Student Representative
	Tom Logan, Social Science		Vacant, Supportive Services
	Jonathan Osburg, Academic Senate		

Meeting Chaired by: Lynn Iwamoto

Notes Submitted by: Elizabeth Harrington

Agenda Item	Discussion / Comments	Action
ETNC 24	<p>ETNC 24 (<i>African Americans in United States History to 1865</i>) is a new course designed to cover the information currently covered in the first half of ETNC/HIST 11 (<i>African Americans in United States History</i>). The content covered in ETNC/HIST 11 is so extensive that it is appropriate to separate it into two courses. This change is consistent with the manner in which the information is covered at many UC, CSU and community college campuses. This course will take the place of ETNC/HIST 11 after ETNC/HIST 25 (<i>African Americans in United States History since 1865</i>) has been approved and after comparable articulation has been established for the new courses. This course will also be offered as HIST 25.</p> <p>Corrections Noted: Course Signature Page, Title, replace “before” with “to.” Course Data Sheet, Item #1, replace “before” with “to” and delete the comment box on the right; Item #14, delete checkmark from box D-Social Economic Institutions; Item #16, add a checkmark to box 3B-Humanities; and, Item #23, add a checkmark to box #1, delete the</p>	<p>Motion to approve with corrections and pending receipt of Program Change form: Richard</p> <p>Seconded: LaRon</p> <p>Motion approved with corrections and pending receipt of Program Change form.</p>

<p>ETNC 24 (continued)</p>	<p>checkmark in box #3, and delete the comment box in the right hand margin. Course Outline, Item #1, replace “before” with “to”; Item #2, Line #4, add “Also offered as HIST 24; credit may be earned only once.”; and, Item #3, Line #4, add “Also offered as HIST 24; credit may be earned only once. LG-C/NC” Basic Skill Advisories: Content Review Form, delete comment box in the right hand margin</p>	
<p>ETNC 25</p>	<p>ETNC 25 (<i>African Americans in United States History Since 1865</i>) is a new course designed to cover the information currently covered in the second half of ETNC/HIST 11 (<i>African Americans in United States History</i>). The content covered in ETNC/HIST 11 is so extensive that it is appropriate to separate it into two courses. This change is consistent with the manner in which the information is covered at many UC, CSU and community college campuses. This course will take the place of ETNC/HIST 11 only after ETNC 25 (<i>African Americans in United States History before 1865</i>) has been approved and after comparable articulation has been established for the new courses. This course will also be offered as HIST 25.</p> <p>Corrections Noted: Course Signature Page, Title, replace “after” with “since.” Course Data Sheet, Item #1, replace “after” with “since”; Item #14, delete checkmark from box D-Social Economic Institutions; Item #16, add a checkmark to box 3B-Humanities; and, Item #23, add a checkmark to box #1, delete the checkmark in box #3. Course Outline, Item #1, replace “after” with “since”; Item #2, Line #4, add “Also offered as HIST 25; credit may be earned only once.” and delete the comment box in the right hand margin; and, Item #3, Line #4, add “Also offered as HIST 25; credit may be earned only once. LG-C/NC”; Item #13a, delete content Item #1 and renumber the other content items. Basic Skill Advisories: Content Review Form, delete comment box in the right hand margin</p>	<p>Motion to approve with corrections and pending receipt of Program Change form: Paola</p> <p>Seconded: Bill</p> <p>Motion approved with corrections and pending receipt of Program Change form.</p>
<p>HIST 24</p>	<p>HIST 24 (<i>African Americans in United States History to 1865</i>) is a new course designed to cover the information currently covered in the first half of ETNC/HIST 11 (<i>African Americans in United States</i></p>	<p>Motion to approve with corrections and pending receipt of Program Change form: Richard</p>

	<p><i>History</i>). The content covered in ETNC/HIST 11 is so extensive that it is appropriate to separate it into two courses. This change is consistent with the manner in which the information is covered at many UC, CSU and community college campuses. This course will take the place of ETNC/HIST 11 after ETNC/HIST 25 (<i>African Americans in United States History since 1865</i>) has been approved and after comparable articulation has been established for the new courses. This course will also be offered as ETNC 24.</p> <p>Corrections Noted: Course Signature Page, Title, replace “before” with “to.” Course Data Sheet, Item #1, replace “before” with “to”; Item #9, replace “Library has been informed of any materials needed” with “None”; Item #14, delete checkmark from box D-Social Economic Institutions; Item #16, add a checkmark to box 3B-Humanities; and, Item #23, add a checkmark to box #1. Course Outline, Item #1, replace “before” with “to”; Item #2, Line #4, delete “Meets American Constitutions Requirement”, add “Also offered as ETNC 24; credit may be earned only once.”; and, Item #3, Line #4, delete “Meets American Constitutions Requirement”, add “Also offered as ETNC 24; credit may be earned only once. LG-C/NC”; Item #11a, replace “ESNL” with “ENSL”; Item #13a, Line #7, add “;” to end of line, Line #8, delete “and”, and Line #10, add a period (.) at the end the of line; and, Item #16, replace “Clark, 2008” with “Clark, 4th edition, 2007.” Basic Skill Advisories: Content Review Form, delete comment box in the right hand margin</p>	<p>Seconded: LaRon</p> <p>Motion approved with corrections and pending receipt of Program Change form.</p>
<p>HIST 25</p>	<p>HIST 25 (<i>African Americans in United States History Since 1865</i>) is a new course designed to cover the information currently covered in the second half of ETNC/HIST 11 (<i>African Americans in United States History</i>). The content covered in ETNC/HIST 11 is so extensive that it is appropriate to separate it into two courses. This change is consistent with the manner in which the information is covered at many UC, CSU and community college campuses. This course will take the place of ETNC/HIST 11 only after ETNC 25 (<i>African Americans in United States History before 1865</i>) has been approved and after comparable articulation has been established for the new</p>	<p>Motion to approve with corrections and pending receipt of Program Change form: Paola</p> <p>Seconded: Bill</p> <p>Motion approved with corrections and pending receipt of Program Change form.</p>

	<p>courses. This course will also be offered as ENTC 25.</p> <p>Corrections Noted: Course Signature Page, Title, replace “after” with “since.” Course Data Sheet, Item #1, replace “after” with “since”; Item #14, delete checkmark from box D-Social Economic Institutions; Item #16, add a checkmark to box 3B-Humanities; and, Item #23, add a checkmark to box #1, delete the checkmark in box #3. Course Outline, Item #1, replace “after” with “since”; Item #2, Line #4, add “Also offered as ETNC 25; credit may be earned only once.” and delete the comment box in the right hand margin; and, Item #3, Line #4, add “Also offered as ETNC 25; credit may be earned only once. LG-C/NC”; Item #13a, Line #10, add “10.” At the beginning of the line. Basic Skill Advisories: Content Review Form, delete comment box in the right hand margin</p>	
FASH 68	<p>FASH 68 (<i>Flat Pattern Design</i>) is being revised to incorporate computer lab time into the regular hours of the course rather than as additional hours. It is too difficult for students to access the lab with no instructional technician available.</p> <p>Corrections Noted: Course Revision Form, Item C, Change from, delete Lines #4 and #5; Item C, Change to, delete Line #4 and #5; and, Item D, delete first sentence. Course Data Sheet, Item #3, revise first sentence to read, “Deleting computer lab time.” Basic Skill Advisories: Content Review Form, delete comment boxes (2) in the right hand margin</p>	<p>Motion to approve with corrections: Elizabeth Seconded: Richard Motion approved with corrections.</p>
FASH 80	<p>FASH 80 (<i>Surface Design</i>) is being renamed from <i>Textile Design</i> for inclusion in the new Textile Design Certificate of Training Program. A new course in the program will cover Fabric Manipulation; therefore, that topic has been removed for this course.</p> <p>Corrections Noted: Course –Signature Page, Title, replace “Textile” with “Surface.” Course Revision Form, Title, replace “Textile” with “Surface.”</p>	<p>Motion to approve with corrections: Richard Seconded: Bill Motion approved with corrections.</p>

	Associate in Science, ART 93.7, delete “, repeatable”; FASH 116, delete “, repeatable”; FASH 126, delete “, repeatable”; FASH 136, delete “, repeatable”; COOP 91.17, replace “Cooperative” with “Fashion” .	
LEPT 70	LETP 70 (<i>Juvenile Corrections Officer</i>) is being revised to meet changes to the Corrections Standard Authority requirements for entry level training of juvenile institutions staff. Corrections Noted: Course Outline, Item #2, Line #1 replace “34” with “Thirty-four”, replace “142” with “one hundred forty-two”, and replace “Transfer” with “Credit Transferable”; Item #3, Line #1, replace “This course it designed” with “Designed”, Line #2, delete “, CSU transfer”, Line #3, add “Transfer: CSU”; and Item #17, Line #1, replace “Demonstration ;” with “Demonstration”, delete Lines #2 through #13, as a new Line #2, add “Essay”	Motion to approve with corrections: LaRon Seconded: Bill Motion approved with corrections. Ayes = 6 votes No = 1 votes
Marine Science and Technology Program Change	The program revision for the Marine Science and Technology Program deletes ENGL 113 and adds MAST 232, MAST 233, MAST 206, and MAST 207. Corrections noted: Proposed Revision, COOP 91, replace “91” with “91.25” and replace “Internship” with “Work Experience”; delete the two lines after “MAST 178 Field and Career Experiences in Marine Science (3)”, which are the first of two occurrences of “MAST 232 Scuba Diving Certification (2.5)” and “Career Experiences in Marine Science (3)”; MAST 232, delete “Approved 7/10/08”; MAST 233, delete “Approved 7/10/08”; MAST 206, replace “I” with “I”; MAST 207, replace “2” with “II”; move “MAST 206 Marine Robotics I: Wiring and Pool Practice (0.5)” and MAST 207 Marine Robotics II: Missions (0.5) between MAST 205 and MAST 232; and delete comment boxes (2) in the right hand margin.	Motion to approve with corrections: Paola Seconded: LaRon Motion approved with corrections.
MAST 206	MAST 206 (<i>Marine Robotics I: Wiring and Pool Practice</i>) is a new course designed to act as a feeder course, and to provide additional hands-on education experiences, for students who enroll in MAST 55 and MAST 205.	Motion to approve with corrections: Elizabeth Seconded: Richard Motion approved with corrections.

<p>MAST 206 (continued)</p>	<p>Corrections Noted: Course Data Sheet, Item #1, replace “1” with “I” in the course title, and delete comment boxes (2) in the right hand margin; Item #4, delete checkmark in the AA/AS Major box and add a checkmark to the AA/AS Elective box; Item #21, delete comment box in the right hand margin; and, Item #23, delete checkmark in box #3. Course Outline, Item #1, replace “1” with “I” and delete comment box in the right hand margin; and, Item #5, replace “4” with “3” and delete comment box in the right hand margin.</p>	
<p>MAST 207</p>	<p>MAST 207 (<i>Marine Robotics II: Missions</i>) is new course designed to provide additional hands-on education experiences for students who enroll in MAST 55 and MAST 205.</p> <p>Corrections Noted: Courses—Signature Page, Title, replace “2” with “II” and delete the comment box in the right hand margin. Course Data Sheet, Item #1, replace “2” with “II” and delete the comment box in the right hand margin; Item #4, delete checkmark in the AA/AS Major box and add a checkmark to the AA/AS Elective box; Item #21, delete comment box in the right hand margin; and, Item #23, delete checkmark in box #3. Course Outline, Item #1, replace “2” with “II” and delete comment box in the right hand margin; and, Item #5, replace “4” with “3” and delete comment box in the right hand margin.</p>	<p>Motion to approve with corrections: Elizabeth Seconded: Richard Motion approved with corrections.</p>
<p>PARK 160</p>	<p>PARK 160 (<i>Basic Interpretation for Guides and Interpreters</i>) is a new course designed to train Parks and Recreation employees to become interpreters. This is a stand-alone course.</p> <p>Corrections Noted: Course—Signature Page, Proposing Faculty Member, replace “(first name?)” with “Sarah”. Course Data Sheet, Item #2, replace “First Name?” with “Sarah”. Course Outline, Item #3, delete comment box in the right hand margin; Item #13a, delete comment box in the right hand margin; Item #14, Object #3, replace “Demonstrate and discuss” with “Discuss”, Objective #9, replace “Demonstrate” with “Use”, and Objective #10, replace “Demonstrate” with “Use.”</p>	<p>Motion to approve with corrections: Richard Seconded: Beth Motion approved with corrections.</p>

<p>PARK 238</p>	<p>PARK 238 (<i>Coast/Marine Interpretation</i>) is being revised to in order to align with Peace Office Stand and Training (POST) updates and changes.</p> <p>Corrections Noted: Course Data Sheet, Item #4, add checkmarks to the Certificate box and Certificate Elective box and delete the comment box in the right hand margin. Course Outline, Item #2, Line #2, replace “program provides ongoing” with “course provides,” Line #3, replace “The program” with “It”, and Line #6, replace “the State Park System” with “the California State Park system”; Item #3, Line #2, replace “the State Park System” with “the California State Park system” and delete the comment box in the right hand margin; Item #7, delete the comment box in the right hand margin; Item #13b, replace “instruct in a diverse environment” with “interpret to a diverse population” and delete the comment box in the right hand margin</p>	<p>Motion to approve with corrections: Paola Seconded: Bill</p> <p>Motion approved with corrections.</p>
<p>PARK 242</p>	<p>PARK 242 (<i>Emergency Medical Responder Instructor Training</i>) is being revised to reflect the increase contact hours needed in order to cover existing course content.</p> <p>Corrections Noted: Course Revision Form, Item A, replace “Fall 2008” with “Spring 2009”, Item C, Schedule description, delete “-“ between “(CPR)” and “qualified”. Course Outline, Item #3, delete “-“ between “(CPR)” and “qualified”; Item #10, delete comment box in the right hand margin. Emergency Medical Responder Instructor Training attachment, delete comment boxes (5) in the right hand margin.</p>	<p>Motion to approve with corrections: Bill Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p>PARK 246R</p>	<p>PARK 246R (<i>Firearms Instructor Refresher</i>) is being revised to align with the increased number of hours required by POST to requirements.</p> <p>Corrections Noted: Course Revision Form, Item A, replace “Fall 2008” with “Spring 2009”; Item C, Change from, delete comment box in the right hand margin; Item C, Change to, delete comment boxes (2) in the right</p>	<p>Motion to approve with corrections: Paola Seconded: LaRon</p> <p>Motion approved with corrections.</p>

PARK 246R (continued)	hand margin Course Data Sheet, Item #4, add checkmarks to the Certificate box and the Certificate Elective box, delete comment box in the right hand margin; Item #7, delete comment box in the right hand margin; Item #11, Replace “Fall 2008; with “Spring 2009” and delete the comment box in the right hand margin. Course Outline, Item #3, Line #1, replace “which will enable instructors” with “to enable them”, and Line #2, replace “standards,” with “on-going standards,”; and, Item #14, delete comment boxes (2) in the right hand margin.	
THEA 1	Due to time constraints, discussion of THEA 1 (<i>Drama Appreciation</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 4	Due to time constraints, discussion of THEA 4 (<i>Intercultural Drama</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 7A	Due to time constraints, discussion of THEA 7B (<i>Writing for Theatre I</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 7B	Due to time constraints, discussion of THEA 7B (<i>Writing for Theatre II</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 12	Due to time constraints, discussion of THEA 12 (<i>Stage Movement</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 13	Due to time constraints, discussion of THEA 13 (<i>Audition Techniques for the Stage</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 15A	Due to time constraints, discussion of THEA 15A (<i>Beginning Acting</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 15B	Due to time constraints, discussion of THEA 15B (<i>Advanced Acting</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.
THEA 77	Due to time constraints, discussion of THEA 77 (<i>Acting Workshop - Advanced Musical</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week’s meeting.

THEA 110	Due to time constraints, discussion of THEA 110 (<i>Film Study – The Western</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week's meeting.
THEA 111	Due to time constraints, discussion of THEA 111 (<i>Film Study – The American Musical</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week's meeting.
THEA 112	Due to time constraints, discussion of THEA 112 (<i>Film Study – Horror, Fantasy and Science Fiction</i>) is continued to the next committee meeting	Discussion of this course is postponed until next week's meeting.
THEA 113	Due to time constraints, discussion of THEA 113 (<i>Film Study – 20th Century Comedy</i>) is continued to the next committee meeting	Discussion of this course is postponed until next week's meeting.
THEA 114	Due to time constraints, discussion of THEA 114 (<i>Film Study – Films of the 1970s</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week's meeting.
WRLD 4A	Due to time constraints, discussion of WRLD 4A (<i>The Roman Republic and Rise of Empire (500 BCE-14 CE.)</i>) is continued to the next committee meeting.	Discussion of this course is postponed until next week's meeting.
Next meeting: Feb. 11, 2009, LTC 232		