

Curriculum Advisory Committee Meeting Notes

DATE: Nov. 19, 2008		LOCATION: LTC 232	
✓	Richard Abend, ESL	✓	Beth Penney, Basic Skills
✓	Bill Easton, Library		Tom Rebold, Business and Technology
✓	Paola Gilbert, Humanities		Vacant, Creative Arts
✓	Michael Gilmartin, Administration		Vacant, Life Science
	Elizabeth Harrington, Articulation Officer		Vacant, Nursing
✓	Lynn Iwamoto, Chairperson/Physical Science		Vacant, Physical Education
✓	LaRon Johnson, Counseling		Vacant, Student Representative
	Tom Logan, Social Science		Vacant, Supportive Services
	Jonathan Osburg, Academic Senate		

Meeting Chaired by: Lynn Iwamoto

Notes Submitted by: Lynn Iwamoto

Guest: Fred Hochstaedter

Agenda Item	Discussion / Comments	Action
Approval of Notes: 11/12/08	<p>Corrections noted: Agenda Item, FIRE 128, delete “.” after the phrase “Required Core Curriculum for what?” and replace with the phrase “, and Item #23, delete the second checkmark.” Agenda Item, FIRE 129, add the phrase “Course Data Sheet, Item #23, delete the second checkmark.” For “Other Business, Updating Board Policy, Michael Gilmartin,” change the word “curriculum” in the first sentence to “requisites”.</p>	<p>Motion to approve with corrections: Richard Seconded: Bill</p> <p>Motion approved.</p>
ENGL 421 — Fundamentals of Writing Lab	Beth Penney said it would make sense to table ENGL 421, and discuss and approve all of the courses in the new English Basic Skills Program at one time: ENGL 301, 302, 321, 322 (revisions); ENGL 401, 402, 421, and 422 (new non-credit lab classes attached to those courses); and the new program itself. We will waste a lot of time discussing the changes each time if these courses are being approved individually.	Tabled

<p>ORNH 210.5— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Shade Gardening</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This particular course provides instruction in methods used to create shade in a garden, as well as methods used to properly plan, plant and maintain plants growing in existing moist or dry shade situations.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.” and delete all three comments to the immediate right. Course Outline, Item #15, delete the answer and replace with “Out of class reading; take-home quiz.”</p>	<p>Motion to approve with corrections: Paola Seconded: LaRon</p> <p>Motion approved.</p>
<p>ORNH 210.6— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Gardening with Low- Maintenance, Drought-Tolerant and Deer Tolerant Plants</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course covers practical planning, installation and maintenance techniques that make easy-care, drought-tolerant, and deer-tolerant landscapes possible.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #15, delete the answer and replace with “Out of class reading; take-home quiz”.</p>	<p>Motion to approve with corrections: Richard Seconded: Bill</p> <p>Motion approved.</p>
<p>ORNH 210.7— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Gardening with Colorful and Fragrant Plants</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course covers the art of creating and maintaining colorful, fragrant gardens that utilize a variety of plants such as annuals, perennials, shrubs, ground covers, vines, roses, herbs and bulbs.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #3, add “LG-C/NC” to Line #3; and Item #15, delete the answer and replace with “Out of class reading; take-home quiz”, and delete the comment to the immediate right.</p>	<p>Motion to approve with corrections: Richard Seconded: LaRon</p> <p>Motion approved.</p>

<p>ORNH 210.8— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Gardening with Australian, New Zealand and South African Plants</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course covers the use of many kinds of interesting, beautiful and practical Australian, New Zealand and South African plants in a landscape.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #13a, Line #2, accept the correction “types of”, and delete the comment to the immediate right; Item #15, delete the answer and replace with “Out of class reading; take-home quiz” and delete the comment to the immediate right; and Item #16, replace “Handous” with “Handouts”.</p>	<p>Motion to approve with corrections: Paola Seconded: Bill Motion approved.</p>
<p>ORNH 210.9— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Creative Gardening with Children</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course offers instruction in fun and exciting for adults to turn children’s curiosity about plants and gardening into fruitful, relevant learning experiences.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #2, Line #2, insert “for adults” between “exciting ways” and “ to turn”, and delete the comment to the immediate right; Item #3, Line #1, insert “for adults” between “fun ways” and “ to turn”; Item #13a, Line #9, accept the change of “carden” to “garden”, and delete the comment to the immediate right; and Item #15, delete the answer and replace with “Out of class reading; take-home quiz”, and delete the comment to the immediate right. Student Learning Outcomes, remove the comment from the right-hand margin. The CAC does not have authority to make any changes to the submitted SLOs of any course.</p>	<p>Motion to approve with corrections: Bill Seconded: Richard Motion approved.</p>

<p>ORNH 210.10— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Garden Tours of the Monterey Peninsula</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course provides information about the history and landscape features of a variety of gardens on the Monterey Peninsula.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #2, Line #4, replace “Students are able to take home” with “This course provides”, add a period to the end of the sentence on Line #5, and delete the comment to the immediate right; Item #3, Line #3, replace “Students take home” with “Course provides”, and add “LG-C/NC” to Line #4; and Item #15, delete the answer and replace with “Out of class reading; take-home quiz”, and delete the comment to the immediate right.</p>	<p>Motion to approve with corrections: LaRon Seconded: Paola Motion approved.</p>
<p>ORNH 210.11— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Gardening with Herbs</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course offers instruction in the techniques to successfully plan for, plant and maintain herbs in the landscape along with current culinary, medicinal and cosmetic uses of herbs.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new course.”, and delete two comments to the immediate right. Course Outline, Item #3, add “LG-C/NC” to Line #3; and Item #15, delete the answer and replace with “Out of class reading; take-home quiz”, and delete the comment to the immediate right.</p>	<p>Motion to approve with corrections: Paola Seconded: Bill Motion approved.</p>
<p>ORNH 210.12— CURRENT TOPICS IN ORNAMENTAL HORTICULTURE, Small Space and Container Gardening</p>	<p>This is one of seven new courses addressing the need in both the professional and private sectors of horticulturalists in the greater Monterey Peninsula area for continual updates of information. This course covers instruction in planning, planting and caring for small-space and container gardens.</p> <p>Corrections noted: Course Data Sheet, Item #23, delete the “X” for “This is not a new</p>	<p>Motion to approve with corrections: Richard Seconded: LaRon Motion approved.</p>

	course.”, and delete two comments to the immediate right. Course Outline, Item #15, delete the answer and replace with “Outside reading; take-home quiz”, and delete the comment to the immediate right.	
Discussion Next meeting	CAC decided it will schedule a meeting on November 26, the Wednesday before the Thanksgiving Break, from 3:00 PM to 5:00 PM.	
Discussion	<p>Lynn shared the e-mail where Dr. John Gonzales comments to Michael Gilmartin about how he views the disclaimer attached to some SLOs, such as the one for ENGL 421.</p> <p>“Michael,</p> <p>The infamous statement that is circulating up and down the state about the alleged MPC "official" stand on SLOs is attached to the above course outline.</p> <p>I am a firm supporter of academic freedom, and I recognize that by making this statement, faculty are exercising theirs, but with all due respect to folks who take a stand against SLOs on the grounds that they are a violation of "the spirit and tenets" of academic freedom, I believe that we are taking a very dangerous path. Not because faculty are making this statement, but because the course outlines are being reviewed and eventually approved by CAC, an "official" collegial body of the college, and the Board of Trustees. As you know, this issue is bigger than MPC and it is rightly being discussed/fought at a higher level. The most appropriate course of action would be to allow the issue to take its course at the higher echelons. I suppose some folks are willing to risk the college’s accreditation status to make a point. In my mind, it is too high a price to pay because when an institution loses its accreditation, the entire community (students included) pays the price. And, yes, I recognize that as far as we know, the reasons behind sanctions from ACCJC (i.e., warning, probation, or disaccredited) represent a multitude of violations, and not solely on lack of compliance with SLOs. But, are we willing to take a chance? This is a serious question. One, I am sure, CAC will not take lightly.</p>	

	<p>Thanks.</p> <p>Approved with trepidation on 11/18/08.”</p> <p>Main points of the discussion:</p> <ul style="list-style-type: none">• John’s proposal to CAC is that CAC members do not see the SLOs. Before it gets to CAC, an administrator will make note of the presence of SLOs.• The originator and his/her department will have a copy of the SLO disclaimer.• The authors of the disclaimer want to make a point with the administration.	
<p>Next meeting: 3 p.m., Nov. 26 , 2008, LTC 232</p>		