

## Curriculum Advisory Committee Meeting Notes

DATE: Dec. 17, 2008		LOCATION: LTC 232	
✓	Richard Abend, ESL	✓	Beth Penney, Basic Skills
	Bill Easton, Library		Tom Rebold, Business and Technology
✓	Paola Gilbert, Humanities		Vacant, Creative Arts
✓	Michael Gilmartin, Administration		Vacant, Life Science
✓	Elizabeth Harrington, Articulation Officer		Vacant, Nursing
✓	Lynn Iwamoto, Chairperson/Physical Science		Vacant, Physical Education
✓	LaRon Johnson, Counseling		Vacant, Student Representative
✓	Tom Logan, Social Science		Vacant, Supportive Services
	Jonathan Osburg, Academic Senate		

Meeting Chaired by: Lynn Iwamoto

Notes Submitted by: Elizabeth Harrington

Agenda Item	Discussion / Comments	Action
Approval of Notes: 12/10/08	<p>Corrections noted. Agenda Item ART 84C, page #2/Line #4, replace “deletet he” with “delete the” and, page #2/Line #13, replace “Prerequisitie/Corequiste” with “Prerequisite/Corequisite.” Agenda Item ART 84D, Line #17 replace “form” with “from”.</p>	<p>Motion to approve with corrections: Paola Seconded: Tom L. Motion approved with corrections.</p>
<b>ANTH 2</b>	<p>ANTH 2 (<i>Introduction to Biological Anthropology</i>) is being updated as part of program review. The title and catalog description are being changed in order to better reflect the biological content of the course. It will be offered as a co- or pre-requisite of a new lab course, ANTH 2L (<i>Laboratory in Biological Anthropology</i>). Students will be able to take ANTH 2 without taking ANTH 2L.</p> <p>Corrections noted: Course Revision Form, Title, replace “Physical” with “Biological”; and, Item D, add “and to better reflect the biological content of the course.” Course Data Sheet, Item #4, add a checkmark to MPC GE Area B box and delete the comment box in the right hand margin; and, Item #11,</p>	<p>Motion to approve with correction: Paola Seconded: Tom L. Motion approved with corrections.</p>

<b>ANTH 2 (continued)</b>	replace “Spring 2009” with “currently offered”. Course Outline, Item #2, Line #1, delete “;”; Item #3, Line #4, replace “CSU; UC.” with “CSU, UC”; Item 11a, delete “.”; Item 14, Line #4, replace “skill” with “skills”; Item #16, Line #2, replace “Angeloni ed.” with “Angeloni, ed.” and underline “Annual Editions: Physical Anthropology”; Item #16; Line #3, delete “.”.	
<b>ANTH 2L</b>	<p>ANTH 2L (<i>Laboratory in Biological Anthropology</i>) is a new course designed to provide anthropology students a laboratory experience in which to increase their understanding and application of anthological research and theory. This course will be a prerequisite or corequisite of ANTH 2 (<i>Introduction to Biological Anthropology</i>).</p> <p>Corrections noted:          Course Data Sheet, Item #4, add a checkmark to the MPC GE Area B box and delete the comment box in the right hand margin; Item #19, delete comment box in the right hand margin; and, Item #23, delete the comment boxes (2) in the right hand margin.          Course Outline, Item #2, Line #1, delete “;” and delete the comment box in the right hand margin; Item #3, Line #3, replace “This course introduces” with “Introduces”; and, Line #5, replace “;” with “;”.</p>	Motion to approve with corrections: Paola Seconded:                 Tom L.  Motion approved with corrections.
<b>BIOL 31</b>	<p>BIOL 31 (<i>Environmental Science</i>) was postponed from last week’s meeting for clarification of the Distance Ed. Form, Item #5, relating to student/instructor contact. This item has been rewritten and now clearly addresses the manner in which group class discussions will be held and in which the instructor will conduct one-on-one meetings with students.</p> <p>No additional corrections noted.</p>	Motion to approve: Richard Seconded:                 Elizabeth  Motion approved.
<b>THEA 75</b>	<p>THEA 75 (<i>Acting Workshop – Advanced Comedy</i>) is being revised as part of the Program Review process to add a Basic Skills Advisory and to comply with Title 5 regulations. The course discipline is also being changed from Drama (DRAM) to Theatre Arts (THEA).</p> <p>Corrections noted:          Course Data Sheet, Item #11, replace “Fall 2009” with “currently offered.”</p>	Motion to approve with corrections: Richard Seconded:                 LaRon  Motion approved with corrections.

<b>THEA 75 (continued)</b>	Course Outline, Item #13b, delete “See #1 above”; Item #16, add representative examples of plays used in this course and delete the comment box in the right hand margin; and, Item #17, delete line #2.	
<b>WRLD 4A</b>	WRLD 4A ( <i>The Roman Republic and Rise of Empire (500 B.C. – 14 A.D.)</i> ) is a revision of GENT 4. Course documents in support of this revision were not included in the committee members packets for this meeting. Therefore, consideration of this course is postponed until a later date.	Consideration of this course is tabled until a later date.
<b>WRLD 4B</b>	<p>WRLD 4B (<i>The Roman Empire (14 - 600 CE)</i>) is a revision of GENT 4. The content previously included in GENT 4 is being broken up into two separate courses of one unit each. WRLD 4B covers the Roman Empire in the West and the Byzantine Empire in the East. The department name is being change from Gentrain (GENT) to World Civilization (WRLD) in order to better reflect the expanded perspective of the courses within the department. Given the department’s change in focus from primarily Western civilization to world civilizations the committee recommends that dates be referenced as BCE and/or CE rather than B.C. and/or A.D. in WRLD courses.</p> <p>Corrections Noted:  Course Signature Page, Title, replace “(14 A.D. to 600 A.D.)” with “(14 – 600 CE).”  Course Data Sheet, Item #1, replace “(14 A.D. to 600 A.D.)” with “(14 – 600 CE)”; Item #15, Line #6, delete “(”;  Item #19, replace “A” with “B”; and Item #23, delete the comment box in the right hand margin.  Course Outline, Item #1, replace “(14 A.D. to 600 A.D.)” with “(14 to 600 CE).”</p>	<p>Motion to approve with corrections:  Elizabeth  Seconded: LaRon  Motion approved with corrections.</p>
<b>WRLD 20</b>	WRLD 20 ( <i>The Classical World (1200 BCE – 14 CE)</i> ) is a revision of GENT 20. Previously this course covered the beginning of Christianity in the Roman world. This content will now be covered in WRLD 21. The department name is being change from Gentrain to World Civilization in order to better reflect the expanded perspective of the courses within the department.	<p>Motion to approve with correction:  Richard  Seconded: LaRon  Motion approved with corrections.</p>

<p><b>WRLD 20 (continued)</b></p>	<p>Corrections noted:  Course Signature Page, Title, replace “(1200 B.C. - 14 A.D.)” with “(1200 BCE – 14 CE).”  Course Revision Form, Item #1, replace “(1200 B.C. - 14 A.D.)” with “(1200 BCE – 14 CE)”; Item B(1), add checkmark to the Course Title box; Item C, Change from, add “(1) Course Title: The Classical World (1200 B.C. - 400 A.D.)”; and, delete “15.”; Item C, Change to, add “(1) Course Title: The Classical World (1200 BCE - 400 CE)”; Item C, Change to, Catalog Description, Line #6, replace “in WRLD 2, 3, 4A” with “ in GENT 2, 3, 4 or WRLD 2, 3, 4A”; and, Schedule Description, Line #7, replace “in WRLD 2, 3, 4A” with “ in GENT 2, 3, 4 or WRLD 2, 3, 4A”; Item D, add “(1) Title is being changed to reflect the change in the historical period covered in this course” and delete the comment box in the right hand margin; and, replace “(2)” with “(2) The department name is being changed from Gentrain to World Civilization in order to better reflect the expanded perspective of the courses within the department.”  Course Data Sheet, Item #1, replace “(1200 B.C. - 14 A.D.)” with “(1200 BCE – 14 CE)”; Item #3, replace response with “This is a revision of the old course outline.”  Course Outline, Item #1, replace “(1200 B.C. - 14 A.D.)” with “(1200 BCE – 14 CE)”; Item #2, Line #1, delete “;”; and, Line #5, replace “in WRLD 2, 3, 4A” with “ in GENT 2, 3, 4 or WRLD 2, 3, 4A.”; Item #3, Line #5, replace “in WRLD 2, 3, 4” with “ in GENT 2, 3, 4 or WRLD 2, 3, 4A.”; Item #13b, delete the response and delete the comment box in the right hand margin.  Basic Skill Advisories: Content Review Form, move the response from Column #2/Box #2 to Colum #2/Box #3.</p>	
<p><b>WRLD 401</b></p>	<p>WRLD 401 (<i>Prehistory and Earliest Civilizations (to 1200 BCE)</i>) is a new course designed to provide older adult students an understanding of Prehistory and the Earliest Civilizations.</p> <p>Corrections noted:  Course Signature Page, Title, replace “1200 B.C.” with “1200 BCE”.  Course Data Sheet, Item #1, replace “1200 B.C.” with “1200 BCE”; Item #3, delete “1)”; and, Item #23, add a checkmark to Box #3.  Course Outline, Item #1, replace “1200 B.C.” with “1200 BCE”, and</p>	<p>Motion to approve with corrections:  Elizabeth  Seconded: LaRon  Motion approved with corrections.</p>

<p><b>WRLD 401 (continued)</b></p>	<p>delete the comment box in the right hand margin; and, Item #2, Line #4, replace “Older Adult” with “older adult”, delete the comment box in the right hand margin; and, Item #14, Line #1, replace “students have” with “the older adult student has”.</p>	
<p><b>WRLD 402</b></p>	<p>WRLD 402 (<i>Foundations of The Classical Worlds (1200 -500 BCE)</i>) is a new course designed to provide older adult students an understanding of the Classical world.</p> <p>Corrections noted:  Course Signature Page, Title, replace “1200-500 B.C.” with “1200-500 BCE”.  Course Data Sheet, Item #1, replace “1200-500 B.C.” with “1200-500 BCE”; Item #3, Line #1, delete “1”); Item #3, Line #2, delete the extra period at the end of the sentence; and, Item #23, add a checkmark to Box #3.  Course Outline, Item #1, replace “1200-500 B.C.” with “1200-500 BCE”; and, Item #14, Line #1, replace “students have” with “the older adult student has”.</p>	<p>Motion to approve with corrections:  Paola  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 403</b></p>	<p>WRLD 403 (<i>The Golden Age of Greece (500-300 BCE)</i>) is a new course designed to provide older adult students an understanding of the Golden Age of Greece.</p> <p>Corrections noted:  Course Signature Page, Title, replace “500-300 B.C.” with “500-300 BCE”.  Course Data Sheet, Item #1, replace “500-300 B.C.” with “500-300 BCE”; Item #3, delete “1”); and, Item #23, delete the “?” in Box #1 and add a checkmark to Box #3.  Course Outline, Item #1, replace “500-300 B.C.” with “500-300 BCE”; Item #14, Line #1, replace “students has” with “the older adult student has”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss”; and, Item #14, delete the comment box in the right hand margin.</p>	<p>Motion to approve with corrections:  Paola  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 405</b></p>	<p>WRLD 405 (<i>The Christian and Islamic Medieval World I (400-1100 CE)</i>) is a new course designed to provide older adult students an understanding of the Christian and Islamic Medieval World.</p> <p>Corrections noted:  Course Signature Page, Title, replace “A.D.” with “CE”.  Course Data Sheet, Item #1, replace “A.D.” with “CE”; and, Item #23, add a checkmark to Box #3.  Course Outline, Item #1, replace “A.D.” with “CE” and delete the comment box in the right hand margin; and, Item #14, Line #1, replace “students have” with “the older adult student has”.</p>	<p>Motion to approve with corrections:  Paola  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 406</b></p>	<p>WRLD 406 (<i>The Medieval Renaissance (1100-1350)</i>) is a new course designed to provide older adult students an understanding of the Medieval Renaissance.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); and, Item #23, add a checkmark to Box #3.  Course Outline, Item #1, delete the comment boxes (2) in the right hand margin; Item #2, Line # 3, delete “<del>to draw</del>”; and, delete the formatting box in the right hand margin; and, Item #14, Line #1, replace “students have” with “the older adult student has”.</p>	<p>Motion to approve with corrections:  Paola  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 407</b></p>	<p>WRLD 407 (<i>The Renaissance 1350-1520</i>) is a new course designed to provide older adult students an understanding of the Renaissance.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); and, Item #23, add a checkmark to Box #3.  Course Outline, Item #1, delete the comment box in the right hand margin; and, Item #14, Line #1, replace “students have” with “the older adult student has”.</p>	<p>Motion to approve with corrections:  Paola  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 416</b></p>	<p>WRLD 416 (<i>An Introduction to the Civilization of India</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religions of India.</p> <p>Corrections noted:  Course Data Sheet, Item #4, delete the comment box in the right hand</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 416 (continued)</b></p>	<p>margin; Item #18, delete the comment box in the right hand margin; and, Item #23, delete the comment box in the right hand margin. Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment boxes (3) in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC”; and, delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	
<p><b>WRLD 417</b></p>	<p>WRLD 417 (<i>An Introduction to the Civilization of China</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religions of China.</p> <p>Corrections noted: Course Data Sheet, Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; Item #23, add a check mark in Box #3 and delete the comment boxes (3) in the right hand margin. Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment boxes (2) in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC”; and, delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss”; and, delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 418</b></p>	<p>WRLD 418 (<i>An Introduction to the Civilization of Japan</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religions of Japan.</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p>

<p><b>WRLD 418 (continued)</b></p>	<p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment boxes (2) in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion approved with corrections.</p>
<p><b>WRLD 419</b></p>	<p>WRLD 419 (<i>An Introduction to the Civilization of Africa</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religions of Africa.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “are” and replace “will enable” with “enable”; and, delete the comment boxes (2) in the right hand margin; Item #3, Line #2, replace “Older Adult” with “older adult” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Line #1, replace “students have” with “the older student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>



<p><b>WRLD 420</b></p>	<p>WRLD 420 (<i>An Introduction to the Civilization of Russia</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Russia.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”;  Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin;  Item #3, Line #2, replace “Older Adult.” with “older adult. NC”;  Item #14, Line #1, replace “students have” with “the older adult student has”;  Item #14, Objective #1, replace “students” with “their”;  Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”;  Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment box in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 421</b></p>	<p>WRLD 421 (<i>An Introduction to the Civilization of The Middle East</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religions of the Middle East.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”;  Item #2, Line #3, replace “will be” with “are” and replace “will enable” with “enable”; and, delete the comment boxes (2) in the right hand margin;  Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin;  Item #13a, delete the comment box in the right hand margin;  Item #14, Line #1, replace “students have” with “the older adult student has”;  Item #14, Objective #1, replace “students” with “their”;  Item #14, Objective #5, replace “Enable Older Adults to engage in discussion</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 421 (continued)</b></p>	<p>regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	
<p><b>WRLD 422</b></p>	<p>WRLD 422 (<i>An Introduction to the Civilizations of Latin America</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of the civilizations of Latin America.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “are” and replace “will enable” with “enable”; and, delete the comment boxes (2) in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC”; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard  Motion approved with corrections.</p>
<p><b>WRLD 423</b></p>	<p>WRLD 423 (<i>An Introduction to the Civilizations of Scandinavia</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Scandinavia.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment boxes (2) in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “are” and replace “will</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard  Motion approved with corrections.</p>

<p><b>WRLD 423</b> <b>(continued)</b></p>	<p>enable” with “enable”; and, delete the comment boxes (2) in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	
<p><b>WRLD 424</b></p>	<p>WRLD 424 (<i>Colonial America (1500-1770)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Colonial America.</p> <p>Corrections noted: Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin. Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 425</b></p>	<p>WRLD 425 (<i>Revolutionary America (1770-1800)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Revolutionary America.</p> <p>Corrections noted:</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 425 (continued)</b></p>	<p>Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.</p> <p>Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	
<p><b>WRLD 426</b></p>	<p>WRLD 426 (<i>The Early American Republic (1800-1850)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of the Early American Republic.</p> <p>Corrections noted: Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.</p> <p>Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections: Tom L. Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 427</b></p>	<p>WRLD 427 (<i>America Divided (1850-1880)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Civil War and Reconstruction era America.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment boxes (2) in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “are” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 428</b></p>	<p>WRLD 428 (<i>America Coming of Age (1880-1920)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of turn-of-the-century America.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment boxes (2) in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult” with “older adult” and delete the comment box in the right hand margin; Item #13a, delete comment</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 428 (continued)</b></p>	<p>box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (2) in the right hand margin.</p>	
<p><b>WRLD 429</b></p>	<p>WRLD 429 (<i>America in a Global Crisis (1920-1945)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of America during the Great Depression and the Rise of Fascism.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment box in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment box in the right hand margin.  Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #13a, Content Item #3, replace “American’s” with “America’s” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (3) in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>
<p><b>WRLD 430</b></p>	<p>WRLD 430 (<i>America in Revolt (1945-1970)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Post-Modern America.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>WRLD 430 (continued)</b></p>	<p>boxes (2) in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.</p> <p>Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (2) in the right hand margin.</p>	
<p><b>WRLD 431</b></p>	<p>WRLD 430 (<i>Contemporary America (1970-Present)</i>) is a new course designed to provide older adult students the opportunity to study the art, literature, history, philosophy and religion of Contemporary America.</p> <p>Corrections noted:  Course Data Sheet, Item #3, delete “1”); Item #4, delete the comment boxes (2) in the right hand margin; Item #18, delete comment box in the right hand margin; and, Item #23, add a check mark in Box #3 and delete the comment boxes (2) in the right hand margin.</p> <p>Course Outline, Item #2, replace “Older Adults” with “older adults”; Item #2, Line #3, replace “will be” with “is” and replace “will enable” with “enable”; and, delete the comment box in the right hand margin; Item #3, Line #2, replace “Older Adult.” with “older adult. NC” and delete the comment box in the right hand margin; Item #14, Line #1, replace “students have” with “the older adult student has”; Item #14, Objective #1, replace “students” with “their”; Item #14, Objective #5, replace “Enable Older Adults to engage in discussion regarding” with “Discuss”; Item #14, Objective #6, replace “Enable Older Adults to appreciate” with “Discuss” and delete the comment boxes (2) in the right hand margin.</p>	<p>Motion to approve with corrections:  Tom L.  Seconded: Richard</p> <p>Motion approved with corrections.</p>

<p><b>January CAC meeting(s)</b></p> <p><b>Michael Gilmartin</b></p>	<p>In order to keep up with the number of courses that need to be reviewed by the committee, Michael suggested that additional meetings may be held during January. In checking committee members January obligations it appears that flex week would be the best time for any additional meeting(s).</p>	<p>Additional meeting times may be confirmed some time in January</p>
<p><b>Next meeting:</b> TBA, LTC 232</p>		