

## Curriculum Advisory Committee Meeting Notes

<b>DATE: September 10, 2014    LOCATION: BMC-206</b>			
✓	Richard Abend, Linguistics	✓	Gamble Madsen, Creative Arts
✓	Bill Easton, Library	✓	Beth Penney, Humanities
✓	Sunshine Giesler, Chairperson/ Life Science		Tom Rebold, Business and Technology
✓	Michael Gilmartin, Administration		Vacant, Academic Senate
✓	He Seon Ihn, Articulation Officer		Vacant, Physical Education
✓	LaRon Johnson, Student Services		Vacant, Physical Science
✓	Tom Logan, Social Science		Vacant, Student Representative
✓	Laura Loop, Nursing		

Meeting Chaired by: Sunshine Giesler

Notes Submitted by: Yen Le

<b>Agenda Item</b>	<b>Discussion / Comments</b>	<b>Action</b>
<b>Announcements</b>	No announcements.	No announcements.
<b>Comments from Visitors</b>	No visitors' comments.	No visitors' comments.
<b>Approval of Minutes: 9/3/14</b>	No correction noted.	Motion to approve with corrections: Richard Seconded: Laura  Aye: Beth        He Seon    Richard Bill        LaRon      Tom L. Gamble     Laura      Sunshine  Nay: Abstain:  Motion approved.

<p><b>Discussion Agenda</b></p>	<ul style="list-style-type: none"> <li>• “Critical Thinking” rubric: Sunshine addressed 35 dimensions of critical thought. The committee then discussed how to apply them to the curriculum. Each member selected what he/she felt were the five most important ones and decided to discuss them at the next meeting.</li> <li>• Tech Review assignments: <ul style="list-style-type: none"> <li>○ Beth Penney—Catalog/Schedule Description; Lecture Content/Objectives</li> <li>○ Gamble Madsen—Out of Class Assignments (Reading, Writing &amp; Critical Thinking)</li> <li>○ He Seon Inh—GE</li> <li>○ LaRon Johnson—Methods of Evaluation</li> <li>○ Tom Rebold—Requisites/Advisories</li> <li>○ Tom Logan—Methods of Instruction &amp; Teaching Units</li> <li>○ Bill Easton—Texts</li> <li>○ Laura Loop—Units/Hours (make sure of Carnegie units)</li> <li>○ Sunshine Giesler—Objectives/Lecture Content</li> <li>○ Richard Abend—SLOs (adding GEO if relevant)</li> </ul> </li> </ul>	<p>Discussion will continue.</p>									
<p><b>Consent Agenda</b></p>	<p><b>Technician Corrections:</b></p> <p>ENGL 425 (From the Book Shelf): Correct hours from 2 lecture TBA to 2 lecture scheduled.</p>	<p>Motion to approve with corrections:  Laura</p> <p>Seconded: Tom L.</p> <p>Aye:</p> <table style="margin-left: 40px;"> <tr> <td>Beth</td> <td>He Seon</td> <td>Richard</td> </tr> <tr> <td>Bill</td> <td>LaRon</td> <td>Tom L.</td> </tr> <tr> <td>Gamble</td> <td>Laura</td> <td>Sunshine</td> </tr> </table> <p>Nay:</p> <p>Abstain:</p> <p>Motion approved.</p>	Beth	He Seon	Richard	Bill	LaRon	Tom L.	Gamble	Laura	Sunshine
Beth	He Seon	Richard									
Bill	LaRon	Tom L.									
Gamble	Laura	Sunshine									

<p><b>GEOL 9</b></p>	<p>GEOL (<i>Earth Catastrophes and Disasters</i>) is being revised to add online method of delivery in order to increase the GEOL program's flexibility in course offerings. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Reason for Proposing or Revising:</b> add “to increase the GEOL program's flexibility in course offerings.”.</p>	<p>Motion to approve with corrections: Tom L. Seconded: Bill</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain:</p> <p>Motion approved.</p>
		<p>Motion to approve as a Distance Education course: Bill Seconded: Richard</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain:</p> <p>Motion approved.</p>
<p><b>MEDA 105</b></p>	<p>MEDA 105 (<i>Medical Terminology</i>) is being revised to add an online method of delivery. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Methods of Instruction:</b> verify whether this course will be offered “online only” or “face-to-face and/or online”.</p> <p><b>Distance Ed:</b> Item I. A. 1. and II. C. 3.: replace “Moodle” with “CMS”.</p>	<p>Motion to approve with corrections: Richard Seconded: Bill</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain:</p> <p>Motion approved.</p>

<p><b>MEDA 105 (continued)</b></p>		<p>Motion to approve as a Distance Education course: Richard Seconded: Laura</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain:</p> <p>Motion approved.</p>
<p><b>PHED 20.9</b></p>	<p>PHED 20.9 (<i>Skill Development for Track and Field</i>) is being revised to increase Fall activity hours because the Physical Education division will no longer offer Summer activity hours. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Reason for Proposing or Revising:</b> add “We are changing the track program to increase fall activity hours because we will no longer offer summer activity hours.”.</p>	<p>Motion to approve with corrections: LaRon Seconded: Bill</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain: Motion approved.</p>
<p><b>PHED 22C</b></p>	<p>PHED 22C (<i>Intermediate/Advanced Basketball</i>) is a new course which is being added to the curriculum to keep current with the fitness, wellness and basketball trends and curriculum requirements. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Units/Hours:</b> Lab/Activity TBA: remove 2 hours. <b>Lab Content:</b> Item III. A. &amp; B.: add “/Advanced” after “Intermediate”.</p>	<p>Motion to approve with corrections: LaRon Seconded: Richard</p> <p>Aye: Beth He Seon Richard Bill LaRon Tom L. Gamble Laura Sunshine</p> <p>Nay: Abstain: Motion approved.</p>

<p><b>PHED 22D</b></p>	<p>PHED 22D (<i>Advanced Basketball</i>) is a new course which is being added to the curriculum. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Reason for Proposing or Revising:</b> need to provide the reason(s).  <b>Lab Content:</b> Item II. C.: replace “runa nd” with “run and”.</p>	<p>Motion to approve with corrections:  Laura  Secoded: Bill  Aye:  Beth        He Seon    Richard  Bill        LaRon       Tom L.  Gamble    Laura        Sunshine</p> <p>Nay:  Abstain:  Motion approved.</p>
<p><b>SIGN 1BL</b></p>	<p>SIGN 1BL (<i>Elementary ASL II Lab</i>) is a new course which is being added to the curriculum to offer students an opportunity to practice and will reinforce concepts they learn in SIGN 1B. Specifically, it will give students the opportunity to practice what they learn in SIGN 1B, including vocabulary, grammar, and pronunciation, using drills, games and other activities. This course was approved pending the addition of a critical thinking component and the method of determining how to assess it.</p> <p><b><u>Corrections noted:</u></b></p> <p><b>Reason for Proposing or Revising:</b> delete “Free tutoring...helpful.”.  <b>Student Learning Outcomes:</b> Item #3: replace “Handle” with “Carry on”.  <b>Requisites/Advisories:</b> add “Pre/Corequisite: SIGN 1B”.  <b>Lab Content:</b> Item I.: replace “new material and material” with “new material and previous material” and delete “they are already familiar with”.</p>	<p>Motion to approve with corrections:  Bill  Secoded: Richard  Aye:  Beth        He Seon    Richard  Bill        LaRon       Tom L.  Gamble    Laura        Sunshine</p> <p>Nay:  Abstain:  Motion approved.</p>
<p><b>Next meeting:</b> 3:00 p.m., September 17, 2014, BMC 206</p>		