

College Council Minutes

October 2, 2012,

2:30 pm

Karas Room, LTC

College Council Members: Doug Garrison, Carsbia Anderson, Celine Pinet, Steve Ma, Michael Gilmartin, Julie Bailey, Gary Bolen, Mark Clements, Jonathan Osburg, Stephanie Perkins, Fred Hochstaedter, Adria Gerard, Alan Haffa, Lyndon Schutzler, Loren Walsh, Amelia Hellam, Kali Viker, Suzanne Ammons, ASMPC Rep. Steve Alavi (Pres. position vacant), ASMPC Rep. Samantha Baldwin)

Absent: Dr. Garrison, Julie Bailey, Gary Bolen, Mark Clements, Jonathan Osburg, Fred Hochstaedter, Kali Viker, ASMPC Pres., & Rep.

Campus Community Comments:

- MPC will be celebrating its 65th Anniversary this Saturday from 11 to 4. The “Open House” will feature demonstrations, lectures, music, food, followed by a 3pm Alumni BBQ and 6pm Football game. Approximately 150 – 200 are expected in attendance.

- 1) **Minutes – September 18, 2012.** Approved as amended with none opposed and one abstention.
- 2) **Action Items (see available handouts):** none.
 - a)
- 3) **Information Items (see available handouts):**
 - a) **Area Component Goals 2011-12 (progress rpt-SSAG):** Carsbia presented SSAG’s progress.
 - b) **Area Component Goals 2012-13 (ASAG, SSAG, AAAG):** All VPs presented their areas’ goals. Carsbia will continue with SSAG’s report information at the next CC meeting.
 - c) **Report on Current Accountability Reports, (Rosaleen Ryan & Carsbia Anderson):**

This will include an overview of the Basic Skills Initiative reporting requirements and the Student Success Initiative (Matriculation) reporting requirements.

Carsbia prefaced the presentation by first reminding the group of the many regulatory changes and mandates being implemented by the Student Success Task Force Initiative, resulting in the Student Success Act of 2012 (SB1456) signed by the Governor in January 2012. Of the 22 recommendations, 9 will be implemented soon--affecting nearly every aspect of how the district operates. Included are:

 - 1) Common core standards to collaborate with K-12 schools. ESL faculty, counselors and administration have already moved forward with this.
 - 2) Common Assessment – English, mathematics and ESL whereas the recommendation speaks to English reading and writing as a statewide system of common assessment.
 - 3) Enrollment priorities – students are incentivized to fulfill core mission of Transfer, CTE and Basic Skills in order to receiving priority for transfer.
 - 4) Bog waivers – students must now identify a degree and transfer goals plus make satisfactory academic progress. The number of units supported by this grant will also be limited to 110.
 - 5) Enrollment management – highest priority will be to credit and noncredit courses which meet students’ needs in progress within the core mission (Basic Skills, Transfer & CTE).
 - 6) Improve system of leadership and coordination (more power to the system’s office).
 - 7) Implementation of Student Success Scorecard and longitudinal student record (see next portion of presentation).
 - 8) Renaming of Matriculation to Student Success.
 - 9) Invest in the Student Success Act. Reprioritization of resources at the state and local levels and increased use of innovative technologies as well as additional state investment

Carsbia reminded the group of the 5 year Planning and Implementation timeline:

- 2012-13 as the System-level Planning Year,
- 2013-14 as the District/College-Level Planning Year,

- 2014-15, 2015-16, and 2016-17 as implementation years.

Rosaleen continued with the presentation on the Accountability Reporting of Community Colleges (ARCC) with the following recap:

- In 2004, AB 1417 initiated the creation of a performance measurement system for the CCCs resulting in the ARCC.
- ARCC is composed of systemwide and collegewide performance indicators.
- Collegewide performance indicators include:
 - ✓ SPAR (Student Program and Achievement Rate)
 - ✓ 30 unit achievement rate
 - ✓ Fall to fall persistence rate-
 - ✓ Successful CTE course completion rates
 - ✓ Basic Skills improvement rates
- The Scorecard that is referenced in the Student Success Act will include the following collegewide metrics:
 - ✓ SPAR (Student Program and Achievement Rate)
 - ✓ 30 unit achievement rate – this is “momentum point”
 - ✓ Fall to fall persistence rate, based on continuous enrollment from fall to spring to fall- student “stop outs” or breaks in continuity negatively affect the persistence rate. Such breaks are not atypical for community college students and often for very valid reasons.
 - ✓ Successful CTE completions - emphasis is shifting to completion in terms of attainment of degrees, certificates or transfer of CTE students,
 - ✓ Basic Skills progression – looks at long term outcome for students; rather than evaluating based on 3 levels below to 2 levels below, the emphasis is shifting to progression to transferable or degree-applicable courses.

The changing landscape reflects a shift to accountability reporting

- Focus on outcomes, rather than inputs.
- Tracking students over time.
- No context or flexibility for unique identity or means to express what the college is especially good at.
- Data are publicly available, (Data Mart) however without access to context, or narrative, information is not balanced within context.
- Drilling down into the data—indicators are broken out by demographics.

Discussion followed to include that MPC work with the Academic Senate perhaps to create advocacy in favor of blending future accountability requirements within a framework of “context”, similar to how we addressed SLOs. Regardless, the accountability measures are not going away even if some current college specific assessments do. MPC will want to form collaborative meetings between MPC’s curriculum representatives and those at each K-12 school to try to shape curriculum to better prepare students for their transition to community college.

The Basic Skills Report plays a role in the accountability puzzle, requiring use of Basic Skills cohort tracking tool and the goals must be measurable and focus on outcomes. Michael added that CTE (Career Technical Education) is trending towards similar accountability measures with performance goals being pushed at the state and federal level. Funding is tied to these goals and this year we have some challenges in fulfilling goals (Perkins Fund).

d) **Contingency Plan Update on discussions:** The VPs are to continue with their advisory groups' in searching out cost savings/revenue production, now to include dollar savings.

4) Board Policy Adoptions:

Chapter 1 (The District):

Chapter 3 (General Institution)-

- **BP 3310 Records Retention and Destruction- Steve Ma:** Steve reported that the AP for this policy has been in existence for a few years. Dr. Garrison urged that this BP be brought forward quickly as it is a timely issue. Everyone should be informed that public records including e-mail is discoverable and a matter of public record. Not included within this definition are communications marked as "draft" or "work in progress", or student communications. Best practice suggests that we use separate e-mail for personal use.

5) Discussion items for *future* meeting:

- a) **MPC Technology Vision/Challenges:** *(Awaiting new I.S. leadership in place.)*
- b) **SIS – How well is it working (input from DOMS, end users, A&R etc.)**
- c) **Prioritizing filling of classified position (process from VPs):**
- d) **Thin client / Sharepoint *(Comprehensive review once new I.S. leadership in place):***
- e) **CC bylaws (review):**

6) Other:

- a) **Committee Reports-**