

Academic Affairs Program Review Self Study Executive Summary

Name of Program:	PHYSICAL EDUCATION DIVISION
Support Team Members:	Gail Fail, Diane Boynton, Leandro Castillo, Michael Gilmartin

Strengths of the Program	
<p>The Physical Education Division is supported by a dedicated and diverse full-time and adjunct faculty and staff. There are nine full-time faculty and approximately 40 adjunct faculty members. The Division utilizes newly updated facilities with plans for additional facility improvements. Despite being an all-elective program, student enrollments, retention and success rates are excellent. FTES production is cost effective and community interest is high. The Division has been flexible in adapting to state mandated curriculum changes. The Division has grown in FTES by approximately 200 since the 1999 Program Review (from 450 to 650).</p>	
Most Notable Challenges Faced by the Program	
<p>Budget reductions across campus impact the Division because of equipment and supply needs. Physical Education courses are under scrutiny because of funding issues which may result in further curriculum changes. The Division, along with other programs on campus, is challenged to support the needs and interests of the life-long learners which seem to be de-emphasized at the state level. The Division is challenged to meet the needs of the Marina Education Center while reducing the overall number of courses offered. The Division continues to address policy and operation issues regarding student learning and success in the open lab Fitness Center.</p>	
Recommendations	
<p>Develop curriculum changes in conjunction with the state directives in particular, to strengthen the PE Program with a Kinesiology major to help satisfy requirements of SB 1440. Work with administration to continue to study the need to develop a community education program to serve life-long learners and community interest. Return budget reductions to budgets as funds become available. Continue addressing college processes for working to proficiency with student learning outcomes.</p>	
Overarching Issues Relevant to the Entire College	
<p>The college will need to adapt to state directives concerning FTES and course emphasis. This will require an examination of how the Physical Education Division FTES fits into the plan. The Division has been very efficient in FTES growth over the last ten years. It may have to reduce in an equally efficient manner. The question of appropriate funding levels for various programs in order to maintain quality will continue to be a problem as will appropriate numbers of full-time faculty members required to offer programs within budget restrictions. The Division, like others on campus, must continue efforts to achieve proficiency with student learning outcomes.</p>	

Name of Program:	ADAPTIVE PHYSICAL EDUCATION
Support Team Members:	Mark Clements

Strengths of the Program	
Remarkable and dedicated instructor; good facility; high retention and success; reputation in the community; permanent instructional assistants added.	
Most Notable Challenges Faced by the Program	
Staffing and budget limits; no funds for maintenance or equipment replacement; inability to offer varied schedule.	
Recommendations	
Establish equipment and repair budget; study how course needs fit into overall FTES plans for the college.	
Overarching Issues Relevant to the Entire College	
How does categorical programs fit within funding priorities.	

Name of Program:	DANCE
Support Team Members:	Walter White

Strengths of the Program	
Variety of dance forms offered; dance facility; faculty diversity; diversity of student population; cost effective program; high student retention and completion; fall and spring semester dance concerts.	
Most Notable Challenges Faced by the Program	
Only one full-time instructor; large adjunct faculty numbers; budget reductions for supplies and yearly dance productions; State mandated curriculum changes affecting life-long learners; all elective program; repeatability issues.	
Recommendations	
Employ full-time faculty; study curriculum mandates to best serve MPC; maintain dance concerts.	
Overarching Issues Relevant to the Entire College	
How does the Dance Program fits in the MPC FTES plan along with the rest of the Physical Education Division; how do solve repeatability issues regarding MPC students who have been life-long learners; community education program.	

Name of Program:	MASSAGE THERAPY PROGRAM
Support Team Members:	Paul Tuff

Strengths of the Program	
Dedicated staff; motivated students; strong curriculum; on campus facility; high success rate; program standards; income generated by massage skills lab.	
Most Notable Challenges Faced by the Program	
All adjunct faculty; sensitive nature of curriculum (particularly lab setting); lack of budget for coordinator and instructional equipment; facility needs; tracking of graduates; poor language skills of students.	
Recommendations	
Establish budgets for program coordinator and equipment/supply needs.	
Overarching Issues Relevant to the Entire College	
How to manage program without full-time faculty; advisory committees and tracking of all CTE programs; budget for coordination time.	

Name of Program:	PHYSICAL EDUCATION (classes)
Support Team Members:	Blake Spiering, Daniel Phillips, Lyndon Schutzler

Strengths of the Program	
Variety of program offered for a small college; diverse and dedicated full-time and adjunct faculty. Excellent facilities with further up-grades being planned; enrollments and retention; community involvement.	
Most Notable Challenges Faced by the Program	
Budgeting with reductions; large number of adjunct faculty; staffing for Title IX consideration; adjusting to remodel efforts; State curriculum mandates and uncertainty.	
Recommendations	
Hire additional full-time faculty and return budgets when feasible; study curriculum issues; develop Kinesiology major in support of SB 1440.	
Overarching Issues Relevant to the Entire College	
How Physical Education fits in a reduced FTES plan at state and local levels; required curriculum changes and relationship to college growth; development of SB 1440 Kinesiology major; reduced services due to funding; community education program.	

Name of Program:	PHYSICAL FITNESS
Support Team Members:	Wendy Bates, Kim Fujii

Strengths of the Program	
Variety of programs; Fitness Center and facilities; diverse faculty and staff; high enrollments and retention; dedicated adjunct faculty; course schedule; cost effective FTES production.	
Most Notable Challenges Faced by the Program	
Large number of adjuncts; lack of funds for equipment and maintenance; State curriculum mandates; connection with students in an open lab setting; Title IX consideration for staffing.	
Recommendations	
Provide additional funding for equipment and maintenance as allowed; hire additional full-time instructor.	
Overarching Issues Relevant to the Entire College	
Ability to support costs of full-time faculty; State curriculum mandates and how reduced FTES from physical education fits in the college's overall plan; reduced budgets.	