

Matriculation Program Review 2010-2011

Executive Summary

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The MPC Matriculation Program has as its mission “to increase community college student access and success by providing effective core services.” These identified core components are admissions, orientation, assessment and placement, counseling, academic advising and early intervention. Matriculation is understood as “an agreement between the College and the student for the purpose of defining and realizing the student’s educational goal. This agreement includes responsibilities for both the College and the individual student, and results in the development of a Student Education Plan (SEP).” The SEP becomes the driving force for funding and student outcomes as implementation of the SSA begins. The primary focus of this self-study review was Assessment and Orientation.

Strengths

- 11% increase in matriculated Latino students between 2006-07 and 2010-11
 - Assessment and outreach efforts to underserved populations
 - Assessment/Orientation at Marina Ed Center
- Substantial increase in access to assessment: online-sign-up and increased availability throughout semester
- Planning and problem-solving in anticipating Student Success Act mandates and creating pathways to success; PERS 10--new course developed to meet requirements for providing orientation and initial SEPs for students

Areas to Address

- Clarify the connection between Program SLOs, objectives/activities and measurement methods with Student Services SLO Themes
- Identify ways to engage students age 30 and above (the lowest participation rate) in matriculation steps
- Create and administer a student satisfaction survey

Challenges

- 52% funding cut to budget in 2009
- Student Success Act mandates without budget restoration
- Marina campus is expanding with increasing enrollment and very limited staffing
- Lack of adequate data collection tools and a College ERP system capable of generating documentation of services and outcomes

Trends

- 25% of the current MPC student population is Latino; MPC is now a designated Hispanic student serving institution
- 50% decrease in identified matriculated students participating in orientation and assessment since 2009
- Expansion of Marina Ed Center

Goals

- Articulate in a clear and timely fashion the matriculation process to all incoming students
- Identify key high school programs that work specifically with underserved populations
- Provide counseling, orientation, assessment, and other services to students at Marina
- Implement Student Success Act which addresses career planning and education plans that align with career/major goals.

Summary

A Student Services Program Review for Matriculation was conducted in 2010-11. In that fiscal year the operational budget was \$346,346. The distribution of funding was \$246,368 for credit matriculation and \$99,978 for non-credit.

Although the matriculation budget was halved, the Program continues to serve MPC students providing assessment and orientation along with six other core services. The increase in the accessibility and availability of assessment is a commendable accomplishment. Revisiting former orientation methods/processes and developing innovative ways to meet current and upcoming requirements is ongoing. A student satisfaction survey will be included in the next program review, and may provide helpful input to consider in decision-making.

Considering the overall budget reductions in Matriculation, it is impressive that services were provided to the reported number of students. Implementation of PERS 10 is key when providing the most efficient services to incoming students including the increasing number of students in the Latino population. In order to address the current mandates of the SSA, and not cripple the way in which MPC adequately serves the Hispanic population, funding needs to be restored. The Program is to be commended for conceiving and implementing a creative way to serve students in groups via the PERS 10 course/curriculum. The College at large must acknowledge the importance of matriculation on student success and the ways in which the basis for funding will change in the near future. Student Success is the responsibility of all.