

**Extending Opportunity Programs and Services (EOPS) &
Cooperative Agency Resource for Education (CARE) Program Review 2011-2012
Executive Summary**

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Extended Opportunity Programs & Services (EOPS) is a *state funded* program designed to assist low-income and educationally disadvantaged students gain access to and successfully complete a program of higher education. **EOPS** students may also be defined as “at risk” since students who are academically underrepresented and have financial need often do not succeed in college without the services of programs such as **EOPS**.

MPC EOPS serves 400-500 students a year: a highly diverse population of men and women of all ages, various ethnicities/races/cultures, and in the full range of “life stages” from recent high school graduates to re-entry single parents to retired persons seeking a new career.

Cooperative Agencies Resources for Education (CARE) is a supplementary grant program within **EOPS** to provide additional services/benefits to welfare-dependent single parents with children under the age of 14.

Strengths

- Clear, complete and identifiable program level SLOs
- Authentic and measurable assessments have been identified for the SLOs and incorporated into student files
- Ambitious and attainable goals
- Outstanding staff commitment going above and beyond to serve “at risk” population despite no additional funding to serve more students

Areas to Address

- No plan included to address more services at Marina Education Center; “staffing may not be adequate to support services at Marina Ed. Center”
- Increased use of data to support trends and drive planning assumptions
- Follow up on activities on timeline (completed or still in progress / successful or not)

Trends/Planning Assumptions

- Increase program level research and data collection
- Increase in number of Spanish speaking students
- Promote cultural enrichment activities
- Increase technical competence of students
- Support EOPS students in Basic Skills classes
- Plan for service-delivery at the Marina Education Center

Goals

- Goals (both title V and programmatic) address trends
- Goals are clear and concise
- Goals align with overarching Student Services goals
- Goals are supported by realistic objectives, activities and a manageable timeframe.

Summary

A Student Services Program Review was conducted for EOPS/CARE in the spring of 2013. We agree with the 2008 review in which the EOPS/CARE program received high commendations; notably the exemplary coordination, collaboration and efficiency between campus programs. EOPS/CARE staff show an outstanding

commitment to the “at-risk” college community, serving above their cap. The 4 recommendations they received in the 2008 review, have all been successfully addressed.

The evaluation team suggested that the data presented should better align with and support the trends and goals: i.e. show data that indicates an increase in need for Basic Skills support, increase in Spanish speaking population, and increased student interest in Marina Ed. Center. The timeline for some of the activities has passed, but there is no indication the activity was successfully completed: i.e., there was no EOPS/CARE brochure provided in Spanish, website update, etc.

We recommend that program goals be listed in table 14 next to Description of Activities for ease of reading; institutional goal numbers are listed, but no reference for clear connectivity.