

**Monterey Peninsula College**  
**Learning Outcomes Assessment Progress: Aug. 2015 to present**

<b>Aug 2015</b>	Based on low rates of SLO assessment in the 2015 ACCJC Annual Report, MPC receives a letter reporting a Notice of Enhanced Monitoring and Possible Special Report from the ACCJC.
<b>Sept 2015</b>	The Superintendent/President convenes a work group of key faculty and administrators informally referred to as the "President's SLO Group," who set two goals for the institution: <ol style="list-style-type: none"><li>1. Establish and follow systematic, ongoing cycles for course and program assessment</li><li>2. Ensure that all scheduled courses are assessed</li></ol>
<b>Oct 2015</b>	MPC renames the SLO Committee to the Learning Assessment Committee, and revitalizes it with a new charge.
<b>Throughout fall 2015</b>	Members of the President's SLO Group and Learning Assessment Committee provide information about courses that have not been assessed, and encourage faculty to focus assessment efforts on these courses for fall assessments.
<b>Jan-Feb 2016</b>	In response to the goals established by the "President's SLO Group," the Learning Assessment Committee develops a Plan to Establish Systematic Assessment of Course and Program Outcomes, which is subsequently approved by the Curriculum Advisory Committee, Academic Affairs Advisory Group, and the Academic Senate.
<b>Mar 2016</b>	MPC submits its ACCJC Annual Report, showing: <ul style="list-style-type: none"><li>• <b>Course assessment at 40% (up from 25%)</b></li><li>• <b>Program assessment at 91% (up from 70.9%)</b></li></ul>
<b>Mar – Apr 2016</b>	As directed by the President's SLO Group, the Learning Assessment Committee establishes a Cycle of Assessment that defines the minimum number of course assessments as once every two years and program of study assessments as a minimum of once every six years.
<b>May 2016</b>	Academic Affairs Advisory Group endorses the Learning Assessment Committee's recommendations for course/program assessment cycles and resources to support SLO development and assessment.
<b>Throughout spring 2016</b>	Members of the President's SLO Group and Learning Assessment Committee provide information about courses that have not been assessed, and encourage faculty to focus assessment efforts on these courses for spring assessments.  Work continues on setting up TracDat for course and program reflections.
<b>Aug 2016</b>	The Learning Assessment Committee and Office of Academic Affairs tasks all academic divisions with establishing cycles of assessment for courses taught in each discipline area and/or program of study. Time is set aside during Fall Program Reflections to complete this task.
<b>Sept 2016</b>	Course assessment rates are examined for progress: <ul style="list-style-type: none"><li>• <b>Course assessment at 47% (up from 25%),</b> as of 9/19/2016</li></ul>