Maurine Church Coburn School of Nursing
Policy for Previous Education in the Field of Nursing
Including Military Education/Experience

In compliance with SB 466, MCCSN provides the following alternative options for placement/admission to the nursing program for those with previous education in the field of nursing, including military education and experience. Applicants must submit transcript evidence of education or experience in military health care occupations, and must make an appointment with the academic counselor and/or Director, School of Nursing to verify individual qualifications.

Required for all applicants seeking credit for military education/experience:
1. Joint Service Transcripts showing completion of basic course of instruction in nursing required by his or her particular branch of the Armed Forces.
2. DD214 or other military document showing that service in the Armed Forces has been under honorable conditions, or whose general discharge has been under honorable conditions.

All program of study course requirements and MPC general education requirements must be satisfied as published in the college catalog in order for the associate degree to be conferred as a graduate. However, applicants may choose to meet the California Board of Registered Nursing requirements for RN licensure only and to complete the nursing program as a non-graduate (degree not conferred).

Option A: Accelerated First Semester for Basic Medical Technician Corpsman (Navy Hospital Medic or Airforce Medical Technician Corpsman)

STEPS:

1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.

2. Follow the multi-criterion selection process for admission to the nursing program during the regular application cycle. Indicate on application desire for “accelerated first semester” option. 
   **NOTE:** Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing (specifically, Fundamentals equivalent)

3. If selected in the top 40% of applicants (Phase 1), complete or submit ATI TEAS as required for all applicants. A composite score of 62% or higher is required. Remediation is provided for any score less than 62% within the previous 2 years, and the applicant must re-apply once the remediation plan is completed.

4. If selected after ATI TEAS test (Phase 2):
   b. Complete application for “Credit By Examination” for NURS 55 Applied Foundations in Nursing in order to receive credit for those nursing units, following college policy. 
      **NOTE:** For those desiring to complete the program as a non-graduate, it is not necessary to receive the transcript credit for NURS 55, and step #4b can be omitted.

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5. If passing grade on written and performance challenge exams, accept seat with subsequent first semester fall cohort.

6. Attend new student orientation and comply with all program policies (including background check, 10-panel drug screening, proof of immunizations, etc.).

7. Summer Nursing Role Transition Course (NURS 65 and 65L) is encouraged but not required.

8. Enroll in NURS 54, Accelerated Nursing I in the fall (5.5 units; 10 weeks only). Course covers clinical agency-specific policies, documentation, skills demonstrations, and obstetrics.

Option B: Advanced Placement into the second or third semester (IF SPACE AVAILABLE) for Basic Medical Technician Corpsman (Navy Hospital Medic or Air Force Medical Technician Corpsman) with active California LVN license either through challenge (BVNPT Method 4) or successful completion of an LVN program of study; or Army Practical Nurse Program.

Steps:

1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.
   
   \textbf{NOTE:} For those desiring to complete the program as a non-graduate, NURS 100 and PSYC 25 may be waived if equivalent education/experience is evident.

2. Apply for admission to the nursing program during the regular application cycle. Indicate on application desire for “advanced placement” option.
   
   \textbf{NOTE:} Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing, specifically fundamentals; and obstetrics and/or pediatrics.

3. If selected, complete standardized placement (written and performance challenge) testing as described below:

   \textbf{Written Exam:}

   The NLN Acceleration Challenge Exams (NACE I) are used to verify nursing knowledge in Fundamentals/Foundations, Maternal-Child (Obstetrics), and nursing care of children (Pediatrics). The score required to pass each component is listed below, and is based on national averages established by the National League for Nursing in 2015:

   \begin{center}
   \begin{tabular}{|l|c|c|c|}
   \hline
   & To place into NURS 54 (accelerated first semester) must pass with: & To place into NURS 52B (second semester) must pass with: & To place into NURS 52C (third semester) must pass with: \\
   \hline
   Foundations & 75\% & 75\% & 75\% \\
   \hline
   Care during Childbearing & Not applicable & 62\% & 62\% \\
   \hline
   Care of the Child & Not applicable & Not Applicable & 66\% \\
   \hline
   \end{tabular}
   \end{center}

   \textbf{Clinical Simulation Performance Evaluation(s)}

   Applicants are required to participate in an individual clinical simulation performance evaluation of the clinical objectives involved in the courses for which competency has been demonstrated on the written examination. Applicants who successfully demonstrate the performance criteria for the Fundamentals/Obstetric simulation will be invited back to

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complete another clinical simulation performance evaluation for the Pediatric performance
criteria on a separate date (if transcript evidence of equivalent pediatric education/experience,
and a passing score on the written NACE exam for Pediatrics).

Based on the results of the performance portion of the placement testing, the nursing faculty
will develop an individualized preparation plan as needed for each advanced placement
applicant (e.g. assigned lectures, labs or skills practice as appropriate).

In some instances, the faculty may determine that the candidate is best suited for placement in
the first semester, or accelerated first semester. Should the candidate choose to enter at the
first semester level, all admission criteria applicable to first semester students must be
completed, and placement will be offered based on the multi-criterion selection process.

4. Complete or submit ATI TEAS as required for all applicants. A composite score of 62% or higher
is required. Remediation is provided for any score less than 62% within the previous 2 years, and
the applicant must re-apply once the remediation plan is completed.

5. If selected, accept seat in second or third semester as it becomes available.

6. Attend new student orientation and comply with all program policies (including background
check, 10-panel drug screening proof of immunizations, etc.).

7. Enroll in Summer Nursing Role Transition Course (NURS 65 and 65L) and pass with grade of “C”
or better.

8. Enroll in NURS 52B (spring) or NURS 52C (fall) as placed.

NOTES:
● There is no cost to the student for the testing process, regardless of the outcome. However, the
college policy is followed as indicated to award units through the Credit by Examination procedure.
● LVNs may pursue the “30-unit option” for admission to the nursing program IF SPACE IS
AVAILABLE even if the assessment process places them in the first semester. The 30-unit option
does not confer a degree. Preference is given to degree-seeking students when space is available.
● The 30-unit option includes PHSO 1&2, BIOL 25&26, NURS 65, NURS 52C and NURS 52D.
(NURS 65L, NURS 206 and NURS 207 strongly recommended but not required).

For individual counseling regarding placement into the MCCSN program, contact the
Director, School of Nursing at 831-646-4258.