

## Spring Flex Day - Thursday, January 18th, 2018

8:00am - 8:30am	<b>Continental Breakfast and Coffee</b> Sam Karas Room Graciously donated by the MPC Foundation, and prepared by MPC's Flex Team and Associated Students of MPC.		
8:35am - 9:25am	<b>Guided Pathways: Where are we headed?</b> Lecture Forum <i>Heather Craig, Academic Senate President</i>  California Community Colleges Guided Pathways is a multi-year state program designed to provide all California Community Colleges with the opportunity to implement Guided Pathways for the purpose of significantly improving student outcomes. We at MPC should begin a faculty-led conversation about meeting the charge.		
B R E A K O U T S E S S I O N I	<b>Guided Pathways: Building the Foundation at MPC</b> BMC 206 <i>Jon Knolle, Judy Cutting, Allison Shelling, and Heather Craig</i> The State of California's 2017-18 budget includes a one-time investment of \$150 million to support the implementation of the Guided Pathways framework at all 114 California community colleges. The goal of Guided Pathways is to provide structured programs, processes, and systems that support student entry, progress, and timely completion of certificates and degrees or preparation for transfer to four-year institutions. Join us to learn more about Guided Pathways and how Guided Pathways can still provide opportunities for students to explore while increasing the likelihood of program completion.	<b>MTR Iceland: It Can Be Done: Creative Ideas in Education Follow-Up</b> LF 103 <i>Robynn Smith, Jamie Dagdigian, Margaret Niven, and Claire Thorson</i> It's been a year since the Icelanders were here... Please come by and hear about our global collaboration in the arts, with follow-up examples of best practices in collaborative learning, and exciting contemporary directions in studio arts and new media. This workshop will include dazzling images of travel and arts production, as well is opportunity for reflection on our own campus and classroom communities.	<b>Outcomes Mapping in TracDat: Planning for PLO Assessment</b> BMC 207 <i>Learning Assessment Committee Team</i> MPC will be ramping up work on Program Learning Outcomes assessment this semester. Join LAC members to learn about outcomes mapping and "roll-up" in preparation for PLO assessment. Learn how to map SLOs to PLOs in TracDat, and see how course-level results can be "rolled up" to assess attainment of PLOs. <b>Note: Will be followed by drop-in session.</b>
10:25am - 10:40am <b>BREAK</b>			
B R E A K O U T S E S S I O N I I	<b>Great Teachers Seminar, Active Learning, and Classroom Assessment Techniques</b> LTC 216 <i>Jennifer Grohol and Anthony Villarreal</i> Summer 2017 FACCC Great Teachers Conference was a week-long opportunity for faculty to collaborate. Please join us to share our best practices and different problems in the classroom. Topics include: active learning strategies, classroom assessment techniques (CATs), how to teach to different skill levels, student engagement, getting students to do weekly readings.... and any other topic you would like to discuss. Presenters have recently attended a variety of teaching workshops, and will have books on hand for reference. Please come ready to participate and help your fellow faculty improve.	<b>Learning Assessment Drop-In</b> BMC 207 <i>Learning Assessment Committee Team</i> Drop by this hands-on work session and get a jump on your assessment work for Spring 2018. LAC members will be on hand to answer questions and provide support for SLO and PLO assessment. Faculty scheduled to complete course assessments for Spring 2018 courses are especially encouraged to attend. (Assessment schedules for each division can be found on the SLO/Reflections page of the Academic Senate website.)	
11:35am - 12:35pm	<b>MPCTA Lunch - Brown Bag</b> Sam Karas Room Dine together, and chew over questions as we build solidarity. Adjunct faculty are especially encouraged to attend.		<b>Free Massages Provided by Massage Therapy Program students.</b> PE 205 A sign-up sheet will be available at the front of LF 103 on the morning of Flex Day.
12:35pm-1:35pm	<b>Vice Presidents' Highlights</b> Lecture Forum <ul style="list-style-type: none"> <li>● Kiran Kamath, Vice President of Academic Affairs 15 min</li> <li>● David Martin, Vice President of Administrative Services 15 min</li> <li>● Larry Walker, Interim Vice President of Student Services 15 min</li> <li>● Beccie Michael, Executive Director of MPC Foundation 15min</li> </ul>		

## Spring Flex Day - Thursday, January 18th, 2018 after lunch

BREAKOUT SESSION III	<p>1:40PM-2:35PM</p> <p><b>MPC's Growing Dual Enrollment Program</b> LTC 216 <i>Dual Enrollment Coordinator, Selina Ayala-Patlan and Team</i> Dual enrollment with MPC offers a stellar opportunity for students to increase college and career readiness while in middle or high school. Studies indicate that early exposure to college and career strengthens a student's success in the classroom and beyond. In addition to an established dual enrollment option offered on our campuses, MPC now offers courses at four local high schools. Join us to hear more about MPC's expanding dual enrollment program.</p>	<p><b>Child Abuse Mandated Report: What to do next?</b> LF101 <i>Caroline Carney and Cathy Nyznyk</i> You have watched the Mandated Child Abuse "training" slide show as required by the State. What do you actually do if an adult student tells you about abuse they suffered as a child? Who do you contact locally? Does MPC have any information or assistance for you or the student?</p>	<p><b>How Might Canvas Benefit My Face to Face Class?</b> LTC 203/204 <i>Steve Bruemmer and Jaye Luke</i> To help students get organized in their course by having a "one-stop shop" for instructional materials, assignments, etc. A beginning of the semester checklist will also be shared. To see if this session is for you, be sure to check Canvas Faculty Resources.</p>
2:35PM - 2:50PM <b>BREAK</b>			
BREAKOUT SESSION IV	<p>2:50PM - 3:45PM</p> <p><b>MPC Waitlists</b> LF 101 <i>Nicole Dunne and Kristin Darken</i> Come learn all about the new waitlist process at MPC! See how the waitlist process works and learn all the benefits for students, staff, and faculty. This session is designed as an overview of the entire process. Then if you'd like some hands on assistance, stop by the Tech Drop In session to take a look at your own rosters within the faculty portal.</p>	<p><b>Calming Our Minds: Mediation and Art</b> MU 102 <i>Melissa Pickford</i> Join Art Gallery Director Melissa Pickford in a quiet and relaxing session to free your mind of anxiety while exploring your creativity. Melissa will lead us in a guided breathing meditation and an expressive drawing experience. De-stress and focus on gentle healing during this busy time.</p>	<p><b>Round Table of Content and Equity</b> LTC 203/204 <i>Steve Bruemmer and Jaye Luke</i> Join us for a roundtable that will discuss how to find really great content for your course. We will discuss what resources you are using to help students gain knowledge and participate in the course (e.g., publisher content, Ted Talks, open education resources, your lectures, etc). Once resources are established we will examine the resources through an equity lens.</p>

We would like to take this opportunity to offer a special thanks to the MPC Foundation, members of the Academic Senate, the Flex Committee, and all participants in our Flex Days, Spring 2018.

Also, please remember to complete the exit survey; this is a primary way the Flex Team decides how to best plan, organize, and carry out our campus-wide professional development goals: [Link to Flex Spring 2018 Survey](#)

We will soon send out the *Call for Flex Day Fall 2018 Proposals*. Think about organizing a workshop or session!