



Accreditation Update:

Course and Program Assessment Progress

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Course Assessment

In its 2015 Annual Report, Monterey Peninsula College reported ongoing assessment in **only 51% of its courses** (and in 71% of programs).

-- ACCJC, *Notice of Enhanced Monitoring and Possible Special Report*, Aug. 12, 2015



Course Assessment Progress

ACCJC Annual Report

	Mar 15	Mar 16
Number of courses assessed ¹	395	
Number of active courses ²	770	
Percent assessed	51.3%	

¹ Instructor Reflections Data compiled by F. Hochstaedter

² Defined as courses taught between Fall 2013 and Spring 2015, excluding ISAs, JPAs, Independent Studies, and Practicum



Refining our definition of “active”

MPC’s definition:

Active Courses = courses taught regularly

- Specifically: courses taught between Fall 2013 and Spring 2015
- Rationale: a course that isn’t taught cannot be assessed
- 770 courses met this definition



Refining our definition of “active”

ACCJC/USDE’s definition:

Active Courses = all courses in the Catalog

- Specifically: credit and noncredit courses
- Rationale: Catalogs include current, State-approved curricula that are reviewed regularly and revised as needed
- 1573 courses met this definition



Course Assessment Progress

ACCJC Annual Report

	Mar 15	Mar 15 revised
Number of courses assessed ¹	395	395
Number of active courses ²	770	1573
Percent assessed	51.3%	25%

¹ Instructor Reflections Data compiled by F. Hochstaedter

² Active courses are defined by ACCJC as all credit and noncredit courses in the Catalog; data are from the State Curriculum Inventory website



Interventions

Drive to increase Course Reflections

- Flex day breakouts, fall 2015 & spring 2016
- Direct communication with instructors

Curriculum Advisory Committee

- Curriculum “clean-up”

Learning Assessment Committee

- Professional development, support, effective assessment strategies
- Recommending a cycle of assessment



Course Assessment Progress

ACCJC Annual Report

	Mar 15	Mar 16	Change
Number of courses assessed ¹	395	573	45.1% ↑
Number of active courses ²	1573	1446	8% ↓
Percent assessed	25%	40%	60%↑

¹ Instructor Reflections Data compiled by F. Hochstaedter

² Active courses are defined by ACCJC as all credit and noncredit courses in the Catalog; data are from the State Curriculum Inventory website



Program Assessment

In its 2015 Annual Report, Monterey Peninsula College reported ongoing assessment in only 51% of its courses (**and in 71% of programs**).

-- ACCJC, *Notice of Enhanced Monitoring and Possible Special Report*, Aug. 12, 2015



Program Assessment

“We recommend you consider and evaluate:

- a list of programs for which 40% or more of the included courses are without ongoing assessment;
- whether the programs that have classes without ongoing assessment participate in program review;
- how the College evaluated the discipline/program’s participation in ongoing assessment;
- what impact the level of ongoing assessment had on resource allocation.”

-- ACCJC, *Notice of Enhanced Monitoring and Possible Special Report*, Aug. 12, 2015



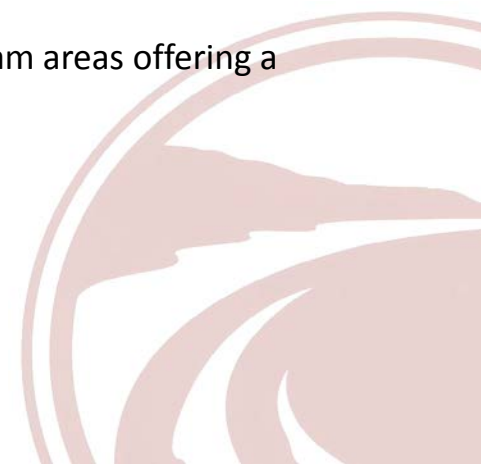
Program Assessment Progress

ACCJC Annual Report

	Mar 15	Mar 16
Number of programs assessed ¹	56	
Number of programs reported ²	79	
Percent assessed	70.9%	

¹ Program Reflections Data compiled by Academic Affairs

² MPC defined program as “program area” and reported the number of program areas offering a state-approved degree or certificate



Refining our definition of “program”

MPC’s 2015 definition:

Programs = program areas

- Specifically: # of program areas that offer a state-approved degree or certificate
- Excluded local “fast-track” certificates of training
- 79 program areas met this definition



Refining our definition of “program”

ACCJC/USDE’s definition:

Program = any Program of Study leading to a degree or certificate

- Can include locally-approved certificates or other programs as defined by the College
- 145 degrees/certificates listed in the 2015-2016 catalog



40% or above without ongoing assessment

- Programs where 40% or more of the included courses do NOT have ongoing assessment
- In other words: 60% of a program's courses have not been assessed

40% or above without ongoing assessment

Program areas shaded in orange below have at least one course that has not been offered since Fall 2013.

Program Area	COC	COT	COA	MPC AA/AS	AA CSU	IGETC	ADT	Change
Administration of Justice							21%	↓
Administration of Justice – Corrections		33%						↔
Administration of Justice – Law Enforcement				25%				↓
Administration of Justice -- Law Enforcement (Extended Basic Academy)			100%					↔
Administration of Justice -- Law Enforcement (intensive Basic Academy)			100%					↔
Anthropology							38%	↔
Art – Photography			58%		62%	62%		↓↓↓
Art – Studio			60%	60%			32%	↔↔↔↓
Art History			53%	53%			41%	↓↓↓
Astronomy					0%	0%		↓↓
Automotive Technology			40%	40%				↓↓
Automotive Technology – Fast Track: Automatic Transmissions		25%						↔
Automotive Technology – Fast Track: Automotive Brake Systems		0%						↓
Automotive Technology – Fast Track: Automotive Steering and Suspension		25%						↔
Automotive Technology – Fast Track: Standard Transmissions		25%						↔
Biological Sciences					0%	0%		↓↓
Business – Accounting		14%	20%	20%				↓
Business – Business Administration		36%	38%	36%			9%	↓↓↓↓↓
Business – Entrepreneurship		33%	31%	36%				↓↓↓
Business - Information Worker		18%						↔
Business – International Business			56%	46%				↔↓

Interventions

Increased Course Reflections

- Strategic course reflections → assess courses that appear in multiple programs first

Improved Program Reflections

- Emphasis on discussion of shared or similar program learning outcomes (including GEOs)

Learning Assessment Committee

- Recommending a cycle of assessment for courses that aligns with “program of study”
- Leading campus-wide discussions around “program of study assessment”



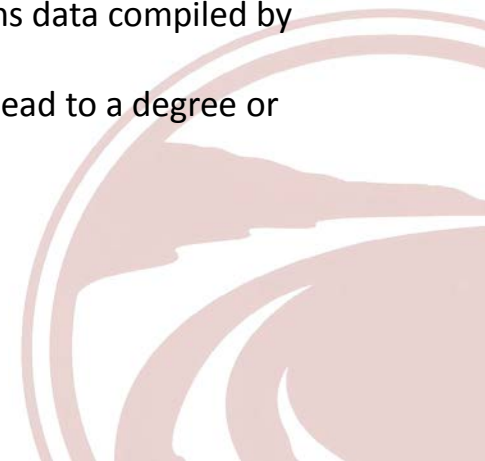
Program Assessment Progress

Progress in course assessment within programs of study

	Aug 15	Mar 16	Change
Number of programs with 40% or more of its courses unassessed ¹	87	58	33%↓
Number of programs ²	145	145	n/a
Percent assessed	60%	40%	33%↓

¹ Program Reflections Data compiled by Academic Affairs, Instructor Reflections data compiled by F. Hochstaedter

² A program is defined as a “program of study,” or a sequence of courses that lead to a degree or certificate; degree and certificate programs are listed in the College Catalog



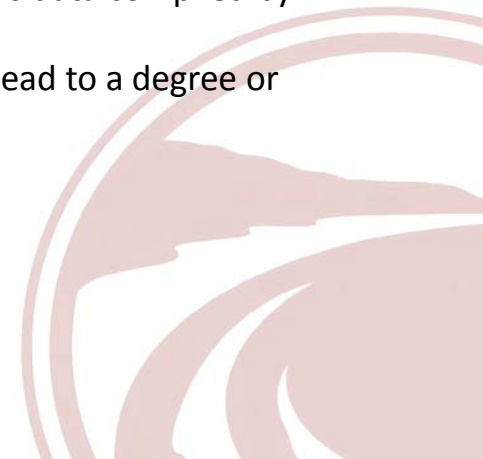
Program Assessment Progress

ACCJC Annual Report

	Mar 15	Mar 16
Number of programs assessed ¹	56	132
Number of programs reported ²	79	145
Percent assessed	70.9%	91%

¹ Program Reflections Data compiled by Academic Affairs, Instructor Reflections data compiled by F. Hochstaedter

² A program is defined as a “program of study,” or a sequence of courses that lead to a degree or certificate; degree and certificate programs are listed in the College Catalog



What's next?

Submission of 2016 Annual Report

Submission of Self-Study

Documentation of progress

Site Visit

