

## Spring Flex Day - Wednesday, January 23rd, 2019

8:00am - 8:30am	<b>Continental Breakfast and Coffee</b> Sam Karas Room Yogurt, fruit, pastries, and coffee, graciously donated by the MPC Foundation, and prepared by MPC's Flex Team and ASMPC Students.		
8:30am - 8:50am	<b>Welcome and Introduction of New Employees</b> Lecture Forum 103 <i>Larry Walker, Interim Vice President of Student Services, and Dr. Heather Craig, Academic Senate President</i>		
8:55am - 9:45am	<b>The Sacred Space of Compassionate Communication</b> Lecture Forum 103 <i>Rob Drezner, PhD</i> Building on our previous <i>courageous conversations</i> , this dynamic session will model techniques to improve dialogue, guide participants in a brief practice activity, and conclude with a reflection and comment period to set us on course for success. We thank you in advance for your trust and participation.		
9:45am - 10:45am	<b>Foundations for Successful Student Journeys</b> Lecture Forum 103 <i>Rosaleen Ryan and Members of the PRIE Team</i> To begin our first day of Guided Pathways efforts, members of the PRIE team will provide information about MPC's student population, to inform and jump start our work designing pathways to program completion.		
10:45am - 11:00am	<b>BREAK</b>		
11:00am - 12:00pm	<b>Breakout Session I</b>	<b>Faculty GP1: Designing Pathways to Program Completion</b> LTC 203/204 <i>Diane Boynton and Alethea DeSoto</i> A student's journey through college involves navigating through a number of complex academic requirements including understanding general education patterns, certificate or degree core requirements, program electives, transfer preparation, and more. In this hands-on workshop, discipline faculty and counseling faculty will work collaboratively to design clear pathways to help students understand how to complete certificate and degree programs in a timely manner.	<b>Student Services GP1: Designing Pathways to Program Completion</b> LF 103 <i>Student Services</i> MPC continues to hear that the new concept in town, Guided Pathways, will help students use their resources wisely to complete certificates and degrees to become prepared for transfer or the workplace. Do our students need help? Aren't we already student-focused? Let's take a look at steps to success and listen to our student stories.
		<b>Lead your students to success by following the 10-10-10 guidelines</b> LF 102 <i>Jaye Luke and Steve Bruemmer</i> First impressions really do count, and the first ten minutes a student is in your course can make or break their experience. Designing your course with the needs of diverse students in mind allows you to hit just the right note for that crucial first "introduction" and build intuitive elements that support each student's success. You'll discover the power of three important "tens" in your students' interaction in the course--the first 10 minutes, the first 10 hours, and the first 10 days. You'll leave with strategies to authentically welcome students, design impactful home pages and syllabi, and create compelling activities that help your students form a meaningful learning community. This session will also serve as the kick off to our Spring Coffee Chats.	
12:00pm - 1:00pm	<b>Slices and Solidarity III: Lunch Provided by MPCTA and CSEA</b> Sam Karas Room Catering by local restaurant, <i>Pizza My Heart</i> , with cheese, vegetarian, and meaty combos. Come enjoy a delicious slice or two, discuss contractual concerns, and consider the role of unionism in ensuring the best working, teaching, and learning conditions at MPC, courtesy of MPCTA and CSEA. All are welcome.		
1:00pm - 2:00pm	<b>Presidents' Address: Superintendent, Senate Report, MPCTA and CSEA Updates, and ASMPC</b> Lecture Forum 103 <ul style="list-style-type: none"> <li>● Larry Walker, Interim Vice President of Student Services 15 min</li> <li>● Dr. Heather Craig, Academic Senate President 12 min</li> </ul>		<ul style="list-style-type: none"> <li>● Lauren Blanchard, MPCTA President 12 min</li> <li>● Kevin Haskin, CSEA President 12 min</li> <li>● Yuliana Barron Perez, ASMPC President 9min</li> </ul>
2:05pm - 3:00pm	<b>Breakout Session II</b>	<b>Faculty GP2: Show and Tell... and Improve</b> LTC 203/204 <i>Diane Boynton and Counseling Faculty</i> After designing possible pathways for students, faculty will share their progress, giving others the opportunity to provide feedback and possible means of improvement.	<b>Student Services GP2: Show and Tell... and Improve</b> LF 103 <i>Student Services</i> Come prepared to work through present processes students must follow to complete a certificate or degree. Participants will have the chance to consider the student experience and discover ways to reduce institutional barriers, helping students more seamlessly navigate their educational journey.
		<b>Learning Assessment Drop-In</b> BMC 207 <i>Learning Assessment Committee Team</i> Drop by this hands-on work session and get a jump on your assessment work for Spring 2019. LAC members will be on hand to answer questions and provide support for SLO and PLO assessment. Faculty scheduled to complete course assessments for Spring 2019 courses are especially encouraged to attend. (Assessment schedules for each division can be found on the SLO/Reflections page of the Academic Senate website.)	
3:10pm - 4:05pm	<b>GP3: All Faculty and Staff Convergence</b> LF 103 For those faculty and staff working Guided Pathways throughout the day. <i>Others, please see your division chair, supervisor, dean, etc, for details, and use this time to discuss division matters, etc.</i>		

## Divisional Check In

Division/Area	Location	Contact
Business Technology, HOSP	BMC 204	Leandro Castillo
Creative Arts	MU 102	John Anderson
Humanities: Speech, Communication, Philosophy/Humanities World Languages ENGLISH ENSL	HU 106 HU 112 HU 101 HU 102	Diane Boynton
IT, AV & Print Shop	IT conference room	Mike Midkiff
Library	LTC 216	Bill Easton
Life Sciences: HUMS, NUTR, INTD, DRAF, FASH AUTO BIOL, ANAT, PHYS, HLTH, ORNH, MAST Medical Assisting Dental	FACS building classroom AUTO classroom LS 101 LS 206 LS 202	Heather Faust
Physical Education	PE 105	Lyndon Schutzler
Physical Sciences ASTRONOMY/ENG/PHYSICS CHEM Earth Sciences, MATE MATH	PS 107 PS 207 PS 106 PS 109E	Todd Ritsema
Social Sciences	SS 101	Kendra Cabrera
Child Development Center	CDC Conference Room	Cathy Nyznyk
Nursing School	IC 203 Faculty Conference Room	Laura Loop
Academic Affairs Office, Marina Ed Center, PSTC	LTC 232 (Stutzman Room)	Kiran Kamath
Administrative Services: Facilities, Security	BMC 107	TBA
Administrative Fiscal Services	Sam Karas Room	Rosemary Barrios
President's Office & Human Resources	Administration Large Conf Room	Walt Tribley
Student Services	LF 101	Larry Walker

We would like to take this opportunity to offer a special thanks to the MPC Foundation, members of the Academic Senate, the Flex Committee, and all participants in our Flex Days, Spring 2019.

Also, please remember to complete the Exit Survey; this is a primary way the Flex Team decides how to best plan, organize, and carry out our campus-wide professional development goals: [http://bit.ly/Flex\\_Sp2019](http://bit.ly/Flex_Sp2019)

Have an idea already for Flex Fall 2019? Think about organizing a workshop or session! [http://bit.ly/Flex\\_Call\\_Proposals\\_Fa2019](http://bit.ly/Flex_Call_Proposals_Fa2019)  
Copy and paste, or type into your browser on computer or phone, thank you!