

Local Academic Senate Role in Guided Pathways Frameworks MPC Academic Senate
Resolution Fall 2017

Whereas, The development, design, and implementation of guided pathways frameworks include review and redesign of curriculum, educational programs, instruction, and students services which are 10+1 academic and professional matters; and

Whereas, Title 5 §53203 requires that a local college governing board shall adopt policies through collegial consultation with the academic senate and the MPC governing Board has elected to "rely primarily upon the advice and judgment of the Academic Senate"; and

Whereas, the California Community College Guided Pathways Grant Program, in California Education Code §8892231 states that: (g) Participating community colleges may use the grant funds to implement guided pathways programs for various limited-term purposes, including, but not necessarily limited to any, or any combination, including all of the following: (1) Faculty and staff release time to review and redesign guided pathways programs, instruction, and student services;

Resolved, That Monterey Peninsula College's Academic Senate call on its administrative colleagues to support MPC's senate by providing the time and funding required to engage in genuine dialogue and deliberation to determine the best course of action in investigating, designing, and implementing a guided pathways framework; and

Resolved, That Monterey Peninsula College's Academic Senate affirm its right to play a central role in the development of all elements of a Guided Pathways Grant application and eventual guided pathways framework that are relevant to academic and professional matters; and

Resolved, That Monterey Peninsula College's Academic Senate assert its purview to appoint faculty to serve on groups that design and implement a college's guided pathways grant application and eventual guided pathways framework.

Submitted to Academic Senate: November 16, 2017

Approved by Academic Senate: December 7, 2017