

Academic Senate Resolution on the Staffing and Evaluation of High School Dual Enrollment Courses

Spring 2018

Whereas, development, design and implementation of high school dual enrollment pathways constitutes “educational program development” and “standards and policies regarding student preparation and success,” which are 10+1 academic and professional matters; and

Whereas, Monterey Peninsula College has been collaborating with local high schools to staff dual enrollment program classes with either high school or MPC faculty; and

Whereas, issues of parity, quality, and sensitivity to diversity are continuous challenges had by all educational institutions; and

Whereas, meeting minimum qualifications for a discipline does not constitute a hiring process;

Be it resolved, that Monterey Peninsula College Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a vetting process for faculty assignments in the high school dual enrollment program; and

Be it resolved, that Monterey Peninsula College Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a process for the evaluation of MPC faculty in the high school dual enrollment program; and

Be it resolved, that Monterey Peninsula College Academic Senate urges its administrative colleagues to collaborate with the Academic Senate and the Monterey Peninsula College Teachers Association to jointly develop a process for the evaluation of courses taught by high school faculty in the dual enrollment program; and

Be it resolved, that Monterey Peninsula College discipline faculty retain the right to withdraw a course from the dual enrollment program if the above criteria have not been met, or if deemed necessary for pedagogical reasons.

Submitted to Academic Senate: May 17, 2018

Approved by Academic Senate: September 6, 2018