Maurine Church Coburn School of Nursing Policy for Previous Education in the Field of Nursing Including Military Education/Experience

In compliance with SB 466, MCCSN provides the following alternative options for placement/admission to the nursing program for those with previous education in the field of nursing, including military education and experience. Applicants must submit transcript evidence of education or experience in military health care occupations, and must make an appointment with the academic counselor and/or Director, School of Nursing to verify individual qualifications.

Required for all applicants seeking credit for military education/experience:
1. Joint Service Transcripts showing completion of basic course of instruction in nursing required by his or her particular branch of the Armed Forces.
2. DD214 or other military document showing that service in the Armed Forces has been under honorable conditions, or whose general discharge has been under honorable conditions.

All program of study course requirements and MPC general education requirements must be satisfied as published in the college catalog in order for the associate degree to be conferred as a graduate. However, applicants may choose to meet the California Board of Registered Nursing requirements for RN licensure only and to complete the nursing program as a non-graduate (degree not conferred).

Option A: Accelerated First Semester for Basic Medical Technician Corpsman (Navy Hospital Medic or Airforce Medical Technician Corpsman)

STEPS:
1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.
2. Follow the multi-criterion selection process for admission to the nursing program during the regular application cycle. Indicate on application desire for “accelerated first semester” option.
   NOTE: Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing (specifically, Fundamentals equivalent)
3. If selected in the top 40% of applicants (Phase 1), complete or submit ATI TEAS as required for all applicants. A composite score of 62% or higher is required. Remediation is provided for any score less than 62% within the previous 2 years, and the applicant must re-apply once the remediation plan is completed.
4. If selected after ATI TEAS test (Phase 2):
   b. Complete application for “Credit By Examination” for NURS 55 Applied Foundations in Nursing in order to receive credit for those nursing units, following college policy.
   NOTE: For those desiring to complete the program as a non-graduate, it is not necessary to receive the transcript credit for NURS 55, and step #4b can be omitted.
5. If passing grade on written and performance challenge exams, accept seat with subsequent first semester fall cohort.
6. Attend new student orientation and comply with all program policies (including background check, 10-panel drug screening, proof of immunizations, etc.).
7. Summer Nursing Role Transition Course (NURS 65 and 65L) is encouraged but not required.
8. Enroll in NURS 54, **Accelerated Nursing I** in the fall (5.5 units; 10 weeks only). Course covers clinical agency-specific policies, documentation, skills demonstrations, and obstetrics.

**Option B:** **Advanced Placement into the second or third semester (IF SPACE AVAILABLE)** for Basic Medical Technician Corpsman (Navy Hospital Medic or Air Force Medical Technician Corpsman) with active California LVN license either through challenge (BVNPT Method 4) or successful completion of an LVN program of study; or Army Practical Nurse Program.

**STEPS:**

1. Provide transcript evidence of completion of all program prerequisites. Equivalent courses “passed” on the military transcript without a letter grade will be assigned a grade of “C”.

**NOTE:** For those desiring to complete the program as a non-graduate, NURS 100 and PSYC 25 may be waived if equivalent education/experience is evident.

2. Apply for admission to the nursing program during the regular application cycle. Indicate on application desire for “advanced placement” option.

**NOTE:** Applicant must make appointment to verify transcript evidence of previous education and experience in the field of nursing, specifically fundamentals; and obstetrics and/or pediatrics.

3. If selected, complete standardized placement (written and performance challenge) testing as described below:

**Written Exam:**

The Nursing Acceleration Challenge Exams (NACE I) are one component of the total evaluation of selected individuals to establish credit for prior learning and experience, and to assign the best fit for placement in the nursing program. Selected applicants are required to complete examinations of the content addressed in the first two semesters, including Fundamentals/Foundations, Maternal-Child (Obstetrics), and nursing care of children (Pediatrics).

Passing scores are listed below, and are based on the 2015 normed averages established by the National League for Nursing (rev. 05/19)

<table>
<thead>
<tr>
<th>NACE I Scoring thresholds to be invited for performance testing:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To place into NURS 52B (second semester) must pass with:</strong></td>
</tr>
<tr>
<td><strong>To place into NURS 52C (third semester) must pass with:</strong></td>
</tr>
<tr>
<td>Foundations</td>
</tr>
<tr>
<td>Care during Childbearing</td>
</tr>
<tr>
<td>Care of the Child</td>
</tr>
</tbody>
</table>

**Based upon previous work experience, faculty may proceed with performance evaluations even if a score(s) is less than the normed average** (rev.05/19)

**ATI TEAS Testing**

The Maurine Church Coburn School of Nursing (MCCSN) provides pre-admission screening and intervention for all selected applicants using the ATI Test of Essential Academic Skills, (ATI TEAS). Advanced placement applicants will also take the exam once selected for a given semester. This computerized test assesses Reading, Mathematics, Science, and English and Language Usage. A remediation plan will be developed by the Director, School of Nursing for referral to needed support services on campus if the composite score
is less than 62. If remediation is necessary, the candidate may enter the program in the respective advanced semester once the referral plan is completed.

**Clinical Simulation Performance Evaluation(s)**

Applicants are required to participate in an individual clinical simulation performance evaluation of the clinical objectives involved in the courses for which competency has been demonstrated on the written examination. Applicants who successfully demonstrate the performance criteria for the Fundamentals/Obstetric simulation will be invited back to complete another clinical simulation performance evaluation for the Pediatric performance criteria on a separate date (if transcript evidence of equivalent pediatric education/experience, and a passing score on the written NACE exam for Pediatrics).

Approved by faculty: 09-19-16; rev. 05-19
Approved by Office of Academic Affairs: 12-12-16; 06-20-19